

Behaviour Pyramid of procedures.

High
Violence
Aggression
Refusal to comply
Bullying

May require:
Team teach
Head or Deputy to be involved:
Parental conversation
Possible exclusion:
External or internal

This needs to be dealt with by Head, Deputy or Pastoral support.
This will require separate support plan and the co-operation of the parents and joint conversations with child and parent.

Medium Level disruption

Interfering with the learning of others
Name calling
Swearing
Damaging others properties
Stealing

Consequences: informing member of SMT
Parental involvement
Deprivation of priveleges

Recorded on behaviour logs as medium and given immediately to DH to record on summary and speak with the child. Should this continue it will go to High on the logs.

Low Level disruption

Off task behaviour
Talking over adults
Continual annoyances
Consistently not finishing work
Homework not completed

Consequences:
Teacher deals with incidents by choosing appropriate sanctions e.g. staying in to finish work, informing phase leader, informal chat with parents.

To be recorded as low level on behaviour logs and given in on the three weekly trawl. If persistent these need to move to medium level.

The above procedures are for the majority of children however some children may not neatly fit into the above groupings so for some children we will react on an individual basis relying on professional judgements and conversations with other professionals.