

2017 - 2018

Highwood Primary School Sports Funding Strategy.



led by:   YOUTH
SPORT
TRUST

Supported by:     

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Each child takes part in two hours of timetabled PE per week, as well as the opportunities to attend regular lunchtime and after school physical activity clubs. • Lunchtime Controllers are being trained in activity games to use during lunchtime break. • Breakfast Club staff promote activity through active games. • Promoted Walk to School week. • Gained Silver Sports Mark for 2016-2017. • Continued and increased communication regarding participation in sporting activities and competitions through noticeboards, website, Twitter and weekly Bulletins. Contribution to regular Celebration Assemblies to recognize and promote physical activities and sports. • Staff well-being and fitness group established, encouraging staff to take part in daily exercise and healthy living. • Each teacher received a term and a half of CPD in indoor and outdoor PE to increase their skills base, knowledge and confidence to plan and deliver outstanding PE lessons linking PE to topic and being able to individualise activities to small groups within the lesson. • Continued to offer twenty different sports and activities within school so all children have the opportunities to take part in a wide variety of sports, covering team games, individual sports, and those focusing on different types of skill and ability. • Took part in events such as Woodley Sports Week. • Introduced rolling House Competitions to ensure all children have the opportunity to participate and represent their House. • Took part in all school games opportunities, and external leagues such as football and tag rugby, as well as friendly competitions organised between local schools. • Participated in other competition opportunities such as Carnival Football and Netball. 	<ul style="list-style-type: none"> • Look to increase the number and variety of lunchtime and after school clubs to encourage those that currently do no activities to take part. • Gain Gold Sports Mark, to ensure that the school is continuing to provide the best physical opportunities possible to all children in the school. • Provide further CPD for teachers as new staff have started. Ensure those already trained are comfortable and confident with their PE lessons. • Continue to take part in as wide a variety as possible of sports and competitions including House games, and events with local schools. • Focus on the children that do not currently participate – determine why and what can be done to help them find an activity they will enjoy. • Establish PE Ambassadors in Upper Key stage 2 to inspire the children to excel both in their chosen activities and in their leadership skills.

<ul style="list-style-type: none"> • Purchased new sports equipment to ensure children have the wherewithal to take part in wide variety of sporting activities. In addition to regular spend the school took part in a fundraising activity and purchased specialist equipment for disability sports, enabling the school to enter the local competition for New Age Curling and Boccia. The equipment has provided <i>all</i> pupils with a new-found appreciation of Paralympic sports. • Curriculum PE links to class topic and supports the Values and Learning Behaviours of the school. It aims not only to increase the children's fitness and level of activity but also their confidence, communication skills, teamwork and respect. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	40%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	30%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £14.100 (April 2017 to March 2018)		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Focus on the children that do not currently participate in any physical activity outside of their curriculum lessons in order to get all children involved. Let's Get Going after school club to be run for selected pupils and their parents to encourage physical activity and a healthier lifestyle. Continue to promote Walk to School week and other such activity schemes. Provide further and ongoing training for lunchtime staff in the use of physical games and activities for lunchtime break. 	<ul style="list-style-type: none"> Identify the children that do not currently participate and determine what is stopping them. Liaise with them to find activities that they would enjoy, and determine how to deliver these at times/days that do not interfere with other commitments. Work with the Let's Get Going providers to identify the families that would benefit from such a scheme. Encourage parents to fully participate in the scheme and attend all sessions. Identify all such schemes and ensure communications sent out to parents. Ongoing training and support to be provided for lunchtime staff. 	<p>£630</p> <p>£77</p> <p>£150</p>	<ul style="list-style-type: none"> Increase the percentage of pupils taking part in extra-curricular physical activities. Participation of children and families that would otherwise not take part in such activity. Increase percentage of families walking, scooting or cycling to school. Decrease the amount of cars trying to park around the school at drop off and pick up. More children involved in physical activities at lunchtime whether organised by themselves or by the staff. Decrease in number of 'red 	<p>4%</p> <p>1%</p>	

			card' incidents at lunchtimes.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continue with Celebration Assemblies to the whole school, highlighting sporting achievement and participation. • Continue to regularly update the sport noticeboard with photos and results. Encourage the children to check the board to see themselves in action. • Continue to encourage older pupils to develop their leadership skills and confidence as well as their physical and sporting ability by leading PE lessons and assisting with activities for younger pupils. • Investigate further noticeboards that are more visible to parents to promote our school sports activities. • Continue to communicate the positive results of our physical activities such as sporting competitions to parents through the weekly bulletin, half termly newsletter, the website and Twitter. • Continue and extend the staff well-being and fitness group to lead by example and show the children the benefits of regular exercise. 	<ul style="list-style-type: none"> • Ensure all sporting achievements and participation are highlighted and celebrated. • Ensure photos taken at sports events and the board kept up to date. Mention in assembly that the boards are there. • Continue to encourage leadership in PE lessons. Establish PE Ambassadors to promote physical activities to the school and encourage others to take part. • Find or buy a noticeboard to be visible to parents and populate with information and photographs of our sporting achievements and activities. • Ensure sporting competitions and activities are reported and celebrated, including highlighting the positive benefits such as general well-being, teamwork, perseverance and respect etc. • Ensure the group is publicised and their achievements celebrated among the staff and the pupils, encouraging others to join. 	£475	<ul style="list-style-type: none"> • Regular highlighting of activity achievement and participation will encourage more to take part. • General increase in the children's confidence as their achievements are noted and celebrated. • PE Ambassadors taking pride in their role of encouraging others. Children aspiring to become a PE Ambassador. • Increased parental interest in the school's sporting and physical activities, leading to higher pupil uptake in clubs and extra-curricular activities. • Increased interest from pupils and parents in the physical activities available at school as the staff lead by example. 	3%
		£71		8%
		£1215		3.5%
		£500		8%
		£1250		4%
£571				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue with staff CPD to ensure that all teachers are confident in their PE skills and able to provide their pupils with outstanding PE lessons linked to topic, and relevant to the children's individual abilities. 	<ul style="list-style-type: none"> Ensure that staff are aware that they can request further training if they are not feeling confident in their skills. Investigate using a staff meeting to provide additional training. Ensure that the new to the school teachers are provided with CPD. 	£221 £387	<ul style="list-style-type: none"> Increase in staff confidence in delivering PE lessons. Increase in the children's fitness levels. Increase in the children's confidence levels as they are challenged in activities relevant to their own abilities. 	1% 2%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer our wide range of different sports and activities, and explore other opportunities available in order to appeal to as many children as possible. Provide different opportunities for those pupils that do not currently take part in any extra-curricular physical activities. 	<ul style="list-style-type: none"> Be as open as possible to all opportunities available for different activities. Identify which pupils do not currently take part in physical activities outside of their PE lessons and investigate why. Try to find physical activities that will appeal to them. 	£1890 £1350 £1050 £2615	<ul style="list-style-type: none"> Continued or increased wide range of activities available. Participation in extra-curricular physical activities by those children not currently engaged. 	13% 2 x new asc per week for spring and summer 9% 3 x ffs asc each week 7% 3 x ffs lunch clubs each wk 18% 3x teacher asc per week

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To take part in all opportunities available for competition, within school and in the wider community. Encourage children to take part, enabling B teams to be formed, giving more pupils competitive experiences. Teach the children the importance of competition, including teamwork, perseverance, respect for each other and the other competitors, and how to learn from their experiences regardless of the results. 	<ul style="list-style-type: none"> Register for all available School Games. Continue to take part in the local leagues (football, tag rugby, cricket). Continue to develop the existing relationships with local schools enabling friendly matches and try to establish new relationships. Ensure House Games are played in as many sports and activities as possible. 	£2562	<ul style="list-style-type: none"> High level of participation from increased number of pupils in the school. Formation of B teams. 	18%