

2018 - 2019

Highwood Primary School Sports Funding Strategy.



led by:  **associat. for
Physic.
Educatiu**  **YOUTH
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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Each child takes part in two hours of timetabled PE per week, as well as the opportunities to attend regular lunchtime and after school physical activity clubs. • Lunchtime Controllers are being trained in activity games to use during lunchtime break. • Breakfast Club staff promote activity through active games. • Promoted Walk to School week, cycling safely and Park and Stride. • Continued to provide the sporting opportunities that earned us the Silver Sports Mark for 2016-2017. • Continued and increased communication regarding participation in sporting activities and competitions through noticeboards, website, Twitter and weekly Bulletins. Contribution to regular Celebration Assemblies to recognize and promote physical activities and sports. • Staff well-being and fitness group continued to grow, encouraging staff to take part in daily exercise and healthy living. • Each teacher received a term and a half of CPD in indoor and outdoor PE to increase their skills base, knowledge and confidence to plan and deliver outstanding PE lessons linking PE to topic and being able to individualise activities to small groups within the lesson. • Continued to offer twenty different sports and activities within school so all children have the opportunities to take part in a wide variety of sports, covering team games, individual sports, and those focusing on different types of skill and ability. • Took part in events such as Woodley Sports Week. • Continued rolling House Competitions to ensure all children have the opportunity to participate and represent their House. • Took part in all school games opportunities, and external leagues such as football and tag rugby, as well as friendly competitions organised between local schools. • Participated in other competition opportunities such as Carnival 	<ul style="list-style-type: none"> • Look to increase the number and variety of lunchtime and after school clubs to encourage those that currently do no activities to take part. • Gain Gold Sports Mark, to ensure that the school is continuing to provide the best physical opportunities possible to all children in the school. • Provide further CPD for teachers as new staff have started. Ensure that those already trained are comfortable and confident with their PE lessons. CPD will focus on new teachers and any skills gaps for existing staff members. • Continue to take part in as wide a variety as possible of sports and competitions including House games, and events with local schools. • Focus on the children that do not currently participate – determine why, and what can be done to help them find an activity they will enjoy. • Establish PE Ambassadors in Upper Key Stage 2 to inspire the children to excel both in their chosen activities and in their leadership skills. • Establish PE Hotshot reward scheme for pupils. • In addition to regular spend the school is taking part in a sport fundraising activity to help purchase new equipment and further increase the variety of sports on offer. • Include table tennis as one of after-school/lunchtime clubs. • Timetabled Friday sports afternoons to be utilised for intra-school competitions and additional focused groups such as gross motor skills and our less active children. • Continue Sensory Circuits sessions. • Increased Swimming provision via local private school offering their facilities

<p>Football and Netball.</p> <ul style="list-style-type: none"> • Purchased new sports equipment to ensure that the children have a high standard of equipment to enable them to perform to the best of their ability. Also encouraged respect for school property, teaching the children to understand that looking after equipment helps them be able to use it. • Purchased table tennis tables to enable us to offer a new sporting club. • Curriculum PE links to class topic and supports the Values and Learning Behaviours of the school. It aims not only to increase the children’s fitness and level of activity but also their confidence, communication skills, teamwork and respect. • Established Boccia and Curling club to enable a wider range of abilities to take part in clubs and competitions. • Hosted ‘Let’s Get Going’ after school club for selected pupils and their parents to encourage physical activity and a healthier lifestyle. • Established Sensory Circuits targeted at pupils that struggle to settle in the morning to increase their concentration from the start of the day. These sessions teach techniques for calming and focusing. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	40%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	30%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	10%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,160		Date Updated: Nov 18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Focus on the children that do not currently participate in any physical activity outside of their curriculum lessons in order to get all children involved. Let's Get Going after school club to be run for selected pupils and their parents to encourage physical activity and a healthier lifestyle. Continue to promote Walk to School and Britain Bike weeks, Park and Stride and other such activity schemes. Provide further and ongoing training for lunchtime staff in the use of physical games and activities for lunchtime break. 	<ul style="list-style-type: none"> Identify the children that do not currently participate and determine what is stopping them. Liaise with them to find activities that they would enjoy, and determine how to deliver these at times/days that do not interfere with other commitments. Work with the Let's Get Going providers to identify the families that would benefit from such a scheme. Encourage parents to fully participate in the scheme and attend all sessions. Identify all such schemes and ensure communications sent out to parents. Ongoing training and support to be provided for lunchtime staff. 	<p>£1816</p> <p>£908</p> <p>£908</p>	<ul style="list-style-type: none"> Increase the percentage of pupils taking part in extra-curricular physical activities. Participation of children and families that would otherwise not take part in such activity. Increase percentage of families walking, scooting or cycling to school. Decrease the amount of cars trying to park around the school at drop off and pick up. More children involved in physical activities at lunchtime whether organised by themselves or by the staff. Decrease in number of 'red 	<p>10%</p> <p>5%</p> <p>5%</p>	

<ul style="list-style-type: none"> • Provide sessions for children struggling in class to help them be less disruptive and more focused from the start of the day 	<ul style="list-style-type: none"> • Continue Sensory Circuits 	<p>£363</p>	<p>card' incidents at lunchtimes.</p> <ul style="list-style-type: none"> • Children taking part are more able to concentrate and keep calm and focused from the start of the day. 	<p>2%</p>
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 		<ul style="list-style-type: none"> • 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continue with Celebration Assemblies to the whole school, highlighting sporting achievement and participation. • Continue to regularly update the sport noticeboard with photos and results. Encourage the children to check the board to see themselves in action. • Continue to encourage older pupils to develop their leadership skills and confidence as well as their physical and sporting ability by leading PE lessons and assisting with activities for younger pupils. • Establish PE Ambassador Group to further develop those pupils that are passionate about sport. They will act as role models at events and feed into discussions regarding improvements in PE, clubs and general sport in school. • Investigate further noticeboards that are more visible to parents to promote our school sports activities. • Continue to communicate the positive results of our physical activities such as sporting competitions to parents through 	<ul style="list-style-type: none"> • Ensure all sporting achievements and participation are highlighted and celebrated. • Ensure photos taken at sports events and the board kept up to date. Highlight in assembly that the boards are there. • Continue to encourage leadership in PE lessons. The children learn how to develop a solution to a sporty skill and deliver the 'lesson' to others • Establish PE Ambassadors to promote physical activities to the school and encourage others to take part. • Find or buy a noticeboard to be visible to parents and populate with information and photographs of our sporting achievements and activities. • Ensure sporting competitions and activities are reported and celebrated, including highlighting the positive benefits 	£644	<ul style="list-style-type: none"> • Regular highlighting of activity achievement and participation will encourage more to take part. • General increase in the children's confidence as their achievements are noted and celebrated. • Full engagement in lessons and increased confidence both in the older children developing their leadership and problem solving skills, and the younger children being helped to develop or learn a new skill. • PE Ambassadors taking pride in their role of encouraging others. Children aspiring to become a PE Ambassador. • Increased parental interest in the school's sporting and physical activities, leading to higher pupil uptake in clubs and extra-curricular activities. • Parents and pupils aware of sporting achievements and are proud to have taken part. Others aspire to be involved. 	3%
		£726		4%
		£726		4%
		£1452		8%

<p>the weekly bulletin, half termly newsletter, the website and Twitter.</p> <ul style="list-style-type: none"> Continue and extend the staff well-being and fitness group to lead by example and show the children the benefits of regular exercise. 	<p>such as general well-being, teamwork, perseverance and respect etc.</p> <ul style="list-style-type: none"> Ensure the group is publicised and their achievements celebrated among the staff and the pupils, encouraging others to join. 	<p>£726</p>	<ul style="list-style-type: none"> Increased interest from pupils and parents in the physical activities available at school as the staff lead by example. 	<p>4%</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue with staff CPD to ensure that all teachers are confident in their PE skills and able to provide their pupils with outstanding PE lessons linked to topic, and relevant to the children's individual abilities. 	<ul style="list-style-type: none"> Ensure that staff are aware that they can request further training if they are not feeling confident in their skills. Investigate using a staff meeting to provide additional training. Ensure that the new to the school teachers are provided with CPD. 	£1,271	<ul style="list-style-type: none"> Increase in staff confidence in delivering PE lessons. Increase in the children's fitness levels. Increase in the children's confidence levels as they are challenged in activities relevant to their own abilities. 	7%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer our wide range of different sports and activities, and explore other opportunities available in order to appeal to as many children as possible. Provide different opportunities for those pupils that do not currently take part in any extra-curricular physical activities. 	<ul style="list-style-type: none"> Be as open as possible to all opportunities available for different activities. Identify which pupils do not currently take part in physical activities outside of their PE lessons and investigate why. Try to find physical activities that will appeal to them. 	£1089 £1089 £544 £2724	<ul style="list-style-type: none"> Continued or increased wide range of activities available. Participation in extra-curricular physical activities by those children not currently engaged. 	6% 1 x new asc per week for spring and summer 6% 2 x ffs asc each week 3% 1 x ffs lunch clubs each wk 15% 5 x teacher asc per week

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To take part in all opportunities available for competition, within school and in the wider community. Teach the children the importance of competition, including teamwork, perseverance, respect for each other and the other competitors, and how to learn from their experiences regardless of the results. Play House games in as many activities as possible. Continuation of competition opportunities for B teams, giving children who would not ordinarily compete the chance to take part in sporting competition out of school. 	<ul style="list-style-type: none"> Register for all available School Games. Continue to take part in the local leagues (football, tag rugby, cricket). Continue to develop the existing relationships with local schools enabling friendly matches and try to establish new relationships. Ensure House Games are played in as many sports and activities as possible. Hold the games at lunchtime to make more accessible to all. Investigate and take part in B team competition opportunities. 	£3268	<ul style="list-style-type: none"> High level of participation from increased number of pupils in the school. Increased House Games competitions and participation from pupils. Continued development of B teams and formation of C teams. Increased pupil participation in competitive sport. 	18%