



Newsletter

Highwood Primary School Issue no.36

February 2019

'Where Individuals Matter'

Dear Parents / Carers,

By the time you read this newsletter, the school will have had its official opening ceremony with The Worshipful the Mayor of Wokingham Borough Cllr John Kaiser. It has all come around so quickly, despite the journey starting almost 4 years ago!

On October 30th 2015, I attended a meeting where school places in Woodley were discussed with all the local schools in relation to all the housing developments that had been approved. At that stage Highwood was not on the 'list' of potential sites for school expansion to take place. Through lots of determination, persistence and more meetings that I care to count, the school was finally approved to be converted from a one form entry school to a two form entry school—and the expansion process began!

The actual expansion itself has been a relatively smooth process. To that end, I would like to place on record my thanks to the Local Authority representatives that always allowed the voice of the school to be heard, so that the needs of the school were always a priority. I would also like to thank Morris and Blunt, the contractors, for working with the school and making sure that any request relating to the organisation and logistics in school were prioritised. Frankhams, the architects, came up with a fantastic design that really puts Highwood on the map, so I would also like to thank them too.

Finally I would like to thank Cindy Edwards, our School Business Manager, and Chris Green, our Site Controller for all their hard work in the background making sure that we had a fully functional school at every point along this journey. I hope parents and pupils share my pride in what we achieved and look forward to how the new facilities will support us in our drive for continual improvement.

Have a restful half term .

Matt Hickey

Head Teacher

@headhighwood



Foundation 1 News

Miss Nunn

We have had a busy start to the Spring Term in F1. We have been exploring our new topic '**why do things change?**' which has generated lots of curiosity and provided the children with lots of opportunities to ask many interesting questions about the world around them.

As part of this term's topic, we have been learning about the four different seasons of the year; Winter, Spring, Summer and Autumn. In order to help the children learn about this they have been exposed to lots of different craft and sensory activities relating to the seasons to allow them to experience what they can expect at the different times of the year, for example, ice play for the Winter and observational paintings of Daffodils for the Spring. We have discussed the types of clothes we would wear for each season and what the weather would be like. We have explored the changes in the outdoor environment such as the trees and flowers and had a go at creating our own trees for our 'seasons' display.



This term we have seen lots of examples of teamwork and independence. All the children are trying harder to do things for themselves as the term goes on, such as getting changed for P.E and putting on their own coats to go outside. They have also been offering each other a helping hand when others have found it difficult, which is lovely to see. To further promote independence in the F1 classroom we have also introduced a new area called 'The Snuffle Station'. This is an area for the children to use when they have a runny nose. This led to us learning about germs and how we can all help to stop germs from spreading and take better care of our bodies.

Towards the end of the term we have been learning about the story of 'The Very Hungry Caterpillar', which the children seemed to have really enjoyed. We have watched real-life videos of the life cycle of a butterfly which provided lots of opportunity for the children to make comments and ask questions. We have been re-telling the story in lots of different ways from acting it out to using the story sack props. We have also made our very own fruit pizzas and tried some fruits from the story. We are very excited to carry this on into the beginning of next term where we are going to grow our very own butterflies in the classroom!



Thank you to all the parents that have supported us during the first half of this term and we look forward to welcoming the children back after half term!

Don't forget to follow us on Twitter to see what we are up to each week! @HighwoodPrimFS1



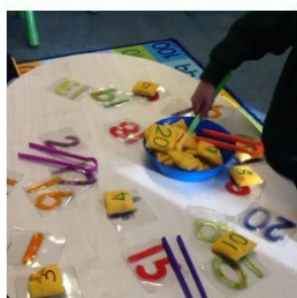
Foundation 2 News

Mrs Perrott, Mrs Stroud & Mrs Parker

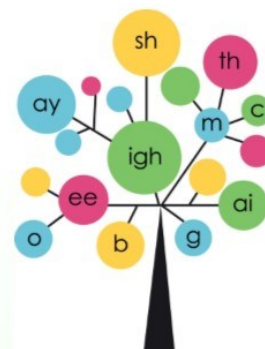
Welcome to the Foundation Stage Newsletter for this term! We have been really busy learning about space as part of our topic: **'Why is the sky blue?'** Take a look!



We started the half term by discovering that a space ship had landed in our outside area. We investigated the slime that 'aliens' had left behind, but sadly, we didn't see them!

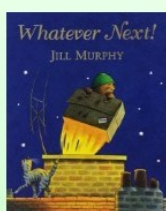


The children have been looking at 'teen numbers' and investigating one more and one less. We have also been learning to add and subtract single digit numbers.



We have completed phase 2 phonics and are working our way through phase 3. The children are becoming really confident with writing words and simple sentences independently.

Recently, we have been enjoying the story 'Whatever Next'. The children enjoyed sequencing the story and they were able to write sentences to match the pictures.

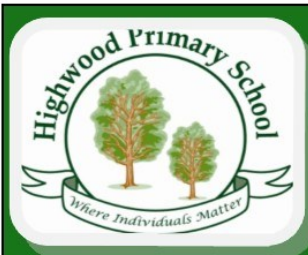


We are really looking forward to our trip to the Winchester Science Centre on the 27th March. The children are really excited to find out more about the planets and stars in our solar system.



Thank you to all the parents who have continued to support us this half term and we look forward to seeing you after half term. Enjoy the holidays.

Find us on Twitter : @HighwoodPrimFS



Year 1 News - Spring 1

Mrs Weir & Miss Amor

Mrs Butler, Mrs Turnbull, Mrs Kearney, Miss Rajput

Time flies by when you are having fun! We have had so much fun learning about toys and we have used Toy Story 3 to help us to write imaginative and dramatic stories. We are extremely proud of how dedicated and creative the children have been. We hope they all enjoy their well deserved break!

Will we still play with the same toys when we are older?

Topic

The children's looks of pure astonishment when seeing some of the old toys for the first time were priceless. They soon realised that some of the old toys look very familiar and can still be found in many toy boxes. They have shown great reflection skills to link our previous science work about materials to our toys topic. We have discussed what materials the toys are made of and if that tells us any information about the time period in which the toys were invented.



English

This term the children have thoroughly entertained us with all their writing. They have expanded their vocabulary with new interesting adjectives to describe both a character's appearance and personality. Not only have they used more adventurous words in their writing, they have also started to use exclamation marks for dramatic effect! We are starting to see real individuality and creativity within their writing, applying what they have been learning to draft fantastic pieces of fiction. We have also seen a rise in the use of story language, such as varied sentence starters and the terminology of the beginning, middle and end and why this is important.

Maths

We started off by learning about 2D and 3D shapes and they enjoyed going on a scavenger hunt to find examples of these shapes around the school. Next, the children practised their adding and subtracting skills again, but this time they were challenged to find missing numbers. They soon realised that they needed to think critically about which resource would be best to use to find a missing number. Lastly, we looked at money. We had a great time playing "shops" and the children were surprised at the price of some items!



For regular updates and highlights, please follow us on Twitter:



@Highwoodprim1

(Mrs Weir)

@2Highwoodprim1

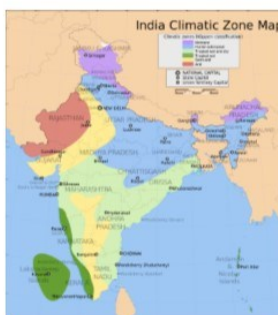
(Miss Amor)



Year 2 News

Mrs Eatwell and Mrs Nielson

Our learning this half term is focused on our topic title, **'Be the change you want to see in the world.'** During this topic we have been looking specifically at India.

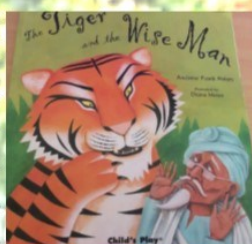


This half term, in literacy we have been writing to inform with the focus on writing to persuade. We started the term with our new text, *'The Tiger and the Wise Man.'* In the story, the Wise Man has to use his

judgement to decide whether to let a tiger out of a cage. The children carefully considered the evidence for and against letting him out. They then wrote a persuasive letter to try and convince the Wise Man.

Following on from this, in ICT the children have been learning about tigers and looking up tiger facts using our safe search engine, Kiddle.

During their persuasive work, the children started to learn about questions, exclamations and commands as well as how to use conjunctions, such as when, and, but, because. Throughout all these pieces of writing we have continued to work on having capital letters, finger spaces and full stops in each sentence. However, there has been a huge emphasis on making our sentences more interesting using a wider range of vocabulary. We continue to develop our phonics knowledge with a clear emphasis on spelling. We are also doing weekly spellings to teach words that do not use phonics. Next term we will be building on this by writing to entertain and the focus will be on story writing.



In mathematics the children have learnt about doubling numbers, odd and even numbers, and fractions. In fractions we have learnt how to find halves, quarters and thirds of a set of objects, shape and then amount. The children understand that when we split a shape or amount into fractions, each part must be equal and that we are actually dividing! They are able to explain that we are breaking the shape or number into its parts. We will revisit fractions throughout next term.

The children really enjoyed their trip to the shop and didn't let the rain stop them. Many of them could work out how much change they should get. I was very proud!



In science, the children have been learning about animals, including humans. So far we have learnt about different animals and their offspring. We have also learnt all about what we need to survive and how to keep ourselves healthy. The children have completed various investigations including an investigation to find out the effects different types of exercise have on the body. This demonstrated excellent teamwork!

We thank you for your support in reading with your child at home and for helping them to complete their homework. Unfortunately, we were having some technical issues with our Twitter page, which have now been resolved. Apologies for the lack of posts this term, we will make up for it next term! Please follow us at:

[@HighwoodPrimYr2](https://twitter.com/HighwoodPrimYr2)



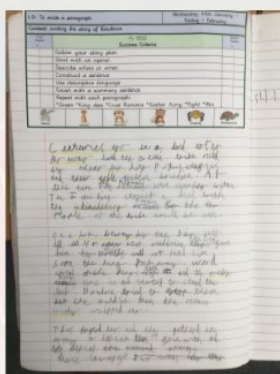
Year 3 News

Mrs Hartgrove, Mrs Tindall
& Mrs Chintagunta

What did the Romans do for us?

LITERACY

In literacy we have been looking at the story of Bouicca and the Roman invasion. We have been writing stories with a real focus on choosing vocabulary that interests our reader.



We finished our whole class reading text of 'The Angel of Nitshill Road' and thought about how the characters had changed throughout the book.

MATHS

In maths we started by looking at the perimeter of 2-d shapes and then tried solving problems involving money. Then we moved onto our fractions topic which has seen us finding fractions of amounts, placing fractions on number lines, ordering fractions, adding and subtracting fractions and representing equivalent fractions. It has all been quite challenging but everyone has been persevering.

SCIENCE



In science we have been having great fun investigating forces and magnets. We have looked

at magnetic materials and the magnetic poles. We even managed to make a compass.



TOPIC

We started our topic by looking at the Roman



invasion and thinking about how the Roman Army were able to be so successful. Then

we started to think about what they did for Roman Britain from building roads and the Roman baths.

Follow us on Twitter: [@HighwoodPrimYr3](https://twitter.com/HighwoodPrimYr3)





Year 4 News Spring 1 Mr Allaway and Mrs Anil



What impact did the Vikings have on the world?

English

This term we have been focussing on writing narratives set in the Viking era. We have been learning how to use expanded noun phrases, powerful verbs, adverbs and fronted adverbial phrases to create a theme for our setting and character descriptions. Year 4 then created sagas involving Viking heroes defeating giant monsters in interesting settings.

Maths

The children have been very busy this term in maths and we have covered a lot. We have spent a lot of time working on different methods of multiplication, both mental and written. We had to use our times table knowledge to help solve more complicated multiples problems, as well as written methods to identify missing numbers in investigations.

Year 4 then moved onto learning all about area and perimeter. They were able to measure and calculate the perimeter of rectangles and more unusual shapes and then calculate the area by counting in cm^2 .

We have also explored equivalent fractions and how to calculate them using cubes or through mental methods. This then led onto learning about decimal numbers and how they link to fractions. We have nearly understood the place value of decimals to two decimal places and will be moving onto problem solving.

History

We have been learning all about the Vikings this term. The highlight of our history topic this term was the visit



of Ragnar from History off the page. The children learned all about Viking culture and were able to take part in a variety of craft activities

such as jewellery making, candle making, painting, weaving and potion mixing.

Some children also learned how to use Viking weapons such as bows, spears and shields.

In the afternoon the children became archaeologists, digging up artefacts from dirt trays and understanding what they tell us about Viking society.

Everyone had a fantastic time and learned a lot about this period of history.

Science

This term we have been learning about the human digestive system. We discovered how food is taken into the human body, digested and then removed. Year 4 even had the opportunity to create a model of the digestion system using a pair of tights and some mushed up food!

PE

In PE we have been learning lots of gymnastics moves and have been improving our routines both as individuals and as part of a group. We have been performing gym moves on the mats and on the gymnastic apparatus.

We have also had the opportunity to dance each Friday, learning different styles to the beat of the latest pop tunes!

[@HighwoodPrimYr4](#)





Year 5 News

Spring 1 2019

Team: Mrs Raines, Mr Anderson & Mrs Chaudhary.



What's the Fascination with Fairgrounds?

All the fun of the fair

We started this term's topic as historians and geographers – finding out about the history of fairgrounds and fairground rides, and locating some of the most famous fairs around the UK. We have also begun to explore fairground art, especially the colourful lettering used to decorate and advertise different fairground rides.



Robin Hood

Part of the setting of Robin Hood was at a Medieval fairground. We studied pictures and thought about the sights, sounds and smells of a Medieval fayre before reading the story and writing our own exciting versions.

Fairground Poetry

As part of Whole Class Reading this term, we have learnt about different poetic techniques, such as similes, metaphors and onomatopoeia. We have learnt different poems to recite by heart with actions and appropriate volume and intonation.

Cool Carousels!

Although there is LOTS more fairground model construction to come after half term, we began our work in Design & Technology by making moving models of carousels, using the K-Nex. The task required the use of many learning behaviours, especially team work and perseverance. It was fantastic



to see different people working together to achieve success - and then see these people supporting others. All of these skills can be refined and re-applied to the next model design!

Science

As scientists, we began to look at forces and the effect of different forces on different objects. We conducted an experiment that investigated the effect of gravity and air-resistance on an air-spinner. Understanding forces will be important when we design our own gravity-defying fairground rides.



Maths

We have continued to learn our times tables for Times Table Rockstars, but this term we have also begun to practise all our arithmetic skills. We have also been learning to identify different angles, and to identify and sort shapes according to their properties.



Funfair at Highwood

An important date for your diary: We would like to invite all parents and families to our very own Highwood Funfair. It will be held on the afternoon of Thursday 28th March. Times and further details will follow closer to the date. We hope to see as many of you there as possible!



Follow us on Twitter @HighwoodPrimYr5



Year 6 News

Mr Pearce, Mrs Haden & Mrs. Render

Changes: Does Change Always Lead to Progress?

English

So far, this term, we have been reading the novel 'Street Child' by Berlie Doherty which tells of the misadventures of working class lad Jim after he and his family are thrown out of their home. We have been doing a lot of work on finding evidence to support our views and looking at how the author creates a sense of character. Inspired by the rather bullish landlord in the story, we have been writing first person recounts, told from the perspective of poor Jim after the landlord throws his family out onto the street. The pupils have really gotten to know the personalities of these characters and some of their invented dialogue and narration has been very entertaining to read!



tricky stuff but through perseverance, we're getting there!

Topic—The Industrial Revolution

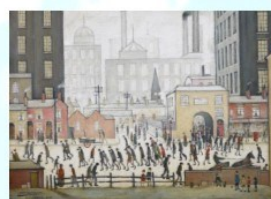
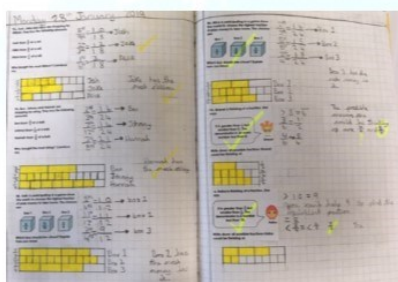
Through our reading of 'Street Child' we have been introduced to what life was like for the poorest of Britain during the Industrial Revolution and how places like workhouses were set up to house the homeless and destitute.

In our History lessons, we have been reading about workhouses and the terrible conditions that the nations poorest endured in these places that were seen as less desirable than prison! Furthermore, we have been learning about the changes brought about by the British Empire and evaluated if these changes led to progress.



Maths

In maths we have continued to practise our arithmetic and have improved the speed and accuracy of our calculations. In addition, we have been looking at the concept of fractions and how to calculate multiplication, division, addition and subtraction of fractions as well as looking at why written methods work and proving our understanding with bar models. Currently, we are working on converting between decimals, percentages and fractions to find equivalence and compare quantities and values - very

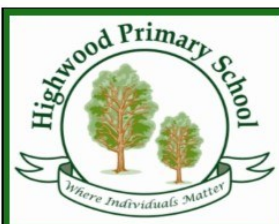


Year 6 have finally got the paint brushes out and after doing a study of how to create movement, reflection and shadow in pencil and charcoal sketches, they

moved on to look at the industrial landscapes of L.S. Lowry. We looked closely at his use of colour, shape and light before attempting to recreate his style in our own paintings based on pictures of Reading.



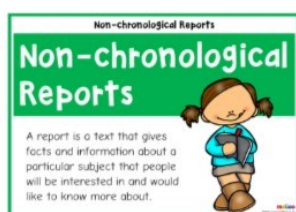
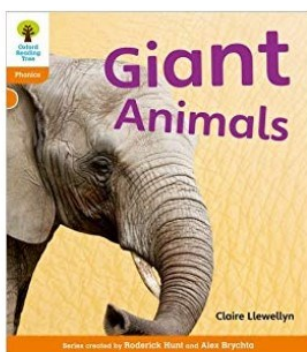
Follow us on Twitter: [@HighwoodPrimYr6](https://twitter.com/HighwoodPrimYr6)



The Orchard Speech and Language Resource News Mrs Godfrey & Mr Bevan Mrs Payne, Mrs Wright, Mrs Jenkins and Mrs Pithiya

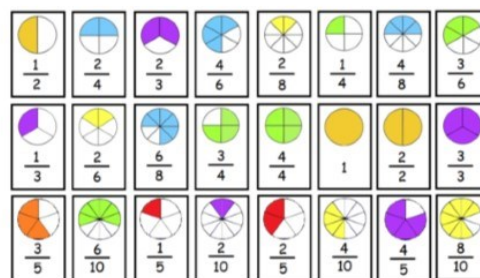
It's been a great start to the New Year here in The Orchard with the children all having a fresh new energy about them after the Christmas break. We've enjoyed seeing them make progress with their learning this half term and you can read all about it below. We'd like to thank those parents who were able to attend our afternoon tea recently and we were very proud to show off our new facilities to everyone who came. Don't forget to log in to our APP "SeeSaw" to keep up to date with all the photos each week!

Literacy—Is it Fact or Fiction?



We began this half term in Literacy by reading and answering questions on a selection of non-fiction texts about animals. This gave the children lots of examples of non-chronological reports from which to recognise which features are important. The features we came up with were a title, introduction, labelled diagram, sub-headings, paragraphs and fact boxes where the information can be organised. We have finished the half term with the children writing to inform about an animal of their choice.

Maths— Money and Fractions



This half term, the children have been recognising and ordering coins, totalling selections of coins and finding change. Along with our class shop, we visited Terry's Newsagents to make sure that we counted coins and calculated change correctly in real life. The children have found fractions of shapes that have been divided up in different ways and found fractions of numbers.

Follow us on Twitter @HighwoodPrimR



PE/Sports News

Sports coach: Mr Edwards

Welcome to the first "PE & Sports News Page" of 2019. I will continue to keep the children and parents informed about our recent achievements in sports tournaments, what we have been learning in PE, **PE Kit required**, lunch & after school clubs plus of course the future sports dates.

PE Lessons:

This half term the children have been learning about the games of Hockey & Basketball and really honing our hand eye coordination and strategy.

Over the last 6 weeks we have been developing our skills in this game especially Key Stage 2, getting into full games by the end of the programme. We have seen some great work over all of the school years especially our FS2 class who have all completed their pass & receive task.

Year 4 have also had their extra session taking part in Dance lessons with Miss Coleman & Miss King working on routines that continue challenging even our "funkiest" dancers.

I am also continuing to teach the indoor PE to year 4 while Miss Rowse teaches indoor to year 1JW which has included gymnastics. This has given us the opportunity to assess all children in their balance, strength, shape and agility. There has been some incredible progress throughout the age groups. I have also introduced a little "Freestyle" into the lessons to add a new dynamic and challenge.

What has also been a highlight of this half term has been the effort and enthusiasm from many of the children.

Lunch & After School Clubs:

This term we have had:-

Mondays: KS2 Table Tennis

Tuesdays: KS1 Multisports lunch club. KS1 Gymnastics

Wednesday: KS2 Breakfast running club.

Thursdays: Lunchtime Interhouse Competitions. KS1 Football, KS2 Basketball.

Friday: KS2 Badminton

We are continuing the "3 strikes" rule but a strike will only occur if there is not a valid reason for not attending the club.

Spring 1st Half Term Matches & Tournaments:

Wokingham Primary School Team Gym Competition.

This year we have been lucky enough to enter all 3 age categories KS1, Yr 3/4 & Yr 5/6. This has been largely down to the children's enthusiasm during PE gymnastics. This competition is for "Non Gymnasts" only to encourage a level playing field.

The children have to compete 3 different disciplines, Vault, Tumble & Trampet. They are marked on shape, execution & streaming. All 3 teams completed their routines really well being our most successful year yet. Our Yr 3/4s managed a podium 2nd place in their competition missing out by just 0.1 of a point for a bronze medal. A fabulous result as there were 11 schools competing. Our KS1 team also narrowly missing out on a medal by 0.2 of a point. Isabella Twigg has also been invited to attend a trial at Pinewood Gymnastics club after being 1 of only 3 children selected out of 300 by head of women's artistic, Natalie Reeve. We wish her the very best of luck at this trial.





PE/Sports News

Sports coach: Mr Edwards

Next Half Term

PE Lessons:- Basketball, Golf & Tennis

Competitions:-

WPSFA Yr 5/6 League 5:-

Friday March 1st March Vs Rivermead

Friday 8th March Vs Westende

Friday 15th March Vs St Sebastians

Six Nations 5/6 Tag Rugby:-

Playoff Finals @ Rivermead Friday 22nd March

Wokingham Schools Yr 5/6 In2Hockey

Thursday 14th March @ Sonning Hockey Club

Crosfields Yr 3/4 Tag Rugby:-

Thursday 21st March

WPSFA 3/4 Madjeski Football Tournament:-

Friday 29th March

Mr Edwards Message For The Half Term.

We have worked very hard right across the school in this short half term!

A huge thank you from me to Mrs Hartgrove, Mr Anderson, Mr Allaway, Miss Amor and Mrs Weir for taking their own time to run a number of before & after school sports clubs. I am very grateful as again, this leads to Highwood providing so many extra opportunities to our children.

Many of my newsletters focus on the children having the correct PE kit and thank you to parents there has now been a large increase in tracksuits being worn in the lessons. However, there were days in January that had frost and snow but still there were children out in just shorts and t-shirts especially Foundation children. With a colder forecast for later in February the need will be greater! There has also been an

increase in children having their ears pierced during the academic year. Please be reminded that the only time we recommend ears being pierced is the first week of summer holidays otherwise you will be asked to remove them as per the school policy. This is for your child's safety!

PE Kit required:- Shorts, Highwood Green PE T-Shirt, Black Plain Tracksuit, trainers. (Gloves and beanie style hat recommended) No Earrings!

As I am sure many of our parents agree that the physical education is as important as the academic. They both work hand in hand to help progress each other. Studies have found that children will experience greater ability to learn in the academic arena if they have had the physical stimulus. This is one of the reasons that we take the physical education seriously to give the children the best opportunities during their school career.

To know exactly what the children are learning via comments, pictures and videos, please follow the PE Twitter which is @HighwoodPrimPE as I feel this is an essential tool to follow the children's learning.

Have a great half term break and I look forward to seeing you all again for another fun filled PE Spring term 2.

Mr Edwards

Earrings

Please note that only stud earrings are allowed and earrings must be removed for PE.





Family Centre



It has been another busy term! Stay and play sessions now run on a Thursday morning. These are free to attend and refreshments are provided. If you would like to come and join in please just turn up! It would be lovely to see some new faces.

On the first Monday of every month I also hold a coffee morning. Alongside this Friends Of Highwood also run a second hand uniform sale. The Family Centre doors will be open and you can pop in at any time between 8.45am and 9.15am.

On Friday mornings, between 9.30am and 11.30am, after half term Adult learning are going to be running a 'how to help your child with maths' course. It will run for 5 weeks. The information for this has been sent out to parents but please come and see me if you would like to know more information.



In March the school will be taking part in 'The Big Pedal.' This is a competition to encourage children to cycle or scoot to school. More information will be sent nearer the time. During the competition there will be a helmet safety surgery held during lunchtime. The children will be able to drop in and check that their helmets are fitting them safely.



On a final note, if there are any groups or sessions that you would like to be held in the Family Centre please do come and chat with me and I will see what I can do!

Michelle





FRIENDS OF HIGHWOOD



FOH Spring Term 2019

This has been a quieter half term for the Friends of Highwood after a busy Christmas term! We enjoyed hosting the two discos, which around 150 children danced and boogied to. Thank you to all those who came. There was a slight hiccup as the DJ broke down on his way to us and replacement DJ needed to be found! Thank you for the patience of Foundation and KS1 as the DJ set up during your disco!



The Easter Trail is becoming a bit of a tradition within the school, so we will of course be running this again on Thursday 4th April. The children run around trying to find all the pictures and then are rewarded with a yummy chocolate treat. Pre-booking is required for this fun event so please look out for the form after the half term.

It is great to see many more of you buying our second hand uniform. Remember that you can buy it via our email (foh@highwood.wokingham.sch.uk) or at the monthly coffee morning at the family centre. We have logoed jumpers and cardigans, as well as many school trousers, skirts, pinafores, shorts, summer dresses and some PE kit. Please think of FOH if your child outgrows their school clothes. Donations can be given to one of us or handed in at the school office.



Thank you for your continued support. We hope you have a good half term holiday and look forward to seeing many of you at our future events.

Friends of Highwood



Reminders & Photos

Foundation Stage packed lunches



If you are providing grapes for your Foundation Stage children, please remember that the guidance for children of that age is that their grapes are cut in half.



Nut-free school.

Please ensure that your child does not bring **any** nut products into school, or food cooked in nut oil or containing any traces of nuts.



Thursdays from 8.55 – 10.00am in the Family Centre



The Orchard Afternoon Tea



Parents and children of The Orchard - our new Speech and Language Resource – were given an official welcome in their new class and therapy rooms with afternoon tea and cake last week. It was a valuable time for parents, teaching staff and speech therapists to catch up and to admire our fantastic new teaching and therapy spaces. We look forward to celebrating our new rooms again with the Mayor of Wokingham at the official opening of the new build.

Year 4 Viking Day

The Vikings invaded the school and taught Year 4 how to live life in the style of the Norse. They learned to craft jewellery depicting Thor's hammer from metal, to weave wool to create bracelets, to build candles from melted bees wax, paint illuminated letters, mould clay into evil elf faces and concoct scented healing potions from substances such as garlic! Some children even learned how to wield weapons such as spears and bows, and seemed to relish the idea of vanquishing the Saxons. In the afternoon they were transported back to the modern day and the children learned how to excavate a site like an archaeologist. Everybody had a fantastic time and learned a lot about the Viking people.





Diary Dates



Please see some of the forthcoming dates for the next few terms.

Friday 15 th February 2019	INSET DAY – School closed for staff training
Monday 18 th to Friday 22 nd February 2019	HALF TERM
Monday 4 th March 2019	Book week – Book fayre in school
Wednesday 6 th March 2019	Year 5 Literacy workshop
Thursday 7 th March 2019	KS1 SPLAT – pm Year 4 maths workshop – 3.30 to 4.30pm
Monday 11 th March 2019	Foundation SPLAT
Wednesday 13 th March 2019	KS2 SPLAT - pm
Wednesday 27 th March 2019	F2/Reception trip to Winchester Science Centre
Thursday 28 th March 2019	Year 5 funfair event – afternoon
Friday 29 th March 2019	Year 1 trip to Legoland
Wednesday 3 rd April 2019	Year 3 & 4 Production – 6pm
Thursday 4 th April 2019	Year 3 & 4 Production – 2pm FOH Easter Trail – after school
Friday 5 th April 2019	Last day of term – school finishes at 1:30pm
Monday 8 th April to Monday 22 nd April 2019	EASTER HOLIDAYS
Tuesday 23 rd April 2019	School starts for the Summer term
Monday 6 th May 2019	Bank Holiday
Monday 13 th to Thursday 16 th May 2019	Year 6 SATs week
Friday 24 th May 2019	INSET DAY – School closed for staff training
Monday 27 th to Friday 31 st May 2019	HALF TERM
Monday 10 th June 2019	Foundation SPLAT
Wednesday 12 th June 2019	Class photos and Year 6 leavers
Thursday 13 th June 2019	KS1 SPLAT
Monday 17 th June 2019	KS2 SPLAT
Wednesday 3 rd to Friday 5 th July 2019	Year 4 trip to Swanage
Tuesday 23 rd July 2019	Last day of term – school closes at 1:30pm
Wednesday 24 th July to Monday 2 nd September 2019	Summer holidays
Tuesday 3 rd September 2019	INSET DAY – School closed for staff training
Wednesday 4 th September 2019	School starts for the Autumn Term