

















| ATTENDANCE COMPETITION |         |   |       |       |       |       |       |       |       |  |       |
|------------------------|---------|---|-------|-------|-------|-------|-------|-------|-------|--|-------|
| Class                  | F2 FP   | F2 LPLS   | YR 1R | YR 1S | YR 2A | YR 2W | YR 3A | YR 3W | YR 4P | YR 5M  | YR 6R |
| <b>Attendance %</b>    | 93.6    | 96.1  | 100   | 90.8  | 99.3  | 96.3  | 95.2  | 100   | 95.6  | 97.4   | 99.3  |
| <b>Lates</b>           | 3       | 1   | 0     | 0     | 2     | 2     | 0     | 1     | 0     | 3  | 2     |
| Theo                   | F1      | Theo really deserves star of the week this week for demonstrating amazing perseverance in the setting. He has been trying really hard to make the right choices and has made it to the star on our behaviour chart nearly every day for helping to tidy up and being a good friend! Well done Theo.   |       |       |       |       |       |       |       | <br>Perseverance  |       |
| Victoria               | F2 F2PS | Victoria was really engaged this week when working with Miss Walker. They shared the story, 'The Paper Dolls' and then Victoria designed her own paper doll. She was very proud of her creation.  |       |       |       |       |       |       |       | <br>Creativity  |       |
| Rowan                  | FS2/FP  | Rowan has been learning to count with 1:1 correspondence. It's something that he has been finding quite tricky to master. However, he has shown great perseverance by continuously practising over and over again. Well done Rowan.   |       |       |       |       |       |       |       | <br>Perseverance  |       |
| Ben                    | Yr 1 1R | Ben has shown great perseverance in maths this week. He has worked hard to complete all maths tasks set and to a good standard. He worked well independently to complete many different probing questions.  |       |       |       |       |       |       |       | <br>Perseverance <br>Independence  |       |
| Dylan                  | Yr 1 1S | Dylan has shown great curiosity with his learning all week! Always asking questions to find out more and staying focused during the lesson to make sure he understands everything. Keep up the great learning!  |       |       |       |       |       |       |       | <br>Curiosity   |       |
| Haydar                 | Yr 2 2A | Haydar for his phenomenal reflection in English. Not only has Haydar proven himself to rise to the handwriting challenges set by Miss Amor, he has shown great resilience to improve. Haydar has made a real determined effort to present his work using his cursive handwriting style which is now starting to flow more naturally. Also, he has listened carefully to the feedback when redrafting his description of The Great Fire of London and has gone on to produce a dramatically improved hot write. Keep it up Haydar! |       |       |       |       |       |       |       | <br>Reflection  |       |
| Hareem                 | Yr 2 2W | Despite being new to Highwood, Hareem has already shown how dedicated she is to improving her work. She readily takes on board any advice and tries to use it immediately. She has worked particularly hard to write in a cursive style and always tries to exceed the expectations of any given task. Hareem, we are all impressed with the great start that you have made to your learning journey at Highwood!   |       |       |       |       |       |       |       | <br>Perseverance  |       |
| Daniel                 | Yr 3 3A | When a member of the class was struggling to remember how to use the iPads to logon to accelerated reader, Daniel stepped into help without being asked. Rather than doing it for her, he taught her how to do it correctly so she could logon on independently next time. He should be very proud of the wonderful attitude he showed towards other children in his class.   |       |       |       |       |       |       |       | <br>Teamwork  |       |
| Jenny                  | Yr 3 3W | Jenny is a brilliant role model for all of the class. She shows great <u>independence</u> , especially in her reading and can often be found with her nose in a book! Her <u>curiosity</u> and inquisitive nature is also great as she often asks thoughtful questions about our guided reading book, Hansel and Gretel.  |       |       |       |       |       |       |       | <br>Independence <br>Curiosity |       |
| Emaan                  | Yr 4 4P | Emaan used the success criteria to write a beautiful piece of description. She then went beyond that and used words from her magpie book to make the description even more vivid! Well done!  |       |       |       |       |       |       |       | <br>Creativity  |       |
| James                  | Yr 5 5M | This week's star of the week goes to James for his amazing perseverance in English this week. He worked really hard to write a magnificent volcano setting description, full of lots of brilliant descriptive language.   |       |       |       |       |       |       |       | <br>Perseverance  |       |
| Haseeb                 | Yr 6 6R | Haseeb has given his best this week in all his lessons and he has made fantastic progress as a result! Keep it up Haseeb!   |       |       |       |       |       |       |       | <br>Perseverance  |       |