

Year 4 – Spring – What did the Romans ever do for me?		Previous Learning		
Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
<ul style="list-style-type: none"> locate the world’s countries, using maps to focus on Europe (including the location of Russia) name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time human geography, including: types of settlement and land use, economic activity including trade links, 		<ul style="list-style-type: none"> Continents identified in Year 2 culture study and Year 3 Mayan study Year 3 located pre-historic settlements and what is there now Year 3 looked at hillforts and farming in pre-historic topic 		
To locate places on a map	<ul style="list-style-type: none"> Use a map of the U.K to re-cap modern countries Locate the pre-historic settlements they looked at in Year 3 Identify some Roman towns and roads Find out what is there now Learn the counties that some of these Roman towns are in 	<ul style="list-style-type: none"> Where would you find....? What is there now? What is it near? 	<ul style="list-style-type: none"> Locate some Roman towns on a map of the U.K 	Map of Roman Britain – Rainbow room
To understand the human and physical features of a settlement <i>(context – a Roman town)</i>	<ul style="list-style-type: none"> Look at a Roman town Consider the physical features that made it attractive to build there (e.g near a river, good defences etc) Look at the human features that were built such as important buildings (baths, amphitheatres) 	<ul style="list-style-type: none"> Why would you build that? What are the advantages of a public bath? What does having an amphitheatre tell you about people’s lives 	<ul style="list-style-type: none"> Mention why a roman town was built in a certain location Understand what buildings were important to that town 	
To identify land-use and how it has changed over time <i>(context - change from pre-historic to Roman to modern day)</i>	<ul style="list-style-type: none"> Look at a Roman settlement and identify all the different things they use the land for, residential, agricultural, leisure, transport Think about how land was used in Celtic settlements Discuss what has changed e.g an 	<ul style="list-style-type: none"> What is this land used for? Why has it changed? What is there more of? 	<ul style="list-style-type: none"> Explain some of the difference in land use between roman and pre-historic times 	

	<p>increase in leisure and transport</p> <ul style="list-style-type: none"> - Think about why that might be 			
<p>To understand trade links</p> <p><i>(context – the roman empire)</i></p>	<ul style="list-style-type: none"> - Look at all the countries the Roman Empire spread to - Discuss the different products and resources the countries might have - Look at how these could be traded across the empire 	<p>What food might you find here?</p> <p>Why couldn't you get in this country?</p>	<ul style="list-style-type: none"> - Locate some European countries on a map - Explain how trade worked across the empire 	

Assessment Questions

On a map of the U.K can you locate where Roman people settled?

What did they use the land for?