

<p>Year 3 – Autumn - What did pre-historic people Yabba Dabba Do?</p> <ul style="list-style-type: none"> • name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, and land-use patterns; and understand how some of these aspects have changed over time • human geography, including: types of settlement and land use, • use the eight points of a compass, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world 	<p>Previous Learning</p> <ul style="list-style-type: none"> - Year 1 countries and capital cities of the U.K during ‘would we still play with the same toys when we’re older?’ - Year 2 – location of London during ‘was the great fire of London a total disaster?’ - Know what a village is from Year 1 ‘Where am I in the world’ - Know the 4 points of a compass from Year 1
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Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
<p>To locate places on a map</p> <p><i>(context – find pre-historic settlements on a map of the U.K)</i></p>	<ul style="list-style-type: none"> - show a map of the U.K and re-cap modern countries and cities - identify pre-historic settlements in the U.K. - Work out what modern settlement is there now? - Work out what modern places/counties historic sites a located in (e.g. Stonehenge – Wiltshire) 	<p>How could you find....?</p> <p>Where isnear?</p>	<ul style="list-style-type: none"> - Locate some places in the U.K on a map 	<p>Map of the U.K – Poster versions and blank wax mats in the Rainbow Room.</p> <p>Compasses</p>
<p>To identify different land use</p> <p><i>(context – what pre-historic people used the land for)</i></p>	<ul style="list-style-type: none"> - Look at nomadic lifestyles and how the land provided food and water. - Look at villages and how land was used for settled places to live - Look at hill-forts and how land was used for defence - Look at farming and how land was used to grow crops and graze animals 	<p>How did they use the land?</p> <p>Why did they build there?</p>	<ul style="list-style-type: none"> - Explain some of the different ways land can be used 	
<p>To use the points of a compass</p>	<ul style="list-style-type: none"> - Recap the 4 points of a compass - Explain that a compass points north. North is not just the way you are facing 	<p>Which way is North?</p> <p>How do you know?</p>	<ul style="list-style-type: none"> - Know the 8 points on a compass 	

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| | <ul style="list-style-type: none">- Look at the 8 points of a compass- Work out where places are in relation to us in school- Try to give directions using the 8 points of the compass. | | | |
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Assessment Questions

On a map of the U.K can you locate some places pre-historic people lived?

What did pre-historic people use the land for?