

Year 3 – Summer – How can we protect our planet?

- locate the world’s countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America
- identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night)
- physical geography, including: climate zones,
- human geography, including: the distribution of natural resources including energy, food, minerals and water
- use maps, to locate countries and describe features studied

Previous Learning

- Year 2 located seven continents in cultural study of Pakistan?
- Understanding of local area of Woodley, Reading and Henley from local area studies in Year 1,2 and 3
- Use of maps in year 1 and 2

Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
To locate an area on a map	<ul style="list-style-type: none"> - Use an atlas to re-cap the continents - Find North and South America - Look at some of the countries within those continents - Look at the location of tropical rainforests in relation to equator and tropics 	<p>Where is..... located? What do you notice about the location of rainforests?</p>	<ul style="list-style-type: none"> - Find North and South America on a map - Know some of the countries within those continents 	<p>World map – rainbow room</p> <p>Tropical rainforests</p>
To understand the different human characteristics of places <i>(context – compare Henley to region of south America)</i>	<ul style="list-style-type: none"> - Discuss what you learnt about Henley in the previous topic and what life is like there. - Look at photos of a town or village from an area of South America - Consider what is the same - Look at what is different – buildings, transport, jobs etc 	<p>What’s the same? What’s different? What might life be like there?</p>	<ul style="list-style-type: none"> - Be able to say a human difference between the UK and an area in South America 	
To understand the different physical characteristics of places <i>(context – compare Henley to region of south America)</i>	<ul style="list-style-type: none"> - Discuss what you know about the physical characteristics of the local area - Look at photos of an area in South America - Consider what is the same - Look at what is different – 	<p>What’s the same? What’s different? What might it be like to visit?</p>	<ul style="list-style-type: none"> - Be able to say a physical difference between the UK and an area in South America 	

	landscape, vegetation, weather etc			
To recognise the features of tropical climate zones	<ul style="list-style-type: none"> - Look at where in the world you find tropical rainforests - Look at the weather, climate and vegetation found in these areas - Look at the link between weather and vegetation - Look at the different animals found in these regions - Consider what you don't find in these areas 	<p>What animals might live here? What is different about these trees?</p>	<ul style="list-style-type: none"> - Know that tropical zones are warm and wet - Describe some plants and animals that might be found there 	
To understand the importance of natural resources <i>(context – resources in the rainforest)</i>	<ul style="list-style-type: none"> - Look at how many products come from the rainforests - Think about the importance of the diversity in the forests - Discuss why these products are important and the problem with their popularity - Look at the problems with the destruction of the rainforest and loss of resources - Consider why they are clearing rainforest (e.g to farm crops and animals) 	<p>What might you use this for? Why is the rainforest important? Is it ok to cut down trees?</p>	<ul style="list-style-type: none"> - Know that the rainforest provides many natural resources 	

Assessment Questions

How is South America different to the U.K.?

Can you find it on the map/globe?

How can we protect the environment?