Year 1 – Autumn – Where in the world am I?
- identify seasonal and daily weather patterns in the United Kingdom
- key human features, including: city, town, village, house, office and shop
- key physical features, including: forest, river, soil, vegetation, season and weather
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
To know the difference between a town, city or village. *(context – identify what Woodley is)*	- Look at a variety of pictures of towns, cities and villages. - Discuss the differences - Explain the definitions. (cities used to be linked to Cathedrals but not any more) - Walk around the local area using compass skills and map skills - Observe what they can see in Woodley	What are different about these places? Why do you think that's a town/village? Which of these things does Woodley have? Why isn't Reading a city?	- Identify Woodley and Reading as towns - Identify Sonning as a village - Know that City status is applied for. (Not about population size)	Map of the U.K – Poster versions and blank wax mats in the Rainbow Room. Espresso has some weather and seasons resources OS maps of Woodley in the Rainbow Room Compasses
To identify features on a map. *(context – identify, parks, woods, building, streets in Woodley)*	- Look at OS maps of local area - Plot out where pupils in the class live on a map of Woodley. - Identify buildings and parks - Identify symbols like churches - Identify woodlands, lakes and rivers - Discuss what the different colours represent	How do you know that's a building? Where can you see a lake? What is near your house?	- Distinguish between buildings, streets and open spaces - Find the school on a map	
To use the four points of a compass	- Look at North, South, East and, West - Show how a compass points North - Use a compass to walk in a particular direction	Which way is North? Which way are you facing? Where would you end up if you walked North from the classroom?	- Know the 4 points are North, South, East and West - Know that a compass shows you where North is	

	- Use a compass directions to explain how to get somewhere - Talk about places in relation to each other e.g. Woodley is East of Reading but West of London		- Know that North doesn't move	
To create a map from aerial photographs	- Look at an aerial photograph of the local area (Google Satellite view) - Discuss what can be seen - Think about how they could be represented with symbols/colours - Create own maps of the local area	What is different between the map and the photograph? Where has this photo been taken from? What might you include on a map?	- Create a map with symbols - Create a key - Understand the difference between a map and a photograph	
To create a field sketch *(context – of the school or somewhere in Woodley)*	- Explain that a field sketch is not just a drawing of what you can see but a record of the key features you are looking for. - Discuss what features you are going to be looking for (e.g. buildings, trees, fences) - Create field sketches with a title and date	Would you draw a bird in your field sketch? Does your building need windows?	- Create field sketches with titles and dates	

Assessment Questions
What makes Woodley special?
Where in the world would you find Woodley?