

Year 1 – Summer – What would be the best animal to invite for tea?

- identify seasonal and daily weather patterns in the United Kingdom
- key physical features, hill, valley, vegetation, season and weather
- key human features, including: farm, house

Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
To identify physical and human features <i>(context of different farms)</i>	<ul style="list-style-type: none"> - Think about what pets they have at home - Talk about what other animals they might find on a farm? - Look at how farms are different depending where they are located (Not all farms have animals) - Look at how different animals like to live/graze different landscapes 	What might you find on a farm? Where might you find a farm? Why don't you have a cow for a pet?	<ul style="list-style-type: none"> - Explain that farms might have animals or grow plants - Explain that sheep can be grazed on hills 	BBC class clips – Livestock Farm
To understand how weather changes throughout the year	<ul style="list-style-type: none"> - Discuss what they know about weather in the U.K - Think about how that impacts what animal might be able to come to tea 	What season is it now? What will the weather be like in Winter? Why aren't there any Polar Bears in Woodley?	-	

Assessment Questions

Would you be able to keep a tiger in Woodley?
 What animal would you invite for tea? Why?