

**Year 5 – Summer – Are heroes and villains really so different?**

- Locate the world’s countries, using maps to focus on Europe (including the location of Russia)
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

**Previous Learning**

- Year 4 and 5 locations of countries in Europe
- Use of maps Year 2, 3, 4 and 5

Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
To locate places on a map <i>(context – location of Greece)</i>	<ul style="list-style-type: none"> <li>- See what they can label on a map of Europe</li> <li>- Look at modern day Greece and its location</li> <li>- Compare to the location of Ancient Greece</li> <li>- Find out what the modern names for the countries and cities are</li> </ul>	Where is Greece? What country is that now? What’s there now?	<ul style="list-style-type: none"> <li>- Point out Greece on a map</li> </ul>	Map of Europe - Rainbow Room
To understand the physical features of a location <i>(context – weather and landscape in Greece)</i>	<ul style="list-style-type: none"> <li>- Look at what the weather is like in Greece</li> <li>- Look at how the coast lines and mountain ranges influenced life in Ancient Greece</li> <li>- Look at what vegetation grows there</li> </ul>	What would it be like to live in Greece? How did the landscape impact how they lived?	<ul style="list-style-type: none"> <li>- Explain the weather and landscape of Greece</li> </ul>	

**Assessment Questions**

Where on a map is Greece?

What is it like in Greece?