

Year 2 – Spring – Where in the world would you like to explore?

- name and locate the world’s seven continents and five oceans understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- key physical features, including: beach, cliff, coast, forest, mountain, sea, ocean
- key human features, including: city, town, village, house, office, port, harbour
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Previous Learning

- Learnt all about Woodley in Year 1
- Kept track of day to day weather changes and the seasons throughout year 1.
- identified physical features such as forests, hills, rivers, and coasts during Year 1
- understand how to identify a river from Autumn Term
- Know difference between towns and cities from Year 1 Autumn.
- Know about cities from Autumn 1
- Used maps and atlases to identify countries of the U.K in Year 1.
- Created simple maps in year 1
- Used aerial photographs in Year 1

Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
To use an atlas <i>(Context seven continents and five oceans)</i>	<ul style="list-style-type: none"> - Find out what they remember about using atlases - Use the atlas to locate the U.K - Use the atlas to show the different continents and oceans - Use the atlas to find other places in the world (e.g. where they have family/have been on holiday) and work out which continent it is on 	How could you find this country? How do you know which continent this country is on?	<ul style="list-style-type: none"> - Name the seven continents of the world - Name the five oceans of the world 	Pictures/posters of Pakistan – Rainbow Room World Map – Rainbow Room Atlases
To compare physical features of two places <i>(Context landscape of U.K compared to Pakistan)</i>	<ul style="list-style-type: none"> - Discuss and look at the physical features of the local area and the U.K – e.g woodland, farmlands, national parks - Show pictures of the physical features of somewhere else e.g. Pakistan – mountain ranges, deserts - Look at what similarities there are 	What can you see? What might it be like to visit? What is the same? What is different?	<ul style="list-style-type: none"> - Share a difference in the Physical landscape of Pakistan and U.K 	

	<ul style="list-style-type: none"> - Notice what is different between them 			
<p>To compare human features of two places <i>(Context life in U.K compared to Pakistan)</i></p>	<ul style="list-style-type: none"> - Discuss and look at the human features of the local area and the U.K – e.g villages, towns, cities, transport - Show pictures of the human features of somewhere else e.g Pakistan – port of Karachi, Islamabad - Look at what similarities there are - Notice what is different between them 	<p>Which things are man-made? What might it be like to live there? What is the same? What is different?</p>	<ul style="list-style-type: none"> - Share a difference in the human features of Pakistan and the U.K 	
<p>To consider how physical features impact humans <i>(Context what would be difficult about living in the North Pole?)</i></p>	<ul style="list-style-type: none"> - Look back at a physical location you studied from Pakistan. Talk about what it would be like to live there - Consider how the weather and landscape would impact your life - Repeat with another location e.g the Arctic. Think about how weather and landscapes impacts everyday living. 		<ul style="list-style-type: none"> - Say what it would be like to live somewhere else - Explain how weather can impact how/where you live 	

Assessment Questions

How is (insert relevant country) different to the U.K?

Where would you like to explore? Why?