

**Year 5 – Spring – Is invasion ever justified?**

- Locate the world’s countries, using maps to focus on Europe (including the location of Russia)
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

**Previous Learning**

- Year 4 – Countries of Europe during spread of the Roman empire
- Year 3 – location of pre-historic settlements in the U.K
- Year 4 – Location of Roman towns and cities in the U.K
- Year 3 – Farming, hillforts
- Year 4 – farming, towns, cities, roads, leisure

Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
To locate places on a map <i>(context – Viking countries)</i>	<ul style="list-style-type: none"> <li>- Re-cap where in Europe they can remember the location of</li> <li>- Look at where the Viking invaders came from</li> <li>- Work out what modern countries these are now</li> </ul>	What country is this now?  Where is it near?	<ul style="list-style-type: none"> <li>- Point out a European country on a map</li> </ul>	Map of the U.K – Rainbow Room  Map of Europe – Rainbow Room
To locate areas of the United Kingdom <i>(context – Anglo-Saxon and Viking settlements)</i>	<ul style="list-style-type: none"> <li>- Re-cap where in the U.K they can name</li> <li>- Add in some Roman and pre-historic settlements they have learnt about</li> <li>- Look at where the Anglo-Saxons settled.</li> <li>- Find out what is there now.</li> </ul>	Where is .... Near?  Why do you think people settled there?	<ul style="list-style-type: none"> <li>- Show an Anglo-Saxon settlement on a map</li> </ul>	
To notice changes in land-use <i>(context – Anglo-Saxon settlements)</i>	<ul style="list-style-type: none"> <li>- Look at a Anglo-Saxon settlement and identify all the different things they use the land for, residential, agricultural, leisure, transport</li> <li>- Think about how land was used differently in Roman times</li> <li>- Discuss what has changed</li> <li>- Think about why that might be</li> </ul>	What was the land used for?  Why do you think they valued.....?  How have things changed?	<ul style="list-style-type: none"> <li>- Explain what Anglo-Saxons used the land for</li> </ul>	

<p>To understand the importance of natural resources</p> <p><i>(context – why the Vikings wanted to invade)</i></p>	<ul style="list-style-type: none"> <li>- Look at what natural resources the U.K has</li> <li>- Think about why these might be useful</li> <li>- Look at why the Vikings wanted to invade Britain</li> </ul>	<p>What might you use that resource for?</p> <p>Why do you think it was valuable?</p>	<ul style="list-style-type: none"> <li>- Explain why the natural resources mattered to the Vikings</li> </ul>	
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**Assessment Questions**

On a map of the U.K can you locate where Anglo-Saxon people settled?

Where did the Vikings come from?