

Year 2 – Autumn – Was the Great Fire of London a total disaster? <ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom key physical features, river, key human features, including: city, 		Previous Learning <ul style="list-style-type: none"> Countries and capitals of the united kingdom during ‘will we still play with the same toys when we’re older?’ May have identified a river during ‘Where am I in the world topic.’ Identifying if Woodley was a town, village or city during ‘Where am I in the world?’ 		
Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
To understand why capital cities are important <i>(context – what makes London important)</i>	<ul style="list-style-type: none"> Can they remember what a city is? Can they remember the capital cities of the U.K? Do they know any other capital cities? What do they know about London? Look at London being politically and financially important 	What is a capital city? Why is London important? What things can you do in London? How long has London been the capital city?	<ul style="list-style-type: none"> Explain that London is the capital city of the U.K and why it is important 	Map of the U.K – Poster versions and blank wax mats in the Rainbow Room Google map/aerial view of London and the Thames
To identify key features on a map <i>(context – identify the Thames on map)</i>	<ul style="list-style-type: none"> Look at a map of London Identify the different features that can be seen Look at the key Find the River Thames Look at what was built near the river and where the river ends up. 	How do you know that’s the River? What else can you find on the map?	<ul style="list-style-type: none"> Point to the River Thames on a map Say that the River Thames flows through London 	
Assessment Questions What does it mean to be a capital city? Can you find London on this map?				