







# Year 6 Home Learning Projects

## Spring term – What would a world without war look like?

	Week 1 and 2	Week 3 and 4	Week 5 and 6	Week 7 and 8	Week 9 and 10	Week 11 and 12
Return Dates	Wed 22 <sup>nd</sup> Jan	Wed 5 <sup>th</sup> Feb	Wed 26 <sup>th</sup> Feb	Wed 11 <sup>th</sup> March	Wed 25 <sup>th</sup> March	Wed 22 <sup>nd</sup> April
	FREE CHOICE	Write instructions or an advice leaflet for citizens to follow during an air raid	Woodley was important in the development of aircraft. Take a walk around Woodley and collect a list of road names that are associated with the 2 <sup>nd</sup> World War. Find out the stories behind the names.	Visit a WW2 museum and write a diary / review about your trip e.g. Woodley Museum of Berkshire Aviation, Imperial War Museum, Portsmouth Naval Dockyards.	Research and present information about wars happening around the world today.	Find out what the Enigma machine did and where it was based. Make up your own secret code and use it to write a message to your family or friends.
	Find a poem about a war. Learn it and perform it in class.	FREE CHOICE!	Read a book that is set during the war. Write a book review. What is the title? Who is the author? Which is it set in? Who was the main character? How did the book help your understanding of the war?	Do a Mathematics challenge?	Draw and label a great airplane from WW2 e.g. British Supermarine Spitfire or a Hurricane.	Learn a new French word each day for two weeks, write them in a book and learn them.
	Learn to spell all the vocabulary we have learnt to do with shape.	Play Times Table Rockstars throughout the week and see if you can beat your score each time	Find out about the different coins that were used during WW2. Draw pictures of them, and find out how much you could buy with each coin. How much would each coin be worth in today's money?	During WW2, food was rationed. Find a war time recipe and cook it for your family. Take photos and describe what it tasted like	Make a set of top trump cards for military aircraft.	FREE CHOICE

 <p>Creativity</p>	<p>Write a song or a jingle to persuade people to eat locally grown vegetables.</p>	<p>Make a model of an air raid shelter. / Anderson shelter. Think about which materials would be best to use.</p>	<p>Research famous war paintings. Paint your own version.</p>	<p>FREE CHOICE!</p>	<p>Design and create a WW2 propaganda poster to persuade people to behave in a certain way that supports the war effort.</p>	<p>Write a war based story / poem.</p>
 <p>Curiosity</p>	<p>Research the Battle of Britain and find out about the facts and figures. Eg. What aircraft took part? How many of each type? How many were lost?</p>	<p>Your country is under aerial attack. Pretend you are a journalist and you have been sent to investigate the bombing raids. Write a newspaper report about what is happening. Remember to include eye-witness accounts.</p>	<p>Research and present information about wars happening around the world today.</p>	<p>Write a diary entry for one joyful day in the WW2. You might have been to a party during rationing? Attended a dance with swing music?</p>	<p>FREE CHOICE</p>	<p>Research and write a biography about a famous character from WW2 e.g. Winston Churchill.</p>
 <p>Reflection</p>	<p>Our question is, 'What would a world without war look like?' Draw a picture and/or write a description of what you think this would look like.</p>	<p>Draw and explain what 6 things you would want to take with you if you were evacuated. Why have you decided to take these things?</p>	<p>FREE CHOICE</p>	<p>Imagine you are an evacuee. Write a postcard home to your family explaining what has happened to you.</p>	<p>Find out about inventions that were developed during war time. Which of these have had positive contributions during peace time?</p>	<p>Reflect on all your learning this term. What did you learn that was new? What did you enjoy doing the most? What would you like to find out more about?</p>

You are to complete at least **one** piece of homework from the grid **every 2 weeks**. Across the term, you should cover a task from each learning behaviour. Homework is to be of a **very high standard**, demonstrating the time and care you will have put in to it.