



# Newsletter

## Highwood Primary School Issue no.30

February 2018

'Where Individuals Matter'

Dear Parents/Carers,

I'd like to take this opportunity to welcome the new families that have joined us this term. Highwood now has 293 children from Nursery to Year 6, which is the highest number of children we have had for a significant number of years. This is great news and reassuring to know that parents are choosing Highwood and believe in the vision we have for educating children. Inside this newsletter, you will get to read about all the amazing opportunities that Highwood children have as well as seeing the enjoyment they get from the learning.

Joining our staff team after half term will be Michelle Bull who will be our new Parent Support Advisor (PSA). She will be based in the Family Centre and will be out and about on the playground in the morning to get to know you all. Please keep your eye out for details of the events that will be organised and Michelle will welcome ideas of ways in which she can support your family.

By the time you are reading this newsletter, your child's teacher will have completed their mid-year reports. I will be proof reading and making my own comments on them during half term so that on March 2nd you will be fully up to date with how your children are performing in school. From this report, the children will then have their target wheels created, so that they can begin working on their next steps straight away. This progress will then be documented in their Purple Folders ready for our child centred Learning Reviews at the end of the year.

Finally, training for my half marathon is going well. I am almost up to full race distance! My race number has arrived as has my Naomi House vest. Thank you to those that have sponsored me so far - I am 58% towards my target with online donations and there are more sponsors in paper form. I really appreciate the support given - it makes running on the cold, wet mornings much more appealing!

<https://www.justgiving.com/fundraising/matt-hickey1>

There is also a sponsor form in the school office for those without access to online facilities.

Have a great Half term!

Matt Hickey  
Head Teacher  
@headhighwood



**£293.00**  
raised of £500 target  
by 20 supporters







# Foundation 1 News

## WHY DO CHANGES HAPPEN?

We have had a fantastic Spring term so far . Welcome to all of our new children who have started this term and well done for settling in so quickly. The older children have been fabulous helpers and have enjoyed being role models for our children. They have really shown their caring side and wanted to help their new friends to find out all about F1.

This half term we have been looking at why changes happen. The children have shown a real interest in the seasons and how they are so different. Each week we have been looking at a new season. We have enjoyed exploring the seasons in lots of different ways including looking at ice during Winter, making 3D penguins and making daffodils.



The children have enjoyed our role play areas this term. We had a chilly feeling inside with our igloo. They have loved fishing for fish, independently getting scarfs, gloves and hats on and snuggling up inside the igloo in the sleeping bags ready for some stories. Outside we have had a coffee shop. The children have enjoyed getting into different roles and making lots of yummy treats to keep warm.



This term we have started to learn how to write some of our letters and numbers. Using our rhymes we have been learning a letter and a number each week. The children have been very keen to practise them and are often found in the mark making area. Some of our children have also started to learn some of the letters in their name.



We have shared some great stories this term including the 'Tiny Seed' and 'The Very Hungry Caterpillar' by Eric Carle. The children have enjoyed retelling the stories using props and puppets and thinking about the order of the stories too. These stories lead us to learn the days of the week as well as looking at the months of the year. We have enjoyed making a lovely display using our new knowledge of the seasons.

Thank you to all the parents that have supported us during this term and we look forward to having Miller's Ark in after the half term.

**Don't forget to follow us on Twitter to see what we are up to each week!**

**@HighwoodPrimFS**





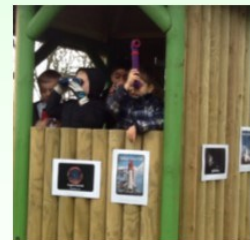
# Foundation 2 News

Mrs Robinson & Mrs Parker

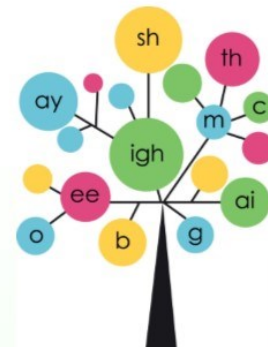
Welcome to the Foundation Stage Newsletter for this term! We have been really busy continuing with our topic "Why is the sky blue?" and with all our other learning - take a look!



We started the half term with F2 going into space to look at the sky and investigate the planets. We made helicopters, planes and rockets to see which one would get us to the moon!

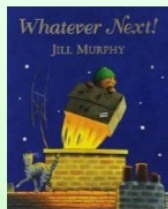


The children have been looking at 'teen numbers' and investigating one more and one less. We have also been learning to add and subtract single digit numbers.



We have completed phase 2 phonics and are working our way through phase 3. The children are becoming really confident with writing words independently.

Recently, we have been enjoying the story 'Whatever Next'. The children enjoyed sequencing the story and they were able to write sentences to match the pictures.



We are really looking forward to our trip to Winchester Science Museum on the 19th March. The children are really excited to find out more about the planets and stars in our solar system.



Thank you to all the parents who have continued to support us this half term and we look forward to seeing you after half term. Enjoy the holidays.

Find us on Twitter : @HighwoodPrimFS



**Miss Abbott,**

## Miss Amor & Miss Walker

## Will we play with the same toys when we are older?

English

[illegible]

A photograph of two young children sitting at a white table, playing with a large pile of colorful LEGO bricks. The child on the left is a girl with dark hair, wearing a white polo shirt, and is looking down at the bricks. The child on the right is a boy with short brown hair, wearing a green sweater, and is also looking down at the bricks. The table is covered with many LEGO bricks of various colors (red, yellow, blue, black, white) and some are already assembled into small structures. In the background, there are other tables and chairs, suggesting a classroom or playroom setting.

A young boy with dark curly hair, wearing a green school sweater over a white collared shirt, stands behind a white table. He is smiling at the camera. On the table in front of him is a tall, narrow tower of colorful blocks (yellow, red, blue, green) balanced on a base of blocks. To the left of the tower is a white tray containing various small toys and blocks. The background shows a classroom setting with a window and other students.

## Maths



A photograph of four children in school uniforms (three girls and one boy) standing together and smiling. They are holding a certificate that says "My 100 Days". The certificate has a grid with numbers 1 to 100 and some drawings. The background shows a classroom setting with a colorful display board.



about what Year 1 are up to. @HighwoodPrimYr1

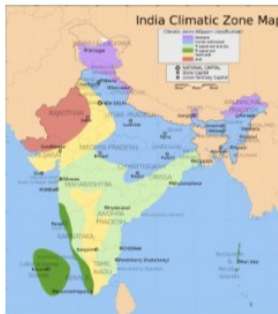




# Year 2 News

Mrs Eatwell, Mrs Wildey, Mrs Kearney

Our learning this half term is focused on our topic title, 'Why are our cultures the same as some but different to others?' During this topic we have been looking specifically at India.



This half term, in literacy we have been writing to inform with the focus on writing to persuade. At the beginning of the term we learnt all about different types of weather which are common in India. The children

looked at the similarities and differences between the weather in India compared to the UK. They loved learning about the importance of the Monsoon season!

Following on from this, the children have learnt all about the key landmarks in the UK using their ICT skills. They then wrote persuasive letters to try and convince Ravi (our character from our story) that he should visit them in the United Kingdom.

During this work, the children learnt about questions, exclamations and commands as well as how to use conjunctions, such as when, and, but, because. Throughout all these pieces of writing we have continued to work on having capital letters, finger spaces and full stops in each sentence. However, there has been a huge emphasis on making our sentences more interesting using a wider range of vocabulary. We continue to develop our phonics knowledge with a clear emphasis on spelling. We are also doing weekly spellings to teach words that do not use phonics. Next term we will be building on this by writing to entertain and the focus will be on story writing.



In mathematics the children have learnt about doubling numbers, odd and even numbers, and fractions. In fractions we have learnt about halves,

quarters and thirds of a set of objects, shape and then amount. The children understand that when we split a shape or amount into fractions, each part must be equal. Next term we will be continuing to learn about fractions. We will move on to finding multiple fractions of amounts. For example two quarters of 12 instead of one quarter.

In science, the children have been learning about animals, including humans. So far we have learnt about different animals and their offspring. We have also



learnt all about what we need to survive and how to keep ourselves healthy. The children have completed various investigations including an investigation to find out the effects different types of exercise have on the body. This demonstrated excellent teamwork!



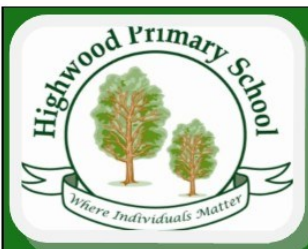
We thank you for your support in reading with your child at home and for helping them to complete their homework. More

and more children are reading 4 to 5 times a week, This will ensure they continue to make good progress! The attendance of the class has been good overall so far this term and we have won the attendance award 3 times!



@HighwoodPrimYear2





## Year 3 News

**Mrs Hartgrove, Mrs Turnbull  
& Mrs Render**

We have welcomed Mrs Render to our team this term which has been a great support for the children.

We are thoroughly enjoying exploring our topic of 'What would happen if we ran out of water?'

### LITERACY

In literacy this term we have been looking at story writing with the aim of creating our own story book. We had a big focus on descriptive writing and setting the scene at the start of a story. We have also learnt how to use speech punctuation and used dialogue in our writing as well.

Last term we entered some poetry into the Premier League Primary Stars competition and as a thankyou received a book bag full of new poetry books.



### MATHS

In maths we had a big focus on fractions and learnt how to use them in a variety of different ways. We looked at putting fractions on a number line as well as finding fractions of a set of objects. Then we looked at finding equivalent fractions and even adding and subtracting them. As always we are working hard on our times tables.



### SCIENCE

In science this term we have been answering the question 'what would you do if you were an engineer?' We started by trying to build the tallest possible tower out of paper and then found out about all the different types



of engineering. Next we thought about problems that we could try and solve with our own engineering inventions.

### TOPIC

We have started our new topic all about water by looking at the water cycle. Then we found out about the journey of a river and looked at how water can be used to create energy. In art we have begun using watercolours to try and create a sunset over the ocean and in computing have started looking at coding.



Follow us on Twitter: [@HighwoodPrimYear3](https://twitter.com/HighwoodPrimYear3)







## Year 4 News Spring 1 Mr Allaway and Mrs Tindall



**'Has the invention of the aeroplane had a positive impact on the world?'**

**Welcome to the Spring 1 edition of the Year 4 news! It has been a short term but a rather busy one. We have been learning a lot about how to persuade people!**

### English

This term we have been focussing on using persuasive techniques to influence people's decisions. We spent a lot of time convincing people that year 4 was the best class, not just in the school, but the whole of Woodley. We learned to exaggerate the truth without actually lying. Did you know that our class is the best year 4 class in the whole school, we have fully adjustable glue sticks and a temperature controlled classroom (we can open the windows when it gets hot!)?

We have been using ICT resources to transform our writing into exciting adverts that contain persuasive images and quotes from other members of the class.

### Maths

The children have been very busy this term in maths and we have covered a lot. We have spent a lot of time working on different methods of multiplication, both mental and written. We had to use our times table knowledge to help solve more complicated multiples problems, as well as written methods to identify missing numbers in investigations.

We started learning our times tables through song this term, which is really helping us to remember them. Almost all of us agree that the song for the 4 times table is by far the catchiest!

### History

We have been finding out about the invention of flight and discussed the question 'Has the invention of the aeroplane had a positive impact on the world?' The children have discussed the positive aspects as well as the negative ones. We researched different types of aircraft, both modern and old fashioned and created presentations with quizzes at the end to show the whole class.

### Science

This term we have been learning about teeth and the human digestive system. We explored the teeth of different animals and can now explain why their teeth are vital to help with their diet. We discovered how food is taken into the human body, digested and then re-

moved. We created some lovely life sized diagrams in the playground using chalk.

### ICT

In computing we have been coding different sequences using the Purple Mash software. The children have been learning through the instructional videos before moving on to creating their own, interactive programs.

We have also been focussing on how to correctly write code, without the need for a computer! We have been learning the hard way how important it is to focus on using the correct commands, using the correct spelling and creating a logical sequence as we try to navigate an imaginary robot around a maze.

### PE

In PE we have been learning lots of gymnastics moves and have been improving our routines both as individuals and as part of a group. We have been performing gym moves on the mats and on the gymnastic apparatus. Outside we have been playing netball and learning the various skills to control the ball and the key skills of defending, attack and positioning. We have also had the opportunity to dance each Friday, learning different styles to the beat of the latest pop tunes!

[@HighwoodPrimYear4](#)







## Year 5 News

Autumn 2 2017

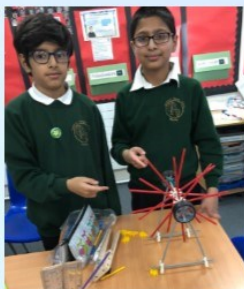
Team: Mr Anderson, Mrs Raines,  
Mrs Anil & Mrs Shakeel.



### What's the Fascination with Fairgrounds?

#### All the fun of the fair

To begin answering this term's key question, we decided to immerse ourselves in what it is like at the fair! We used fairground images and sounds to role play a day at the fair, taking our friends on guided tours of the different attractions. We used this as inspiration to create our own fairground-themed classroom! We have carousel horses, pink candy-floss and brightly coloured bumper-cars. We have also begun our fairground construction, building models of Ferris wheels to learn about how they work.



### Fairground poems

A big part of our English learning this half term has been around poetry. We have learnt about different poetic techniques, such as similes, metaphors and onomatopoeia. We have learnt different poems to recite by heart with actions and appropriate volume and intonation. Have you heard of a haiku poem? We created our own Haikus, following the 5, 7, 5 syllable pattern. You can see them displayed in our classroom!

After this, we looked at a poem about a roller-coaster ride. We used a video to make it look like we were on our very own roller-coaster inside the classroom! It didn't seem as fast as in real life though. After analysing the poem, we used it as inspiration to write our own, longer compositions, tying together all the poetry skills we had acquired.

Trying to learn these by heart was more tricky, but we still shared them as a class with some very entertaining performances!

### Cool Carousels!

Although there is LOTS more fairground model construction to come after half term, we began our work in Design & Technology by making moving models of carousels, using the K-Nex. The task required the use of many learning behaviours, especially team work and perseverance. It was fantastic to see different people working together to achieve success - and then see these people supporting others. All of these skills can be refined and re-applied to the next model design!



### Funfair at Highwood

**An important date for your diary: We would like to invite all parents and families to our very own Highwood Funfair. It will be held on the afternoon of Tuesday 27th March. Times and further details will follow closer to the date. We hope to see as many of you there as possible!**



Twitter: @HighwoodPrimYear5





# Year 6 News

## Mr Pearce, Mrs Haden & Mrs. Chaudhary

### Changes: Does Change Always Lead to Progress?

#### English

So far, this term, we have been reading the novel 'Street Child' by Berlie Doherty which tells of the misadventures of working class lad Jim after he and his family are thrown out of their home. We have been doing a lot of work on finding evidence to support our views and looking at how the author creates a sense of character. Inspired by the rather bullish landlord in the story, we have been writing first person recounts, told from the perspective of the unscrupulous character, after analysing how narration and a character's opinions and thoughts can communicate their personality. We will be ending the term with the pupils attempting to write a recount from the perspective of the main character Jim as he comes face-to-face with the landlord himself!

Through our reading of 'Street Child' we have been introduced to what life was like for the poorest of Britain during the Industrial Revolution and how places like workhouses were set up to house the homeless and destitute.

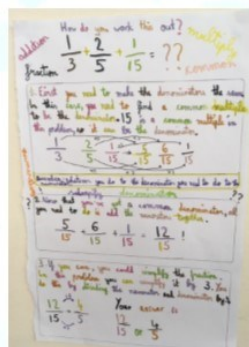
In our History lessons, we have been reading the biography of Isambard Kingdom Brunel in order to study the style of biographical writing before applying what we have discovered in writing a biography about that other great Victorian Charles Dickens.

Year 6 have finally got the paint brushes out and after doing a study of how to create movement, reflection and shadow in pencil and charcoal sketches, they moved on to look at the industrial landscapes of L.S. Lowry.

We looked closely at his use of colour, shape and light before attempting to re-create his style in our own paintings based on pictures of Reading.



#### Maths



In maths we have continued to practise our arithmetic and have improved the speed and accuracy of our calculations. We then moved on to learning about fractions (fractions of numbers, equivalent fractions, adding and subtracting) as well as finding per-

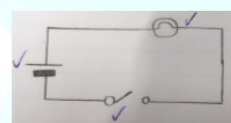
centages of amounts and what a percentage is as a fraction. The pupils have been working on their own posters for helping others with remembering the methods for the different operations. We have ended this very short but incredibly busy term by looking at shapes and the properties of circles and types of triangles.

#### Topic—The Industrial Revolution

#### Science

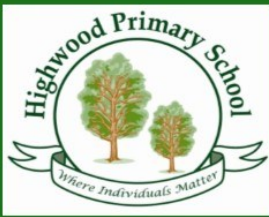
In science, we have finished our study of Darwin's Theory of Evolution with a look at how a species of moth benefitted from the pollution of the industrial revolution - as if that were ever possible!

We have now been looking at electricity and have been drawing circuit diagrams using the correct scientific symbols.



[@HighwoodPrimYear6](#)





# Speech and Language Resource News

**Mrs Godfrey & Mr Bevan**

**Mrs Payne, Mrs Wright, Mrs Jenkins and Mrs Weir**

It always surprises me how quickly this half term comes around each year. It means your child is halfway through another year in the Resource and very soon it will be summer! The children have enjoyed the creative freedom a wordless book provides and I've been really impressed with the ideas that they've come up with. Don't forget to link to your child's "SeeSaw" account if you haven't already as it provides a really strong link to what they're doing in class.

## Willow News

### Literacy— Where would your journey take you?

By the end of this half term each child in resource literacy will have created two books—one adding text to Aaron Becker's "Journey" picture book and the other creating their own journey adventure story. The children have had lots of creative ideas and have moved forwards with independent writing, sounding out words and using adjectives and adverbs. Your child will be able to show you their completed books at the show of work coffee morning before Easter.

### Maths— Money, shape and fractions



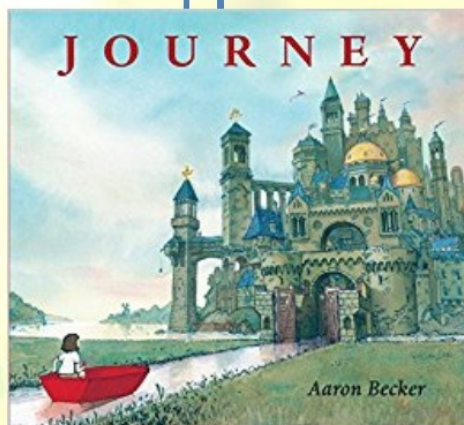
We have been identifying and sorting 2D shapes and counting faces, vertices and edges for 3D shapes. We can also recognise all British coins and begin to use our 2s, 5s and 10s to add them up. We have been

recognising  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{1}{3}$  of a shape and we are now working on finding fractions of objects and numbers.

Twitter: @HighwoodPrimR

## Maple News

### Literacy— Where would your journey take you?



The children have really taken to our main book "Journey" this half term and have really enjoyed interpreting the pictures in their own way.

They've added their own words to the original story as well as creating their own stories! I've been really pleased with the progress the children have made with their writing, especially their use of the correct tense.

You'll get to read these stories towards the end of term. As we move into the second half of term, the children who attend Resource Literacy lessons will visit the local aviation museum as a way of starting our non-fiction work on transport.

### Maths—Shape and Fractions

We spent the beginning of the term learning more about shapes including learning about right angles. We had challenges outside to try and make right angles using objects that we found!

We've now moved onto fractions and the children have worked really hard to develop their understanding in this area. They are now working on adding and subtracting fractions with the same denominator!







# PE/Sports News

## Sports coach: Mr Edwards

**Welcome** to the first "PE & Sports News Page" of 2018. I will continue to keep the children and parents informed about our recent achievements in sports tournaments, what we have been learning in PE, **PE Kit required**, lunch & after school clubs plus of course the future sports dates.

### PE Lessons:

This half term the children have been learning about the games of Netball & Basketball and really honing our hand eye coordination and strategy.

Over the last 5 weeks we have been developing our skills in this game especially Key Stage 2 getting into full games by the end of the programme. We have seen some great work over all of the school years especially our FS2 class who have all completed their pass & receive task.

Year 4 have also had their extra session taking part in Dance lessons with Miss King working on dance routines in line with this terms topic of flight and aeroplanes.

I am also continuing to teach the indoor PE to years 2 and 6 which has included gymnastics. This has given me the opportunity to assess all children in their balance, strength, shape and agility. There has been some incredible progress throughout the age groups. I have also introduced a little "Freestyle" into the lessons to add a new dynamic and challenge.

What has also been a highlight of this half term has been the effort and enthusiasm from many of the children.

### Lunch & After School Clubs:

This term we have had:-

**Mondays:** KS2 Tag Rugby, KS2 Netball

**Tuesdays:** Year 1 & 2s Multisports lunch club. KS2 Boys Football & KS2 Badminton.

**Thursdays:** Lunchtime Interhouse Competitions. KS2 Girls Football Training, KS1 Multisports & Yrs 1 -6 Gymnastics .

We continuing the "3 strikes" rule but a strike will only occur if there is not a valid reason for not attending the club.

### Spring 1st Half Term Matches & Tournaments:

#### Wokingham Primary School Football Association Yr 5/6 League.

This half term we have started our campaign within League 3 of the Wokingham District football leagues. We have now completed 2 out of the 5 games that we need to complete by the end of term.

So far the results have been as follows:

Highwood Vs Hawthorns 0 - 6 Loss

Highwood Vs St Nicholas 0 - 4 Loss



We are hoping to improve in our next game on Friday 9th February.

#### Wokingham Primary School Football Association Key Stage 1 Football Festival.

This term we were also pleased to see the inclusion of a Yr 1& 2 football festival. This was a joint event between WPSFA & Chelsea FC. All of our children had a great time and were rewarded for their hard work with a win in their 3rd and final game 5-1 Vs South Lake. One observation that was clear to see was the difference between the teams that had children that played for clubs outside of school. If your child shows an interest in playing sport for a club I would encourage this wholeheartedly.







# PE/Sports News

## Sports coach: Mr Edwards



### Next Half Term

**PE Lessons:-** Basketball, Golf & Tennis

### Competitions:-

WPSFA League 3:-

Friday March 16th Vs Southlake

Six Nations Tag Rugby:-

Friday 2nd & 9th March

Playoff Finals @ Reddam Thursday 22nd March

WPSFA Yr 5/6 Girls Football Wednesday 28th March

Tuesday 20th February KS1 Team Gymnastics @ Reddam Gym

Thursday 22nd February KS2 Team Gymnastics @ Pinewood Gym

Friday 23rd February WPSFA 5/6 Development Cup @ Reading FC Madjeski Training Pitches.

Monday 26th February "Yr 3/4 Smash Badminton @ Bohunt School.

Monday 5th March Yr 1-6 New Age Kurling

### Mr Edwards Message For The Half Term.

We have worked very hard right across the school in this short half term!

Please also look out for the PE grades and comments that are within your child's reports.

A huge thank you from me to Miss Hartgrove, Mr Anderson, Mr Allaway and Miss Rowse for taking their own time to run a number of after school sports clubs. I am very grateful as again, this leads to Highwood providing so many extra opportunities to our children.

Many of my newsletters focus on the children having the correct PE kit and thank you to parents there has now been a large increase in tracksuits being worn in the lessons. However, there were many days in January that had frost and snow but still there were children out in just shorts and t-shirts especially foundation children. With a colder forecast for later in February the need will be greater!

**PE Kit required:- Shorts, Highwood Green PE T-Shirt, Black Plain Tracksuit, trainers. (Gloves and beanie style hat recommended) No Earrings!**

As I am sure many of our parents agree that the physical education is as important as the academic. They both work hand in hand to help progress each other. Studies have found that children will experience greater ability to learn in the academic arena if they have had the physical stimulus. This is one of the reasons that we take the physical education seriously to give the children the best opportunities during their school career.

To know exactly what the children are learning via comments, pictures and videos, please follow the PE Twitter which is @HighwoodPrimPE as I feel this is an essential tool to follow the children's learning.

Have a great half term break and I look forward to seeing you all again for another fun filled PE Spring term 2.

Mr Edwards

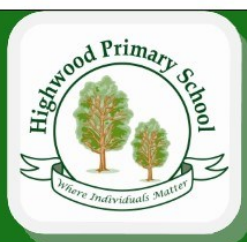


# Expansion Update

Work continues on our new building and the layout is becoming much more recognisable. The 6 new classrooms all have walls and the corridor running through the building is clearly visible. We just have to keep our fingers crossed for good weather over the next few months to keep on schedule.







# FRIENDS OF HIGHWOOD



Didn't this half term fly by! At time of writing this we are busily preparing for the much anticipated school disco. It is so lovely to see half the school get involved and we are sure that it will prove to be a lot of fun.



Remember to look out for our second hand uniform sales. There were a lot of happy parents grabbing themselves a bargain before Christmas and hopefully we will see more of you at the sale during the disco and Easter Trail. School logo jumpers and cardigans are selling for just £2 and other uniform items are even cheaper. If your child has outgrown their uniform, then please donate it to us. Either give it to one of the FOH team or hand it into the school office.



Next term we are holding our ever popular Easter Trail on Wednesday 28<sup>th</sup> March. It takes place straight after school at the Gazebo and children (with parents too!) racing around to find seasonal pictures. Each child will receive a chocolate prize (chocolate gold bunnies



the past few years) so booking is essential as we need to ensure we have enough for everyone. You are welcome to book siblings not at the school for this event too, so please look out for the letter soon after half term.



We are currently funding an exciting art project that the children will be participating in after half term, to mark the 50<sup>th</sup> anniversary of the school. Each child and staff member will create and decorate a felt leaf that will be compiled to make the Highwood logo. Once finished this will be on display in the new building (when completed) and will be a lovely way to tie the history of the school with its new ventures.

Thank you for your continued support and have a good half term

The Friends of Highwood team







# Reminders



## ABSENCE

Please contact the school by 9.30am either by text on 0786 000 5083 or by phone on 0118 9265493 if your child is not well. You can also notify us on the school news app

If your child is going to be late in and requires a dinner please ensure this is ordered by 9.30am.

## ATTENDANCE

All requests for leave of absence must be made on the absence form available from the school office. Routine appointments should be made outside of school time.

Please see the latest Attendance Policy on the school website regarding Penalty Notices.

## MOBILE APP

The school has a mobile app which is designed to keep you well informed about your child's education and life in general at school.

### How to download the app

You can get the app if you have an Apple or Android phone and/or tablet. There are two ways:

1. Click on one of these links in an email or text on the device itself:

[Highwood Primary School app \(Android\)](#)

[Highwood Primary School app \(Apple\)](#)

2. Or visit the Apple app store or Google Play on your device and search for "Highwood Primary School".

You may download the app onto multiple devices but will need to install separately on each one.

## MEDICINES

Only prescribed medicine in the pre-scribed container may be administered by school staff. A form must be completed at the school office.

## EARRINGS

Please note that only stud earrings are allowed and earrings must be taken out for PE.



# Diary Dates



## SPRING TERM

Friday 9 <sup>th</sup> February 2018	Year 4 Literacy Parental Workshop - 3.30pm to 4.30pm
Monday 12 <sup>th</sup> to Friday 16 <sup>th</sup> February 2018	HALF TERM
Wednesday 21 <sup>st</sup> February 2018	F1/Nursery Millers Ark visit
Friday 2 <sup>nd</sup> March 2018	World Book Day event – more details to follow Reports to parents
Tuesday 6 <sup>th</sup> March 2018	Foundation SPLAT – 1.30pm
Wednesday 7 <sup>th</sup> March 2018	Year 5 Literacy Parental Workshop - 3.30pm to 4.30pm
Thursday 8 <sup>th</sup> March 2018	KS1 SPLAT – 1.30pm French Theatre day – Year 5 & 6
Friday 9 <sup>th</sup> March 2018	Year 4 Maths Parental Workshop - 3.30pm to 4.30pm – <b>note change of date</b>
Monday 12 <sup>th</sup> March 2018	KS2 SPLAT – 1.30pm
Monday 19 <sup>th</sup> March 2018	F2/Reception Trip to the Winchester Science Centre
Wednesday 21 <sup>st</sup> March 2018	Year 3 & 4 Production – afternoon
Thursday 22 <sup>nd</sup> March 2018	Year 3 & 4 Production – evening
Friday 23 <sup>rd</sup> March 2018	Year 1 Trip to Legoland New Nursery parents meeting – 1:30pm
Tuesday 27 <sup>th</sup> March 2018	Year 5 funfair
Wednesday 28 <sup>th</sup> March 2018	FOH Easter trail – more details to follow
Thursday 29 <sup>th</sup> March 2018	Last Day of term – school closes at 1.30pm
Friday 30 <sup>th</sup> March to Friday 13 <sup>th</sup> April 2018	Easter Holidays
Monday 16 <sup>th</sup> April 2018	Start of Summer term

### Significant forthcoming events from April 2018

KS1 SPLAT – Tuesday 12<sup>th</sup> June 2018 – 1.30pm

Foundation SPLAT – Wednesday 13<sup>th</sup> June 2018 – 1.30pm

KS2 SPLAT – Tuesday 19<sup>th</sup> June 2018 – 1.30pm

KS2 Sports Day – Tuesday 26<sup>th</sup> June 2018 - morning

F2/KS1 Sports Day – Thursday 28<sup>th</sup> June 2018 – morning

Year 5 & 6 Production – Wednesday 11<sup>th</sup> & Thursday 12<sup>th</sup> July 2018 – evening

Year 6 Leavers event – Wednesday 18<sup>th</sup> July 2018 – 6.30pm

Family Picnic – Thursday 19<sup>th</sup> July 2018