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Home Learning Pack Year 4

Week 3

04/05/2020

Classroom
secrets★



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Monday – Multiply 2 Digits by 1 Digit

1. Circle the odd one out.

A.

T	O
● ● ●	● ●
● ● ●	● ●
● ● ●	● ●
● ● ●	● ●
● ● ●	● ●
● ● ●	● ●

B.

	3	2
x		7
<hr/>		

C.

2. Complete the comparison statement using the <, > or = symbols.

T	O
● ● ●	● ● ●
● ● ●	● ● ●
● ● ●	● ● ●
● ● ●	● ● ●
● ● ●	● ● ●

	3	3
x		5
<hr/>		
<hr/>		

	4	1
x		3
<hr/>		
<hr/>		

T	O
● ● ● ●	●
● ● ● ●	●
● ● ● ●	●

3. Is Cerys correct? Explain your answer.



If I multiply a 2-digit number by a 1-digit number using the digit cards below, the smallest number I could make is 75 and the biggest number I could make is 315.

3

5

1

6

Monday – Sequencing Paragraphs

Jess had never been so excited. After working on her project for three months, she had won the first prize in the art competition. The trip to the Kenyan safari was hers. There was only one catch. She would have to go tonight.

Firstly, she called her best friend Lily to tell her the good news. She had known all along that if she won, Lily was the only person she would want to invite. Lily screamed with joy and happily agreed to go.

Jess fetched her suitcase and began to pack. She put as many clothes and shoes inside as she could and sat on top of it while she zipped it up.

Jess made some toast and sat down at the kitchen table. She thought about the trip ahead and smiled to herself. She couldn't wait to see the lions, elephants and giraffes in their homeland.

Next, she called for a taxi to take her to the airport. She put her phone, charger, purse and passport away in her bag and looked around the house to make sure she hadn't forgotten anything.

Finally, she was ready to leave. The taxi arrived so she grabbed her things and headed out the door. She was ready for the adventure of a lifetime.

1. Find and copy three fronted adverbials used to sequence the paragraphs.

2. True or false?

The text would still make sense if paragraphs 3 and 4 swapped positions.

3. Circle which paragraph could start with the fronted adverbial 'Secondly'?

4

1

3

4. Where could the paragraph below be placed in the text?

Then, she washed her plate and tidied the kitchen. She rang her dad and he whooped loudly when he heard the news. He told her how proud he was of her and she beamed with joy.

Monday – Sequencing Paragraphs

Layla's favourite hobby was snowboarding. She was so happy to be at her favourite ski resort in the Swiss Alps.

Layla woke up early and got dressed in her snowboarding gear. She loved getting started while it was still quiet. Locking up her chalet, she walked to the slopes.

The sparkling snow crunched under her boots. She stood at the top of her favourite slope and looked down. The path was clear, so she strapped her feet onto the board and got herself in position.

She pushed herself forwards and started to slide over the edge. She picked up some speed and happily glided down. When she reached the bottom, she took off her board and looked around. She breathed in the cold morning air and closed her eyes. It felt like she was in heaven.

She turned around to make her way back up the bank when she saw a dark figure in the distance. She couldn't see who it was, but she knew they were staring right at her.

5. Write the next paragraph to continue the story. Use the fronted adverbial 'Suddenly' to start your paragraph.

6. Oscar swaps paragraphs 2 and 3.

Does the text still make sense? Convince me.

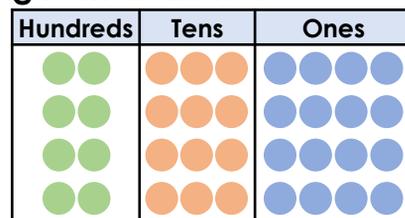
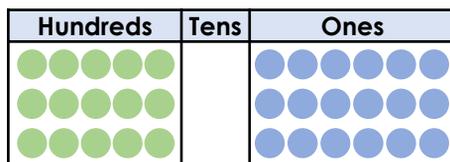
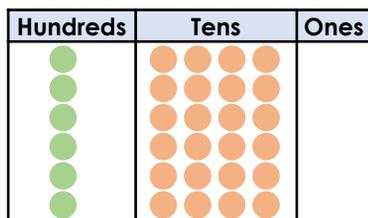
7. Is Suzie correct? Explain why.



I could add the fronted adverbial 'Eventually' to the first sentence in paragraph 5.

Tuesday – Multiply 3 Digits by 1 Digit

1. Order these calculations from smallest to largest according to their answers.



A.

	1	4	0
x			6
<hr/>			
<hr/>			

B.

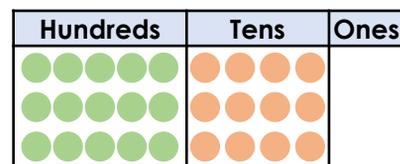
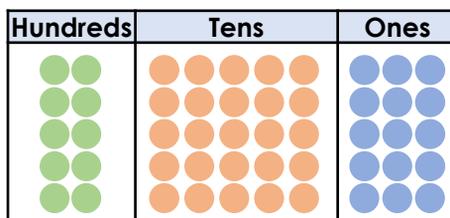
	5	0	6
x			3
<hr/>			
<hr/>			

C.

	2	3	4
x			4
<hr/>			
<hr/>			

<input type="text"/>	<input type="text"/>	<input type="text"/>
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2. Which calculation is the odd one out?



A.

	3	0	4
x			4
<hr/>			
1	2	1	6
<hr/>			
		1	

B.

	2	5	3
x			5
<hr/>			
1	2	6	5
<hr/>			
	2	1	

C.

	5	4	0
x			3
<hr/>			
1	6	2	3
<hr/>			
	1		

3. Adam thinks that both of the multiplications below are correct. Do you agree? Explain your answer.

	4	7	5
x			4
<hr/>			
1	9	0	0
<hr/>			
	3	2	

	4	8	5
x			3
<hr/>			
1	4	9	1
<hr/>			
	2	5	

Tuesday – Using Fronted Adverbials

1. Circle the fronted adverbial that would improve the sentence below.

The tigers roared, the elephants stomped and the sound echoed through the trees.

- A. Deep in the jungle,
- B. Nervously,
- C. Sometime next week,

2. Underline the adverbial phrase in the sentence below.

The twinkling stars and the snow-covered peaks could be seen in the distance.

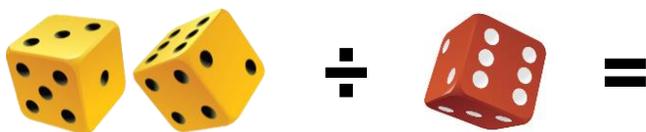
Now, rewrite the sentence with a fronted adverbial.

3. Rewrite the sentence below using a different fronted adverbial to change the meaning.

Nervously, the boy crept onto the stage but no one noticed he was there.

Wednesday – Divide 2 Digits by 1 Digit

Nina and Leroy are playing a game with a six-sided dice. They use the dice to generate numbers for their division calculations.



Nina

When I rolled my dice and completed the calculation, I had a remainder of 4.



Leroy

When I rolled my dice and completed the calculation, I had a remainder of 2.



Which numbers could they have rolled? Find 5 possible answers for Nina and Leroy.

Nina

Leroy

$$\square \square \div \square = \square \text{ r}4$$

$$\square \square \div \square = \square \text{ r}2$$

$$\square \square \div \square = \square \text{ r}4$$

$$\square \square \div \square = \square \text{ r}2$$

$$\square \square \div \square = \square \text{ r}4$$

$$\square \square \div \square = \square \text{ r}2$$

$$\square \square \div \square = \square \text{ r}4$$

$$\square \square \div \square = \square \text{ r}2$$

$$\square \square \div \square = \square \text{ r}4$$

$$\square \square \div \square = \square \text{ r}2$$

Wednesday – Consolidating Coordinating Conjunctions

1. Which sentence uses a coordinating conjunction correctly?

- A. Evie likes the steamed broccoli, so loves the delicious cauliflower cheese.
- B. I have been poorly over the weekend, yet I still completed my homework.
- C. Would you like to visit your cousins, nor go to the cinema this weekend?

2. Complete each sentence with one of the coordinating conjunctions below.

or

so

- A. It is raining, _____ I'll have to take an umbrella with me.
- B. Would you like peas, _____ would you prefer beans?

3. Circle the coordinating conjunction in the sentence below. What is its function?

Lena didn't like the music, nor the food that was served at the party.

- A. Joins two clauses that agree.
- B. Adds more negative information.
- C. Explains the first clause.

4. Rewrite these sentences and change the coordinating conjunctions.

- A. The weather forecast said it would be hot today, for I didn't believe it.
- B. I took my jumper off, nor it was warm outside.

5. Which sentence is the odd one out? Explain your reasoning.

- A. We stayed indoors today, for it was pouring with rain all day.
- B. They could choose whether to make a 3D model, for to paint a picture for their project.
- C. We have a small house, yet it's surprising how many people can fit in.

6. Create three new sentences by combining the sentence stem below with each of the following conjunctions.

but

and

yet

It is freezing cold...

7. A teacher says,



This pupil has used the wrong coordinating conjunction to join these two clauses.

Bushra doesn't drink milk, nor does she eat butter anymore.

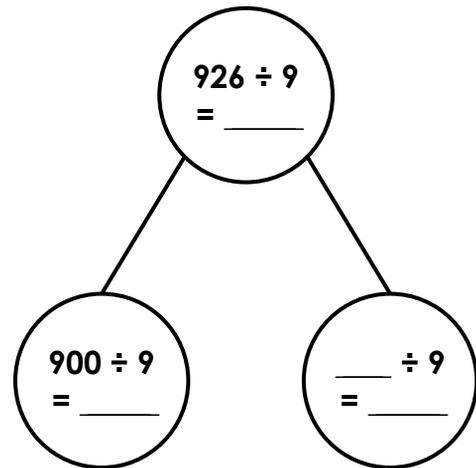
Do you agree? Explain why.

Thursday – Divide 3 Digits by 1 Digit

1. Suzy has solved the calculation $926 \div 9$ using a part-whole model.

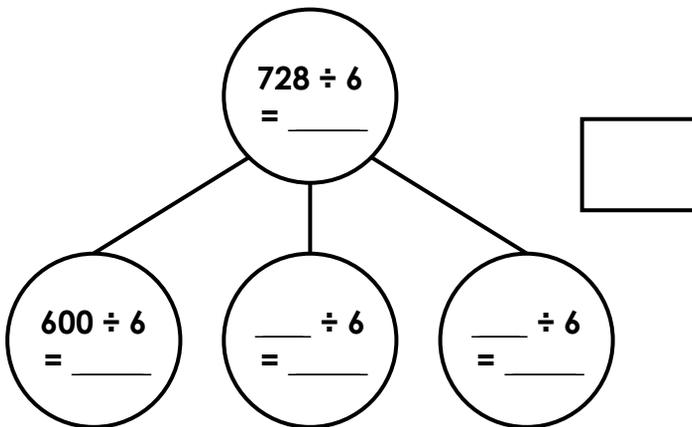


My answer has no remainder.



Find and correct Suzy's mistake.

2. Compare the two division models by adding $<$, $>$ or $=$ to the box.

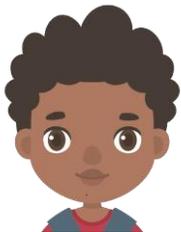


$736 \div 6$

H	T		O		
100	10	10	1	1	1
100	10	10	1	1	1
100	10	10	1	1	1
100	10	10	1	1	1
100	10	10	1	1	1
100	10	10	1	1	1

100 Exchanged for 10 tens and shared equally.

3. Navdeep is comparing the following calculations. He writes the statement below.



Calculation B is the odd one out because it has 26 in the answer.

- A. $219 \div 9 =$
- B. $159 \div 6 =$
- C. $170 \div 7 =$

Do you agree with Navdeep? Explain your answer.

Thursday – Present Perfect or Simple Past?

1. Circle the missing verb or verbs for each of the sentences.

A. Ellie _____ her leg.

breaked

has broked

broken

has broken

B. Sam _____ a new shed.

builded

has build

built

has builded

2. Put an 'X' to show the tense of each sentence.

Sentence	Present Perfect	Simple Past
A. Lisa has bought her brother's birthday present.		
B. Jason opened the door for his mum.		
C. The aeroplane flew over the Pacific Ocean.		
D. Miss Jones has misspelt the date on the board.		
E. The children have stolen the sweets.		

3. Rewrite the sentence below in the simple past tense.

A. We have lived in this house for five years and we have been very happy here.

Rewrite the sentence below in the present perfect tense.

B. Kayleigh wore her old boots at the park and stepped in the mud.

Thursday – Recount

Your task is to write a recount using all of the features you have been practising over the last three weeks. Your recount could be about a school trip, a day out or a holiday that you have really enjoyed in the past year.



Word bank:

- after a while
- first
- incredible
- finally
- luckily
- eagerly
- gleaming
- exhausting

Checklist:

- First person (*I, me, my, mine*)
- Chronological order
- Fronted adverbials
- Past tense
- Conjunctions
- Expanded noun phrases

The Same But Different

Children all over the UK attend schools of many different sizes and in many different types of places. This text will look at three different schools, in three very different locations, around the country and will compare what school life is like for these children. These schools are the same, but different. Read through the text and answer the questions that follow.

Meet the Children!

Meet Antoni

I'm Antoni and I'm a student at Jenson's Primary School. It is right in the centre of Birmingham, which is one of the largest and most populated cities in the UK. At Jenson's Primary School there are over 1,200 pupils and 150 staff here. There are children from a wide variety of backgrounds with over 60 languages spoken at our school. I speak Polish at home and am learning English at school. I love learning about the different types of people who go to my school and their different cultures and beliefs.

Meet Clarissa

My name is Clarissa and I am a pupil at Whitsham Primary School. Our tiny school can be found in Whitsham, which is a small rural village located near King's Lynn in Norfolk. There are around 75 children on our school roll with very small class sizes. There are just seven teachers at our school, many of whom live in the village and have worked here for many years. My class has only 19 pupils from both Year 3 and 4. We all live close to each other in the village and we often play together after school.

Meet Jason

Hi! I'm Jason and I go to St. Martin's Primary School. My school is in Wilmslow, near Manchester. It is an average sized school with 500 pupils located in a busy town. It has two classes in each year group with around 30 children in each class. My best friend Simon is in the other Year 4 class, but we only have Maths together, as our teachers put us in different groups for different lessons. We like to play games at break time and lunch, especially when we get to use the school field for games.

Location, Location!

Jenson's Primary School

Birmingham is the largest city outside of London with a population of over 1.1 million people. I am one of the many people that live there. The city is host to lots of different types of entertainment venues, such as music spots, theatres, restaurants, and shops. The children at my school love to go to a local entertainment centre called 'Star Town' where we can play crazy golf, play laser tag, watch movies, and play arcade games.

St. Martin's Primary School

I live with my family on the outskirts of Wilmslow, which is a town in Cheshire, 11 miles south of Manchester. The town has a variety of trendy shops, cafes, and restaurants. The population in my town is around 25,000 people. There are always lots of things to do in Wilmslow, but the children at my school always like to go to the cinema or bowling in our free time.

Whitsham Primary School

I live in Whitsham, which is a small west Norfolk village situated 7 miles north east of King's Lynn. There are around 270 people living in Whitsham, with only 121 households in the entire village. There is a church and a village hall where we have parties and celebrations; there is also a post office and a few small shops on the High Street. In the summer, we like to play outside on the green, especially games like cricket and rounders.

Favourite Playground Games!

Jason's Favourite Playground Game

I love to play dodge ball. You have to try to hit the other players below the knee with the ball. If you are hit, then you are out of the game. The last one out is the winner.

At Whitsham Primary, they play dodge ball too, but they play it standing in a circle. One person stands in the middle whilst the other players pass the ball to each other. They then try to hit the person in the middle. They must make sure it is below the knee so no one gets hurt.

Clarissa's Favourite Playground Game

I like to play lots of traditional playground games. Rhymes are used in lots of playground games all over the world. Our teachers told us that some of the playground rhymes we play are over 100 years old.

Antoni's Favourite Playground Game

At Jenson's Primary, we play a game called 'Caught in the Chain'. When the person who is 'it' catches someone, they join hands in the line which gets longer and longer. It is so much fun when the line becomes really long.

They play a similar game at St Martin's School, but they call it 'Build It Up'. In their version, they play with two opposing teams. If you get tagged, you join that person's team. The team with the most players at the end is the winner.

The Same But Different – Comprehension

1. Use the word bank below to complete the sentence to explain what is meant by the phrase 'the same, but different'.

similarities

differences

key

no

three

The _____ schools have lots of _____ in some ways, but also have _____ differences.

2. Tick the box. How many children attend Jenson's Primary School?

Around 150 pupils

Only 30 pupils

Exactly 75 pupils

Over 1,200 pupils

3. What does the word 'rural' mean when referring to Whitsham village?

Normal

In the countryside

Friendly

Quiet

4. Use the word bank below to complete the sentence to explain what Clarissa means when she uses the phrase 'on our school roll'.

children

school

register

names

attend

village

A school roll is the _____ of names of the _____ who _____ the _____.

5. Why do you think Clarissa's class have children from different year groups in one class? Tick the reason why.

A. Two classes have been put together to make a full class size.

B. Some teachers take free time and send their class to another teacher.

C. There are very few pupils who attend the school.

D. The learning becomes more interesting if there are different age groups.

The Same But Different – Comprehension

6. What evidence is there to show Jenson's Primary School is a multi-cultural school?

A. It is in Birmingham which is the second largest city in the UK.

B. Children there have many different cultures and beliefs.

C. There are over 1,200 pupils.

D. Pupils speak over 60 languages at the school.

7. Use the word bank below to complete the sentence to explain why there are so few pupils attending Whitsham Primary School.

village

few

small

many

It is located in a _____ rural _____ with _____ people living there.

8. Why do you think the teachers at Clarissa's school in Whitsham have worked there for many years?

A. The school will only employ people who live in the village.

B. Many of the teachers live in the village.

C. No one else has heard of the school.

D. People who live there tend to stay there for a long time.

9. What sort of activities can you take part in at 'Star Town' in Birmingham?

Crazy golf

Playing laser tag

Watching movies

Playing arcade games

Skiing

trampolining

The Same But Different – Comprehension

10. Using evidence from the text, how do the entertainment opportunities vary between Whitsham and Birmingham?

Sort the activities into the table.

Birmingham	Whitsham

cricket

rounders

restaurants

theatres

church

village green

shops

Parties and
celebrations

Village hall

Entertainment
centres

Music venues