

**Year 1: Autumn**  
**Where in the World Am I?**

**Art and Design**  
**Art:** Woodley Collage  
Explore different ways of using paper and what effect it can have on the finished product.  
To create a collage of something within the local area.  
**DT:** Biscuit Making  
Design and make a biscuit. Take biscuit as a gift to The Birches residents

**Geography**  
United Kingdom:  
Weather patterns and Seasons  
Four countries  
Woodley:  
Human and physical features  
Map Skills, direction and location

**History**  
Changes in living memory: History of Highwood and Woodley, school development and building changes

**Literacy**  
Writing to describe our local area.  
Writing an alternative traditional tale.  
Writing sentences and practising handwriting.  
Reading along with others and reading aloud with expression.

**PSHE**  
To show empathy and compassion.  
Identify links between values, beliefs, decisions and actions.  
Teamwork and leadership.  
Valuing diversity. Self-organisation.  
Predicting and managing risks.

**Maths**  
Counting to 100  
Ordering and writing numerals and numbers as words  
Addition & subtraction

**Science**  
Exploring parts of the human body  
Native wildlife including and nocturnal and diurnal animals  
Weather changes in the UK

**Music**  
Begin to be able to use language of music.  
Enjoy singing to perform.

**Computing**  
Create a digital collage.

# Year 1 Autumn: Where in the World am I?

## Literacy

### Writing

#### Transcription

- ✓ Join words and clauses using 'and' and 'but'.
- ✓ Start to use capital letters for names and the personal pronoun 'I'.
- ✓ Write simple opening or closing phrases
- ✓ Sequence sentences to form short narratives.
- ✓ Use appropriate word choices to convey information or ideas.
- ✓ Begin to name letters of the alphabet.

#### Composition

- ✓ Sit and hold writing implement correctly
- ✓ Begin to form lower-case letters correctly
- ✓ Form capital letters
- ✓ Form digits 0-9
- ✓ Leave spaces between words
- ✓ Compose a sentence orally before writing.
- ✓ Read writing aloud audibly and clearly.
- ✓ Re-read what they have written to check it makes sense.
- ✓ Use simple words, phrase and clauses in sentence-like structures to communicate meaning.
- ✓ Write simple sentences.

### Grammar

- ✓ Be able to identify, know and use:
  - Use capital letters and full stops.
  - Start to use exclamation marks.
  - Join sentences with "and" & "but"
  - Identify nouns and adjectives and use them.
  - Begin to spell some of the days of the week.

### Reading

- ✓ Become familiar with and retell familiar stories and traditional tales.
- ✓ Discuss the significance of title and events
- ✓ Make predictions on reading so far.
- ✓ Speedily read all basic phoneme / graphemes
- ✓ Read common exception words
- ✓ Understand texts based on prior knowledge or provided information
- ✓ Read aloud with pace and expression appropriate to grammar
- ✓ Read common suffixes (develop throughout the year)
- ✓ Correct inaccurate reading by check for sense
- ✓ Explain clearly understanding of what is read to them
- ✓ Read accurately by blending known GPCs
- ✓ link what they read or hear read to their own experiences
- ✓ recognising and joining in with predictable phrases
- ✓ Listen to and discuss a range of poems and recite some by heart.

**Key vocabulary:** noun, adjective, capital letter, full stop, story, tale, character, grapheme, phoneme

## Mathematics

### Number

- ✓ Count to and across 100
- ✓ Count in 2s and 10s up to 100
- ✓ Identify 'one more' and 'one less' up to 100
- ✓ Read and write numbers to 20
- ✓ Recognise and understand the symbols +, - and =
- ✓ Understand the value of a number and partition into tens and ones
- ✓ Add and subtract one-digit and two digit numbers to 20, including zero
- ✓ Problem solve with addition and subtraction, including missing number ( $7 + \square = 10$ )

### Essential Knowledge

- ✓ Write 1 to 10 as words: **one, two, three, four, five, six, seven, eight, nine, ten**
- ✓ Know number bonds to **10** off by heart

<b>Story of 2</b> $0 + 2 = 2$ $1 + 1 = 2$ $2 + 0 = 2$	<b>Story of 3</b> $0 + 3 = 3$ $1 + 2 = 3$ $2 + 1 = 3$ $3 + 0 = 3$	<b>Story of 4</b> $0 + 4 = 4$ $1 + 3 = 4$ $2 + 2 = 4$ $3 + 1 = 4$ $4 + 0 = 4$	<b>Story of 5</b> $0 + 5 = 5$ $1 + 4 = 5$ $2 + 3 = 5$ $3 + 2 = 5$ $4 + 1 = 5$ $5 + 0 = 5$	<b>Story of 6</b> $0 + 6 = 6$ $1 + 5 = 6$ $2 + 4 = 6$ $3 + 3 = 6$ $4 + 2 = 6$ $5 + 1 = 6$ $6 + 0 = 6$
<b>Story of 7</b> $0 + 7 = 7$ $1 + 6 = 7$ $2 + 5 = 7$ $3 + 4 = 7$ $4 + 3 = 7$ $5 + 2 = 7$ $6 + 1 = 7$ $7 + 0 = 7$	<b>Story of 8</b> $0 + 8 = 8$ $1 + 7 = 8$ $2 + 6 = 8$ $3 + 5 = 8$ $4 + 4 = 8$ $5 + 3 = 8$ $6 + 2 = 8$ $7 + 1 = 8$ $8 + 0 = 8$	<b>Story of 9</b> $0 + 9 = 9$ $1 + 8 = 9$ $2 + 7 = 9$ $3 + 6 = 9$ $4 + 5 = 9$ $5 + 4 = 9$ $6 + 3 = 9$ $7 + 2 = 9$ $8 + 1 = 9$ $9 + 0 = 9$	<b>Story of 10</b> $0 + 10 = 10$ $1 + 9 = 10$ $2 + 8 = 10$ $3 + 7 = 10$ $4 + 6 = 10$ $5 + 5 = 10$ $6 + 4 = 10$ $7 + 3 = 10$ $8 + 2 = 10$ $9 + 1 = 10$ $10 + 0 = 10$	

- ✓ Know the days of the week: **Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday**
- ✓ Know the meaning of 'weeks', 'months', and 'year'

**Key vocabulary:** digit, number, numeral, place value, partition, add, addition, total, equals, more than, less than, subtraction, subtract, take-away, how many left?, missing number

# Year 1 Autumn: Where in the World am I?

## Geography

### Locations

- ✓ Name & locate the four countries and capital cities of the United Kingdom using atlases & globes

**Key vocabulary:** map, UK, England, Wales, Northern Ireland, Scotland, human and physical features, weather, seasons, countries, land, sea, island

### Human and Physical

- ✓ identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world
- ✓ Use basic geographical vocabulary to refer to human and physical features of the surrounding area

**Key human vocabulary:** town, city, village, road, path, centre, house, street

**Key physical vocabulary:** field, park, river, stream, lake, woodlands

### Skills

- ✓ Use four compass directions & simple vocabulary
- ✓ Create simple maps of surrounding area

**Key vocabulary:** compass, direction (North, South, East, West), key, symbol

## Science

### Animals, including humans

- ✓ Identify, name, draw and label the basic parts of the human body
- ✓ Identify the parts of the body linked to each sense

**Key vocabulary:** head, eyes, ears, mouth, lips, nose, neck, shoulders, arms, hands, fingers, torso, legs, feet, toes, heart, lungs, stomach, intestines

- ✓ Identify and name local/native wildlife in the surrounding area
- ✓ Identify nocturnal and diurnal native animals
- ✓ Explore the animals' different habitats
- ✓ Classify animals according to what they eat

**Key vocabulary:** mammals, fish, insects, birds, fox, rabbit, owl, red-kites, mouse, hedgehog, habitat, herbivore, carnivore, omnivore, nocturnal, diurnal

### Weather:

- ✓ Observe how weather changes across the UK and throughout the year; including seasonal changes

**Key vocabulary:** seasons, spring, summer, autumn, winter, precipitation (rain, snow), clouds, wind, sunshine, temperature, climate

## PE

- ✓ Health, Fitness & Wellbeing – Circuits
- ✓ Control/Pass & Receive/Target – Football
- ✓ Catching/Throwing/Agility – Tag Rugby
- ✓ Catching/Throwing/Target/Strategy – Netball

## Music

### Appreciate

- ✓ Listen and respond to Vivaldi 'The Four Seasons'.

### Perform and Share

- ✓ Sing songs with a class, performing to an audience (Nativity) and to The Birches.

### Play, Sing and Create

- ✓ Sing simple repeat and call and response songs based on a Charanga unit 'Hey You'.

**Key vocabulary:** Violin, viola, cello, strings, hip hop, pulse, rhythm, pitch, melody

## Art

**Media:** Paper and paste

### Appreciation

Artist: Henry Mattise

- ✓ To describe what techniques an artist has used
- ✓ To explore some of the artist's techniques in my own work

### Skills

Exploring and developing ideas:

- ✓ To create different shapes with torn tissue paper

Investigating and making art:

- ✓ To discuss and develop ideas about how to create and attach torn tissue paper

Evaluating and developing art:

- ✓ To discuss how you feel about your art work

**Key vocabulary:** Tissue paper, texture, smooth, layered, transparent, shape form, technique, torn, cut

## DT

### Research

- ✓ Find out which ingredients are needed to make a simple biscuit.

### Design

- ✓ Design a decorated biscuit for the Birches residents.

### Create

- ✓ Make a biscuit using own designs.

### Evaluate

- ✓ Reflect on the finished product and think of a way to improve it next time.

**Key vocabulary:** biscuit, ingredients, flour, butter, eggs, mixing, oven, temperature, design, plan

## Computing

### Digital Literacy – IT beyond school

- ✓ Know what technology is commonly used for communication
- ✓ Know common types of communication used with technology

**Key vocabulary:** Communication, Technology, Network, GPS, Satellite Navigation

## History

### Chronology of events

- ✓ Significant historical events, people and places in their own locality
- ✓ Timelines detailing these local changes

**Key vocabulary:** past, present, future, years, decades, chronology/chronological, significant, timeline, national, local, change

### Comparing and contrasting periods and happenings

- ✓ Analyse photographs and maps from the past
- ✓ Begin to use vocabulary linked to chronology
- ✓ Recognise similarities and differences between these time periods

**Key vocabulary:** differences, similarities, maps, photographs

### Change and continuity

- ✓ Discuss how the past has influenced the present and how the present will shape the future

**Key vocabulary:** influence, shape, impact

### Cause and effect

- ✓ Draw simple conclusions as to why change has happened

**Key vocabulary:** question words "who, what, why, when, where, how"

## Outdoor Learning

### Research

- ✓ Research different natural materials used to build dens

### Design

- ✓ Design a house suitable for the Three Little Pigs

### Create/ Evaluate

- ✓ Build a house for the Three Little Pigs using joining skills

**Key vocabulary:** structure, building, joining, teamwork, natural materials, wood, rope

## PSHE

### Living in the wider world

- ✓ Rights and responsibilities
- ✓ Taking care of environment

### Health and wellbeing

- ✓ Keeping safe (road, water, fire, online safety)

**Key vocabulary:** rules, want, needs, groups, communities, roles, environment, individual, similarities, differences, emergencies, special people.

## RE

### All six major religions

- ✓ Learn about the main religious festivals
- ✓ Share experiences of own religions

### Christianity

- ✓ Understand the importance of Advent to Christians

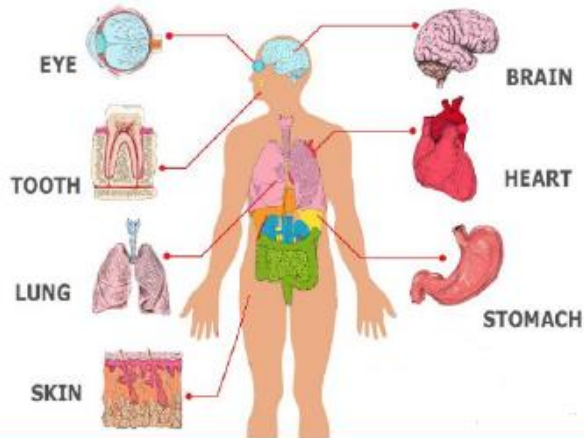
**Key vocabulary:** Christianity, Islam, Judaism, Sikhism, Hinduism, Buddhism, ancient, Christmas, Eid, Diwali, Hanukah, Maghi, Faith, Advent, Church, Christingles, Service, Symbolism



# Where in the world am I?

## Science

### The Human body



## Geography



## Key Vocabulary

**Chronological (History)** - a record of events put in the order of when they happened

**Countries (Geography)** - a land lived in by people with the same government.

**Capital city (Geography)** - the area where the government of that country works.

**Human features (Geography)** - ways in which humans have made changes to the land, e.g. a bridge, a castle.

**Physical features (Geography)** - natural formations or parts of the Earth's surface, e.g. a mountain, a river, cliffs.

**Organs (Science)** - A group of things inside the body that help it to work. Eg. Heart and lungs.

**Habitats (Science)** - A natural place where animals live

**Climate (Science)** - the weather over a long period of time. Eg. How hot it is, how much it rains or how cold it is.

## Science

### Animal and their habitats



## History

### How Woodley has changed



Now

Then