

Art and Design

Art: Drawing

Observational drawings of fruit and vegetables

DT: Cooking

Sketch and safely cook a dish which uses at least 1 grown ingredient.

Geography

Reading:

Human and Physical Features

Observational Skills

History

Significant historical people and places in own locality: Huntley and Palmers

Literacy

Writing a story combining the narratives of Jack & The Beanstalk and The Tiny Seed.

Writing non-fiction texts to inform reader about food grown in the U.K.

Year 2: Summer

What could go in our Best British Banquet?

PSHE

To know how to make healthy choices.

To learn some simple strategies to manage feelings.

To know who to ask for help.

Music

Understand how music can be used to tell a story.

Computing

Create a non-digital ordering system for food items.

Maths

SATS revision

Problem solving with addition, subtraction, division and multiplication

Units of measure with length, height, capacity, mass, temperature

Comparing and problem solving with measure

Science

Investigate what a plant needs to grow and stay healthy

How to grow elements for a banquet

Year 2 Summer: What could go in our Best British Banquet?

Writing

Positive attitudes to writing:

- ✓ Writing narratives about the experiences of others.
- ✓ Writing for different purposes.

Planning, drafting:

- ✓ Planning or saying out loud what they are going to write about.
- ✓ Writing down ideas and/or key words, including new vocabulary in magpie books.
- ✓ Encapsulating what they want to say, sentence by sentence.

Writing:

- ✓ Use subordination (using **because**, **when**, **that** and **if**) and coordination (using **and** and **but**).
- ✓ Identify and use statements, exclamations and questions.
- ✓ Use expanded noun phrases.
- ✓ Use the progressive form in the past and present tense.
- ✓ Include detail through appropriate word choice suitable to purpose.
- ✓ Use precise expanded noun phrases.

Evaluate and edit:

- ✓ Evaluate their writing using success criteria.
- ✓ Re-read their work checking it makes sense.
- ✓ Independently proof-read to check for errors in spelling, grammar and punctuation.
- ✓ Read their work aloud with appropriate intonation to make meaning clear.

Grammar

Be able to identify and use:

- ✓ Capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- ✓ Correct & consistent use of present tense and past tense, **including the progressive form**.
- ✓ Commas to separate items in a list.
- ✓ Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name].
- ✓ Question, command, statement and exclamation.
- ✓ Verbs and the tenses of past and present.
- ✓ Compound sentences.
- ✓ Use suffixes in adjectives and adverbs (-er -est and -ly).
- ✓ Formation of adjectives using "-ful" "-less".

Reading

- ✓ Discuss and express views on non-fiction and stories, including their favourite words/phrases.
- ✓ Become familiar with and able to retell stories, fairy stories and traditional tales.
- ✓ Recognise simple recurring language in the stories they read.
- ✓ Predict what might happen based on what they have read so far providing a simple explanation.
- ✓ Make inferences based on what is said/done and linking reasons to what they read.
- ✓ Discussing and clarifying the meanings of words, linking new meanings to known vocabulary.
- ✓ Answering and asking questions about what they are reading.
- ✓ Drawing on what they already know or on background information and vocabulary.
- ✓ Checking that the text makes sense to them as they read and correcting inaccurate reading
- ✓ Apply phonic knowledge until automatic decoding has become embedded and reading is fluent.
- ✓ Discussing the sequence of events in books and how items of information are related.
- ✓ Discussing and clarifying the meanings of words, linking new meanings to known vocabulary.
- ✓ Being introduced to non-fiction books that are structured in different ways.
- ✓ Retrieve information from what they read.

Key vocabulary: Non-fiction, fiction, retrieval, prediction and explanation, reference book, convention, apostrophe, possession, contraction, subordination & coordination.

Mathematics

Summer 1:

- ✓ Revision for SATs – all previous year 2 learning
- ✓ SATs Tests

Summer 2:

Number

Problem solving and mathematical investigations with addition, subtraction, multiplication and division

Measure

- ✓ Choose and use **suitable units**,
 - length/height and direction (m/cm)
 - mass (Kg/g)
 - temperature (°C)
 - capacity (litres/ml)
 - ✓ Compare and order lengths, **masses** and **capacities**, using <, > and = signs
- Problem solving with time, length, mass, temperature, capacity and shape

Key vocabulary: suitable units, m/cm, kg/g, °C, litres/ml, mass, capacity

Essential Knowledge

- ✓ Recall 2, 3, 5 and 10 timestable
- ✓ Recall addition and subtraction

2 timestable	3 timestable	5 timestable	10 timestable
1 x 2 = 2	1 x 3 = 3	1 x 5 = 5	1 x 10 = 10
2 x 2 = 4	2 x 3 = 6	2 x 5 = 10	2 x 10 = 20
3 x 4 = 6	3 x 3 = 9	3 x 5 = 15	3 x 10 = 30
4 x 2 = 8	4 x 3 = 12	4 x 5 = 20	4 x 10 = 40
5 x 2 = 10	5 x 3 = 15	5 x 5 = 25	5 x 10 = 50
6 x 2 = 12	6 x 3 = 18	6 x 5 = 30	6 x 10 = 60
7 x 2 = 14	7 x 3 = 21	7 x 5 = 35	7 x 10 = 70
8 x 2 = 16	8 x 3 = 24	8 x 5 = 40	8 x 10 = 80
9 x 2 = 18	9 x 3 = 27	9 x 5 = 45	9 x 10 = 90
10 x 2 = 20	10 x 3 = 30	10 x 5 = 50	10 x 10 = 100
11 x 2 = 22	11 x 3 = 33	11 x 5 = 55	11 x 10 = 110
12 x 2 = 24	12 x 3 = 36	12 x 5 = 60	12 x 10 = 120

Year 2 Summer: What could go in our Best British Banquet?

<p>Geography <u>Human and Physical</u></p> <ul style="list-style-type: none"> ✓ Use geographical vocabulary to refer to Reading and the surrounding area <p>Key Human vocabulary: town, factory, environment, impact</p> <p><u>Skills</u></p> <ul style="list-style-type: none"> ✓ Use observations to create field sketches with human and physical features <p>Key vocabulary: field sketch, observations</p>	<p>RE <u>Christianity</u></p> <ul style="list-style-type: none"> ✓ Explore the different roles people have in the local Church ✓ Explore the roles people have in the wider CofE Church <p><u>Hinduism</u></p> <ul style="list-style-type: none"> ✓ Learn about the Kumbh Mela pilgrimage ✓ Understand why it is important to Hindus <p>Key vocabulary: Clergy, Bishop, Arch Bishop, Vicar, Verger, Deacon, Chaplain, choir, community, parishioners, Kumbh Mela, pilgrimage</p>	<p>Computing <u>Digital Literacy – IT beyond school</u></p> <ul style="list-style-type: none"> ✓ Evaluate the effect communication has had upon the world ✓ Use communication to achieve a goal <p>Key vocabulary: Evaluate, Communication, Ordering, Design, Logical, Adapt</p>
<p>History <u>Chronology of events:</u></p> <ul style="list-style-type: none"> ✓ Significant historical events, people and places in their own locality – Huntley and Palmers ✓ Timeline of changes to Reading from the formation of Huntley and Palmers to present day <p>Key vocabulary: stage coach, production, ingredients, export, British Empire</p>	<p>Music <u>Appreciate</u></p> <ul style="list-style-type: none"> ✓ Listen and respond to ‘Food Glorious Food’ from Oliver! by Lionel Bart. <p><u>Perform and Share</u></p> <ul style="list-style-type: none"> ✓ Learn to sing songs about growing plants and vegetables to perform at the summer picnic. <p><u>Play, Sing and Create</u></p> <ul style="list-style-type: none"> ✓ Compose music to accompany a traditional tale (eg. The Enormous Turnip) by creating simple rhythms and melodies. ✓ Be able to record their composition through written notation. <p>Key vocabulary: Pulse, tempo, rhythm, dynamics, percussion, drum, cymbal, maracas</p>	<p>DT <u>Research:</u></p> <ul style="list-style-type: none"> ✓ Find out which ingredients can be grown. <p><u>Design:</u></p> <ul style="list-style-type: none"> ✓ Design and sketch a dish which could be made using at least 1 grown ingredient. <p><u>Create:</u></p> <ul style="list-style-type: none"> ✓ Cook a dish which uses at least 1 grown ingredient. ✓ Measure the ingredients using electronic scales. ✓ Understand how to cut, peel and grate foods safely. <p><u>Evaluate:</u></p> <ul style="list-style-type: none"> ✓ Discuss which tools were most useful for making the product. <p>Key vocabulary: cut, peel, grate, ingredients, measure, scale, grams, kilograms, safety, hygiene.</p>
<p>Science <u>Plants</u></p> <ul style="list-style-type: none"> ✓ Identify and name common plants ✓ Know the difference between a seed and a bulb ✓ Describe the basic life cycle of a plant ✓ Investigate, by conducting a comparative test, the right environment to ensure that all a plants needs are met – is it the same for all plants? ✓ Exploring how and when to grow plants that can be eaten <p>Key vocabulary: seeds, bulbs, germinate, seedling, survive, water, light, warmth, temperature</p> <p><u>Animals, including humans</u></p> <ul style="list-style-type: none"> ✓ Compare the basic needs of animals, including human to that of a plant. What do they all need to survive? 	<p>Outdoor Learning <u>Research:</u></p> <ul style="list-style-type: none"> ✓ Research foods that can be grown and used to cook ✓ Research how to grow these foods <p><u>Design:</u></p> <ul style="list-style-type: none"> ✓ Create a recipe using these food products <p><u>Create/ Evaluate:</u></p> <ul style="list-style-type: none"> ✓ Plant and grow a food product- observe the growth and help it to grow ✓ Use the food products to cook a selected recipe <p>Key vocabulary: recipe, cook, grow, water, sunlight, growing, herbs, spices, vegetables, fruits</p>	<p>Art <u>Media:</u> Drawing</p> <p><u>Appreciation:</u></p> <p><u>Artist:</u> Giuseppe Arcimboldo</p> <ul style="list-style-type: none"> ✓ To describe what techniques an artist has used ✓ To consider why a technique has been used to create a specific effect <p><u>Skills:</u></p> <p>Exploring and developing ideas:</p> <ul style="list-style-type: none"> ✓ To explore ways to use a pencil to create different effects <p>Investigating and making art:</p> <ul style="list-style-type: none"> ✓ To explore how to add tone and depth using pencils <p>Evaluating and developing art:</p> <ul style="list-style-type: none"> ✓ To suggest aspects of your work to improve ✓ To explore ways to improve the technique used <p>Key vocabulary: Tone, light, sketching, lines, effect, depth, shape, observational, technique, shading</p>
<p>PSHE <u>Health and Wellbeing</u></p> <ul style="list-style-type: none"> ✓ Healthy lifestyle ✓ Growing and changing ✓ Keeping safe <p>Key vocabulary: physical activity, wellbeing, hygiene, independence, body parts (including correct biological names for external genitalia), safety and risk.</p>	<p>PE</p> <ul style="list-style-type: none"> ✓ Agility/Speed/Strength/Throwing/Fitness – Athletics ✓ Catching/Throwing/Target/Striking/Strategy – Cricket 	

What will go in our Best British Banquet?

Outdoor Learning

Planting and using food products

May

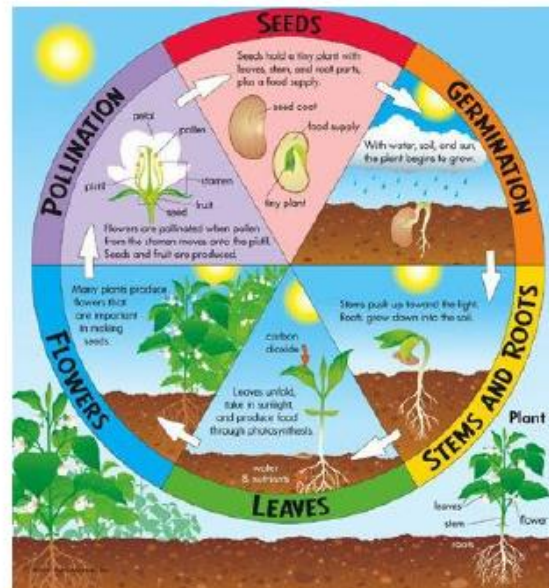
Vegetables				Fruit
artichoke	elderflowers	peppers	spinach	strawberries
asparagus	lettuce	radishes	spring greens	pears
aubergine	marrow	rhubarb	spring onions	tomatoes
chicory	new potatoes	rocket	watercress	
chillies	peas	sorrel		

Herbs and other foods	Fish and shellfish	Meat
basil	crab	lamb
chives	pollack	rabbit
coriander	salmon	
garlic mustard	sardines	
	tuna	
marjoram		
mint		
nettles		
oregano		



Science

Plants



Key Vocabulary

Banquet (Topic) - an extravagant or lavish meal consisting of many courses and normally attended by many guests

Germinate (Science) - to begin to grow or develop

Recipe (OL) - a set of instructions for making or preparing a food dish

Herbs and spices (OL) - plants which are grounded and used to season food for flavour

Vegetable (OL) - part of a plant used as food which is usually grown in the ground

Fruit (OL) - part of the plant that contains seeds and usually grows on trees

Ingredients (DT) - the edible things you mix together to create a food dish

Production (History) - making or manufacturing products on a large scale

Evaluate (DT) - to judge how effective and successful an idea, product or project has been

Design and Technology

Using grown ingredients to make a dish



Peel—remove the skin from a fruit or vegetable



Chop—cut food into smaller pieces using a knife



Grate—rub food against a rough surface

History

Significant people and places

Huntley and Palmers



Joseph Huntley and George Palmer created one of the world's first global brands and ran what was once the world's largest biscuit factory in Reading, Berkshire.

An Essential Website List
Huntley & Palmers
The World's First Biscuit Manufacturer