



Newsletter

Highwood Primary School Issue no.44

December 2020

'Where Individuals Matter'

IMPORTANT INFORMATION

PLEASE READ

Dear Parents / Carers

In order to support the NHS track and trace system in the immediate days after the school term has ended, we have set up an emergency email address for parents to use:

alert@highwood.wokingham.sch.uk

This email address is to be used if any children test positive for Covid-19 and their symptoms started **BEFORE** Sunday 20th December at 1:30pm. The reason this date and time are crucial is that 48 hours prior to this date, the children will have been in contact with others at school. If this is the case, I would need to contact all the people in their class bubbles and let them know about the self-isolation period necessary to help prevent any potential transmission.

If you are contacting the school using this email to report a positive case, I will require the following information:

- Name and class of the child/ren who tested positive
- Other bubbles the child/ren may have been in contact with (Resource, Breakfast Club / Afterschool Club etc.)
- Date when the symptoms started
- Date of positive test results
- Details of any Highwood pupils your child may have had outside of school up to 48 hours before the symptoms started

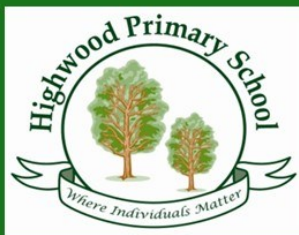
If I am in the unfortunate position of having to make this contact, this will be done through the ParentMail app. If your details have changed then please let us know so we can update this on our system.

**PLEASE DO NOT PHONE THE SCHOOL AND LEAVE A MESSAGE ON THE ANSWERPHONE,
AS IT IS NOT MONITORED OUT OF SCHOOL HOURS.**



Thank you for your continued support and I hope you get the chance to have an enjoyable break over the festive period.

Matt Hickey
Headteacher



Foundation 1 News

Miss Nunn

Mrs Alleyne, Mrs Vanka, Miss Chaudhary, Miss Mair and Mrs Bailey

Welcome to our Foundation 1 News. We have had a very busy second half of the Autumn Term in F1. We have continued exploring our termly topic **'what makes us special?'** which has allowed us all to get to know each other and explore ourselves as individuals. We have been working on developing our confidence in groups and continuing to develop our independence.

After beginning to explore our senses in the first half of this term, we have continued to learn about the other senses which we use every day - touch, sight and hearing. We learnt all about firework night and the different sounds we might hear and used the torches in the dark to explore light and sight. The children have also been focusing on listening and hearing in phonics where they are learning to distinguish between different sounds they hear with their ears. To explore touch and feel we have been exploring lots of different texture messy plays and sensory trays.



As part of exploring our topic, 'what makes us special?', we have been encouraging the children to express their opinions and preferences. We have introduced a voting system at story time to allow the children to have a say in which story they listen to. They have really enjoyed this. We have also had discussions about things we like and don't like to recognise that everyone is different.

We have had lots of festivals and events to explore during this half of term such as Diwali and Halloween. The children engaged in baking activities, sensory trays linked to the topics or events and role play activities using masks. The children also participated in many different craft activities such as painting pumpkins and making paper plate Diya lamps.



As part of learning how everyone is different and celebrating diversity, we have really focused on being kind and being a good friend this half of term. This tied in nicely with anti-bullying week where we made a promise to always try to be kind to each other by creating our kindness heart which is displayed in the classroom. We have done lots of circle times focused on the children's Personal, Social and Emotional development and helping them to learn how to deal with different situations.

As we are coming towards the end of the term, we are doing all things Christmas! The children have been busy rehearsing for their play - 'The Nativity' and engaging in lots of Christmas/winter themed activities. The children also enjoyed their Christmas lunch and Christmas party!



Thank you to all the parents that have supported us during the second half of this term and we look forward to welcoming the children back after the Christmas break!

Don't forget to follow us on Twitter to see what we are up to each week! @HighwoodPrimFS1



Foundation 2 News

Mrs Parker and

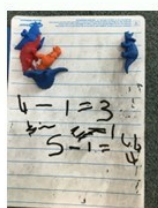
Mrs Perrott

Mrs Jones, Mrs Fitzgerald, Miss Quelch, Miss Finch and Miss Rapley

Hello and welcome to the FS2 newsletter! It has been such a busy and exciting half of term full of creative and engaging learning opportunities. We have continued to explore our overarching topic question, 'Could dinosaurs live in Woodley?' We opened this half of the term learning about dinosaur habitats and their diet. Read on to find out more!



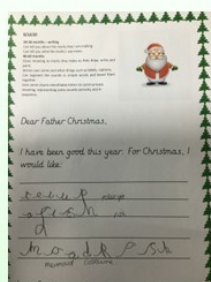
Our topic has encouraged the children to move like dinosaurs, become fossil hunters and compile dinosaur information books. Our WOW event, a dinosaur day, was thoroughly enjoyable. We baked dinosaur biscuits and even had a visit from Tony the T-Rex!



In maths the children have been exploring numbers and solving problems involving addition and subtraction. They have also been exploring 2D and 3D shape. We have seen lots of dinosaurs made out of different 2D shapes! They loved all the challenges set out during learning zone, including 'how many meteors can you throw into a volcano!'



In preparation for Christmas, we have been writing our letters to Father Christmas. We have enjoyed showing off our phonic knowledge.



We had a fantastic time at our Christmas party. We thoroughly enjoyed tucking into our delicious Christmas lunch whilst wearing our Christmas crowns.

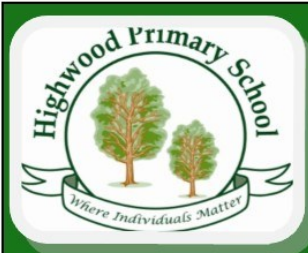


We are very sad that the children cannot perform a nativity this year. As an alternative we have recorded some Christmas songs, which will be available from 18/12/20. To view the videos please follow this link:

<https://www.youtube.com/channel/UCWJESiFI6DvTT6xKpOUu34Q>

Thank you to all the parents that have supported us this half term and we wish you a very Merry Christmas and look forward to seeing you all in the New Year!

Twitter: @HighwoodPrimFSP @HighwoodPrimFSPS



Year 1 News - Autumn 2

Miss Schlaefli & Miss Whight

Mrs Lawrence, Mrs Kearney, Mrs Darekar, Mrs Butler

We have had a fantastic Autumn term!

Where In The World Am I?

Topic, Science and Geography

In topic we have been focusing on how Woodley has changed. We looked at how Highwood has changed over the years from William Gray to what the school is like now. The children had fun imagining what the school will be like in the future too! Some children predicted that robots may end up teaching the children whilst others hoped for a swimming pool on the field!

In science, we have investigated the weather. We made colourful wind socks which we then tested to see which direction the wind was blowing. We used our compass directions to help us work this out.



English

This term in English we have focused on the story of "The Three Little Pigs". First we practiced retelling the story using actions so that we could remember the details of the story. Next we looked at character descriptions. This allowed the children to build on their learning from the previous term. We focused on choosing powerful adjectives to build a picture in the readers head. Then we planned and wrote the beginning, middle and end. The children have produced some fabulous writing and were excited to adapt the ending of their stories. Miss Schlaefli and Miss Whight have had fun reading how the



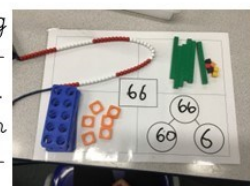
wolf sneezed himself into space or ending up having a surprise party organised by the pigs! They have all worked so hard and should be proud of their amazing stories!

Maths

In maths we have been diving deep into numbers! We have been pattern spotting when counting in 1's, 2's, 5's and 10's. We have



discovered what the number ends in and what patterns appears on a 100 square when counting in these steps. We have also been practicing partitioning numbers using part whole models and now have a really strong grasp of these. Practice saying and making how many 10's are in a number and how many 1's are in a number. We have been putting all these skills together to find one more and one less, putting numbers in order and finishing number sequences. It's been a full on term in maths but everyone has persevered and it shows!



RE

Year 1 have loved learning about the different religions throughout Autumn and some children were proud and confident to share how they celebrate different festivals. We ended the RE unit learning about Christmas and what traditions some Christians have to celebrate it. One of the highlights was learning how to make a Christingle. The children have been finding out about the importance of advent and the different ways it may be celebrated.



Check out our Twitter feeds at;

@HighWoodPrimIW (Miss Whight)

@HighWoodPrimIS (Miss Schlaefli)



Year 2 News - Autumn 2



Miss Amor, Mrs Weir,

Mrs Garner, Mrs Turnbull, Miss Rajput, Mrs Lawrence, Mrs Darekar

It's hard to believe that another 7 weeks have whizzed by. All the Year 2 children have continued to display an excellent work ethic and this has been expertly showcased in our brand new Topic Books! The children have worked so hard and will take great delight in showing you soon!

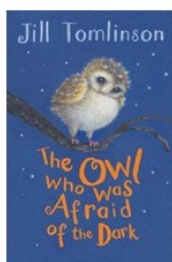
Was The Great Fire of London a total disaster?

English

This half term has seen us turn our hand to non-fiction writing. We began by honing our historical knowledge to write a recount of the fire using accurate chronological order. Then we travelled back in time to pretend we were Samuel Pepys watching the fire spread across London!



Whole Class Reading



We were really excited to read our first chapter book during whole class reading (WCR). We have enjoyed exploring new vocabulary and ways in which to effectively answer comprehension questions.

History

Our amazing teamwork skills helped us to create some wonderfully detailed timelines of The Great Fire of London which we then used to help us write our recount in English.



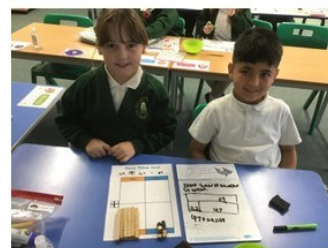
Follow us on Twitter;

@HighwoodPrim2A

@HighwoodPrim2W

Maths

We continued to focus on improving our mental maths skills. The children faced a wonderful challenge of solving daily 'Barvember' worded problems during the month of November. This complemented our unit on solving worded problems by using bar and part-whole models perfectly. We then moved onto investigating shape where we learnt about symmetry, regular/irregular shapes and quadrilaterals.



Science/DT

Tudor weaving went down like a storm in Year 2, with the children persevering brilliantly to perfect the over-under-over technique.



We are very much looking forward to applying all of our scientific knowledge of materials to build a strong and stable Tudor house. Watch out on Twitter for our spectacular end to a great term!



Year 4 News

Mr Allaway, Miss Barrett, Miss Gibson and Miss Fulleylove

Welcome to the second edition of the Year 4 news! Although we hit a bump in the road with 4A learning from home this has not stopped the superb continuation of the school year. Please read on to find out about the incredible learning the children have been doing!

What is More Precious - water or gold?

Year 4 continued out investigation into the Ancient Egyptians and how their wealth and the river Nile were important to their rise to power success as a civilisation.

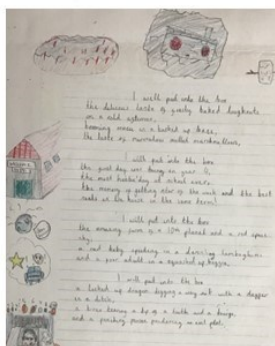
We learned all about why the River Nile was so important to the Egyptians, explored inventions they created and the hieroglyphic counting system.

Maths

In maths this term the children explored and concreted their understanding of mental methods of multiplication and learnt how to multiply 1 digit numbers by 4 digit numbers using the grid and formal methods. The children have explored addition and subtraction of 4 digit numbers and have been challenged to multiple exchanges within one calculation. We continued our work on addition and subtraction to find answers to multistep problems. The children have also revisited rounding from Autumn Term 1 to help us estimate answers.

In catch up maths we have covered months of the year, how many days are in each month, and lots of time work.

We have been consolidating our times table knowledge and this has been improving each week, but any extra practise that could be squeezed in on the school run or at home would be beneficial!



English

In our first week back after the half term we have written entertaining poems using alliteration, events with more than one emotion and abstract ideas. In our writing we then researched and created intriguing non-chronological reports based on the 'Importance of the River Nile'.

Have a lovely Christmas break and we look forward to continuing our learning in the New Year!

The year 4 team

The children made these reports exciting by including factual language, generalisers, fronted adverbial phrases and subordinating conjunctions. We are finishing the term in English with creating our own leaflet to persuade people to go to Egypt. The children have been learning different techniques including rhetorical questions, boastful language, exaggerated opinions and imperative verbs to sell a trip that will blow your mind!

Year 4 have continued reading 'Secrets of a Sun King' and the class loved the excitement and adventure within the story. We have been exploring ways to summarise chapters of a text to determine the key ideas of the story.

Science



As scientists we have been looking at the digestive system. The children explored how food travels through our body and the function of each organ. We also looked at what different teeth we have and the function of each one.

Art

As artists we have looked at Christopher Nielson who creates art with everyday objects into fascinating pictures. The children created their own unique sketches with objects in the classroom.



Geography

In Geography we looked at the water cycle and the 4 key processes: evaporation, accumulation, condensation and precipitation. As geographers, we located where the River Nile was and then investigated the different stages of a river, learning lots of key vocabulary along the way. Children were able to create maps, draw in chalk and create 3D river journeys to help us remember the stages.



HighwoodPrim4a
HighwoodPrim4b



Year 5 News

Team: Miss Majer, Mrs Haden and Miss Rodgers

Has our Earth finished evolving?

Welcome to the second edition of the Year 5 news! I am pleased to say that we've had a fantastic start to the school year, with lots of exciting opportunities and lots of new learning going on. Please read on to find out more!

English

During the second part of the Autumn Term, we focused on writing newspapers, linked to the moon landing. We looked at all the features first, introducing a new idea of relative clauses, before doing lots of drama and interviewing



Maths

We've been looking at the four operations this side of half term, including looking at the 'special numbers', such as prime numbers and factors. In nearly every lesson, we've used place value counters or multi-link to show our understanding pictorially first, before moving onto more concrete methods.

Science and Key Question Lessons

Continuing on with our Key Question of 'Has Our Earth Finished Evolving?' we



moved on to look at space. We spent a long time learning all about the planets, as well as how we get night and day and the Luna Cycle. Throughout our learning, we used practical resources to show our understanding and using what we learnt practically to write our explanations on how things like real journalists worked, using scientific explanation. Our toughest debate on whether the Earth was flat or spherical, but in the end we were



It has been a super start to the year. We look forward to continuing this hard work after Christmas!

Follow us on Twitter @HighwoodPrim5M



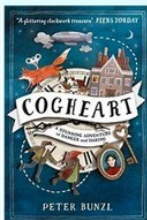
Year 6 News

Teachers: Mrs Raines, Miss Bocutt, Mrs Chaudhary, Mrs Anil and Mrs Nielsen

Looking back over this Autumn Term, I can't believe how much we have learnt and done. We have continued to address our question '**Does Change Always Lead to Progress?**' through English, History, Science and the Arts. Year 6 would like to wish a Happy Christmas to all our families and friends.

English

We are thoroughly enjoying our whole class reading book 'Cogheart' by Peter Bunzl. It is an exciting adventure story that includes themes such as: what it means to be human; trust and betrayal; friendship and kindness.



In writing, we have used our knowledge of the Industrial Revolution to write biographies about influential men and women of the time, how their lives contributed to their successes, and how we benefit from their legacies today.

After half-term we immersed ourselves in poetry. We read and performed a variety of poems, and collected our favourite ones in our own anthology. We then wrote our own poems inspired by Robert MacFarland's Red Fox.

Maths



We have continued to hone our arithmetic skills and use them to solve mathematical problems. We loved learning about the order of operations, and were able to use BODMAS to solve number problems. Recently, we have explored the properties of 2D shape and used this knowledge to find missing angles.

Science

In Science, we started off finding out about Darwin and how he developed his theory of evolution. We investigated how the different beaks of finches had adapted over many generations so that they were better able to survive on the food that grew on different islands of the Galapagos.

We also studied the peppered moth, and how it adapted



to the environmental changes of the industrial revolution.

Recently, we have begun to build on our knowledge and understanding of electricity. We have learned the scientific symbols for electrical components, and how these can be combined to make a circuit.

Art

As artists, we applied the skills of sketching and our knowledge of creating tone and texture to create our own peppered moths. We put all our moths together to produce a combined display that shows the variation in the patterns of the moth and how it has evolved.

History



As historians, we studied the impact that railways had on the people of Britain. And asked, whether they were a change for good or bad? We then looked at the development of the Great Western Railway and how Reading Station had changed over time.

PE

In PE with Mr Edwards, the children have been learning about fitness and how important it is to exercise as well as learning how to coach others in ball skills. In gymnastics (with Miss Bocutt) we have created a performance using balances, jumps and travelling to tell a story.

Follow us on Twitter @HighwoodPrim6R & @HighwoodPrim6B



The Orchard Speech and Language Resource News

Mrs Godfrey & Mr Bevan
Mrs Payne, Mrs Pithiya & Mrs Viliunas

Whilst it's been a very different return to school this year for our Resource families, I feel it's been a really successful one. Your children continue to work hard and enjoy their time and support from the Resource Team. We wanted to say thank you for your understanding and patience as we've moved through the term trying to navigate all the COVID guidance as best we can! It makes us proud to see the progress the children have made. We wish you all a calm and relaxing Christmas break and look forward to seeing you all in the New Year!

Literacy - The Three Little Pigs



Literacy in The Orchard has been exciting this half term as the children have been writing stories based on "The Three Little Pigs" to entertain their friends in F2. The children have worked really hard on their individual writing targets including using finger spaces, paragraphs, conjunctions and inverted commas for direct speech. In normal circumstances, we would have had the chance to perform the stories at the end-of-term coffee morning, but we hope you enjoy the video instead! The children certainly had lots of fun making it.

Maths - Solving Calculation Problems



Maths in The Orchard has been all about number this half term with lots of practical maths and opportunities to explore. The KS1 children are growing in confidence with finding and recalling number bonds and using mathematical language and notation to solve number problems. The KS2 children have worked with perseverance and growing independence on mental and written methods of addition and subtraction, using what they have learned about place value to help them to solve number problems.



Follow us on Twitter @HighwoodPrimR





FRIENDS OF HIGHWOOD



Friends of Highwood

Dear parents/carers,

What a strange year we have all had. I firstly would like to thank you all for your continued support with Friends of Highwood. It has been lovely to receive messages offering help and queries about past events.



Although we have not been able to do any additional activities we hope that the children enjoyed the virtual pantomime that we funded.



We additionally helped to fund the books for the Nursery and Reception classes that Santa brings.



If you are interested in joining our small committee or helping us at events please contact us on foh@highwood.wokingham.sch.uk and hopefully we will be able to resume some events in the new year.

We hope you all have a lovely Christmas break and we will see you in the new year.

Friends of Highwood (FOH)





PE/Sports News

Mr Edwards & Miss Coleman

Welcome to the 2nd half term "PE & Sports News Page" of academic year 2020/21.

PE Lessons:

PE lessons have continued to be "Covid Safe" but the children have adapted really well. We have covered many of the curriculum skills within the sport specifics of Tag Rugby and Netball. There has been a lot of hand-eye, spacial movement, agility and target work. Our Foundation stage and KS1 children have all worked really hard on their catching and throwing. KS2 are now mastering the strategy, defense Vs attack, teamwork, movement and target. Year 6 have been really enjoying designing activities to be used to teach others curriculum skills. One such activity was so good that it has been adopted into our year 4 lessons today! We have budding PE teachers in our midst! Mrs Inwards has also been teaching year 5 PE and they have also covered some gymnastics this half term showing some great balance work.

At the moment we are still unable to continue the swimming lessons with our partners at Blue Coat School but we are hoping that we can resume after Easter.

Mrs Weir's class have also had Dance lessons with Miss Coleman this half term and are finishing with a Christmas themed dance.



Lunch & After School Clubs:

Due to the guidelines of not being able to mix bubbles in sporting events, we are still unable to run any clubs this term. We are hoping to start again as soon as we can.



PE/Sports News

Sports coach: Mr Edwards

Autumn Half Term Matches & Tournaments:

Again, unfortunately, due to the pandemic, there are no matches or tournaments being held against other schools to minimise the spread of infection.

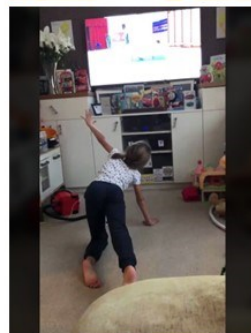
What is most impressive to me is that we have been awarded the "Spirit of the Games" certificate for participation levels in every round. This just proves how much we value the physical side of education. However, we have continued with "Virtual School Games" that have been devised by "Get Berkshire Active". We have entered 4 tournaments this term and reached county finals every time. Our year 2s even took the County Finals Bronze in the 3rd tournament which was "Out Of Space" which included games such as "asteroid run, space walk and launch pad". This was a huge result as over 11,000 children took part across the county.

Please ensure your child has plain tracksuits, both long trousers and long sleeved top as it is too cold for them this time of year to be dressed in shorts and t-shirt! Unless it is heavy rain or deep snow they will still do PE outdoors. Too many children are expecting to do PE without long sleeves and trousers.



Achievements outside of school:

Here are this half terms sporting stars showing off what they get up to in their own time.



Next Half Term

PE Lessons:- Outdoors - Hockey & Basketball. Indoors - Boccia & New Age Kurling

PE Kit required:-Winter Gear. Shorts, Highwood PE T-Shirt, Black Plain Tracksuit, sturdy trainers or Football Boots not plimsolls. **No Earrings!**

I hope you all have a fun, relaxing and indulgent Christmas Break. Mr Edwards.



Parental Survey Results 2020

171 surveys were completed. Each response = 0.58%

Totals may not equal 100% due to each category being rounded.

		Strongly agree	Agree	Don't know	Disagree	Strongly disagree
1	Highwood handled the first lockdown well	62%	29%	9%	1%	
2	Highwood has responded well to the changing Covid-19 situation	69%	29%	1%	1%	
3	My child is happy and enjoys school	68%	30%	1%		
4	I feel welcome when I come into school	68%	29%	2%	1%	
5	I would find it easy to approach the school with a question or concern	58%	35%	5%	1%	
6	I feel the school would respond to my concern appropriately	53%	40%	6%	1%	
7	I know how to help my child with their homework	41%	55%	3%	1%	
8	My child receives an adequate amount of homework	40%	45%	7%	6%	1%
9	I know how to support my child's learning through online workshops and materials provided by the school	35%	44%	17%	4%	
10	I am satisfied with the reading books/materials my child brings home	40%	54%	2%	4%	1%
11	I get enough information about the curriculum my child is following	32%	51%	8%	8%	1%
12	The virtual parent meetings have enabled me to better understand my child's learning	35%	48%	15%	2%	
13	The school communicates effectively with parents using a variety of media	57%	39%	1%	4%	
14	My children are taught well and I am happy with the progress they make	55%	39%	5%	1%	
15	The wrap around care (Breakfast Club and After School Club) is a valuable resource	37%	23%	40%		
16	I feel my child is well looked after	67%	30%	3%		
17	I am aware of Highwood's Governing Body and its role	23%	43%	36%	8%	1%
18	The school achieves high standards of good behaviour	41%	44%	14%	1%	
19	The school deals effectively with bullying	25%	27%	46%	1%	
20	I feel the school is well led and managed	58%	37%	4%	1%	
21	I would recommend Highwood to other parents	62%	32%	5%	1%	



Parental Survey Results 2020

Response to the feedback

Continual Improvement is one of our school values and Highwood wants to be the best school it can be for all our children and families. The survey is extremely positive and I would like to thank all parents for their feedback. In order to show parents the value in completing the survey, I will take this opportunity to address some of the areas that both the survey and comments raised.

Reading books

During the last two academic years, we have improved and added to our reading materials with approximately £6000 worth of investment on new books. These have included fully decodable books for our younger children; books for our Whole Class Reading Sessions and books for our main libraries. All children read or are read to everyday in school with books relating to the Key Questions.

Sadly, some of this allocation had to be spent on replacing the reading books we provided every child with during the first lockdown period that unfortunately were not returned to school.

Schools communication using a variety of media

We had a small number of parents disagree that we communicate effectively using a variety of media. As a school we are trying to reduce costs of mass photocopying when it is not necessary and use 'free' forms of communication, where possible. We realise that text messages are an easier way to contact parents, but it is worth noting for parents that each whole school text message costs us £21.38, hence us using them sparingly.

The variety of communication we currently use is:

- Letters (when reply slips are required); Phone calls; Text messages; Emails; School App; Twitter; School Website; YouTube - (Parent Workshops; Meet the Teacher); Weekly bulletin emailed to all parents; Weekly Covid-19 updates; Half termly newsletter.

For me, communication is key. I would be really interested in having some feedback about how we can be more effective with our current methods and if there is a form of communication that we are missing.

Providing parents with Curriculum Information

We had some parents who disagreed that they get enough information about the curriculum their child is following.

Currently, we email all parents with curriculum overviews, prior to the term they are taught, which outline in great detail the curriculum content under each of our Key Questions. Hopefully you will have seen the front cover of Newsletter 41, which shared our curriculum page of the school website which stores all of our Schemes of Work for each subject, in each year group, for each term.



At the start of term we shared with you our 'Meet the Teacher' videos that were recorded onto YouTube, which again will have talked you through the curriculum content of the term.

On reflection, one thing we do not do as a school is routinely provide this for parents who join us mid way through a term, which will now be added to our New Starter procedures. We also recognise that children in our Early Years classes would have had much more detail had we been able to do our 'Welcome Event' in the way we normally would. If there are other ideas that parents have about how you could be better informed, then please let us know.

Considerations from Comments

Things that we are currently discussing at leadership level based on the comments section:

- Whether we need additional opportunities for parent meetings during the year;
- How to better share some of the website subscriptions children can use at home (Purple Mash, TTRS, Mathematics etc.) ;
- When the appropriate time is to reintroduce our Modern Foreign Languages lessons.

Thank you.
Matt Hickey



Governing Body News

Dear Parent and Carers

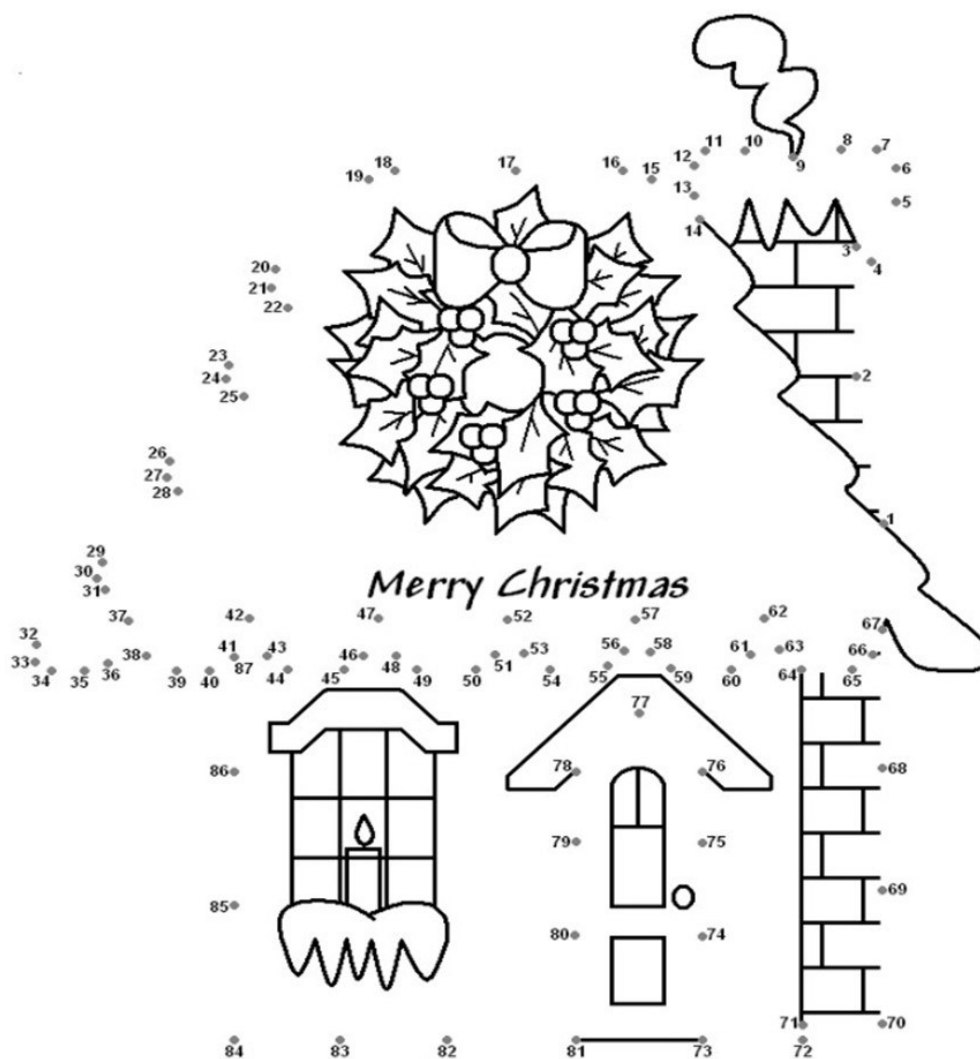
I am sure that you all agree that the remarkable and awesome Highwood team have worked tremendously hard and the Governing body want to say **THANK YOU!**

We wish everyone enjoys the Christmas break and the Governors will update you in the new year with what we've been working on.

We've put together a few activities for the children to enjoy over the Christmas break.

Stay Safe & Seasons Greetings!

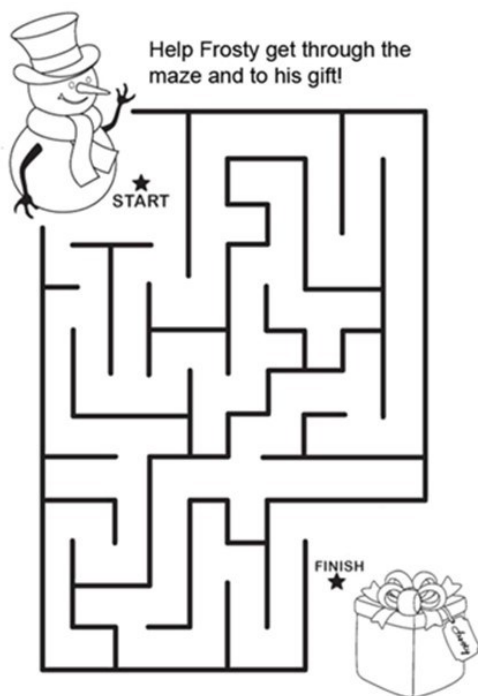
Highwood Governors





Christmas Cheer ☐

1. What do snowmen eat for breakfast?
Snowflakes
2. What do you call a reindeer with bad manners?
A RUDE-olph!
3. What does an elf study in school?
The elfabet
4. What do you get if you cross Santa with a duck?
A Christmas Quacker
5. Who delivers presents to baby sharks at Christmas?
Santa Jaws
6. What kind of photos do elves take?
Elfies
7. What wears a red suit and goes "Oh, oh, oh"?
Santa walking backwards
8. What does Mrs Claus say to Santa when there are clouds in the sky?
It looks like rain deer
9. What do snowmen wear on their heads?
Ice caps
10. Why are Christmas trees so bad at knitting?
Because they drop all their needles



z	h	r	c	w	e	e	o	f	h
g	g	e	h	r	b	t	l	w	p
q	s	i	r	z	n	a	t	i	z
j	e	n	i	t	g	l	i	m	x
x	l	d	s	f	f	o	n	e	z
w	b	e	t	i	e	c	s	u	t
o	u	e	m	g	o	o	e	u	e
n	a	r	a	h	a	h	l	x	z
s	b	i	s	a	o	c	e	p	s
q	b	v	t	n	x	l	u	n	s

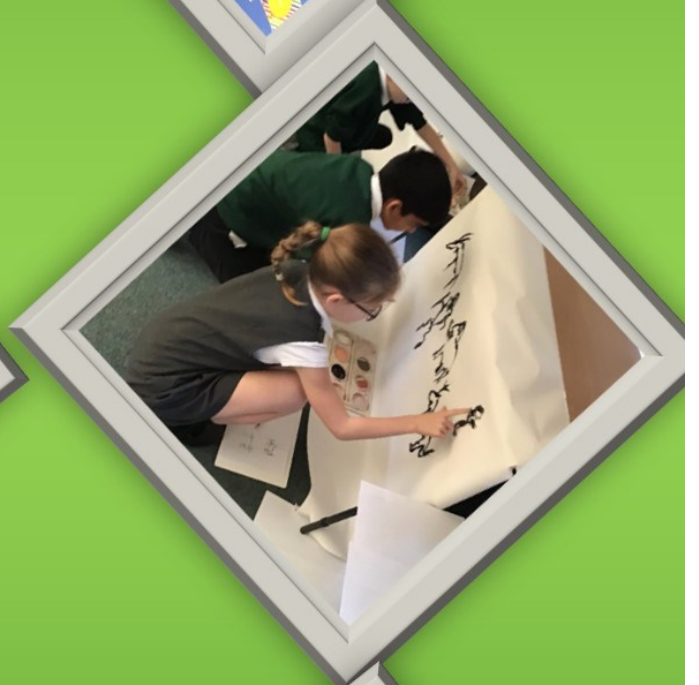
Snow
Tinsel

Christmas
Reindeer
Bauble

Gift
Chocolate

You could send tweets of your finished activities to your class twitter accounts.

PHOTOS



Reminders

EARRINGS



Please note that our school policy is for earrings to be removed for PE, for the health and safety of the children.

It is recommended that ear piercing is only done in the first week of the summer holidays to allow the time for them to settle.

Please ensure that your child has practised taking them out as well.

Only stud earrings are allowed in school.

ABSENCE

Please contact the school office by 9.30am if your child is absent stating the reason for the absence. This can be done via ParentMail or by phone on 0118 9265493.

If your child is going to be late and requires a hot dinner this must be booked by 9.30am.

All requests for leave of absence must be made on the absence form available from the school office. Routine appointments should be made outside of school time.

Please see the latest Attendance Policy on the school website regarding Penalty Notices.

PARKING

There is no parking on the school site unless you have been authorised to do so. This includes dropping off children late as well as dropping off things that have been forgotten.

Please be considerate to our neighbours in Carrick Gardens and Kingfisher Drive by not parking on pavements, grass verges, across driveways and single yellow lines.

Please use the Park n Stride from the Waterside Public House



WE ARE A NUT FREE SCHOOL

Please ensure that your child does not bring any nut products into school, or food cooked in nut oil or containing any traces of nuts.

This includes Nutella.

Diary Dates



DATE	EVENT	TIME
Friday 18th December 2020	Last day of Term - school finishes - 1.15pm to 1.30pm	School finishes between 1.15pm to 1.30pm
Mon 21st Dec 2020 - Fri 1st Jan 2021 inclusive	Christmas holidays	School closed
Monday 4th January 2021	Inset Day - school closed for staff training	School Closed
Tuesday 5th January 2021	School starts for the Spring Term	
Thursday 21st January 2021	Year 4 parents' meeting for Swanage 2021	online presentation
Friday 12th February 2021	Inset Day	School closed
Monday 15th to Friday 19th February 2021	Half term	School closed
Thursday 4th March 2021	World Book Day	
Friday 5th March 2021	Reports out to parents	
Monday 22nd March 2021	Year 2 Famous Explorers workshop	
Wednesday 31st March 2021	New to Nursery parent meeting	1.15pm to 2.15pm
Thursday 1st April 2021	Last day of spring term	School closes at 1:30pm

OUR SCHOOL APPS

Don't forget to sign up to our School APPs.

