

**Year 1: Summer**  
Which animal would you invite to tea?

Geography

United Kingdom:  
Weather patterns and Seasons  
Hills and Valleys  
Farms

History

Consolidation of children's chronological understanding through other subject areas

Art and Design

Art: Printing

Use polystyrene tiles to make a block print to create a repeating pattern

PSHE

To know some things that keep our bodies healthy.  
To identify what I am good at.  
To use basic personal hygiene routines.  
To know the correct names for the main body parts (male and female).

Literacy

Writing descriptions and stories inspired by The Tiger who came to Tea and Six Dinner Sid.  
Writing a letter to the Tiger asking him not to eat as much next time!  
Writing reports about animals we would invite to tea.  
Discussing what we are reading and taking it in turns to share ideas and listen.

Science

Observe and describe changes associated with the changing of seasons, including weather patterns and vegetation/trees  
Native plants with a focus on their structure and functions

Music

Begin to identify rhythms in music. Match rhythms with spoken words and phrases.

Computing

Create a non-digital satellite navigation system.

Maths

Length, mass and capacity  
Position and direction  
Time to the hour and half past the hour

# Year 1 Summer: Which animal would you invite to tea?

## Literacy

### Writing

#### Transcription

- ✓ Join words and clauses using 'and' and 'but'.
- ✓ Securely use capital letters for names, place names and days of the week and the personal pronoun 'I'.
- ✓ Write simple opening or closing phrases
- ✓ Continue to sequence sentences to form short narratives.
- ✓ Use appropriate word choices to convey information or ideas.
- ✓ Securely know letters of the alphabet.
- ✓ Write from memory simple dictated sentences using the BPCs and common exception words.

#### Composition

- ✓ Compose a sentence orally before writing.
- ✓ Read writing aloud audibly and clearly.
- ✓ Discuss what they have written with the teacher and other pupils.
- ✓ Re-read what they have written to check it makes sense.
- ✓ Use simple words, phrase and clauses in sentence-like structures to communicate meaning.
- ✓ Write simple sentences.

### Grammar

- ✓ Be able to identify, know and use:
  - ✓ Use capital letters and full stops.
  - ✓ Use exclamation marks.
  - ✓ Start to use question marks
- ✓ Join sentences with "and" & "but"
- ✓ Identify nouns and adjectives and use them.
- ✓ Create plural nouns
- ✓ Using the prefix "un" and knowing how it changes verbs and adjectives.
- ✓ Add suffixes to verb where the root spelling doesn't change: e.g. **helping, helped**
- ✓ Spell the days of the week.
- ✓ Spell common exception words.

### Reading

- ✓ Be familiar with and retell stories and traditional tales and comment on their particular characteristics.
- ✓ Make predictions on reading linking to what has been read so far.
- ✓ Discuss word meanings and link new meanings to those already known.
- ✓ Read aloud with pace and expression appropriate to grammar
- ✓ Read common suffixes.
- ✓ Listen to and discuss a wide range of stories and non-fiction.
- ✓ Correct inaccurate reading by checking for sense
- ✓ Explain clearly understanding of what is read to them
- ✓ Link what they read or hear read to their own experiences
- ✓ Recognising and joining in with predictable phrases
- ✓ Make inferences based on what has been said or done.
- ✓ Participate in discussion about what is read to them, taking turns and listening to what others say.
- ✓ Listen to and discuss poems.

**Key vocabulary:** prefix, prediction, inference, features of tales, expression, fiction and non-fiction.

## Mathematics

### Geometry and Measure

- ✓ Use the comparative vocabulary of **length, mass, capacity and time**
- ✓ Describe position and direction of movement: **whole, quarter, half, three quarters, left, right**
- ✓ Tell the time to the **hour, and half past the hour**, using an analogue clock
- ✓ Sequence events in chronological order

### Essential Knowledge

- ✓ Know number bonds to 20; addition and subtraction facts
- ✓ Apply Knowledge of the days of the week
- ✓ Apply knowledge of the meaning of **'weeks', 'months', and 'year'**

**Key Vocabulary:** length, mass, capacity, time, whole, quarter, half, three-quarter, Days of the week, Months of the year, morning, afternoon, midday, midnight

<b>Story of 2</b> $0 + 2 = 2$ $1 + 1 = 2$ $2 + 0 = 2$	<b>Story of 3</b> $0 + 3 = 3$ $1 + 2 = 3$ $2 + 1 = 3$ $3 + 0 = 3$	<b>Story of 4</b> $0 + 4 = 4$ $1 + 3 = 4$ $2 + 2 = 4$ $3 + 1 = 4$ $4 + 0 = 4$	<b>Story of 5</b> $0 + 5 = 5$ $1 + 4 = 5$ $2 + 3 = 5$ $3 + 2 = 5$ $4 + 1 = 5$ $5 + 0 = 5$	<b>Story of 6</b> $0 + 6 = 6$ $1 + 5 = 6$ $2 + 4 = 6$ $3 + 3 = 6$ $4 + 2 = 6$ $5 + 1 = 6$ $6 + 0 = 6$
<b>Story of 7</b> $0 + 7 = 7$ $1 + 6 = 7$ $2 + 5 = 7$ $3 + 4 = 7$ $4 + 3 = 7$ $5 + 2 = 7$ $6 + 1 = 7$ $7 + 0 = 7$	<b>Story of 8</b> $0 + 8 = 8$ $1 + 7 = 8$ $2 + 6 = 8$ $3 + 5 = 8$ $4 + 4 = 8$ $5 + 3 = 8$ $6 + 2 = 8$ $7 + 1 = 8$ $8 + 0 = 8$	<b>Story of 9</b> $0 + 9 = 9$ $1 + 8 = 9$ $2 + 7 = 9$ $3 + 6 = 9$ $4 + 5 = 9$ $5 + 4 = 9$ $6 + 3 = 9$ $7 + 2 = 9$ $8 + 1 = 9$ $9 + 0 = 9$	<b>Story of 10</b> $0 + 10 = 10$ $1 + 9 = 10$ $2 + 8 = 10$ $3 + 7 = 10$ $4 + 6 = 10$ $5 + 5 = 10$ $6 + 4 = 10$ $7 + 3 = 10$ $8 + 2 = 10$ $9 + 1 = 10$ $10 + 0 = 10$	

$0 + 20 = 20$	$20 + 0 = 20$	$20 - 0 = 20$	$20 - 20 = 0$
$1 + 19 = 20$	$19 + 1 = 20$	$20 - 1 = 19$	$20 - 19 = 1$
$2 + 18 = 20$	$18 + 2 = 20$	$20 - 2 = 18$	$20 - 18 = 2$
$3 + 17 = 20$	$17 + 3 = 20$	$20 - 3 = 17$	$20 - 17 = 3$
$4 + 16 = 20$	$16 + 4 = 20$	$20 - 4 = 16$	$20 - 16 = 4$
$5 + 15 = 20$	$15 + 5 = 20$	$20 - 5 = 15$	$20 - 15 = 5$
$6 + 14 = 20$	$14 + 6 = 20$	$20 - 6 = 14$	$20 - 14 = 6$
$7 + 13 = 20$	$13 + 7 = 20$	$20 - 7 = 13$	$20 - 13 = 7$
$8 + 12 = 20$	$12 + 8 = 20$	$20 - 8 = 12$	$20 - 12 = 8$
$9 + 11 = 20$	$11 + 9 = 20$	$20 - 9 = 11$	$20 - 11 = 9$
$10 + 10 = 20$		$20 - 10 = 10$	

## Year 1 Summer: Which animal would you invite to tea?

### **Geography**

#### Human and Physical

- ✓ identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world
- ✓ Use basic geographical vocabulary to refer to physical features of the U.K

**Key physical vocabulary:** hill, valley, season, weather

**Key human vocabulary:** farm, house

### **History**

#### Chronology of events

- ✓ Events beyond living memory that are significant nationally and/or globally

**Key vocabulary:** Chronology, time, sequence

### **Computing**

#### Information Technology – Digital content

- ✓ Save digital content in a folder
- ✓ Retrieve digital content from a folder
- ✓ Add digital content to a document
- ✓ Save digital content

**Key vocabulary:** Digital, Save, Folder, Drive, Retrieve, Document

### **Music**

#### Appreciate

- ✓ Listen and respond to Saints Saens ‘The Carnival of the Animals’.

#### Perform and Share

- ✓ Learn to perform a simple song based on Charanga (Zootime).
- ✓ Perform songs at the Highwood Picnic.

#### Play, Sing and Create

- ✓ Using the structure of the Zootime song, improvise then compose own rhythms.

**Key vocabulary:** Pulse, rhythm, reggae, electric guitar, keyboards, bass.

### **PE**

- ✓ Agility/Speed/Strength/Throwing/Fitness – Athletics
- ✓ Catching/Throwing/Target/Striking/Strategy – Cricket

### **Science**

#### Animals, including humans

#### Build upon Knowledge acquired in Autumn 1:

- ✓ Identify and name local/native wildlife in the surrounding area
- ✓ Identify nocturnal and diurnal native animals
- ✓ Explore the animals’ different habitats

**Key vocabulary:** mammals, fish, insects, birds, fox, rabbit, owl, red-kites, mouse, hedgehog, habitat, nocturnal, diurnal

#### Seasonal changes

- ✓ Observe and describe the weather associated with the seasons
- ✓ Record simple weather data by completing a weather diary
- ✓ Observe and explain why the day length varies depending on the season
- ✓ Observe and describe the changes to the landscape, including vegetation/trees across the seasons

**Key vocabulary:** seasons, spring, summer, autumn, winter, precipitation (rain, snow), clouds, wind, sunshine, temperature, climate, night, daylight hours

#### Plants

- ✓ Identify and name local/native wild and common garden flowers in the surrounding area
- ✓ Identify, name and label the basic structure of a flowering plant and tree
- ✓ Describe the basic function of each structural part of a flowering plant
- ✓ Plant a seed to observe the process of germination

**Key vocabulary:** roots, stem, leaves, flower, petals, anchor, absorb, attract, seed, germinate, evergreen, deciduous

### **Outdoor Learning**

#### Research:

- ✓ Research artists who use natural materials in their work

#### Design:

- ✓ Design the piece of work, deciding which things from the natural environment will be used

#### Create/ Evaluate:

- ✓ Create a seasonal collage/ piece of art using materials found in the natural environment

**Key vocabulary:** natural materials, leaves, sticks, seeds, artist, natural art, environment, garden, woods

### **RE**

#### Judaism

- ✓ Understand the importance of the exodus from Egypt and the 7 plagues
- ✓ Understand the symbolism of the Seder Plate

#### Buddhism

- ✓ Learn about the 8 symbols
- ✓ Understand their significance to Sikhs

**Key vocabulary:** Passover, Exodus, Egypt, plague, lice, locust, symbolism, Seder Plate, Endless Knot, Treasure Vase, Lotus flower, two golden fish, parasol, conch shell, Dharma Wheel, Banner of Victory, auspicious

### **Art**

#### Media: Printing

#### Appreciation:

Artist: William Morris

- ✓ To be able to describe what techniques an artist has used
- ✓ To explore some of the artist’s techniques in my own work

#### Skills:

Exploring and developing ideas:

- ✓ Make a clean print and print a repeated pattern

Investigating and making art:

- ✓ Be able to choose materials to print own picture and explain reasons for their choices.

Evaluating and developing art:

- ✓ To discuss how you feel about your art work

**Key vocabulary:** Print, block, pattern, polystyrene tile, repeat, colour, detail, in boss, symmetrical, colour, inspiration

### **PSHE**

#### Health and Wellbeing

- ✓ Healthy lifestyle
- ✓ Growing and changing
- ✓ Keeping safe

**Key vocabulary:** achievements, choices, health, feelings, body parts (including correct biological names for external genitalia), privacy.





# Which animal would you invite to tea?



## Science British Wild Animals

### Nocturnal



badger



barn owl



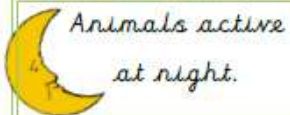
fox



hedgehog



rabbit



Animals active at night.

### Diurnal



adder



deer



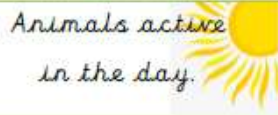
blackbird



duck



grey squirrel



Animals active in the day.

## PSHE Healthy Lifestyles and Choices

Carbohydrates

Fruits and Vegetables



Protein

Dairy

High in fats, sugars and salts

## Art William Morris

Victorian British Artist (1834-1896).

Designs patterns using animals and plants as inspiration.



## Key Vocabulary

Native (Science) — the natural place of birth or origin.

Rhythm (Music) — movement to a regular repetition of sound.

Pulse (Music) — a regular beat.

Physical feature (Geography) — natural formations or parts of the Earth's surface, e.g. hill, valley, season, weather.

Seasonal Changes (Science) — Changes in weather between seasons (Autumn, Winter, Spring and Summer).

Printing (Art) — to copy an image with paint or ink by making a mould and applying

Pattern (Art) — an arrangement of shapes, lines and colours that can be repeated.

Symmetrical (Art) — both sides are the same.

Inspiration (Art) — using an idea or influence in your work.

Healthy lifestyle (PSHE) — eat well and being active every day. Making healthy choices.