

<b>Year 2 – Autumn – Was the Great Fire of London a complete disaster?</b> <ul style="list-style-type: none"> <li>Learn about the pilgrimage to Mecca</li> <li>Understand why Muslims are expected to go</li> </ul> <b>BH3 BL2</b>		Autumn 1 Islam <b>Why is pilgrimage important to the Islamic community?</b>	<b>Key vocabulary:</b> Pilgrimage: A journey based on religious beliefs Mecca: An important place for Muslims, the birthplace of the prophet Muhammad Hajj: Muslim pilgrimage Obligation: something that you have to do	
<b>Objective and Success Criteria</b>	<b>Coverage</b>	<b>Key Questions</b>	<b>Children should be able to</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>Learn about the pilgrimage to Mecca</li> </ul>	<ul style="list-style-type: none"> <li>Explore the entomology of the work pilgrimage</li> <li>Discuss why people might want to make special journeys to special places</li> <li>Understand what Muslims have to do on their pilgrimage</li> <li>Learn about the origins on the Mecca pilgrimage</li> </ul>	What is a pilgrimage? What do Muslims have to do on their pilgrimage to Mecca?	<ul style="list-style-type: none"> <li>Explain what a pilgrimage is and what Muslims have to do on their pilgrimage to Mecca</li> <li>Explain why people go on special journeys</li> </ul>	Entomology: <a href="#">pilgrimage</a>  A muslim to talk about their pilgrimage experience  Visual displays of the pilgrimage  <a href="#">Video</a>
<ul style="list-style-type: none"> <li>Understand why Muslims go on pilgrimage</li> </ul>	<ul style="list-style-type: none"> <li>Explore where Mecca is and why is it important to Muslims</li> <li>Explore why pilgrimage is an important part of the Muslim faith</li> <li>Explore why some people are exempt from going on a pilgrimage</li> <li>Understand why Muslims feel it is important go on a pilgrimage to Mecca</li> <li>Understand why Islam teaches them that they have to pilgrimage</li> </ul>	Why is Mecca an important place for Muslims? Why do Muslims believe it is important to go on a pilgrimage?	<ul style="list-style-type: none"> <li>Explain why Mecca is important to Muslims</li> <li>Explain why pilgrimage is important to Muslims</li> <li>Explain Islam teacher Muslims about their obligation to pilgrimage</li> </ul>	<a href="#">BBC information</a>
<b>Assessment Questions</b> How do some religions demonstrate that everyone is special? Why do dome people follow religious leaders and teachings?				

<b>Year 2 – Autumn – Was the Great Fire of London a complete disaster?</b> <ul style="list-style-type: none"> <li>Learn the nativity story</li> <li>Understand the significance to Christians</li> </ul> <b>Bi2 Bi3</b>		Autumn 2 Christianity <b>Why is the nativity an important story to the Christian community?</b>	<b>Key vocabulary:</b> Nativity: The birth of Jesus Stable: A place where animals live Manger: A trough for feeding cattle New Testament: second half of the bible that starts with Jesus' birth	
Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
<ul style="list-style-type: none"> <li>Understand the importance of Jesus in Christianity</li> </ul>	<ul style="list-style-type: none"> <li>Explore how Christians believe that Jesus is God's son</li> <li>Discuss the importance of this to Christians</li> <li>Explore the idea of other people who are important to us and the wider community</li> <li>Discuss why these people are important and what impact that has on people (E.g. parents – we follow what they ask us to do because we know it will keep us safe and guide us)</li> <li>Discuss how important people try to help guide us to be better people</li> </ul>	How was Jesus? Why is he important to Christians?	<ul style="list-style-type: none"> <li>Explain who Jesus is to Christians and why he is so important to them</li> <li>Explain who are important people in their world and how they help guide them</li> </ul>	Nativity set  <a href="#">Nativity sequence</a>
<ul style="list-style-type: none"> <li>Learn about the nativity story</li> </ul>	<ul style="list-style-type: none"> <li>Learn the events that took place in the nativity story</li> <li>Sequence the events in the nativity story</li> </ul>	What happened in the nativity?	<ul style="list-style-type: none"> <li>Sequence the nativity story</li> <li>Retell the nativity story from memory or using visual prompts</li> </ul>	
<ul style="list-style-type: none"> <li>Understand why it is important in the Christian faith</li> </ul>	<ul style="list-style-type: none"> <li>Explore how the nativity story tells Christians about the birth of Jesus</li> </ul>	Why is the nativity important to Christians?	<ul style="list-style-type: none"> <li>Explain why the nativity is an important event for Christians</li> </ul>	

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|  | <ul style="list-style-type: none"><li>- Explore how this is important because it is the beginning of their faith</li><li>- Explore how it is important because it begins the New Testament</li></ul> |  |  |  |
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**Assessment Questions**

Why are religious celebrations important to some people but not others?

Why do symbols and stories play important roles in religions?

<b>Year 2 – Spring – where in the world would you like to explore?</b> <ul style="list-style-type: none"> <li>Explore different culture’s celebrations</li> <li>Explore how religions mark new years</li> </ul>		Spring 1 Humanist <b>How do people in the world celebrate the beginning of a new year?</b>	<b>Key vocabulary:</b> Celebrations – people coming together in shared events Cultures – ways in which different groups of people	
<b>BL2 BH1</b>				
Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
<ul style="list-style-type: none"> <li>To explore new year celebrations around the world</li> </ul>	<ul style="list-style-type: none"> <li>Explore how new years are celebrated in capital cities across the globe</li> <li>Focus on non-religious events e.g. fireworks on the London eye</li> <li>Explore why people like to celebrate new years</li> <li>Explore different times zones (does not need to be in scientific detail as covered in year 5) and understand why we don’t all celebrate at the same time</li> </ul>	<ul style="list-style-type: none"> <li>How do people celebrate the new year?</li> <li>Why do people like to celebrate the new year?</li> <li>Why does the planet celebrate at different times?</li> </ul>	<ul style="list-style-type: none"> <li>State how different countries celebrate a new year</li> <li>Explain why people like to celebrate a new year</li> <li>Show understanding of time zones</li> </ul>	<a href="#">Dragon dance</a> <a href="#">Twinkl new year</a> <a href="#">Build a large dragon</a> <a href="#">Paper cup dragon</a>
<ul style="list-style-type: none"> <li>To explore Chinese New Year</li> </ul>	<ul style="list-style-type: none"> <li>Learn about:</li> <li>When Chinese New Year is and the lunar calendar it follows</li> <li>The importance of all the days around new year</li> <li>How people celebrate</li> <li>What they eat</li> <li>Chn to take part in some traditional Chinese dragon dancing (creating parts of a dragon)</li> </ul>	<ul style="list-style-type: none"> <li>How do people celebrate the Chinese New Year?</li> <li>Why do people dance during the celebrations?</li> <li>How do people dance?</li> </ul>	<ul style="list-style-type: none"> <li>State the main parts of the Chinese New Year celebrations (cleaning and finishing things, special meal, presents, new clothes, dancing, fireworks to scare away evil spirits)</li> <li>Complete a Dragon Dance</li> </ul>	
<ul style="list-style-type: none"> <li>To explore how different religions mark the beginning of a new year</li> </ul>	<ul style="list-style-type: none"> <li>Understand how year celebrations are not important events in religious calendars</li> <li>Explore how religious people still like to join in celebrations</li> </ul>	<ul style="list-style-type: none"> <li>Why do religious people celebrate a new year?</li> <li>How is it a different or similar celebration to non-religious people?</li> </ul>	<ul style="list-style-type: none"> <li>Explain why people from different religions still celebrate non-religious celebrations</li> </ul>	

	- Explore how different religious cultures affect how they celebrate		- Explain how different cultures affect how a new year is celebrated	
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**Assessment Questions**  
 2: Why are religious celebrations important to some people but not others?  
 3: Does everyone believe the same thing about god?

<p><b>Year 2 – Spring – where in the world would you like to explore?</b></p> <ul style="list-style-type: none"> <li>Learn about the events of Holy Week</li> <li>Understand why they are important to Christians</li> </ul> <p><b>Bi1 BL2</b></p>	<p>Spring 2 - Christianity <b>Why is Holy Week an important event for the Christian community?</b></p>	<p><b>Key vocabulary:</b>        Events in Holy week: Palm Sunday, Ash Wednesday, Maundy Thursday and Good Friday        Stations of the cross – visual representation of Jesus’ journey from condemnation to crucifixion</p>
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Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
<ul style="list-style-type: none"> <li>Learn about main events Holy Week</li> </ul>	<ul style="list-style-type: none"> <li>Discuss with the children how Christians celebrate Holy Week in the build up to Easter</li> <li>Explore the main events and their origins from the bible:               <ul style="list-style-type: none"> <li>Palm Sunday</li> <li>Ash Wednesday</li> <li>Maundy Thursday</li> <li>Good Friday</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>What are the main events of holy week?</li> <li>What happened in the bible for each event?</li> </ul>	<ul style="list-style-type: none"> <li>State the main events of Holy Week</li> <li>Explain how they are linked to bible stories</li> </ul>	<p><a href="#">BBC Holy week events</a>  <a href="#">BBC information</a></p> <p>Christian visitor            Palm crosses</p> <p>Twinkl - <a href="#">Stations of the cross</a></p>
<ul style="list-style-type: none"> <li>Understand how it is celebrated in church</li> </ul>	<ul style="list-style-type: none"> <li>Learn about how Christians celebrate the main events in church</li> <li>Palm Sunday – palm crosses procession</li> <li>Ash Wednesday – burning palm crosses and marking ash on foreheads</li> <li>Maundy Thursday – washing of feet</li> <li>Good Friday – Stations of the cross</li> </ul>	<ul style="list-style-type: none"> <li>How is each event celebrated in church?</li> </ul>	<ul style="list-style-type: none"> <li>State how each event is celebrated by Christians</li> </ul>	

<ul style="list-style-type: none"> <li>• Understand why these events are important for Christians</li> </ul>	<ul style="list-style-type: none"> <li>- Explore the symbolism of each event and why holy week is important to Christians</li> <li>- Palm Sunday – Jesus’ entrance into Jerusalem</li> <li>- Maundy Thursday – bread and wine, Jesus’ sacrifice</li> <li>- Good Friday – reflect on the central message of Christianity</li> </ul>	<p>Why is each event important to Christians?</p>	<ul style="list-style-type: none"> <li>- Explain each event is important to Christians</li> </ul>	
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**Assessment Questions**

2: Why are religious celebrations important to some people but not others?

4: Why do symbols and stories play important roles in religions?

5: Why do some people follow religious leaders and teachings?

<p><b>Year 2 – Summer – What would go in our best British Banquet?</b></p> <ul style="list-style-type: none"> <li>• Explore the different roles people have in the local Church</li> <li>• Explore the roles people have in the wider CofE Church</li> </ul> <p><b>Bi3 BH5</b></p>	<p>Summer 1 Christianity <b>How do people support the Church?</b></p>	<p><b>Key vocabulary:</b>  Clergy – a group of people ordained for religious duties  Bishop – Senior member of the clergy normally in charge of a diocese  Arch Bishop – chief bishop responsible for a large district  Vicar –an incumbent of a parish  Verger – an official in church who acts as caretaker and attendant  Deacon – ordained minister below a priest  Chaplain – a member of the clergy attached to military units or private chapels  Choir – group of people who sing together  Community – a group of people who share common characteristics  Parishioners – inhabitants of a parish who regularly attend church</p>		
Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
<ul style="list-style-type: none"> <li>• To explore what happens in a Church of England church</li> </ul>	<ul style="list-style-type: none"> <li>- Explore all the events that happen in a local church e.g. services, special services (Christmas etc.), Sunday school, messy church, toddler groups</li> <li>- Focus on the local CofE churches in local area</li> <li>- Discuss why Christians would want their churches to be part of the local community</li> <li>- Make links to other local religious and non-religious groups</li> </ul>	<ul style="list-style-type: none"> <li>- What happens in the local churches?</li> <li>- Why you think Christians believe it is important to make links in the local community?</li> </ul>	<ul style="list-style-type: none"> <li>- Name events that happen in the local churches</li> <li>- Explain how they help the local community</li> </ul>	<p><a href="#">St James Woodley</a></p> <p><a href="#">Network Vineyard Church Woodley</a></p> <p><a href="#">Emmanuel Church Woodley</a></p> <p><a href="#">CofE information</a></p> <p><a href="#">Glossary of roles</a></p> <p><a href="#">RE Quest - Vicar</a></p>
<ul style="list-style-type: none"> <li>• To explore the different roles people play in the local church</li> </ul>	<ul style="list-style-type: none"> <li>- Explore the roles of: <ul style="list-style-type: none"> <li>❖ Vicar</li> <li>❖ Verger</li> <li>❖ Sunday school teacher</li> <li>❖ Choir</li> </ul> </li> <li>- Understand what each role does to support the local church and parishioners</li> </ul>	<ul style="list-style-type: none"> <li>- What roles are there in a CofE Church?</li> <li>- What do these people do to support the Church and its parishioners?</li> </ul>	<ul style="list-style-type: none"> <li>- Explain who works in a Church and what their role is</li> <li>- Make links to other religions and non-religious organisations</li> </ul>	<p><a href="#">Wikipedia Archbishops</a></p> <p>Visit from member of a local church</p>

	- Make links to other local religions and non-religious local organisations			
<ul style="list-style-type: none"> <li>To explore the different roles people play in the CofE wider church</li> </ul>	<ul style="list-style-type: none"> <li>Explore the roles of: <ul style="list-style-type: none"> <li>The Archbishop of Canterbury</li> <li>Bishop</li> <li>Chaplain</li> </ul> </li> <li>Understand what each role does to support the wider CofE community</li> <li>Explore the impact these roles have on local churches and local parishioners</li> <li>Make links to other local religions and non-religious local organisations</li> </ul>	<ul style="list-style-type: none"> <li>How do these roles support the CofE community?</li> <li>How do these roles affect Christians?</li> </ul>	<ul style="list-style-type: none"> <li>Explain the three roles outside of the Church</li> <li>Explain what they do and how they affect Christians</li> </ul>	

#### Assessment Questions

1: How do some religions demonstrate that everyone is special?

5: Why do some people follow religious leaders and teachings?

<b>Year 2 – Summer – What would go in our best British Banquet?</b> <ul style="list-style-type: none"> <li>Learn about the Kumbh Mela pilgrimage</li> <li>Understand why it is important to Hindus</li> </ul> <b>BL2 BH1</b>		Summer 2 - Hinduism <b>Why is pilgrimage important to the Hindu community?</b>	<b>Key vocabulary:</b> Kumbh Mela – a Hindu holy festival that happens once every twelve years Pilgrimage – a journey to a particular place of interest	
<b>Objective and Success Criteria</b> <ul style="list-style-type: none"> <li>To explore the Kumbh Mela pilgrimage</li> </ul>	<b>Coverage</b> <ul style="list-style-type: none"> <li>Explore when and where Kumbh Mela happens</li> <li>Explore what happens during Kumbh Mela</li> </ul>	<b>Key Questions</b> <ul style="list-style-type: none"> <li>When and where is Kumbh Mela?</li> <li>What happens during Kumbh Mela?</li> </ul>	<b>Children should be able to</b> <ul style="list-style-type: none"> <li>Explain how often Kumbh Mela happens and name the four locations (with prompts)</li> <li>Explain what happens during Kumbh Mela (with prompts)</li> </ul>	<b>Resources</b> <ul style="list-style-type: none"> <li><a href="#">Kumbh Mela website</a></li> <li><a href="#">Facts about Kumbh Mela</a></li> <li><a href="#">Newsround article</a></li> <li><a href="#">Kumbh Mela – Britannica</a></li> </ul>

<ul style="list-style-type: none"> <li>To Understand why pilgrimage is important to Hindus</li> </ul>	<ul style="list-style-type: none"> <li>Explore the story behind Kumbh Mela</li> <li>Explore why this makes it important for Hindus to attend Kumbh Mela</li> <li>Explore the different groups of people who attend, e.g. holy men and normal Hindus</li> </ul>	<ul style="list-style-type: none"> <li>Why do Hindus take part in the Kumbh Mela?</li> <li>Who are the different groups of people at a Kumbh Mela?</li> </ul>	<ul style="list-style-type: none"> <li>Explain why Hindu's believe it is important to attend Kumbh Mela</li> </ul>	<p><a href="#">BBC Bitesize – Kumbh Mela</a></p> <p>Visit from Hindu religious leader or someone who has been on Kumbh Mela</p> <p>Nb. Check resources first as many pilgrims in pictures will be naked</p>
<ul style="list-style-type: none"> <li>To explore links to other pilgrimages</li> </ul>	<ul style="list-style-type: none"> <li>Make links between the Islamic pilgrimage to Mecca and the Hindu Kumbh Mela</li> <li>Look at other pilgrimages from other religions and discuss similarities and differences between them</li> </ul>	<ul style="list-style-type: none"> <li>What similarities and differences can you find between the Kumbh Mela and other pilgrimages?</li> </ul>	<ul style="list-style-type: none"> <li>Show similarities and differences between Kumbh Mela and other pilgrimages</li> </ul>	
<p><b>Assessment Questions</b></p> <p>2: Why are religious celebrations important to some people but not to others?</p> <p>3: Does everyone believe the same thing about God?</p>				