

<b>Year 5 – Autumn – Has our planet finished evolving?</b> <ul style="list-style-type: none"> <li>Explore the variety of different Christian communities</li> </ul>		Autumn 1 Christianity <b>Why are their different Christian communities?</b>	<b>Key vocabulary:</b> Communities – Beliefs – Denominations –	
<b>Bi1 BL3</b>				
Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
<ul style="list-style-type: none"> <li>Look at the different cultures and practises of the main Christian churches</li> </ul>	<ul style="list-style-type: none"> <li>Learn how the Christian faith has diverged over time into multiple denominations</li> <li>Focus on Catholicism, Protestantism, Anglican (CofE) and Jehovah’s witnesses</li> <li>Identify where in the world they are most prominent (Geography link)</li> <li>Learn about the similarities and differences between the denominations</li> <li>Explore how the denominations exist in harmony or with difficulty</li> </ul>	What are some of the denominations of Christianity? How are they similar and different?	<ul style="list-style-type: none"> <li>Name the four denominations stated and explain where they are found throughout the world</li> <li>Articulate how they celebrate festivals</li> </ul>	<a href="http://Learnreligions.com">Learn religions.com</a>  <a href="#">Denominations</a>  <a href="#">Church of England</a>  <a href="#">Jehovah witnesses</a>  <a href="#">Catholic Church (England and Wales)</a>  <a href="#">Protestant</a>
<ul style="list-style-type: none"> <li>Link to other religions</li> </ul>	<ul style="list-style-type: none"> <li>Look at different denominations of Judaism and Islam</li> <li>Explore how they separated</li> <li>Explore their different festivals and culture</li> <li>Link to the Christian denominations</li> </ul>	Why do other religions also have denominations? Do they celebrate festivals differently?	<ul style="list-style-type: none"> <li>Name different denominations of Judaism and Islam (does not have to be all of them)</li> <li>Explain how they celebrate festivals differently</li> </ul>	
<ul style="list-style-type: none"> <li>Understand why people of the same faith have different celebrations, traditions and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>Explore how they celebrate the same festivals differently</li> <li>Experience the festivals</li> <li>Explore how different cultures impact the faith e.g. Mexican Catholics and British Catholics</li> <li>Explore how the different denominations worship</li> </ul>	How do the denominations celebrate festivals? How do the denominations worship?	<ul style="list-style-type: none"> <li>Articulate the festivals each denominations celebrates</li> <li>Explain how each is celebrated differently and why</li> <li>Explain how the denominations worship</li> </ul>	

## Assessment Questions

How can music and arts help express and communicate religious ideas?

How might beliefs and community shape a person's identity?

<b>Year 5 – Autumn – Has our planet finished evolving?</b> <ul style="list-style-type: none"> <li>Explore the differences between Hindu communities in different countries</li> </ul> <b>BL2 BH5</b>		Autumn 2 Hinduism <b>Do people in different countries celebrate faith differently?</b>	<b>Key vocabulary:</b> Immigration – Colonial – Culture – Festivals –	
Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
<ul style="list-style-type: none"> <li>Learn about immigration (focus on Hindus moving from India)</li> <li>Learn about joint history of India and Britain</li> </ul>	<ul style="list-style-type: none"> <li>Discuss all the reasons someone might want to leave their home (good and bad)</li> <li>Learn the difference between immigrants and refugees</li> <li>Explore stories of Hindu immigrants from India moving to the UK</li> <li>Learn about colonial India and independence (this does not need to be in lots of detail, main events on a timeline)</li> </ul>	Why would someone leave their home? Why are India and the UK closely linked through their history?	<ul style="list-style-type: none"> <li>Explain why someone would leave their home</li> <li>Sequence colonial India up to independence</li> </ul>	<a href="#">British library – Immigration to the UK</a> <a href="#">Information</a> Hindu immigrant to talk about their experience <a href="#">Christmas around the world</a> <a href="#">Eid around the world</a>
<ul style="list-style-type: none"> <li>Explore differences and similarities between British and Indian Hindus</li> </ul>	<ul style="list-style-type: none"> <li>Explore how festivals (such as Diwali) are celebrated in India and the UK</li> <li>Explore how British and Indian Hindus worship</li> <li>Explore why there are differences</li> </ul>	How are Indian and UK celebrations different and the same? Why are they different?	<ul style="list-style-type: none"> <li>Explain why there are similarities between Hindu celebrations in India and the UK</li> </ul>	
<ul style="list-style-type: none"> <li>Understand the importance of shared culture and respecting differences</li> </ul>	<ul style="list-style-type: none"> <li>Look at the other main faiths and explore how their festivals are celebrated differently in different countries (e.g. Christmas in the UK vs Germany)</li> </ul>	How do different cultures celebrate traditional festivals?	<ul style="list-style-type: none"> <li>Explain why different cultures celebrate differently</li> </ul>	

	- look at cultural traditions e.g. non-religious Christmas and how they are different throughout the world			
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**Assessment Questions**

How can music and arts help express and communicate religious ideas?

How might beliefs and community shape a person's identity?

<b>Year 5 – Spring – Is invasion ever justified?</b> <ul style="list-style-type: none"> <li>Understand how the miracle stories affect different people</li> </ul> <b>Bi3 BH1</b>		Spring 1 Christianity <b>How do Jesus’ miracles inspire the Christian community today?</b>	<b>Key vocabulary:</b> Miracles – acts performed by Jesus Leper – person suffering from leprosy Belief – something someone feels is true without needing proof Messages – life lesson taught through stories	
Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
<ul style="list-style-type: none"> <li>Explore how miracles in the bible affected different people</li> </ul>	<ul style="list-style-type: none"> <li>Explore some miracles from the bible e.g. feeding of the 5000, calm the storm, heal ten lepers, raises Lazarus</li> <li>Discuss the difference between magic (a performance) and miracles (acts of god) to Christians</li> <li>Explore how the miracles would have affected: local people, ruling Jewish leaders, Roman occupiers</li> <li>Discuss how this helped make Jesus an important person but also how it led to his crucifixion</li> </ul>	<ul style="list-style-type: none"> <li>What happened in the miracle story?</li> <li>How did different people feel about the miracles?</li> </ul>	<ul style="list-style-type: none"> <li>Retell at least two miracle stories</li> <li>Explain the how the three groups of people would have felt about the miracle stories?</li> </ul>	<a href="#">YouTube – feeding 5000</a>  <a href="#">YouTube – Jesus calms the storm</a>
<ul style="list-style-type: none"> <li>Understand why Jesus’ miracles are important to Christians</li> </ul>	<ul style="list-style-type: none"> <li>Explore the Christian belief that Jesus was the son of god</li> <li><a href="https://www.bbc.co.uk/religion/religions/christianity/beliefs/basics_1.shtml">https://www.bbc.co.uk/religion/religions/christianity/beliefs/basics_1.shtml</a></li> <li>Discuss how Jesus performing miracles would strengthen that belief</li> <li>Explore what the message of the miracle stories might be e.g. care for everyone, everyone is important</li> <li>Briefly explore the miracle of Jesus returning from the dead and understand why this is a cornerstone of Christianity</li> </ul>	<ul style="list-style-type: none"> <li>How do miracle stories support the Christian faith?</li> <li>What is the message of the miracle stories?</li> </ul>	<ul style="list-style-type: none"> <li>Explain why miracle stories are important to Christianity</li> <li>Understand the messages that are being taught through the miracle stories and how they are still relevant today</li> </ul>	<a href="#">YouTube – heals lepers</a>  <a href="#">YouTube – Lazarus</a>  <a href="#">Bible Gateway</a>
<b>Assessment Questions</b> 1: To what extent does participating in worship and/or prayer generate a sense of belonging? 5: How do religious leaders and sacred texts contribute to believer’ understanding of their faith?				

<b>Year 5 – Spring – Is invasion ever justified?</b> <ul style="list-style-type: none"> <li>Explore people’s rights to have different beliefs</li> </ul>	Spring 2 Humanist <b>Do we all have to believe the same thing?</b>	<b>Key vocabulary:</b> Beliefs – accepting something is true, even without proof Rights – allowing people to live their life without prejudice Cultures – groups of people with different lifestyles Conflict – disagreement between people
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## BL1 BH5

Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
<ul style="list-style-type: none"> <li>Understand that you have the right to believe what you want</li> </ul>	<ul style="list-style-type: none"> <li>Discuss what the word believe means (accepting something is true, even without proof)</li> <li>Discuss what opinion means (a judgement you have formed) and why we are all entitled to them</li> <li>Explore what we all believe in and what is important to us e.g. religions, politics, music taste etc.</li> <li>Discuss and reinforce how we are all allowed our own beliefs and not to criticize others</li> </ul>	<ul style="list-style-type: none"> <li>What are beliefs and opinions?</li> <li>Why do we have different beliefs?</li> <li>Why is it important to respect other's beliefs?</li> </ul>	<ul style="list-style-type: none"> <li>Express their beliefs</li> <li>Listen to other's beliefs and opinions in a non-judgemental environment</li> </ul>	
<ul style="list-style-type: none"> <li>Understand how different beliefs can affect different groups of people</li> </ul>	<ul style="list-style-type: none"> <li>Discuss conflicts that happen because of beliefs e.g. not agreeing on the best football team</li> <li>Explore and discuss more complex conflicts based on beliefs e.g. football hooliganism or war</li> <li>Explore political parties in the UK and how they all claim to want the best for the country but have different beliefs on how to achieve it</li> <li>Discuss why neither is necessarily right or wrong</li> </ul>	<ul style="list-style-type: none"> <li>How can beliefs cause conflict between people?</li> <li>How can people want the same thing but have different beliefs on how to achieve it?</li> </ul>	<ul style="list-style-type: none"> <li>Explain how different beliefs can cause conflict between people and groups</li> </ul>	
<ul style="list-style-type: none"> <li>To explore link to other cultures and historical cultures</li> </ul>	<ul style="list-style-type: none"> <li>Look at the creation stories (covered in previous years) and big bang theory</li> <li>Explore how different people can have different beliefs on</li> </ul>	<ul style="list-style-type: none"> <li>What beliefs do different religions and humanists have about the beginning of the world?</li> <li>Does having different beliefs mean someone is wrong?</li> </ul>	<ul style="list-style-type: none"> <li>Explain why different faiths have different creation stories</li> <li>Explain an ancient culture's religious beliefs</li> </ul>	

	<p>the event based on research and writings</p> <ul style="list-style-type: none"><li>- Explore how different religions believe in different deities based on the teaching of their faith</li><li>- Explore historical cultures and their beliefs in gods e.g. Vikings. Discuss why people no longer believe what they did. Does this mean they were wrong?</li></ul>			
<p><b>Assessment Questions</b></p> <p>7: What difference might it make to believe in God as Creator?</p> <p>8: How might beliefs and community shape a person's identity?</p>				

<b>Year 5 – Summer – Is invasion ever justified?</b> ✓ Explore and understand the importance of Eid to Muslims  <b>BL2 BL3</b>		Summer 1 Islam <b>Why is EID an important celebration in the Islamic community?</b>	<b>Key vocabulary:</b> Eid – Muslim festival, Eid al-Fitr and Eid al-Adha Ramadan – 9 <sup>th</sup> month in the Muslim year during which fasting is observed from sunrise to sunset Celebrations – the act of marking an important event Faith – complete trust in something Beliefs – an acceptance that something is true Community – a group of people who share a common characteristic	
<b>Objective and Success Criteria</b>	<b>Coverage</b>	<b>Key Questions</b>	<b>Children should be able to</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>To understand why Ramadan is important to Muslims</li> </ul>	<ul style="list-style-type: none"> <li>Explore what happens during Ramadan</li> <li>Explore why Ramadan is important in the Muslim calendar</li> <li>Explore why Muslims believe it is important to fast and give up bad habits during Ramadan</li> <li>Explore the importance of Ramadan for Muslims across the globe</li> </ul>	<ul style="list-style-type: none"> <li>What happens during Ramadan?</li> <li>Why do Muslims believe you should fast and give up bad habits during Ramadan?</li> </ul>	<ul style="list-style-type: none"> <li>Explain what happens at Ramadan</li> <li>Explain the importance of these to Muslims</li> </ul>	<a href="#">BBC Bitesize – Ramadan and Eid ul-Fitr</a>  <a href="#">Twinkl – Ramadan and Eid</a>  A visit from a Muslim to discuss what happens at Ramadan and Eid ul-Fitr  Muslim children from the class sharing what happens in their homes
<ul style="list-style-type: none"> <li>To understand why Eid ul-Fitr is important to Muslims</li> </ul>	<ul style="list-style-type: none"> <li>Explore what happens during the Eid ul-Fitr celebration</li> <li>Explore why this is an important celebration for Muslims</li> <li>Make links to other religious celebrations e.g. Lent and Easter</li> <li>Make links to humanist celebrations e.g. end of exams</li> </ul>	<ul style="list-style-type: none"> <li>How do Muslims celebrate Eid ul-Fitr?</li> <li>Why do Muslims celebrate Eid ul-Fitr?</li> </ul>	<ul style="list-style-type: none"> <li>Explain how and why Muslims celebrate Eid ul-Fitr</li> <li>Make links to other celebrations</li> </ul>	
<b>Assessment Questions</b> 1: To what extent does participating in worship and/or prayer generate a sense of belonging? 5: How do religious leaders and sacred texts contribute to believer’ understanding of their faith?				

<b>Year 5 – Summer – Is invasion ever justified?</b> <ul style="list-style-type: none"> <li>Explore people’s rights to have different beliefs</li> </ul> <b>BH1 BH2 BH5</b>		Summer 2 Christianity <b>How do we know we are making the best choices?</b>	<b>Key vocabulary:</b> Teachings – the sharing of ideas Choices – decisions we make based on beliefs and information Debate – a formal discussion where opposing arguments are put forward	
Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
<ul style="list-style-type: none"> <li>To explore what the bible teaches Christians about doing the right thing</li> </ul>	<ul style="list-style-type: none"> <li>Explore bible verses that help Christians understand what is the right thing to do</li> <li>Discuss how these verses written a long time ago could still help modern Christians</li> </ul>	<ul style="list-style-type: none"> <li>How does the bible teach Christians about doing the right thing?</li> </ul>	<ul style="list-style-type: none"> <li>Discuss what different verses from the bible teach Christians about doing the right thing</li> <li>Discuss how modern Christians could interpret the verses to help them</li> </ul>	Summer 2 resources – <a href="#">WORD FILE</a>  <a href="#">Bible verses</a>  <a href="#">Bible verses</a>  <a href="#">Bible gateway</a>
<ul style="list-style-type: none"> <li>To discuss if Christians always follow the teachings</li> </ul>	<ul style="list-style-type: none"> <li>Look at the bible quotes for ‘SEEK GOOD NOT EVIL (resources file)’</li> <li>Discuss how this is about doing good things not evil things such as revenge</li> <li>Discuss if people always do this or do they do things they know are wrong towards other people</li> <li>Look at the bible quotes for ‘PUT OTHERS BEFORE YOURSELF (resources file)’</li> <li>Discuss how this is about helping other people who are in need</li> <li>Discuss if people always do this or do they act selfishly</li> </ul>	<ul style="list-style-type: none"> <li>Do Christians always do the right thing according to the bible?</li> <li>Why might Christians do things that are not right?</li> </ul>	<ul style="list-style-type: none"> <li>Discuss how Christians might not always follow the teaching of the bible and do the right thing.</li> </ul>	
<ul style="list-style-type: none"> <li>To understand why people have different opinions about what is the right thing</li> </ul>	<ul style="list-style-type: none"> <li>Explore 1 John 3:17 and how it links to helping other people in need</li> <li>Debate the concept of free health care: should those who</li> </ul>	<ul style="list-style-type: none"> <li>Why might people have different opinions about what is right or wrong?</li> <li>Can you always tell what is the right thing to do?</li> </ul>	<ul style="list-style-type: none"> <li>Debate moral choices</li> <li>Explain their opinions on what is the right thing to do with justification</li> </ul>	



	<p>have pay for others to access the health care, or should you get what you can afford from working hard</p> <ul style="list-style-type: none"> <li>- Understand how there can be different opinions on what is right e.g. everyone should get health care even if they cannot afford it or it is up to everyone to provide for themselves</li> <li>- Explore with other topics (try to use topics that are in current events)</li> <li>- Explore the idea of doing something wrong that leads to something right (e.g. lying to achieve a goal that benefits other people)</li> </ul>			
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**Assessment Questions**

4: To what extent do religious beliefs influence and encourage 'good' behaviour?

8: How might beliefs and community shape a person's identity?