

<b>Year 6 – Autumn – Does change always lead to progress?</b> <ul style="list-style-type: none"> <li>Understand how and why Jews show commitment to their god</li> </ul> <b>Bi1 Bi4</b>		Autumn 1 Judaism <b>How does the Jewish community show commitment to their God?</b>	<b>Key vocabulary:</b> Commitment – Sacrifice – Actions – Sabbath – Bar Mitzvah – Bat Mitzvah – Torah –	
<b>Objective and Success Criteria</b>	<b>Coverage</b>	<b>Key Questions</b>	<b>Children should be able to</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>Learn about how Jews show commitment to their God and the sacrifices they make</li> </ul>	<ul style="list-style-type: none"> <li>Learn about the covenant between Jews and their god</li> <li>Learn about how Jews believe they are God’s chosen people</li> <li>Explore community centred events e.g. Sabbath meal</li> <li>Explore sacrifices Jews make e.g. no pork and why they make them</li> </ul>	<ul style="list-style-type: none"> <li>What is the relationship between Jewish people and their god?</li> <li>Why do Jewish people feel they need to commit and sacrifice to their god?</li> </ul>	<ul style="list-style-type: none"> <li>Explain the relationship between Jews and their god</li> <li>Explain what commitments and sacrifices are made and why</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Subject knowledge</a></li> <li><a href="#">Rites of passage</a></li> <li>Member of the Jewish faith to talk about commitments</li> <li>Torah</li> </ul>
<ul style="list-style-type: none"> <li>Know the significance in their faith of these commitments</li> </ul>	<ul style="list-style-type: none"> <li>Explore sections of the Torah that explain what the commitments and sacrifices are</li> <li>Explore rites of passage in Judaism (Bar and Bat Mitzvah covered in year 3)</li> <li>Explore life for Jewish people and how they show commitments through their actions (e.g. all actions can be a form of worship for Jews if they please their god)</li> </ul>	<ul style="list-style-type: none"> <li>What does the Torah teach Jewish people about their commitments to their god?</li> <li>How can Jewish people show commitment to their god?</li> </ul>	<ul style="list-style-type: none"> <li>Explain the covenant between Jewish people and their god</li> <li>Explain how and why they show commitment</li> </ul>	
<ul style="list-style-type: none"> <li>Explore how other people (faith and not) show commitment to their deity / deities / other people</li> </ul>	<ul style="list-style-type: none"> <li>Look at the other major religions and explore how they show commitment to their deity / deities e.g. Buddhists and Karma</li> <li>Explore how people outside of religions show commitment to something / someone e.g. marriage, football team</li> </ul>	<ul style="list-style-type: none"> <li>How do people of other faiths show commitment?</li> <li>How do people show commitment outside of religions?</li> </ul>	<ul style="list-style-type: none"> <li>Explain why people in religions and outside show commitment.</li> </ul>	

## Assessment Questions

Do rites of passage always help a believer to feel connected to God and/or the community?

To what extent do religious beliefs influence and encourage 'good' behaviour?

### Year 6 – Autumn – Does change always lead to progress?

- Understand how and why Buddhists show commitment through their actions

**Bi1 Bi4**

Autumn 2

Buddhism **Why does the Buddhist community show commitment to their faith?**

**Key vocabulary:**

Commitment –  
Karma –

Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
<ul style="list-style-type: none"> <li>• Understand commitment and worship in Buddhism</li> </ul>	<ul style="list-style-type: none"> <li>- Explore the concept of commitment both in religion and outside (link to previous term)</li> <li>- Explore how Buddhists worship and show commitment in their faith i.e. they do not believe in a god but they worship the Buddha as a sign of respect</li> <li>- Link to other religions and how this differs e.g. they will believe in a god or gods that should be worshipped</li> </ul>	<p>Why don't Buddhists believe the Buddha is a god? How do Buddhists worship the Buddha?</p>	<ul style="list-style-type: none"> <li>- Explain how Buddhists worship and show commitment</li> <li>- Explain how and why Buddhists worship differently to other faiths</li> </ul>	<p><a href="#">Subject knowledge - Karma</a></p> <p><a href="#">Buddhist worship</a></p> <p><a href="#">Recycling</a></p> <p><a href="#">Wokingham recycling</a></p>
<ul style="list-style-type: none"> <li>• Understand how Buddhists show commitment through their actions</li> </ul>	<ul style="list-style-type: none"> <li>- Explore the concept of Karma and why this is important to Buddhists</li> <li>- Discuss and explore how this concept could help people to become better people and make better decisions</li> <li>- Explore the children's feelings around the concept of past actions affecting current outcomes, including past lives</li> </ul>	<p>What does Karma teach Buddhists? Do our past actions affect current outcomes?</p>	<ul style="list-style-type: none"> <li>- Explain what Karma is and why it affects the way Buddhists live their lives.</li> <li>- Articulate their feelings about past actions affecting current outcomes</li> </ul>	

<ul style="list-style-type: none"> <li>• Understand why people would chose to show commitment</li> </ul>	<ul style="list-style-type: none"> <li>- Explore why Buddhists show commitment through worship when they are not compelled to as other religions are</li> <li>- Explore why people show commitment without being asked to e.g. buying local, recycling</li> <li>- Explore how these commitments have positive impacts upon the world</li> </ul>	<p>Why would someone show commitment? How does commitment make changes?</p>	<ul style="list-style-type: none"> <li>- Explain why people show commitment and the impact that it can have</li> </ul>	
<p><b>Assessment Questions</b>  Do rites of passage always help a believer to feel connected to God and/or the community?  To what extent do religious beliefs influence and encourage 'good' behaviour?</p>				

<b>Year 6 – Spring – What would a world without war look like?</b> <ul style="list-style-type: none"> <li>Understand why Christians may go to war</li> </ul> <b>BH2 BH4</b>		Spring 1 Christianity <b>Why do people go to war?</b>		<b>Key vocabulary:</b> Beliefs – something someone believes in even without evidence Justified – permitting something to happen because of another action Violence – Hurting people physically and mentally Chaplain – people appointed by the church to work outside of normal congregations	
<b>Objective and Success Criteria</b>	<b>Coverage</b>	<b>Key Questions</b>		<b>Children should be able to</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>Look at what Christianity and other faiths say about violence</li> </ul>	<ul style="list-style-type: none"> <li>Look at what the bible / Jesus teaches Christians about violence</li> <li>Look at passages from the bible that teach Christians about violence. Discuss how the stories or sentences help Christians form an opinion of violence</li> <li>Look at what the other major religions say about violence</li> </ul>	<ul style="list-style-type: none"> <li>What does the bible teach Christians about violence?</li> <li>How can the teachings of the bible affect how Christians view violence?</li> <li>What do the other major religions say about violence?</li> </ul>		<ul style="list-style-type: none"> <li>Explain the Christian view of violence, using bible passages as evidence</li> <li>State what other religions say about violence</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Bible passages about violence</a></li> <li><a href="#">BBC – Christianity and war</a></li> <li><a href="#">BBC – Islam and war</a></li> <li><a href="#">BBC – Sikhism and war</a></li> <li><a href="#">BBC - Judaism and war</a></li> <li><a href="#">BBC – Buddhism and war</a></li> <li><a href="#">BBC – Hinduism and war</a></li> </ul>

<ul style="list-style-type: none"> <li>• Explore why people justify violence</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss the idea of justified war and how that can be interpreted</li> <li>- Explore the concept of justified violence in the children’s lives e.g. hitting someone if they hit you</li> <li>- Explore and discuss crusades and ancient holy wars</li> <li>- Explore the role of Chaplains in armies and how they balance being in the military and being a Christian</li> </ul>	<ul style="list-style-type: none"> <li>- How do some people justify violence?</li> <li>- When have people used religion to justify violence?</li> <li>- Do religions justify violence?</li> </ul> <p><a href="https://www.thoughtco.com/can-violence-be-just-2670681">https://www.thoughtco.com/can-violence-be-just-2670681</a></p> <p><a href="http://www.bbc.co.uk/ethics/war/religious/holywar.shtml">http://www.bbc.co.uk/ethics/war/religious/holywar.shtml</a></p> <p><a href="https://www.museeprotestant.org/en/notice/the-eight-wars-of-religion-1562-1598/">https://www.museeprotestant.org/en/notice/the-eight-wars-of-religion-1562-1598/</a></p> <p>Is violence ever justified in your life?</p> <p><a href="https://www.army.mod.uk/who-we-are/corps-regiments-and-units/royal-army-chaplains-department/">https://www.army.mod.uk/who-we-are/corps-regiments-and-units/royal-army-chaplains-department/</a></p> <p><a href="https://www.bbc.co.uk/religion/religions/christianity/priests/armychaplains_1.shtml">https://www.bbc.co.uk/religion/religions/christianity/priests/armychaplains_1.shtml</a></p>	<ul style="list-style-type: none"> <li>- Explain how religions justify violence</li> <li>- How people justify their violent actions</li> </ul> <p>-What is a chaplain? Is their role important? Why? They are Christian – does this make a difference to people with different religious beliefs?</p>	
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**Assessment Questions**

4: To what extent do religious beliefs influence and encourage ‘good’ behaviour?

5: How do religious leaders and sacred texts contribute to believer’ understanding of their faith?

<b>Year 6 – Spring – What would a world without war look like?</b> <ul style="list-style-type: none"> <li>Explore how different communities support each other during conflict</li> </ul> <b>BL3 Bi4</b>		Spring 2 Humanist <b>How do communities face with war together?</b>	<b>Key vocabulary:</b> Conflict – disagreement between people leading to violence Blitz – German bombing attack on London in WW2 Refugees – people forced out of their homes Community – group of people working towards a common goal	
Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
<ul style="list-style-type: none"> <li>To learn about communities fractured by war</li> </ul>	<ul style="list-style-type: none"> <li>Explore why people might become refugees – focus on those displaced by conflict</li> <li>Discuss whether countries should morally support refugees from worn torn countries</li> <li>Look at communities in conflict zones (e.g. Syria) and how they have been disrupted by conflict e.g. persecution, change in customs</li> <li>Look at WW2 communities e.g. the Jewish people, who were fractured during the conflict</li> </ul>	<ul style="list-style-type: none"> <li>Why does war create refugees?</li> <li>How should we treat refugees?</li> <li>How are communities affected by conflict?</li> </ul>	<ul style="list-style-type: none"> <li>Explain what a refugee is and discuss the moral implications of supporting them</li> <li>Explain how war has affected a community (modern or WW2)</li> </ul>	<a href="#">Refugee action</a>  <a href="#">Britannica – The blitz</a>  <a href="#">Twinkl - Blitz</a>  <a href="#">Help for Heroes</a>  <a href="#">The UN</a>  <a href="#">White Helmets</a>
<ul style="list-style-type: none"> <li>To learn about the Blitz and how it brought communities together</li> </ul>	<ul style="list-style-type: none"> <li>Learn the history of the London Blitz; why it happened and the destruction it caused</li> <li>Explore how people adapted to survive the Blitz</li> <li>Explore community shelters and the Blitz spirit</li> <li>Discuss why people came together during the Blitz and link it to modern events e.g. natural disasters, terrorist attacks</li> </ul>	<ul style="list-style-type: none"> <li>What was the London blitz?</li> <li>How did people work as a community during the Blitz?</li> <li>What makes people come together as a community today?</li> </ul>	<ul style="list-style-type: none"> <li>Explain what happened in the London Blitz</li> <li>Discuss what the Blitz spirit was and why it happened</li> <li>Discuss modern times that communities came together as a result of a negative action</li> </ul>	
<ul style="list-style-type: none"> <li>To learn about people who help others affected by war</li> </ul>	<ul style="list-style-type: none"> <li>Look at the UN and its role in supporting people throughout the world – focus on those caught in conflict</li> </ul>	<ul style="list-style-type: none"> <li>How does the UN help people affected by conflict?</li> </ul>	<ul style="list-style-type: none"> <li>Explain what the UN does</li> <li>Name a charity and explain how it helps</li> </ul>	

	<ul style="list-style-type: none"> <li>- Explore their humanitarian relief and military involvement</li> <li>- Focus on a charity that supports people affected by conflict e.g. help for heroes and discuss how and why they help people</li> <li>- Focus on the Syrian White helmets and discuss why they would put themselves in harms way to help people injured in the conflict</li> </ul>	<ul style="list-style-type: none"> <li>- How do charities and groups of people help those caught up in conflict?</li> <li>- Why do charities and groups of people help those caught up in conflict?</li> </ul>	<p>people caught up in conflict</p> <ul style="list-style-type: none"> <li>- Explain what the Syrian White helmets do and why they do it</li> </ul>	
<p><b>Assessment Questions</b></p> <p>1: To what extent does participating in worship and/or prayer generate a sense of belonging?</p> <p>6: How well does faith help people cope with matters of life and death?</p>				

<p><b>Year 6 – Summer – What is the secret to success?</b></p> <ul style="list-style-type: none"> <li>Understand why the resurrection story is important to Christians</li> </ul> <p><b>Bi2 Bi5</b></p>	<p>Summer 1 Christianity <b>Why is resurrection so important to the Christian community?</b></p>		<p><b>Key vocabulary:</b>  Resurrection – Christ rising from the dead  Easter – Christian celebration of Jesus rising from the dead  Holy Week – The week before Easter starting with Palm Sunday  Celebration – the act of marking an important event  Beliefs – the acceptance that something is true  Sin – an immoral act in transgression of divine law in Christianity</p>	
Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
<ul style="list-style-type: none"> <li>Explore the Easter story</li> </ul>	<ul style="list-style-type: none"> <li>Learn the Easter story through reading / video / drama</li> <li>Summarise and sequence (WCGR link) the story</li> <li>Explore the people’s actions and feelings throughout using hot seating</li> </ul>	<ul style="list-style-type: none"> <li>What happens in the Easter story?</li> <li>How do you think the people involved felt?</li> </ul>	<ul style="list-style-type: none"> <li>Retell the Easter story</li> <li>Infer how the people involved might have felt and why</li> </ul>	<p><a href="#">The Easter Story</a></p> <p><a href="#">BBC Bitesize – Life after death for Christians</a></p> <p><a href="#">Resurrection</a></p>
<ul style="list-style-type: none"> <li>Understand what Christians believe the resurrection tells them about Jesus</li> </ul>	<ul style="list-style-type: none"> <li>Explore the concept of sin for Christians and how they believe Jesus’ sacrifice restored their link to God</li> <li>Explore what Christians believe the resurrection of Jesus after 3 days means</li> <li>Explore how the concept of resurrection shows Christians that Jesus must have been the Son of God and how this has shaped their faith</li> </ul>	<ul style="list-style-type: none"> <li>What do Christians believe sin is?</li> <li>How does Jesus’ death and resurrection help Christians to follow his teachings?</li> </ul>	<ul style="list-style-type: none"> <li>Explain what Christians believe sin is and how this links to Jesus and God</li> <li>Explain how the resurrection story helps Christian’s follow Jesus’ teachings</li> </ul>	<p><a href="#">Why is Easter important to Christians? – background article</a></p> <p><a href="#">BBC – Holy Week</a></p>
<ul style="list-style-type: none"> <li>Understand why Easter is an important celebration for Christians</li> </ul>	<ul style="list-style-type: none"> <li>Explore Holy Week and the significance of what happens in Church at that time</li> <li>Explore what Christians actually celebrate at Easter and how this impacts their faith</li> </ul>	<ul style="list-style-type: none"> <li>What happens during Holy Week and Easter for Christians?</li> <li>What do Christians celebrate at this time?</li> </ul>	<ul style="list-style-type: none"> <li>Explain what happens during Holy Week and Easter</li> <li>Explain what Christians are celebrating at this time</li> </ul>	

### Assessment Questions

1: To what extent does participating in worship and/or prayer generate a sense of belonging?

7: What difference might it make to believe in God as Creator?

<b>Year 6 – Summer – What would a world without war look like?</b> <ul style="list-style-type: none"> <li>Understand why reincarnation is important to Sikhs</li> </ul> <b>BH4 BL2</b>		Summer 2 Sikhism <b>What do people believe happens after we die?</b>	<b>Key vocabulary:</b> Reincarnation – the rebirth of a soul in another body Respect – Allowing others to hold and share opinions Opinions – a view of judgement formed about something	
Objective and Success Criteria	Coverage	Key Questions	Children should be able to	Resources
<ul style="list-style-type: none"> <li>To understand why reincarnation is part of the Sikh faith</li> </ul>	<ul style="list-style-type: none"> <li>Explore what Sikh’s believe about reincarnation</li> <li>Explore the concepts of Waheguru and Mukti</li> </ul>	<ul style="list-style-type: none"> <li>What do Sikh’s believe happens after death?</li> <li>What are Waheguru and Mukti?</li> </ul>	<ul style="list-style-type: none"> <li>Explain what Sikhs believe happen after death</li> <li>Explain the concepts of Waheguru and Mukti</li> </ul>	<a href="#">BBC – Sikhism life after death</a>  <a href="#">Sikhism – after life</a>
<ul style="list-style-type: none"> <li>To explore why this is important to Sikhs</li> </ul>	<ul style="list-style-type: none"> <li>Explore how Sikh’s live their lives because of the concepts of reincarnation</li> <li>Explore what is teaches them about how to treat others and world around them</li> <li>Explore the moral concept of purifying the Waheguru through reincarnation</li> </ul>	<ul style="list-style-type: none"> <li>How does reincarnation affect how Sikh’s live their lives?</li> </ul>	<ul style="list-style-type: none"> <li>Explain how reincarnation affects the way Sikh’s live their lives</li> <li>Explore the moral concepts and discuss their ideas</li> </ul>	<a href="#">Sikh reincarnation</a>  Visit from member of the Sikh faith
<ul style="list-style-type: none"> <li>Explore how this is different to other faith’s beliefs</li> </ul>	<ul style="list-style-type: none"> <li>Compare the concept of reincarnation to other religions’ beliefs about what happens post death</li> <li>Compare to the humanist view on life after death</li> <li>Explore what the chn might think happens</li> <li>Discuss how everyone’s views should be respected</li> </ul>	<ul style="list-style-type: none"> <li>How are these beliefs different to other religions and humanism?</li> <li>What do you think might happen after death?</li> </ul>	<ul style="list-style-type: none"> <li>Explain how Sikh beliefs are similar and different to others</li> <li>Form opinions and discuss them safely</li> </ul>	

**Assessment Questions**

6: How well does faith help people cope with matters of life and death?

7: What difference might it make to believe in God as Creator?