



# Newsletter

## Highwood Primary School Issue no.48

October 2021

'Where Individuals Matter'

Dear Parents/Carers,

**School Development Plan** - For those of you who were unable to attend our meet the teacher evening, I wanted to be able to share the main areas of focus in our School Development Plan for this year. I will use the Headteacher's bulletin each week to keep you up to date and give you ideas as to how you can support at home and the full details will be on our website:

AREAS FOR DEVELOPMENT  Key priorities identified through performance reviews and evaluation.	Primary Areas of Focus	Secondary Areas of Focus
	Reading – building on phonics	Evaluate 3D curriculum
	Maths – challenge for all	Enhance Pupil Voice
	Writing – achieving greater depth	Staff CPD
	Oracy – high quality talk	Embed Cultural Capital
	EYFS – implementing new framework	Sustainability of DLD Resource Base

**Covid Measures During the Autumn Term** - At the end of our first half-term it is great to read a newsletter filled with the fantastic learning opportunities that your children have had and we have managed to restart a few of our normal routines and activities, but with Covid-19 still lurking, we have to **remain cautious**.

I attend a leadership meeting every Tuesday with Wokingham Borough Council and primary and secondary Headteachers and members of the Local Area Health Protection Team. Despite many measures by the government having been completely relaxed, the picture in Wokingham is quite different.

At the time of me writing this email, the local data is as follows:

### Cases in Wokingham

A confirmed case is someone who has tested positive for coronavirus.

**156** new people had a confirmed positive test result reported on 18 October 2021.

Between 12 October 2021 and 18 October 2021, **1,141** people had a confirmed positive test result. This shows an increase of **34.2%** compared to the previous 7 days.

With a 34% increase in the last 7 days (and with the vast majority of those cases in the 5 - 19 age brackets) we are putting in some proactive measures to keep our Covid-19 caseload to a minimum:

- If there is a positive case in your household, please support us by keeping your child off school
- If there is a positive case, Wokingham are asking us to request you have your children take a **PCR test** between days 3 to 5 and if negative, you children can return to school
- We will return to virtual assemblies
- We will survey parents about attending our Maths Workshops, if small numbers reply, we can continue this face to face. If there are a large number of parents wanting to attend, we will move this to a virtual meeting.
- We will have a contingency plan in place for our Nativity performance and for our Winter Fair.
- **SPLAT WILL NOT TAKE PLACE THIS TERM**

Thank you for your continued support in trying to keep our community safe.

Matt Hickey  
Head Teacher



# Foundation 1 News

## Miss Nunn

Mrs Vanka, Miss Finch, Mrs Bailey, Miss Mubashar, Miss Ryan and Miss Teader

Welcome to our first Foundation 1 News this year. We have had a very busy start to the Autumn Term in F1. All the children have settled incredibly well and have begun making friends. We have begun exploring our termly topic '**what makes us special?**' which has allowed us all to get to know each other and explore ourselves as individuals.

We started off this half term by learning all about each other and discovering how we are all different and unique. The children drew their own self-portraits and were encouraged to speak about their own preferences and interests. They have also participated in circle times where they were able to use their voices to share their interests. We have been learning about our bodies and the different parts of it.



We have begun exploring our senses, starting with smell. The children have engaged in lots of activities where they have been able to explore different smells and begin to use words to describe what things smell like. The children participated in a 'sniff and guess' game to explore their sense of smell and have engaged in lots of sensory play activities such as scented playdough and making 'tea' with scented tea bags.

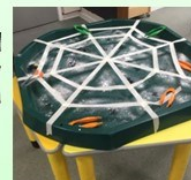
When continuing to explore our senses, the children learnt about using their senses in the Autumn time. We explored lots of Autumn objects such as conkers and acorns while learning about the different things they can expect to see as the season changes. We went on a conker hunt around the school grounds and also explored an Autumn sensory tuff tray.

As we move into Autumn, we have been using the change in weather as a learning experience for the children. They have been out in their welly boots to explore the puddles and jumping in the crunchy leaves.



Throughout this half of term all the children have been trying very hard to develop their independence and do things for themselves. This includes washing and drying their own hands, putting on their own coats, feeding themselves at lunch time and taking off and putting on their own shoes.

Towards the end of this half term, we have been busy exploring and learning about Halloween. We have had lots of Halloween sensory activities, painted pictures of pumpkins and learnt some very fun Halloween dances during our 'wake up, shake up' activity.



Thank you to all the parents that have supported us during the first half of this term and we look forward to welcoming the children back after half term!

Don't forget to follow us on Twitter to see what we are up to each week! @HighwoodPrimFS1



## Foundation 2 News

**Mrs Parker and Miss Hargreaves**

**Mrs Newham, Mrs Fitzgerald, Miss Mair, Miss Quelch, Mrs Alleyne**

Welcome to our first F2 Newsletter! We have had a very busy first half of the term, ensuring that all our children settle into their new classrooms. We have also had some new F2 children start with us, so we have been very busy making new friends!



Our Topic this term is **Could dinosaurs live in Woodley?** We were all excited to go outside and discover some large claw marks in the outside area. The children came up with lots of theories, including that a giant T-rex had visited!

We received a very interesting letter from the institute of dinosaurs who gave us a dinosaur egg to care for. This sparked huge interest among the children which prompted them to make nests and search for food for the new born dinosaur. They are very disappointed that we cannot keep it!



The children have been enjoying phonics every day which supports them in learning to read. They have been very creative, practising their letters in sand, salt, with chalk and even with toothbrushes! Thank you for continuing to read at home with them to promote this learning.

The children enjoyed a fun and informative visit from the Louis Taylor Roadshow. He talked to the children about road safety with his puppet Billy. Once back in the classroom, they could tell us all the ways to keep safe when near a road.



In maths we have been starting to learn numbers to 5. We have enjoyed comparing the numbers and representing the numbers in a variety of ways.

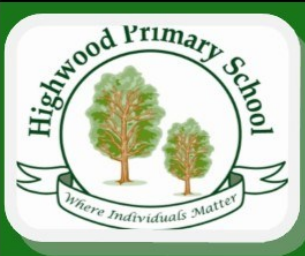


This term the children begun their PE sessions with Mr Edwards. They have been perfecting ball skills. Now that the weather is getting colder, please ensure your child has a **black tracksuit top, trousers and trainers** in their PE kit. Thank you.



Thank you to all the parents that have supported us and we look forward to another busy but enjoyable half-term in Foundation 2!

**Please follow us on Twitter @HighwoodPrimF2P  
@HighwoodPrimF2H**



# Year 1 News - Autumn 1

Miss Hughes, Mrs Perrott and Mrs Garner

Mrs Kearney, Mrs Butler, Mrs Turnbull, Mrs Rudroju

What a fantastic start to Year 1 we have had. We have seen the children grow so much in confidence and independence over the past few weeks and they have settled into the new routines of Year 1 really well.

## Where In The World Am I?

### Settling in

As a result of missing our Transition Day in the Summer Term, we started off by doing some of our transition activities so that we could get to know our own classes! We all had lots of fun.

### Science and Geography

As part of our Key Question, in science, we have been finding out about the body.

We can name different parts of the body and some organs. We



did lots of activities to explore using our senses like a sound walk and trying to work out the flavour of crisps without tasting them! We have also



been learning about nocturnal and diurnal animals and why they might sleep at night. We focused on the animals that the children might see in Woodley. Our Geography has been learning about the UK and its weather. We have been keeping a weather diary. We loved making wind socks so that we could explore wind speed and direction. We have also been using the seasons to inspire our art work.



### Maths

We have been working hard to represent

numbers and number sentences using different resources as well as writing them down. We have moved on to comparing numbers, missing number problems and addition and subtraction. We are persevering with

explaining our thinking and proving our answers are correct. We are also working on our mental maths with lots of different activities.



### English

This term our story focus has been 'We're going on a bear hunt'. We loved reading the story and creating a story map, making up actions and retelling the story ourselves using story sack props. We were even brave enough to perform it to the other class! We have been so impressed with the stories that the children have written themselves based on The Bear Hunt. They chose their own animals and setting for their story. There was so much creativity in describing different places they might visit and a wide range of adjectives were showcased to describe their animal. The children's illustrations made the books really entertaining to share with each other.



Check out our new Twitter feed:

@HighwoodPrimIH (Miss Hughes)

@HighwoodPrimIPG (Mrs Perrott/Garner)



## Year 2 News—Autumn 1



Miss Amor, Mrs Walker-Lancum,

Mrs Long, Mrs Tiwari, Mrs Jedrzejczyk, Mrs Platt

Wow! We have made a fantastic start to Year 2! The children have loved learning about The Great Fire of London and are still keen for more. We have used this historical event to inspire our writing as well as many other areas of the curriculum.

### Was The Great Fire of London a total disaster?

#### English

Everyone has thoroughly enjoyed reading and writing about the fire and it really shows in our writing. First, we wrote a description of the fire and the use of adjectives and expanded noun phrases brought to life what it would have been like to be there in London. Most recently, we have surpassed ourselves with writing our own version of 'Toby and The Great Fire of London!' After half term, we will be bringing the disaster to life by using drama and making our own Tudor houses!



#### Whole Class Reading

We have really enjoyed the transition to Whole Class Reading, especially our "hot seating" activity where we took turns to be the Very Hungry Lion!



Follow us on Twitter:

@HighwoodPrim2A

@HighwoodPrim2W

#### Maths

Our understanding of place value and our mental maths skills have helped us greatly when learning about larger numbers and calculation this half term. We can now count in multiples of 3s as well as 2s, 5s and 10s! Not only that, we have persevered to solve a variety of calculation problems including addition, subtraction, multiplication and division!



#### Science

Our topic this half term has been everyday materials and their properties. We have investigated what makes a material suitable for a specific purpose and then we conducted an experiment to see which materials were suitable for making a durable, waterproof boat!





## Year 3 News

Miss Bicheno, Dr Read & Mrs Hartgrove

Mrs Dharmaraj, Mrs Foux, Mrs Lawrence

### What did pre-historic people yabba dabba do?

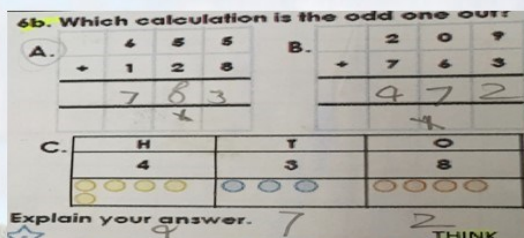
#### Reading and Writing

We have really enjoyed writing our own versions of Stone Age Boy in English. The children have loved creating their own stone age characters and animals. We are working hard on neat handwriting and presentation and did very well when publishing our finished works! We have also started to read 'Boy with the Bronze Axe' in Whole Class Reading. The book is set in Skara Brae in Bronze Age times and so links to our topic very well! We are excited to carry on reading!



#### Maths

We have covered a lot in maths this term including counting in 3s, 4s, 8s, 50s and 100s! We have also built on our place value knowledge by working with numbers up to 1000. We have been trying very hard with our column method too!



#### Science

Our science has also linked with our big question and the Stone Age. We can now sort rocks and soils into groups based on their properties and have tested their strength using different experiments. We have also enjoyed looking at different materials and comparing and contrasting Stone Age and modern day cutlery.

#### Topic

So, what did prehistoric people yabba dabba do? We began to answer this question by plotting some key events on a timeline. It helped some of us to realise that this period of time wasn't during the time of the dinosaurs! We have really enjoyed looking at the geography of Stone Age people too - we recognise the stone blocks in this picture! We know that Stone Henge is located in Salisbury, and we learnt about Avebury and Maiden Castle - all very famous Stone Age sites. We even know about the different way land was used in Stone Age times compared to today!



Follow us on Twitter;

@HighwoodPrim3B

@HighwoodPrim3RH



# Year 4 News

**Mr Allaway, Miss Barrett, Miss Rajput, Miss Hulme, Mrs Tindall and Miss Gibson**

**Welcome to the first edition of the Year 4 news! We are pleased to say that we've had a fantastic start to the school year, with lots of exciting opportunities and lots of new learning going on. Please read on to find out more!**

## What is More Precious - water or gold?

Year 4 have been busy investigating the Ancient Egyptians and how their wealth and the river Nile were important to their rise to power success as a civilisation.

We have learned all about the Ancient Egyptian Gods and why they were important. Year 4 even had a go at creating their own Ancient Egyptian god for a season by sketching them in the traditional style.



## Science

In Science, we have been looking at the class seem to be thoroughly enjoying it. We have been exploring exciting new vocabulary and summarising the sections by deciding on the key events so far.

the UK through scientific observation.

## Maths

In maths this term the children explored and concreted their understanding of numbers and place value. They learned how to round numbers to the nearest 10, 100 and 1000, using their knowledge of place value. We have been working on our multiplication and division facts, using this to help discover factor pairs of larger numbers.

Our times table knowledge is coming along well, but any extra practise that could be done at home would really benefit your children.



## English

In our writing, we have learned how to write non-chronological reports and persuasive leaflets.

Year 4 researched lots of interesting facts about the River Nile and then used their writing skills to engage the reader.

In persuasive writing, the children learned how to use imperative verbs and boastful language to make a place sound irresistible destination for a holiday.

Year 4 have been reading 'Secrets of a Sun King' and the class seem to be thoroughly enjoying it. We have been exploring exciting new vocabulary and summarising the sections by deciding on the key events so far.

## History

In history, we have been looking at the chronology of Ancient Egypt and just how long the civilization lasted before their demise. We linked this to other major civilisations they have covered, or will cover at Highwood.

## Geography

In Geography we have learned about the water cycle and created fantastic videos using the Adobe Spark software. We have explored the features of a river and used our creativity to represent them using a range of materials.



HighwoodPrim4a

HighwoodPrim4b

**We hope you all have a fantastic half term break! The year 4 team**



## Year 5 News

**Team: Miss Majer, Mr Robinson, Mrs Haden, Mrs Nice and Mrs Neilson**

### Has our Earth finished evolving?

Welcome to the first edition of the Year 5 news! I am pleased to say that we've had a fantastic start to the school year, with lots of exciting opportunities and lots of new learning going on. Please read on to find out more!

#### English



We've spent a lot of time this term writing about volcanoes! As a stimulus, we used 'Escape from Pompeii' to elicit write some brilliant

setting descriptions, using a range of descriptive vocabulary and paint some very vivid pictures for the reader of a volcano exploding! In guided reading we have been reading 'Holes', which we've been thoroughly enjoying! We used our setting description knowledge to write holiday brochures about Camp Green Lake, changing what we knew into positives to make it sound like a place we'd all want to visit and then have started rewriting one of our favourite chapters in the book!

#### Maths



This half term we have focused on place value of numbers up to a million, as that we set off. Other highlights include: learning about the Ring of Fire, using biscuits to this journey we have learn about tectonic plates and learning counting in powers of 10! We've also done lots about why people of problem solving and reasoning around the choose to live in volcanic areas.

#### Science



Our Science topic this term has been all about properties of materials. To begin with, we learnt the scientific language to group

different materials and then did a series of experiments, including how to separate materials and looking at what might be soluble or insoluble!

#### Key Question lessons



Finally, all our topic lessons this term have been around our key question: Has our Earth finished evolving. As a 'big bang' we



*It has been a super start to the year. We look forward to continuing this hard work after half term*

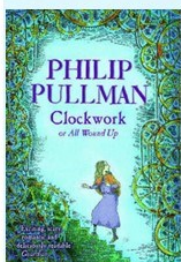
*Follow us on Twitter @HighwoodPrim5M and @HighwoodPrim5R*



# Year 6 News

**Teachers: Mrs Raines, Miss Bocutt, Mrs Chaudhary, Mrs Nielsen, Mrs Weir and Mrs Anil**

Welcome to the first newsletter for Year 6. Although we have only been back in school a matter of weeks, we have already achieved a lot. Our topic this term is, '**Does Change Always Lead to Progress?**', and we have been thinking about this through English, History and Art.



## English

In English, we have been studying a fantastic book, 'Clockwork' by Philip Pullman. It is a gothic fairy story in which invented characters come to life.

The story actually has 2 separate plot lines that gradually weave into each other. Each plot has its own twists and turns, and its own element of suspense. We have thoroughly enjoyed learning the macabre and sinister vocabulary in the story, and are using it to create our own version. We have also started to read 'Cogheart' by Peter Bunzl. This book includes many of the themes we have learnt about in Clockwork.

We have been using our perseverance learning behaviour to read lots of books and complete Accelerated Reader quizzes. **Don't forget, the expectation is for 20mins reading every night!**

In writing, we have taken the idea of 'inventions' in order to write explanation texts. The children were inspired by Wallace and Gromit's Cracking Contraptions, to write an explanation of The Snoozatron!



## Maths

So far in maths, we have been securing our understanding of place value. We have been learning how to read, write and compare large numbers (up to 10,000,000) and numbers with 3 decimal places. We have been investigating negative numbers and rounding. We have been working hard on improving the speed and accuracy of our arithmetic. We started by solving word and number problems that use our arithmetic skills.

## Science

In Science, we have thought about how living things are classified. We have learnt about how to create a classification key, using characteristics of different living organisms.

## History/Outdoor Learning

We have been studying the Industrial Revolution and the changes that occurred between 1750 and 1900.

So far we have concentrated on looking at population growth, urbanisation and technological changes. We have found out about the process of making cotton and really enjoyed creating a double-page spread to show our learning.

As a part of our work on the Industrial Revolution, we have been learning about Water Wheels and how they work. We really enjoyed designing and making our own water wheels, especially the part when we got to test them out!

## PE

In PE we have been improving our fitness through indoor athletics. We've focussed on the skills of throwing, jumping and sprinting. We may even have some future long-jumpers amongst us!

## Art

We have learnt about William Morris and how he was and still is a successful designer from the time of the Industrial Revolution. We have designed our own name labels which we are all very excited to embroider!



**Follow us on Twitter @HighwoodPrim6R @HighwoodPrim6B**



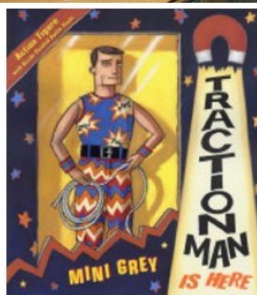
## The Orchard Speech and Language Resource News

Mrs Godfrey, Mrs Payne, Mrs Khan, Mrs Pithiya Mrs La Porte



Friday 15th October was DLD Awareness Day. We watched a video all about Developmental Language Disorder in The Orchard and gave the link to the mainstream classes so that they could do the same. There was also further information in the staffroom about DLD and what we can all do to support the children in school with Speech and Language Difficulties.

### Literacy: Traction Man is Here!



The children have enjoyed acting out scenes from 'Traction Man is Here!'. We have also written character descriptions and a setting description of the sink scene using conjunctions, adjectives and paying very careful attention to CAPITAL LETTERS. We look forward to sharing our 'Traction Man Goes to Highwood' stories with you at the coffee morning on Thursday 4th November!

### Maths: Investigating Number Systems, Pattern Sniffing and Solving Calculation Problems



Maths in The Orchard has been very busy this term with lots of progress made in each group on individual targets with place value and addition and subtraction. We did find the time, though, to all come together to have some fun spotting number patterns, patterns in nature and to make some of our own shape patterns.



# Governing Body News

Dear Parent and Carers

For those of you new to school, here is a short introduction to the governors of Highwood Primary School.

## What do we do?

A school governing board has three primary duties:

1. To set the vision, ethos and strategic direction of the school.
2. To hold the head teacher to account for the educational performance of the school.
3. To oversee the financial performance and ensure that money is well spent.

We are not involved in the day-to-day management of the school. Operational decision making is performed by the School Leadership Team (SLT) - Head Teacher, Deputy Heads and senior leaders. Instead we are focused purely on the strategic and the longer term. We are all volunteers and are dedicated to making Highwood a great school for pupils, parents, staff and the local community. We have regular meetings every term, each with a specific focus to meeting our objectives:

Resources – To manage finances and school spending

Quality of Education – To review and analyse the school data and curriculum opportunities

Full Governing Board (FGB):

Monitoring the School Development Plan (SDP)

To set and review the whole school's strategy, aspirations and long term goals

## What have we done?

The governors have continued to support the school throughout the last academic year:

Continuing to hold FGB and committee meetings virtually

Reading - During the past 18 months we have had regular virtual meetings with Mrs Vaux to discuss reading, writing and the 2 Year Reading Plan

Maths – Working with Miss Majer to understand the Maths Action Plan

Assisting with recruitment by supporting interviews for new staff

## What do we plan to do this year?

Mirrors & Windows – This is a standing item on our agenda to monitor opportunities for pupils to inspire and encourage them through role models in their lives and the world around us

Catch up premium – All schools have additional funding to help pupils remain on track due to the Coronavirus impact. Our Resources committee will be monitoring how this is spent.

Parental & Community Engagement – Governors would like to know what you need to support your child's progress at Highwood. We are keen to hear any opportunities for Highwood to benefit from, so please get in touch.

## Vacancies

We have 2 x Governor slots available (1 Parent and 1 Co-opted).

If you want to find out more information or have any questions, just check our page on the school website or email the FGB Chair [wsabaroche@highwood.wokingham.sch.uk](mailto:wsabaroche@highwood.wokingham.sch.uk)

Enjoy the half term break!

Highwood Governors



# PE/Sports News

## Mr Edwards

**Welcome** to the first half term "PE & Sports News Page" of academic year 2021/22.

### PE Lessons:

This half term the children have been learning skills such as "control, pass & receive, target, catching, throwing, reaction, speed & agility. We have done this utilising footballs, rugby balls and rugby tags. There has been some fantastic results with children improving their basic skills. The upper KS2 children have been able to utilise these skills in invasion games/matches. KS1 have had an amazing time chasing each others tags most notably year 2 taking on the roles of fire, rats and the fireman linking in their Autumn topic.



Miss Amor's class have also had an extra session taking part in Dance with Miss Coleman. I hear we have several "movers" in that class. Next half term it is Mrs Walker-Lancum's class that will have the dance session.

We are pleased to announce that swimming lessons will start again after half term. This will start with the year 6's, each class getting 3 weeks of lessons before the Christmas holidays. Please make sure that the swimming form and the "correct" ability group is selected. I would like to encourage our parents to take their children swimming. It is great fun for all of the family plus aiding with our overall health and fitness.

### After School Clubs:

Again, I am pleased to announce that we will be starting sports after school clubs after half term.

They will be the following:-

**Tuesdays:** Yr 5/6 Boys & Girls Tag Rugby with Mr Robinson & KS1 Multisports with Mr Edwards.

**Thursdays:** Yr 4/5/6 Girls & boys football with Mr Edwards & Yr 5/6 Boys & girls Netball with Miss Hulme.

### Autumn Half Term Matches & Tournaments:

This half term we have had boys and girls football teams in action in the WPSFA (Wokingham Primary Schools Football Association) league games. Our first game was the girls team Vs a very experienced Aldryngton team. Our girls battled hard and worked on their passing and movement. This paid off as with 2 minutes to go we were drawing 3 - 3. However, at the last minute their striker broke through and a ricochet shot ended up in our net for a 4 - 3 full time loss. It was a great result as none of our girls had played together and we couldn't be more proud. At this time of writing, we were due to play our 2nd game against Hawkedon today but has been postponed. Hopefully I will have some great photos soon of them in action.

Our boys played their first game here at school Vs Gorse Ride. It was a very close and competitive game with both teams showing respect, professionalism and fair play. Highwood ran out 5 - 3 winners and currently top their group table.

Our next game is after half term. I have also organised a "B" team tournament in November where we will welcome, Westende, The Coombes and Polehampton here for an afternoon of games.



# PE/Sports News

## Mr Edwards



### Next Half Term

**PE Lessons:-** Tag Rugby & Netball.

**PE Kit required:-** Winter Gear. Shorts, Highwood PE T-Shirt, Black Plain Tracksuit, sturdy trainers or Football Boots not plimsolls. No Earrings!

Please ensure your child has plain tracksuits,

both long trousers and long sleeved top as it is too cold for them this time of year to be dressed in shorts and t-shirt! Unless it is heavy rain or deep snow they will still do PE outdoors. Too many children are expecting to do PE without long sleeves and trousers.

### Achievements outside of school:

Please feel free to send in pictures of your children enjoying taking part in activities outside of school or achievements in their clubs in their own time. We have had pictures of awards for various sports such as football, rugby, athletics etc. We have also had pictures of children on bikes that have raised lots of money for their favourite charity. We love to see the children doing something physical in their spare time.

### Mr Edwards Message For The Half Term.

I am now in my 12th year teaching PE at Highwood Primary and in this time I have seen some amazing performances and achievements. This has been largely due to the children's enthusiasm and working to task. The only area I cannot help with and this is where I need children and parents help, is that children need to participate in more physical activities out of school. There are many local sports clubs from Tennis, Football, Gymnastics, Swimming, Cricket and many more. If you wish to know more about the clubs we have links with, please come and find me in school, I am always happy to help. I am convinced that if we had more children participating in sports clubs outside of school this would have a huge effect on the children's overall health and wellbeing plus even more successful when representing for Highwood in our sports fixtures. .

It just remains for me to wish you all a great half term break. Stay safe but stay active!

Mr Edwards.





# Family Centre

## Parent Support Advisor

Dear Parents/Carers,

It has been a busy start to our new year at Highwood, and it has been great meeting all our new pupils, (plus seeing familiar faces!).

It was lovely to meet with parents at our new starter coffee morning earlier in the term; there will be more events running from the family centre next term, so please keep an eye out for information in the Headteacher's bulletin.

As the nights draw in, and the weather takes a turn, we need to think about digging out the winter coats. There are a number of local support agencies that can help families in providing these for their children; please get in touch if you would like a referral.

Also, please get in touch if there is anything you would like to see running from the Family Centre. I am already investigating a number of courses, but any ideas for social events will be gratefully received!

Have a wonderful half term and I will see you all in November!

Best regards,

Lucy



# Reminders

## ABSENCE



Please contact the school office by 9.30am if your child is absent stating the reason for the absence. This can be done via ParentMail or by phone on 0118 9265493.

If your child is going to be late and requires a hot dinner this must be booked by 9.30am.

All requests for leave of absence must be made on the absence form available from the school office. Routine appointments should be made outside of school time.

Please see the latest Attendance Policy on the school website regarding Penalty Notices.

## SCHOOL UNIFORM



All uniform orders must be made and paid for via SCOPAY. Please contact the school office if you do not have a login.

We sell logoed jumpers/cardigans, PE tops, Book bags and PE bags.

Once ready the uniform will then be sent to your child's class or can be collected from the School office.



## SCHOOL DINNERS

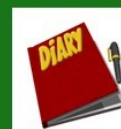
Children in Reception, Years 1 & 2 are entitled to universal free school meals, funded by the government. If your child would like a school dinner please let the class teacher know and this will be booked for them.

Children in Nursery, Years 3 to 6 are required to pay for dinners at a cost of £2.15 per day. Payment should be made via SCOPAY in advance. Dinners are booked in the morning in class when the register is taken and booking closes at 9.30am.

If you think your child may be eligible for benefits related free school meals please contact the school office for a form.

Applicants in receipt of Universal credit must receive a net earned income of less than £7,400 to be entitled to free school meals. This may also entitle your child to other benefits in school i.e. free trips etc.

# Diary Dates



Date and Time	Activity
25th - 29th October 2021 inclusive	Half term holiday
Mon 1st - Fri 5th November 2021	Year 6 PGL residential trip
Tuesday 9th November 2021, tours at 9.30am, 1.30pm and 6.00pm	Prospective new parent tours
Thursday 11th November 2021 10.30 - 11.30am	Cluster Remembrance Event
Thursday 11th November 2021, tours at 9.30am, 1.30pm and 6.00pm	Prospective new parent tours
Thursday 11th November 2021, 3.30 - 4.30pm	Year 5 parent meeting for PGL 2022
Friday 12th November 2021	Non-uniform day for donations for Winter Fair
Tues 16th November 2021, 3.30 - 4.30pm	Maths Workshop - Year 1 & Year 2
Wed 24th November 2021, 3.30 - 4.30pm	Maths Workshop - Year 3 & Year 4
Thurs 25th November 2021, 3.30 - 4.30pm	F2 Maths Workshop
Friday 26th November 2021	Non-uniform day for donations for Winter Fair
Thurs 2nd December 2021, 3.30 - 4.30pm	Maths Workshop - Year 5 & Year 6
Saturday 4th December 2021	FOH Winter Fair
Wed 8th December 2021, 9.15 - 9.45am	FS Nativity
Wed 8th December 2021, 9.45 - 10.30am	KS1 Nativity
Thurs 9th December 2021, 1.45 - 2.15pm	FS Nativity
Thurs 9th December 2021, 2.15 - 3.00pm	KS1 Nativity
Friday 10th December 2021, 9.15 - 9.45am	FS Nativity
Friday 10th December 2021, 9.45 - 10.30am	KS1 Nativity
Monday 13th December 2021 9.30 - 11.30am	FS1 and FS2 Christmas Party
Fri 17th December 2021 1.30pm	Last Day of Term - school closes at 1.30pm
20th December 2021 - 3rd January 2022 inclusive	Christmas holiday
Tuesday 4th January 2022	Inset Day - School closed for staff training
Wednesday 5th January 2022	Start of Spring Term

**Please note that some dates are subject to change based upon current guidance.**