



April 2022

# Newsletter

## Highwood Primary School Issue no.51

'Where Individuals Matter'

Dear Parents/Carers,

### Covid Update:

This term has been packed with a lot more of the school based events that have been missing during the pandemic. We are continuing to proceed with caution, as there are still a small number of cases across the school and the impact on staffing is still a daily challenge. After Easter, we will continue to introduce more of the traditional events that take place during Summer, and once these dates have been confirmed, we will share them with you through the weekly bulletins.

The vast majority of guidance that schools have had to follow has been withdrawn from the government websites. The information below lets you know what is still currently in place:

- Children with mild symptoms such as a runny nose, sore throat, or mild cough, who are otherwise well, can continue to attend their education or childcare setting.
- Children and young people who are unwell and **have a high temperature should stay at home and where possible avoid contact with other people.** They can go back to education or childcare setting **when they no longer have a high temperature and they are well enough.**
- Any staff who have a positive COVID-19 test result should try to stay at home for 5 days after the day they took the test.
- Children and young people who usually attend an education or childcare setting and who live with someone who has a positive COVID-19 test result should continue to attend as normal.



I hope this helps to make sure everyone is clear about the procedures that will still be in place despite much of the guidance being removed.



### School Library:

We have had the first sets of designs for our school library sent through from one of the companies providing quotes. We plan to send feedback to them based on a few adaptations we would like to make, but it is very exciting seeing what additional provision we could have here at Highwood and how we can utilise different spaces to continue our focus on reading across the school.

I am still waiting for the designs to come for the outside areas, but I will share them once they are received.

Have a great break over the Easter period and thank you for your support.

Matt Hickey  
Head Teacher



# Governing Body News

Dear Parents and Carers,

So what have the Governors have been up to:

## Governor Day – 21<sup>st</sup> March

Thank you to all the children and school team for welcoming the Governors whilst we were in school for the day. It had been a while since the Governors had been *physically* into school to observe lessons and talk to pupils. Here are some snippets from our report:

*It was really useful and pleasing to attend this Governor Day, fairly soon after our recent "Good" Ofsted report.*

*I came away with the feeling that our children are engaged with the lessons and this was evident by how many children, across all classes, were eager to put their hand up and contribute by attempting to answer the teacher's questions.*

*The classroom displays were eye-catching and informative, and even little touches such as the desk stands in Y4 which give a guide on how to write informatively (A.P.E.: Answer/Prove/Explain) were great to see.*

*Children learning about Christopher Columbus and during questioning they showed a good knowledge of other explorers. They were able to link prior learning and all pupils were willing to answer questions. Classrooms were calm and children were well behaved and engaged.*

*The Computing lesson with the Kubo robots was really exciting. I enjoyed seeing the children working in teams to learn about the basics of programming using simple commands and loops, and guide the little robot from one location to another.*

*There is a great atmosphere in school and clear evidence of the key questions and learning which has taken place around school.*

We're enthusiastic about our future visits and the next Governor day!

## New Parent Governor

We are glad to welcome Mrs Ravindran to the Highwood Governors!

The team are looking forward to helping Mrs Ravindran get familiar with the school and sharing her knowledge and experience with the board.

## Tell the Governors

Get in touch via email or using our contact form (also on the Governors section on the website):

<https://forms.office.com/r/n3L972NxxV>

Have a great Easter break!

**Highwood Governors**





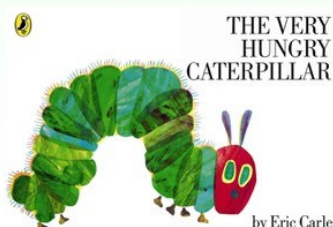
# Foundation 1 News

Miss Nunn

Mrs Vanka, Miss Finch, Mrs Bailey, Miss Robin, Miss Ryan & Mrs Cooper

Welcome to our Foundation 1 News. We have had a very busy second half of the Spring Term in F1. We have continued to explore our topic which is **'Why do things change?'**. The children have been spending lots of time in the garden, enjoying the weather as it gets warmer.

We started off this half term learning about the changes in our bodies as we grow up. We spoke about what we wanted to be when we grow up and learnt all about the human life cycle. In maths, we measured



The highlight of this half term has been exploring some other life cycles. Firstly, we learnt all about the life cycle of a seed/ flower. The children then planted their own sun flower seeds and have taken them home to look after them and watch them grow. We also learnt about the life cycle of a caterpillar to

The main event was learning about the life cycle of a chicken and hatching our own chicks. The children have been so excited to watch the eggs hatch and see what they grow in to. It was wonderful to see the children experience the changes first hand and handle the chicks so beautifully. We have created a diary of our chick journey



We have had lots of fun doing a variety of Easter activities to round off the term. We have made chocolate Easter nests, decorated Easter hats, decorated our own Easter eggs, explored Easter sensory trays and did an Easter egg hunt around the

Thank you to all the parents that have supported us during this half of term and we look forward to welcoming the children back after the Easter break!

Don't forget to follow us on Twitter to see what we are up to each week! @HighwoodPrimFS1





# Foundation 2 News

Miss Hargreaves & Mrs Parker

Welcome to our Foundation stage news. We have been really busy continuing to explore our termly topic '**How is the World filled with colour**' which has allowed us to explore in more detail the world in which we live. Take a look!

We started the half term with **world book week** - where we focused on '**The Smeds and the Smoos**' by Julia Donaldson. We had great fun creating our reading rivers and sharing what we enjoy reading and the places which we enjoy reading. Thank you for your lovely photos of the children reading at home - it sparked lots of discussion. We ended world book week with **pyjama day**, and reading our favourite books that we brought in to school!



The children have been very engaged with learning all about **how plants grow**. We looked at a time-lapse of a sunflower growing, and discussed what happened. There was some fantastic talk amongst the children about what seeds need to grow. Then we planted our very own seeds, which the children are very keen to observe over the coming weeks.

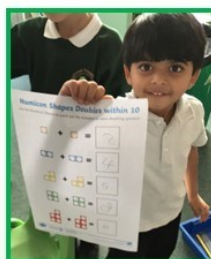


In maths we have focused on **numbers to 10**.



We looked at **doubling numbers** using ladybird spots to help us understand that when we double we add the same amount.

We have also focused lots on our number **bonds to 10** - ask us what a number bond is! The children are now excited to look at 'teen numbers' in the summer



We have been **revisiting phase 3 phonics**. It has been fantastic to see the growing **independence** and **confidence** within our reading and writing. The children really enjoy writing their own sentences during phonics, and we are currently using our love of writing to retell the story 'The Enormous turnip'!



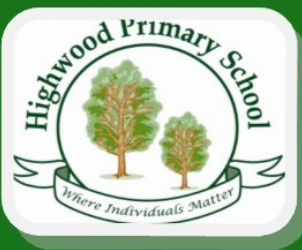
We would like to say a huge thank you for your generous donations on **red nose day**! We had such a fun day being



Thank you to all the parents who have continued to support us this half term and we look forward to seeing you after half term. Enjoy the holidays.

Find us on Twitter : @HighwoodPrimF2P, @HighwoodPrimF2H





## Year 1 News - Spring 2

Mrs Gill, Mrs Garner, Miss Hughes

Mrs Butler, Mrs Rodroju, Mrs Turbull, Mrs Kearney

### Will we play with the same toys when we are older?

#### Science, Geography and History

We have really enjoyed learning about Toys this term. We have done lots of investigations into different materials that are used to make toys. We have compared old and new toys, talking about the similarities and differences. We have built on our knowledge of the UK by learning about where toys are made.



#### English

The children have worked so hard on their writing this term we have been exploring non fiction texts. We have had lots of fun with Lego too! We made a Lego model, and then wrote instructions for someone else to follow. We then put the instructions to the test by following our partner's instructions and making their model. There was lots of reflection and perseverance on show!



#### Maths

We have developed lots of different skills in Maths this term. We started off with our first attempt at using Bar Models and we were really good at it! We have also been working on multiplication and division. We have used numicon, bead strings, cubes, counters and number lines to help represent multiplication and division. We have also learnt how to use arrays to solve problems too.



#### Computing and RE

We have enjoyed learning about Sikhism. We learnt about the 5Ks and what a Gurdwara is like. In computing we have loved programming the Kubo robots.



Check out our Twitter feeds at;

@HighWoodPrimIG

(Mrs Gill/Mrs Garner)

@HighWoodPrimIH

(Miss Hughes)



## Year 2 News - Spring 2



Miss Amor, Miss Bolger

Mrs Long, Mrs Tiwari, Mrs Nandini, Miss Mubashar

More fun traveling around the world was in order for the second half of the Spring Term! Geography and history has worked in perfect harmony as we have discovered many interesting facts about famous explorers and where they visited!

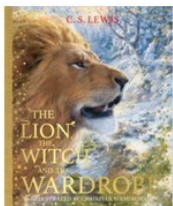
### Where in the world would we like to explore?

#### English

To fit perfectly with our theme of exploring the world, Year 2 have written their own information text about the continents of the world! We have seen some wonderful teamwork to research facts about each of the seven continents. We have learnt how to use headings and subheadings to organise our information. Then, we will publish our own non-fiction book! Finally, we will write a persuasive letter encouraging Woodley library to feature our book in its reading area!



#### Whole Class Reading



We have been reading 'The Lion, the Witch and the Wardrobe' which is set in the wondrous land of Narnia. We have loved exploring this magical land and we have been gripped by the good versus evil battle!

#### Maths

We have massively enjoyed our topic of money in maths. Spending money at the Highwood shop and then saving it in the Bank of Highwood was a highlight! The children have worked incredibly hard to count and make different values and totals. The amount of progress has been a pleasure to see! We ended the term with some work on position, direction and movement using the KUBO robots!



#### Art

A clear highlight was making our clay pots that were inspired by the artist Clarice Cliff. We used this opportunity to learn more about different techniques and styles, such as using shapes and lines.



Follow us on Twitter;

@HighwoodPrim2A

@HighwoodPrim2B





## Year 3 News

Miss Bicheno, Mrs Hartgrove and Dr Read

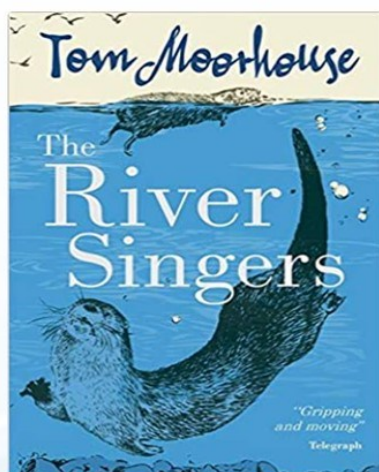
Mrs Lawrance, Ms Fouz and Mrs Dharmaraj



# How has water shaped our World?

### English

Year 3 have been working incredibly hard on their biography writing and have showcased three important women who have careers that centre around water: surfer Layne Beachley, snowboarder Kelly Clarke, and sailor Dame Ellen MacArthur. We learnt about the lives and achievements of these inspirational women and created a brilliant class book of biographies.



### Whole Class Reading

We have been reading 'The River Singers' by Tom Moorhouse and are really enjoying learning about the lives of the creatures who live near the water. Sylvan and his siblings have overcome many challenges, including moving home because of a dangerous hunter. We loved tweeting with Tom Moorhouse about his work and were so happy to discover Moorhouse's extended book collection, which included a series called 'The New Adventures of Mr Toad', based on our reading from last term, 'The Wind in the Willows!'

### Maths

We have been working hard in maths looking at measure. This has involved looking at money, revisiting which coins have which values and finding change. We have moved on to looking at measuring distances, and have started to think about the perimeter being used to measure the distance around 2D shapes.

### Topic

We have added to our learning loop with a lot more information, including science work on water habitats, artwork inspired by Monet's watercolours and music inspired by water. We listened to a song from the 60s called Messin' About on the River and realised that the lyrics described life on a river. We heard that the tune was in waltz time, and then listened to the Blue Danube by Strauss and discovered this was in the same timing! We thought that the music sounded like birds bobbing down the water.



Follow us on Twitter;

@HighwoodPrim3B

@HighwoodPrim3RH





# Year 4 News - Spring 2

Mr Allaway, Miss Barrett, Miss Rajput, Miss Hulme,  
Mrs Tindall and Mrs Mohammed

**Welcome to this edition of the Year 4 news! We have had a jam-packed term of learning, please read on to find out about the incredible knowledge the children have gained!**

## **What did the Romans do for us?**

This term year 4 have been learning all about the Romans and their invasion of the British Isles and what the Romans brought over to Britain. It was incredible to see how much enthusiasm the children had for this topic.

### **Maths**

In maths this term the children explored everyone's favourite topic, fractions! We learned to find fractions of amounts, add fractions and find equivalent fractions. We explored different ways to find equivalent fractions, such as using cubes, coloured shapes and multiples.

We are still focussing on our times tables work every week and the children now have additional SumDog and TTRS time in the mornings to help support their learning. If you could find some time at home to support with this as well it will make a huge difference to their knowledge.

### **Writing**

Over the past few weeks we have been working on our non-fiction skills and learning many facts about Romans. The children particularly enjoyed learning about Boudicca and her role in fighting for her country against the Romans. It was lovely to see the work produced when they could take these facts and create a biography on Boudicca! We have recently been putting our knowledge to the test by writing informative and entertaining information texts ranging from how the gladiators began to their unusual and disgusting diets!

### **Reading**

This term we have been reading 'The Boy at the Back of the Class' by Onjali Q. Rauf. The children seem to have really enjoyed the text and the intrigue to how the children in the book at going to help their new friend Ahmet who is a refugee find his parents.

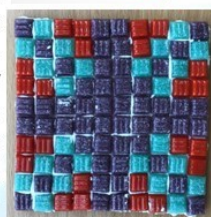
During this text we have focussed on deepening the children's retrieval skills, asking them to find information contained in sections of the book. Along with summarising through



highlighting the key information from a chapter and predicting what we think is going to happen next based on information we have already learned.

### **Science**

This term, in science, we have learnt about what makes a solid, liquid and gas and what each of their particles would look like. The children loved being able to experiment heating an ice cube and seeing how it changes its state of matter through evaporating. We then linked this back to our previous learning and how the states of matter fit into the water cycle. It was lovely to see how many key words they could remember from their geography learning while adding in their new scientific language.



### **Design and Technology and Art**

As we have studied the Romans, the children have been able to put their creativity to the test to produce a Roman Mosaic. The children were able to experiment with some designs, create it on a new software called TinkerCad and then finally produce it using tiles and grout. The patience, creativity and teamwork between them all was one to behold.

### **Computing**

The children have been learning all about looped commands through programming KUBO. They were able to make the robot repeat the same movements multiple times to follow a path and create shapes.



*Have a lovely Easter break and we look forward to continuing our learning in the new term.*



HighwoodPrim4a  
HighwoodPrim4b





## Year 5 News

**Team: Miss Majer, Mr Robinson, Mrs Nice, Mrs Neilson, Miss Pyle**

### **Is Invasion Ever Justified?**

**Welcome to the third edition of the Year 5 news! I am pleased to say that we've had lots of exciting opportunities and lots of new learning going on. Please read on to find out more!**

#### English



All our English this term has been around the story of Beowulf, the Anglo Saxon hero who saved a sister town from the perilous

death that Grendel was spreading! We've spent a long time analysing the text and collecting crucial vocabulary. After this, we created our own, vile monsters for Beowulf to defeat, using character descriptions to create wanted posters for the town of Heorot. During the final week of term, we've been writing our own Beowulf saga using these creatures too!

exploring Anglo Saxon artefacts and asked historical questions to try and learn more about the civilisation. Through the topic, we have also looked at what physical and human geography features might come into play when deciding on why you would invade a country and learnt about how the country was split into six key kingdoms.

We also started a new, exciting project in art

where we were exploring Celtic knots and making positive prints. During the series of lessons, we started by looking



#### Maths

Our focus in maths this term has been fractions. Throughout the term, we have used bar models to look at equivalent fractions, converting mixed/improper fractions, as well as ordering and comparing fractions with different denominators. It has been a tricky process for us, but by using our times tables and division facts to find equivalent fractions to help us along our journey.

#### Key Question Lessons

Our key question for this term is 'Is Invasion Ever Justified?', where we are basing our learning all around The Vikings and The Anglo-Saxons. To kick off our topic, we started by

at what a Celtic knot was, linking it to artist Archibald Knox (who was a Liberty's designer!), before creating some of our own. Once we were confident with the features of the Celtic knot, we were able to make our own string prints to create positive prints of our knots!



***It has been a super start to the year 2022! We look forward to continuing this hard work after half term***

***Follow us on Twitter @HighwoodPrim5M & @HighwoodPrim5R***





# Year 6 News

**Teachers: Mrs Raines, Miss Bocutt, Mrs Chaudhary and Mrs Anil**

This term has been a busy one with lots of hard work but also lots of fun. We have continued to address our key question, **'What would a world without war look like?'**

## English



Our whole class reading book this half term has been, 'When the Sky Falls' by Phil Earle. The children have enjoyed getting to know Joseph (a troubled boy who has been evacuated to the city), and how he learns to understand his own feelings through his relationship with a gorilla (Adonis). We used this book to inspire our writing of a newspaper report about an incident when Adonis protected Joseph against the school bullies. We are now learning how to present one side of a balanced argument: "We should never go to war" in order to address the United Nations in a debate. The children are drawing upon the knowledge from history lessons and from current world events.

## Maths

In maths, we have continued to focus on arithmetic and have enjoyed using SumDog to support us with this. We have also learnt about ratio and proportion; area, perimeter and volume of shapes; plot coordinates on all four quadrants.

## Topic

Over the last few weeks, our topic has focussed on art, history, geography and music.

## Art

As artists, we evaluated the work of a variety of war artists (William F Draper, Laura Knight, Paul Nash, Edward Ardizzone). We also used our understanding of propaganda to design and create positive and negative prints.



## History and Geography

The children have continued to show a real enthusiasm for learning about WW2. In Geography, we looked at Reading and compared it to Dusseldorf (the city in Germany that Reading is twinned with), to see how WW2 affected both places. In History, we started by finding out about different key battles: The Evacuation of Dunkirk and the Battle of Britain. We also learnt about what it was like to be a young person in Germany in the 1930s under Nazism. Finally, we had a wonderful day pretending to be evacuees. The children learnt so much from pretending to be on a train, sharing experiences of other evacuees and playing games that children would have played during the war. They were all surprised that you could have fun without technology!



## PE

We have enjoyed playing Boccia and New Age Kurling during our indoor PE lessons. The children have used teamwork to out-play each other. With Mr Edwards, the children have taken part in fitness challenges and have enjoyed a spot of golf!

We hope you have a lovely Easter break, and look forward seeing you in the summer term!

**Follow us on Twitter @HighwoodPrim6R & @HighwoodPrim6B**







## The Orchard Speech and Language Resource News

Mrs Godfrey, Mrs Payne, Mrs Khan, Mrs Pithiya, Mrs La Porte

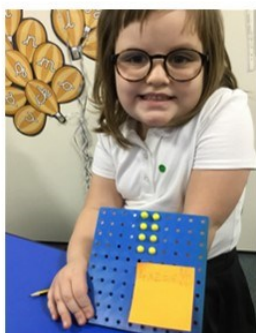
### Literacy: Beasts of the Past



We have had a fun-packed schedule of literacy in The Orchard since February! The children loved presenting their dinosaur fact posters at coffee morning and sharing their favourite books in World Book Week. They have also been busy reciting dinosaur poems and writing their own rhyming and non-rhyming poems based on 'My Pet Dinosaur' and 'If I Had a Dinosaur'. We are finishing the half term by writing letters to a dinosaur based on our book 'Dear Dinosaur'.



### Maths: Solving Number Problems (Multiplication and Division)



Children in all maths groups in The Orchard have been focussing on multiplication and division this half term. They have been making arrays and 'groups of', doubling and halving and learning times tables. Our older children have worked hard on their fluency when using methods of long multiplication and division with remainders.



Well done to all of our Resource superheroes. Have a great Easter holiday!

Follow us on Twitter @HighwoodPrimR







# PE/Sports News

Mr Edwards

**Welcome** to the Spring 2 edition "PE & Sports News Page" of 2022.

## PE Lessons:

This half term we have had to be very creative with space due to the very changeable weather! Despite this, we have still managed to cover many of the curriculum skills within the sport specifics of Tennis & Tri-Golf, Health & Fitness Circuits. There has been a lot of hand-eye, spacial movement, striking, agility and target work. The children have also been playing Boccia and New Age Kurling as their indoor PE option. On top of that, Miss Coleman has also continued teaching dance, this time to class 1G. I am also delighted to say that we have finally resumed our swimming lessons, this half term with Year 4A. They have loved every minute of it with many nervous first time swimmers progressing so fast in the pool they are continuing it outside of school lessons. This makes me so happy as it is a life skill as well as a curriculum skill. We look forward to starting again with Year 4B after Easter.

## After School Clubs:

This half term and due to the continued need to keep safe regarding the pandemic, we ran 2 clubs for KS1 which were multisports. Again they were mostly indoors due to the weather, but we managed to play many games including Golf, Boccia, Kurling, Gymnastics, Ultimate Frisbee and Basketball.







# PE/Sports News

## Mr Edwards



### Spring Half Term Matches & Tournaments:

We are now starting to get back to some sort of normality within the school arena which has been such a relief, however, the sporting calendar is still quite sparse. There have been a few competitions but we have been unable to enter. However, our Year 5/6 girls football team finally managed to play their rescheduled Wokingham Schools league match against Hawkeston after several attempts and even this couldn't have happened without the help of my hero, Mr Robinson, for stepping in, in my absence and Mrs Garner for "Assistant Manager" looking after the girls. After a slow start in which Highwood conceded 4 goals, they got into the game and did everything except score themselves. They did not let any more goals in and played extremely well.



I am also very pleased to see the return of house games. We have started the 5/6 mixed Basketball competition of which the Red kites and the Falcons are joint leaders at the top after week 1. We are looking forward to continuing after Easter.

### Next Half Term

#### PE Lessons:-

Outdoors - Athletics.

Indoors - Dance (KS2) Danish Longball/Footy Rounders

Swimming - Year 4B & 6R

**PE Kit required:-Summer Gear.** Shorts, Highwood PE T-Shirt, trainers, not plimsolls (Black Plain Tracksuit optional). **No Earrings!**

#### Achievements outside of school:

With many sports clubs returning to training, I would again like to see pictures to add in this section of the newsletter of the fun physical or sporty things you get up to outside of school. These can even include you out on your bikes with families or walks, scooters etc. We like to see the Highwood children out taking part in some fun physical exercise. Email them into the office where they will be forwarded onto me.

I hope you all have a fun, relaxing and very chocolatey Easter Break.

**Mr Edwards.**



# SENCo & Parent Support Adviser

Information about: schools and education, special educational needs, and support groups. [www.wokingham.gov.uk/local-offer-for-0-25-year-olds-with-additional-needs/](http://www.wokingham.gov.uk/local-offer-for-0-25-year-olds-with-additional-needs/)

Providing free, confidential, impartial advice, guidance and support including advice about EHCPs, helping to understand reports and paperwork and helping you express your views. [www.sendiasswokingham.org.uk](http://www.sendiasswokingham.org.uk)

Provide specialist support for Berkshire Families who have Children and Young People with Special Needs. [parentingspecialchildren.co.uk](http://parentingspecialchildren.co.uk)

If you have children moving to secondary school or starting school in September and already worrying how you will be able to provide everything that they are going to need whether it is uniform, sports equipment or shoes, First Days is here to help. In the first instance, please visit one of our Mobile Support Hubs where you can meet our Family Support Team who will be able to talk through how we may be able to help.

- Finchampstead FBC Centre alternate Tuesdays 10:00-12:00 (next visit 12th April)
- Woodley Town Centre every Wednesday 10:00-12:00
- Winnersh Community Centre Rainbow Park every Wednesday 12:30-14:00
- Wokingham SHARE Norreys Church alternate Fridays 12:30-14:30 (next visit Friday 8th April)

If for any reason you are unable to access one of the Mobile Support Hubs, please complete our



## Diary Dates:

SEN/PSA Coffee Morning

Thursday 5th May 2022 at 9.15am

Invitations to be sent out nearer the time



## Diary Dates:

Healthy Eating Workshop

Tuesday 10th May 2022 am in the Family Centre

More details to follow



Lucy/ Mrs. Sayer – Parent Support & Mrs Padbury SENCO



# Reminders

## SCHOOL UNIFORM



All uniform orders must be made and paid for via SCOPAY. Please contact the school office if you do not have a login.

We sell logoed jumpers/cardigans, PE tops, Book bags and PE bags.

Once ready the uniform will then be sent to your child's class or can be collected from the School office.

## SCHOOL DINNERS

Children in Reception, Years 1 & 2 are entitled to universal free school meals, funded by the government. If your child would like a school dinner please let the class teacher know and this will be booked for them.

Children in Nursery, Years 3 to 6 are required to pay for dinners at a cost of £2.15 per day. Payment should be made via SCOPAY in advance. Dinners are booked in the morning in class when the register is taken and booking closes at 9.30am.



If you think your child may be eligible for benefits related free school meals please contact the school office for a form.

Applicants in receipt of Universal credit must receive a net earned income of less than £7,400 to be entitled to free school meals. This may also entitle your child to other benefits in school i.e. free trips etc.

## EARRINGS



Please note that our school policy is for earrings to be removed for PE, for the health and safety of the children.

It is recommended that ear piercing is only done in the first week of the summer holidays to allow the time for them to settle.

# Diary Dates



Date and Time	Activity
Friday 8th April 2022	Last day of Spring term - School finishes at 1.30pm
Monday 11th April to Friday 22nd April 2022	Easter holidays
Monday 25th April 2022	Inset day - School closed for staff training
Tuesday 26th April 2022	First day of summer term
Tuesday 26th April 2022	Year 2 SATs Parent Workshop at 3.30pm
Wednesday 27th April 2022	Year 6 SATs Parent Information meeting 3.30pm
Thursday 26th April 2022	Year 1 Phonics Screening Parents Workshop at 3.30pm
Monday 2nd May 2022	Bank Holiday - School closed
Thursday 5th May 2022	SEN/PSA Coffee morning at 9.15am
Monday 9th to Thursday 12th May 2022	Year 6 SATs
Tuesday 10th May 2022	Healthy Eating Workshop
Monday 16th to Friday 20th May 2022	Walk to School week
Wednesday 25th to Friday 27th May 2022	Year 6 Residential Trip
Thursday 26th May 2022	Jubilee Celebration & Picnic
Monday 30th May to Friday 3rd June 2022	Half Term School closed
Monday 6th June 2022	First day back after Half Term
Sunday 12th June 2022	WASMA Concert - singing club
Tuesday 21st June 2022	KS2 Sports Day - morning
Thursday 23rd June 2022	F2 & KS1 Sports Day - morning
Wednesday 6th July 2022	Year 6 Production -afternoon performance
Thursday 7th July 2022	Year 6 Production - evening performance
Friday 8th July 2022	KS1 singing event at Addington School
Thursday 14th July 2022	Year 6 Awards Ceremony - 6.30pm to 8pm
Friday 15th July 2022	Year 4 Coding Challenge - selected children
Tuesday 19th July 2022	Last Day of Summer Term - school finishes at 1.30pm
Wednesday 20th July 2022	Inset day - School closed for staff training
Thursday 21st July to Thursday 1st September 2022	Summer Holidays
Friday 2nd September 2022	Inset day - School closed for staff training
Monday 5th September 2022	First day of the Autumn Term