

# Welcome to Year 2



# Meet the Year 2 Team



Miss Hulme



Ms Sandhu



Mrs Inwards- All day  
on a Tuesday



Mr Edwards-  
PE



Miss Roberts



Miss Haywood



Mrs Butler

# Learning Behaviours



Teamwork



Perseverance



Independence



Creativity



Curiosity



Reflection

# Values

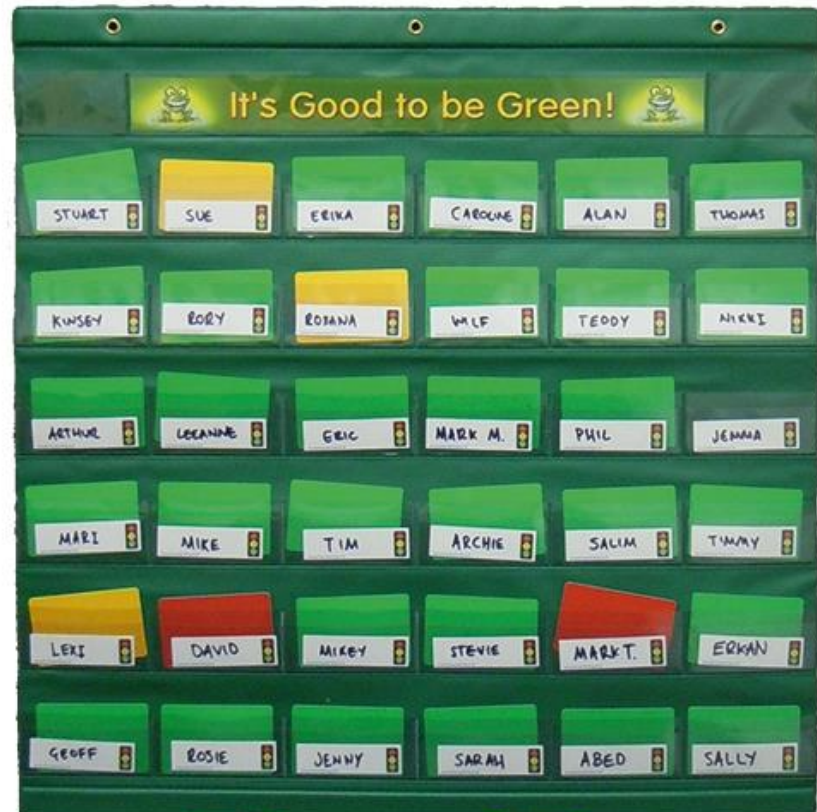
(The things we truly believe in for **everyone** involved with Highwood)

- Celebrating Diversity
- Continual Improvement
- Pride
- Happiness
- Trust
- Respect



# Good to be green

- Gold card
- Green card
- Yellow card
- Red card
- Reflection form
- Consequences
- Star of the week



# Highwood VIPs (Values In Practice)

- We are reinstating our VIP awards.
- For your child to be a Highwood VIP they need to regularly show:

Happiness

Respect

Continual improvement

Cultural diversity

Trust

Pride

- The children will have the opportunity to self-assess against the criteria with support from their teacher.
- Children will be taught how to demonstrate these values during our PSHE lessons.
- If children successfully meet all the criteria they will be awarded a bronze badge.
- Parents will be informed if their child has received VIP status and badges are awarded at the end of each term.
- Children not yet meeting the criteria will be supported to work towards those targets during the following term.



GOLD



SILVER



BRONZE

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# Timetable

- 8.35am - Doors open
- 8.45 am - Registration
- 9am - Phonics
- 9.30 am – Handwriting and spelling
- 9.40am - English
- 10.30am - Break
- 10.45am – Mastery Maths
- 11.00am - Maths
- 12.00pm - Lunch
- 1pm – Registration and Whole Class Reading
- 1.30pm – Topic
- 2.45pm – Assembly(class and whole school)
- 3.15- Home time



Day	8:35-9:00	9:00-9:30	9:30-9:40	9:40-10:30	10:30-10:45	10:50-11:05	11:05-12:00	12:00-1:00	1.00-1.30	1.30-3.00	3:00-3:15	
Monday	Register and Lunches	Phonics	Spelling	English	BREAK	Mental Maths	Maths	LUNCH	WCR	Topic key question - History		Class Reader/story
Tuesday	Register and Lunches	Phonics	Spelling	English	BREAK	Mental Maths	Maths	LUNCH	WCR	RE	PE	Class Reader/story
Wednesday	Register and Lunches	Phonics	Spelling	English	BREAK	IPADS	Maths	LUNCH	WCR	PE	PSHE	Class Reader/story
Thursday	Register and Lunches	Phonics	Spelling	English	BREAK	Mental Maths	Maths	LUNCH	WCR	Art	Music	Class Reader/story
Friday	Register and Lunches	Phonics	Spelling	English	BREAK	Mental Maths	Maths	LUNCH	Topic key question - science support		2.30-3.00 Celebration Assembly	Class Reader/story

# Topics for the Year



Autumn

Was The  
Great Fire of  
London a  
total disaster?



Spring

Where in the  
world would  
you like to  
explore?



Summer








What would  
you put in  
your Great  
British  
Banquet?

# Homework

- Reading
  - Listen to your child read every day and record it in their reading records
  - Read lots of stories to your child – fiction and non-fiction
  - Read the decodable books from our phonics scheme
- Homework grid
  - Complete at least 2 pieces of work every two weeks
  - Deadline – Wednesday – Exact deadline on homework grid.

Reading records MUST come to school every day

# Termly Homework Grid

	Week 1 and 2	Week 3 and 4	Week 5 and 6	Week 7 and 8	Week 9 and 10	Week 11 and 12
<b>Deadline</b>	<b>Wed 28.09.22</b>	<b>Wed 12.10.22</b>	<b>Wed 02.11.22</b>	<b>Wed 16.11.22</b>	<b>Wed 30.11.22</b>	<b>Wed 14.12.22</b>
 Teamwork  Talk about fire with an adult. What should you do in case of a fire?	With an adult take turns to roll <u>6</u> dice. Add what you roll to your total each time. After 10 rolls, see who has the greatest total.	Ask your adult questions about their childhood. What have you learnt about them? Create a poster to show the class.	Do some exercise every day and record what you do. You could go for a bike ride, go for a walk or climb up and down the stairs!	Work with an adult to make a model of a campfire. As far as possible, use junk modelling.	 Play a game of snakes and ladders with an adult at least 5 times in the 2 weeks. Tell them how many tens and units are in each number that you land on.	
 Perseverance How could you describe the Great Fire of London? Create a word bank of adjectives. Can you put them into sentences?	Find an image of the Great Fire of London and copy it carefully into your homework book. Take your time. Do a little each day. What do you notice?	 Use the internet to find a song or poem about the Great Fire of London and learn it.	Find out about St Paul's Cathedral in London and write any facts that feature numbers. For example, how many people visit each year.	<b>FREE CHOICE!</b> Complete a task of your choice showing this learning behaviour.	Practise any spelling family from the sheet using the look, cover, write, check technique.	
 Independence Count to 100 every day. Start from a different number each day. Can you count backwards?	Draw an image of a Tudor house. Find out which materials were used to make them.	What does independence look like? Take some photos to show how you can be independent and what it means to you. Write a sentence about what you are doing in each picture.	Choose 6 words from the tricky word mat to learn how to spell them without any help.	Create a way of remembering your 2, 5 or 10 x tables. You could do a dance, make a poem, etc. We would love you to share it with the class!	 Keep a daily diary. Write about and describe your day. What did you see? How are you feeling?	

# Keeping in touch with progress

- Welcome any time
- SPLAT afternoons
- Mid year reports
- Parents Evening
- End of year report

Child's Name:

Class: Year 2W



Highwood  
Primary School

Grading Key	A	Above Average / Above Expectation	
	B	Average / As Expected	
	C	Below Average / Below Expectation	
	I	Inconsistent	
Subject	Attainment	Progress	Effort
English – Reading	A	A	A
English – Writing	A	B	B
Maths	B	B	I
Science	B	B	A
Computing	B	B	B
Music	B	B	A
PE	B	B	A
Art	B	A	A
DT	B	B	B
RE	B	B	B
History	A	B	A
Geography	B	B	B

**Next Steps:**

**Reading:** To express her opinion about the author's choice of characters, language and setting.

**Writing:** To consistently and effectively use a variety of descriptive language to enhance her writing.

**Maths:** To show greater perseverance when answering higher order questions and ensure that she provides sufficient evidence to support her answers.

**Teacher's Comment:**

It has been such a pleasure teaching \_\_\_\_\_ is year. Her effervescent personality and wonderfully expressive nature spread positivity throughout the classroom. She thrives on being able to share her unique insights on all areas of the curriculum. \_\_\_\_\_ in incredibly supportive talk partner and it has been wonderful to watch her enable her partners to confidently tackle a task. This is testament to how Neiva embodies not only the teamwork learning behaviour, but the Highwood Values too.

Neiva, I am confident that you will continue to soar high in Year 3. I wish you all the best!

Signed: \_\_\_\_\_

# Lunch times

- Three choices everyday – meat, vegetarian or jacket potato.
- Includes a drink and dessert.
- All of the pupils will need to be able tell an adult what they are having for lunch every morning.
- Packed lunches are now in the Dance/Drama due to the increase in pupil numbers.

# PE kits

PE kits are to be brought into school EVERY Monday and will be sent home on Friday.

Please can we make sure that a winter PE kit is also provided as we will still do PE outside when the weather turns colder and damp.

PE kits to include; the green Highwood PE t-shirt, plain black shorts, jogging bottoms, sweatshirt and 2 pairs of trainers if possible. This is outlined in our school uniform policy.

There are to be NO earrings on PE days.

# Communication

- Every day
- Arrange a meeting
- Share anything with me or other adults you feel is important
- Twitter [@HighwoodPrim2H](#)  
[Twitter @HighwoodPrim2S](#)
- School Website
- App
- Year 2 email address  
**[year2@highwood.wokingham.sch.uk](mailto:year2@highwood.wokingham.sch.uk)**



# Useful resources

- Here are some websites which you may find useful
  - <https://www.topmarks.co.uk/>
  - <https://www.phonicsplay.co.uk/>
  - <https://www.purplemash.com/login>
  - <https://code.org/>