

Year 1: Autumn
Where in the World Am I?

Art and Design

Art: Tree Collage

Explore different ways of using paper and what effect it can have on the finished product.

To create a collage of a tree from within the local area.

DT: Biscuit Making

Design and make a biscuit. Take biscuit as a gift to The Birches residents

Geography

United Kingdom:

Weather patterns and Seasons

Four countries

Woodley:

Human and physical features

Map Skills, direction and location

History

Changes in living memory: History of Highwood and Woodley, school development and building changes

Literacy

Writing a description of an animal.
Writing an alternative traditional tale.

Writing sentences and practising handwriting.

Reading along with others and reading aloud with expression.

Recognising and joining in with predictable phrases

PSHE

Name a variety of feelings

How bodies and feelings can be hurt

Effects of behaviour

Importance of hygiene

Looking after my body

Maths

Ordering, writing, comparing and working with numbers within 10

Number bonds, addition and subtraction with numbers within 10

Recognising and naming 2D and 3D shapes

Science

Exploring parts of the human body

Native wildlife including and nocturnal and diurnal animals

Weather changes in the UK

Music

Begin to be able to use language of music.

Enjoy singing to perform.

Computing

Create a digital collage.

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Literacy

Writing

Transcription

- ✓ Join words and clauses using 'and' and 'but'.
- ✓ Start to use capital letters for names and the personal pronoun 'I'.
- ✓ Write simple opening or closing phrases
- ✓ Sequence sentences to form short narratives.
- ✓ Use appropriate word choices to convey information or ideas.
- ✓ Begin to name letters of the alphabet.

Composition

- ✓ Sit and hold writing implement correctly
- ✓ Begin to form lower-case letters correctly
- ✓ Form capital letters
- ✓ Form digits 0-9
- ✓ Leave spaces between words
- ✓ Compose a sentence orally before writing.
- ✓ Read writing aloud audibly and clearly.
- ✓ Re-read what they have written to check it makes sense.
- ✓ Use simple words, phrase and clauses in sentence-like structures to communicate meaning.
- ✓ Write simple sentences.

Grammar

- ✓ Be able to identify, know and use:
 - Use capital letters and full stops.
 - Start to use exclamation marks.
 - Join sentences with "and" & "but"
 - Identify nouns and adjectives and use them.
 - Begin to spell some of the days of the week.

Reading

- ✓ Become familiar with and retell familiar stories and traditional tales.
- ✓ Discuss the significance of title and events
- ✓ Make predictions on reading so far.
- ✓ Speedily read all basic phoneme / graphemes
- ✓ Read common exception words
- ✓ Understand texts based on prior knowledge or provided information
- ✓ Read aloud with pace and expression appropriate to grammar
- ✓ Read common suffixes (develop throughout the year)
- ✓ Correct inaccurate reading by check for sense
- ✓ Explain clearly understanding of what is read to them
- ✓ Read accurately by blending known GPCs
- ✓ link what they read or hear read to their own experiences
- ✓ recognising and joining in with predictable phrases
- ✓ Listen to and discuss a range of poems and recite some by heart.

Key vocabulary: noun, adjective, capital letter, full stop, story, tale, character, grapheme, phoneme

Mathematics

Number – Place Value

- ✓ Identify and represent numbers using objects and pictorial representations, including the number line
- ✓ Use the language of: equal to, more than, less than (fewer), most and least
- ✓ Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number
- ✓ Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

Number – Addition and Subtraction

- ✓ Represent and use number bonds and related subtraction facts within 20
- ✓ Add and subtract 1 digit and 2 digit numbers to 20, including zero

Key vocabulary: digit, number, numeral, place value, partition, add, addition, total, equals, more than, less than, subtraction, subtract, take-away, missing number, fewer

Geometry – Shape

- ✓ Recognise and name common 2D and 3D shapes

Key vocabulary: 2D shape, 3D shape, rectangle, square, circle, cuboid, cubes, pyramid, sphere

Story of 2 $0+2=2$ $1+1=2$ $2+0=2$	Story of 3 $0+3=3$ $1+2=3$ $2+1=3$ $3+0=3$	Story of 4 $0+4=4$ $1+3=4$ $2+2=4$ $3+1=4$ $4+0=4$	Story of 5 $0+5=5$ $1+4=5$ $2+3=5$ $3+2=5$ $4+1=5$ $5+0=5$	Story of 6 $0+6=6$ $1+5=6$ $2+4=6$ $3+3=6$ $4+2=6$ $5+1=6$ $6+0=6$
Story of 7 $0+7=7$ $1+6=7$ $2+5=7$ $3+4=7$ $4+3=7$ $5+2=7$ $6+1=7$ $7+0=7$	Story of 8 $0+8=8$ $1+7=8$ $2+6=8$ $3+5=8$ $4+4=8$ $5+3=8$ $6+2=8$ $7+1=8$ $8+0=8$	Story of 9 $0+9=9$ $1+9=9$ $2+7=9$ $3+6=9$ $4+5=9$ $5+4=9$ $6+3=9$ $7+2=9$ $8+1=9$ $9+0=9$	Story of 10 $0+10=10$ $1+9=10$ $2+8=10$ $3+7=10$ $4+6=10$ $5+5=10$ $6+4=10$ $7+3=10$ $8+2=10$ $9+1=10$ $10+0=10$	

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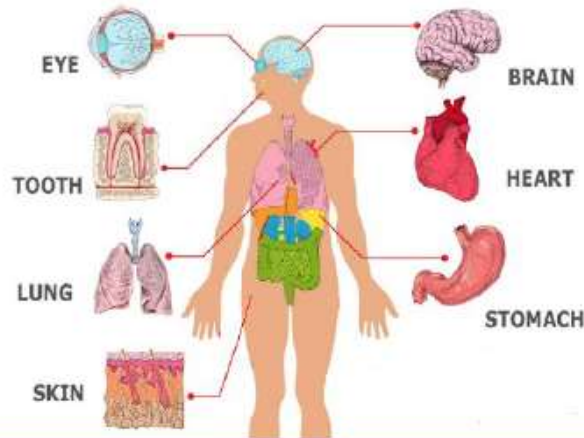
<p>Geography</p> <p><u>Locations</u></p> <ul style="list-style-type: none"> ✓ Name & locate the four countries and capital cities of the United Kingdom using atlases & globes <p>Key vocabulary: map, UK, England, Wales, Northern Ireland, Scotland, human and physical features, weather, seasons, countries, land, sea, island</p> <p><u>Human and Physical</u></p> <ul style="list-style-type: none"> ✓ identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world ✓ Use basic geographical vocabulary to refer to human and physical features of the surrounding area <p>Key human vocabulary: town, city, village, road, path, centre, house, street</p> <p>Key physical vocabulary: field, park, river, stream, lake, woodlands</p> <p><u>Skills</u></p> <ul style="list-style-type: none"> ✓ Use four compass directions & simple vocabulary ✓ Create simple maps of surrounding area <p>Key vocabulary: compass, direction (North, South, East, West), key, symbol</p>	<p>Music</p> <p><u>Appreciate</u></p> <ul style="list-style-type: none"> ✓ Listen and respond to Vivaldi 'The Four Seasons'. <p><u>Perform and Share</u></p> <ul style="list-style-type: none"> ✓ Sing songs with a class, performing to an audience (Nativity) and to The Birches. <p><u>Play, Sing and Create</u></p> <ul style="list-style-type: none"> ✓ Sing simple repeat and call and response songs based on a Charanga unit 'Hey You'. <p>Key vocabulary: Violin, viola, cello, strings, hip hop, pulse, rhythm, pitch, melody</p>	<p>History</p> <p><u>Chronology of events</u></p> <ul style="list-style-type: none"> ✓ Significant historical events, people and places in their own locality ✓ Timelines detailing these local changes <p>Key vocabulary: past, present, future, years, decades, chronology/chronological, significant, timeline, national, local, change</p> <p><u>Comparing and contrasting periods and happenings</u></p> <ul style="list-style-type: none"> ✓ Analyse photographs and maps from the past ✓ Begin to use vocabulary linked to chronology ✓ Recognise similarities and differences between these time periods <p>Key vocabulary: differences, similarities, maps, photographs</p> <p><u>Change and continuity</u></p> <ul style="list-style-type: none"> ✓ Discuss how the past has influenced the present and how the present will shape the future <p>Key vocabulary: influence, shape, impact</p> <p><u>Cause and effect</u></p> <ul style="list-style-type: none"> ✓ Draw simple conclusions as to why change has happened <p>Key vocabulary: question words "who, what, why, when, where, how"</p>
<p>Science</p> <p><u>Animals, including humans</u></p> <ul style="list-style-type: none"> ✓ Identify, name, draw and label the basic parts of the human body ✓ Identify the parts of the body linked to each sense <p>Key vocabulary: head, eyes, ears, mouth, lips, nose, neck, shoulders, arms, hands, fingers, torso, legs, feet, toes, heart, lungs, stomach, intestines</p> <ul style="list-style-type: none"> ✓ Identify and name local/native wildlife in the surrounding area ✓ Identify nocturnal and diurnal native animals ✓ Explore the animals' different habitats ✓ Classify animals according to what they eat <p>Key vocabulary: mammals, fish, insects, birds, fox, rabbit, owl, red-kites, mouse, hedgehog, habitat, herbivore, carnivore, omnivore, nocturnal, diurnal</p> <p><u>Weather:</u></p> <ul style="list-style-type: none"> ✓ Observe how weather changes across the UK and throughout the year; including seasonal changes <p>Key vocabulary: seasons, spring, summer, autumn, winter, precipitation (rain, snow), clouds, wind, sunshine, temperature, climate</p>	<p>Art</p> <p><u>Media:</u> Paper and paste</p> <p><u>Appreciation</u></p> <p>Artist: Henry Mattise</p> <ul style="list-style-type: none"> ✓ To describe what techniques an artist has used ✓ To explore some of the artist's techniques in my own work <p><u>Skills</u></p> <p>Exploring and developing ideas:</p> <ul style="list-style-type: none"> ✓ To create different shapes with torn tissue paper <p>Investigating and making art:</p> <ul style="list-style-type: none"> ✓ To discuss and develop ideas about how to create and attach torn tissue paper <p>Evaluating and developing art:</p> <ul style="list-style-type: none"> ✓ To discuss how you feel about your art work <p>Key vocabulary: Tissue paper, texture, smooth, layered, transparent, shape form, technique, torn, cut</p>	<p>Outdoor Learning</p> <p><u>Research</u></p> <ul style="list-style-type: none"> ✓ Research different natural materials used to build dens <p><u>Design</u></p> <ul style="list-style-type: none"> ✓ Design a house suitable for the Three Little Pigs <p><u>Create/ Evaluate</u></p> <ul style="list-style-type: none"> ✓ Build a house for the Three Little Pigs using joining skills <p>Key vocabulary: structure, building, joining, teamwork, natural materials, wood, rope</p>
<p>PE</p> <ul style="list-style-type: none"> ✓ Health, Fitness & Wellbeing – Circuits ✓ Control/Pass & Receive/Target – Football ✓ Catching/Throwing/Agility – Tag Rugby ✓ Catching/Throwing/Target/Strategy – Netball 	<p>DT</p> <p><u>Research</u></p> <ul style="list-style-type: none"> ✓ Find out which ingredients are needed to make a simple biscuit. <p><u>Design</u></p> <ul style="list-style-type: none"> ✓ Design a decorated biscuit for the Birches residents. <p><u>Create</u></p> <ul style="list-style-type: none"> ✓ Make a biscuit using own designs. <p><u>Evaluate</u></p> <ul style="list-style-type: none"> ✓ Reflect on the finished product and think of a way to improve it next time. <p>Key vocabulary: biscuit, ingredients, flour, butter, eggs, mixing, oven, temperature, design, plan</p>	<p>PSHE</p> <p><u>Me and My Relationships: How do my feelings affect me and my relationships</u></p> <ul style="list-style-type: none"> ✓ Communication verbal and non-verbal ✓ How bodies and feelings can be hurt ✓ Being a good friend and solving issues <p><u>Being My Best: How can I keep myself at my best?</u></p> <ul style="list-style-type: none"> ✓ Healthy foods ✓ Importance of hygiene and learning new skills ✓ Effects of behaviour <p>Key vocabulary: behaviour, emotions, situations, courage, feelings, special, qualities, strategies, conflict</p>
	<p>Computing</p> <p><u>Digital Literacy – IT beyond school</u></p> <ul style="list-style-type: none"> ✓ Know what technology is commonly used for communication ✓ Know common types of communication used with technology <p>Key vocabulary: Communication, Technology, Network, GPS, Satellite Navigation</p>	<p>RE</p> <p><u>All six major religions</u></p> <ul style="list-style-type: none"> ✓ Learn about the main religious festivals ✓ Share experiences of own religions <p><u>Christianity</u></p> <ul style="list-style-type: none"> ✓ Understand the importance of Advent to Christians

Key vocabulary: Christianity, Islam, Judaism, Sikhism, Hinduism, Buddhism, ancient, Christmas, Eid, Diwali, Hanukah, Maghi, Faith, Advent, Church, Christingles, Service, Symbolism

Where in the world am I?

Science

The Human body



Geography



Country	Capital city
England	London
Wales	Cardiff
Scotland	Edinburgh
Northern	Belfast

Key Vocabulary

Chronological (History) - a record of events put in the order of when they happened

Countries (Geography) - a land lived in by people with the same government.

Capital city (Geography) - the area where the government of that country works.

Human features (Geography) - ways in which humans have made changes to the land, e.g. a bridge, a castle.

Physical features (Geography) - natural formations or parts of the Earth's surface, e.g. a mountain, a river, cliffs.

Organs (Science) - A group of things inside the body that help it to work. Eg. Heart and lungs.

Habitats (Science) - A natural place where animals live

Climate (Science) - the weather over a long period of time. Eg. How hot it is, how much it rains or how cold it is.

Science

Animal and their habitats

Polar	Ocean	Forest
Grasslands	Jungle	Desert

History

How Woodley has changed



Now

Then