

## Expressive Arts and Design

Explore different materials freely, to develop their ideas about how to use them and what to make

Join different materials and explore different textures

Develop their own ideas and then decide which materials to use to express them

Explore colour and colour-mixing

## Mathematics

Develop fast recognition of up to 3 objects, without having to count them individually

Say one number for each item in order: 1,2,3,4,5

Link numerals and amounts

Make comparisons between objects relating to size, length, weight and capacity

Talk about and identify patterns and extend and create them

## Physical Development

Show a preference for a dominant hand

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills

Be increasingly independent as they get dressed and undressed

## Literacy

Engage in extended conversations about stories, learning new vocabulary

Develop their phonological awareness

Write some letters accurately

## The World

Show interest in different occupations

Explore how things work

Plant seeds and care for growing plants

Understand the key features of the life cycle of a plant and an animal

Begin to understand the need to respect and care for the natural environment and all living things

## F1: Spring Term

### Why do things change?

**Hook:** Growing sunflowers

**Enrichment:** Baking biscuits

**Wow Event:** Living Eggs

## Communication and Language

Sing a large repertoire of songs

Enjoy listening to longer stories and can remember much of what happens

Pay attention to more than one thing at a time, which can be difficult

Use a wider range of vocabulary

## Personal, Social and Emotional

Play with one or more other children, extending and elaborating play ideas

Show more confidence in new social situations

Increasingly follow rules, understanding why they are important