<u>Art and Design</u> Art: Pottery Make a thumb pot **DT:** Sewing

Design and make an item of clothing in the style of a particular culture.

#### PSHE

To understand ways to keep myself safe.

To understand and value differences.

To value special people in our lives and demonstrate acts of kindness .

Computing

Program an animal to

move to its habitat using

KUBO.

#### cogni

different globa musical traditions.

### **Geography**

The World:

Continents & Oceans Pakistan and Other Countries: Human and Physical Features Map Skills

## Year 2: Spring

Where in the world would we like to explore?

#### **Maths**

Use money, measuring in pounds and pence

Solve problems using money

Multiply and divide numbers and understand commutativity

Recall multiplication tables for 2, 5 and 10 tables

Reading and using the correct scale to measure mass, capacity, length and temperature

#### History

Compare and contrast the lives of significant individuals who have contributed to national and international achievements: Captain James Cook and Amelia Earhart

#### **Literacy**

Building on our descriptive writing and story writing to engage and entertain a reader.

Re-telling events that have happened to us.

Discussing our favourite words and phrases from our reading.

Writing an informative report on a country we have studied

#### **Science**

Explore living, dead and never been alive things

Investigate why habitats are suitable to keep a plant or animal alive and healthy

Year 2 Spring: Where in the world would we like to explore?		
Positive attitudes to writing:       Get <ul> <li>Writing marratives about personal experiences and those of others (real and fictional).</li> <li>Writing for different purposes.</li> </ul> Planning or saying out loud what they are going to write about. <ul> <li>Writing down ideas and/or key words, including new vocabulary in magpie books.</li> <li>Encapsulating what they want to say, sentence by sentence.</li> <li>Writing?</li> <li>Use full stops, question marks and capital letters correctly.</li> <li>Use subordination (using because, when and that) and coordination (using and and but).</li> <li>coit</li> <li>Identify and use statements, exclamations and questions.</li> <li>Use the past tense and present tense accurately and start to use the progressive form.</li> <li>Include detail through appropriate word choice suitable to purpose.</li> </ul> <li>Evaluate and edit:         <ul> <li>Evaluate their writing with feedback from the teacher and peers.</li> <li>Re-read their work aloud with appropriate intonation to make the meaning clear.</li> <li>Grammar Be able to identify and use:             <ul> <li>Copital letters, full stops, question marks and exclamation marks to demarcate sentences.</li> <li>Commas to separate items in a list</li> <li>Appostrophes for contraction and to mark singular possession in nouns.</li> <li>Verbs and the tenses of past and present.</li> <li>Question, command, statement and exclamation.</li> <li>Verbs and the tenses of past and present.</li> <li>Compound sentences.</li> <li>Question, and and present.</li> <li>Verbs and the tenses of past</li></ul></li></ul></li>	<ul> <li>aths</li> <li>cometry - Money</li> <li>Recognise and use symbols for pounds (£) and pence (p)</li> <li>Combine pounds and pence amounts to make a particular value</li> <li>Solve simple problems in a practical context involving addition and subtraction of money and the same unit, including giving change by vocabulary: pound, pence, money, change, cost, total, difference in price, notes, in</li> <li>in</li> <li>mber - Multiplication and Division</li> <li>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs</li> <li>Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</li> <li>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables</li> <li>sy vocabulary: times, multiply, division, divide, commutative, multiples, altogether, oups of</li> <li>Immer - length, height, mass, capacity and temperature</li> <li>Choose and use appropriate standard of units to estimate and measure (m, cm, kg, g, litres, ml)</li> <li>Compare and order lengths, mass, volume, capacity and record using &lt;, &gt; and =</li> <li>Use rulers, scales, thermometers and measuring vessels</li> <li>y vocabulary: cm, m, long, tall, longer, shorter, temperature, scale, volume, pacity, height, mass</li> </ul>	

#### Year 2 Spring: Where in the world would we like to explore?

<ul> <li>Sector</li> <li>Sector</li> <li>Container, Arice, Asie, Europe, North Arie Asie Asie Asie Arie Arie</li></ul>	Year 2 Spring: Where in the world would we like to explore?		
<ul></ul>	Geography	Science	Music
Compare and locate the work's seven continents and two coarses     South America, Oceania, Antarcica, Pacific, Arctic, Atlantic, Indian,     More similarities and differences in the geographical features     of the UK, Pakistan and other countries     Caplore the interdependence of plants and animals living in     generic habitat     Caplore the interdependence of plants and animals living in     mapping, dead and that countries     Caplore the interdependence of plants and animals living in     mapping, dead and that countries     Caplore the interdependence of plants and animals living in     mapping, and coops are variety of plants and animals living in     the UK and alkaes to identify the UK and its countries     Were sensible to countries     Key workbulary to refer to human and physical     features     coean, city, torm, vitage, office, port, hutbour     suits     and/or globally – Forter frame sool fight arcs shoulds in the     horize, and contrast the habitats of diamers     animals by using a simple food chain     Compare and contrast the insolation     for the UK and alkaes to identify the UK and its countries     Suits     Compare and contrast the insolation     for the Countries     Suits     Compare and contrast the insolation     for the Countries     Suits     Compare and contrast the insolation     for the Countries     Suits     Compare and contrast the insolation     for the Countries     Suits     for the Countries     for t	Locations	Living things and their habitats	Appreciate
Key vocabulary: Continent, Artice, Asie, Europe, North America, Antarctic         Violog, data and things that have never been alive space in character withing things that have never been alive space in character withing things that have never been alive space in character withing things that have never been alive space in character withing things that have never been alive space in character withing things that have never been alive space in character withing things that have never been alive space in character withing things that have never been alive space in character withing things that have never been alive space in character withing things that have never been alive space in character withing things that have never been alive space in character withing things that have never been alive space in character withing things that have never been alive space in character withing things that have never been alive space in character withing things that have never been alive space in character withings that mate an animals living in a space in character withings that have never been alive space in character withings tha	name and locate the world's seven continents and five oceans		<ul> <li>Listen and respond to Ravi Shankar-Symphony</li> </ul>
South America, Oceania, Antarctica, Paolife, Arctic, Atantic, Indian, Antarctic <ul></ul>	Key vocabulary: Continent, Africa, Asia, Europe, North America,		✓ Listen and respond to different global musical traditions through
Intercice         There is a construction of plants and animals linking in a specific habitat         There is a construction of plants and animals linking in a specific habitat         There is a construction of plants and animals linking in a specific habitat         There is a construction of plants and animals linking in a specific habitat         There is a construction of plants and animals linking in a specific habitat         There is a construction of plants and animals linking in the is construction of plants and animals linking in the U and plants and physical is a construction of plants and animals linking in the U and plants and physical is a construction of plants and animals linking in the U and plants and physical is construction. The plant is a construction of plants and animals linking in the U and plants and physical is construction. The plant is a construction of plants and animals linking in the U and plants and physical is construction. The plant is a construction of plants and animals linking in the U and plants and physical is construction. The plant is a construction of plants and physical is construction. The plant is a construction of a specific habitat. Wring, decan, every during, different culture's celebrations. Construction of specific habitat. Wring, decan, every during, different culture's celebrations. Construction of specific habitat. Wring, decan, every during, different culture's celebrations. Constructions of specific habitat. Wring, decan, every during, different culture's celebrations. Constructions of specific habitat. Wring, decan, every during, different culture's celebrations. Constructis write a significant rubulats (inthere culture's celebrations. C			
Place <ul> <li>Explore the interdependence of plants and animals living in a specific holdst.</li> <li>Explore the interdependence of plants and animals living in a specific holdst.</li> <li>Explore the interdependence of plants and animals living in a specific holdst.</li> <li>Explore the interdependence of plants and animals living in a specific holdst.</li> <li>Identify hand coll places in relation to the Equator and the pole.</li> <li>Use grographical vocabulary: beach, cliff, cost, forest, mountain, see, ordinator, hybrid different cultures.</li> <li>Mer oppole different cultures.</li> <li>Explore the interdependence, food thain, compare, contrast, same, different cultures.</li> <li>Explore the interdependence, food thain, compare, contrast, same, different cultures.</li> <li>Explore the interdependence, food thain, compare, contrast, same, different cultures.</li> <li>Explore the interdependence, food thain, compare, contrast, same, different cultures.</li> <li>Explore the interdependence, food thain, compare, contrast, same, different cultures.</li> <li>Explore the interdependence, food thain, compare, contrast, same, different cultures.</li> <li>Explore the interdependence, food thain, compare, contrast, same, different cultures.</li> <li>Explore the interdependence, food thain, compare, contrast, same, different cultures.</li> <li>Explore the interdependence, food thain, compare, contrast, same, different cultures.</li> <li>Explore the interdependence, food thain, compare, contrast, same, different cultures.</li> <li>Explore the interdependence, food thain, compare, contrast, same, different cultures.</li> <li>Explore the interdependence, food thain, compare, contrast, same, different cultures.</li> <li>Explore</li></ul>			
<ul> <li>Notice similarities and differences in the geographical features of the UK processulary, same, different, climate, landscape Humanian Hymykail</li> <li>Identify hot and cold places in relation to the Equator and the Doles.</li> <li>Use geographical vocabulary, beach, cliff, coast, forest, mountain, see, occash, cliff, coast, forest, mountain, see, similar, alternational, place, interdepartment, cliff, coast, forest, mountain, see, similar, alternational, inderent, clamboard, inderent, cliff, coast, forest, mountain, see, similar, alternational, inderent, clamboard, in</li></ul>			<ul> <li>Learn to perform a simple song (In the Groove) in a variety of</li> </ul>
of the U.K. Pakistan and other countries <sup>1</sup> dentify hand name a variety of plants and animals in their habitats, including micro-habitats <sup>1</sup> dentify hand name a variety of plants and animals in their habitats, including micro-habitats <sup>1</sup> dentify hand and oth places in relation to the Equator and the poles. <sup>1</sup> dentify hand name a variety of plants and animals in their habitats. <sup>1</sup> dentify hand and cold places in relation to the Equator and the poles. <sup>1</sup> dentify hand name a variety of plants and animals in their habitats. <sup>1</sup> dentify hand and other countries <sup>1</sup> dentify hand name a variety of plants and animals in their habitats. <sup>1</sup> dentify hand and the countries <sup>1</sup> dentify hand name a variety of plants and animals in their habitats. <sup>1</sup> Use graphical vocabulary: beach, diff. coast, forest, mountain, say, coast and the send contrast the link of coast, forest, mountain, say, coast and the send contrast the link of coast, forest, mountain, say, coast and mains <sup>1</sup> Use and alphotography to receptive landmarks <sup>1</sup> Explore different cultures. <sup>1</sup> Maximital diverse			
key vocabulary: same, different, climate, landscape <sup>1</sup> ubdit/ and different, climate, landscape         with an and Physical <sup>1</sup> better to the spectra to the spectre to the spectra to the spectra to the spectra to the spectra to t			
Human and Physical              Poise.               Inducts, Inducting Inclo-Inducts               Inducts, Inducting Inclo-Inducts          <	,		
<ul></ul>			
Poles.       animals by using a simple food chain         V Use geographical vocabulary: to refer to human and physical redures countries.       Compare and contrast the habitats of similar animals living in the UK and Pakusian.         Key physical vocabulary: beach, cliff, coast, forest, mountain, sea, cocan, cliff, yown, village, office, port, harbour.       Compare and contrast, ame, similar animals living in the UK and Pakusian.         Stills       W use aerial photographs to recognise landmarks       E         Wistory       Use aerial photographs to recognise landmarks       E         Wistory       Explore different culture's celebrations       Christianity         V use aerial photographs to recognise landmarks       Explore how religions mark new years       V use arial photographs to recognise landmarks         Wistory       Compare and contrast the lives of significant individuals in the past who accompare sequences, cloure, Pain Withey are important to Christians       V understand why they are important to Christians         Key vocabulary: exploration, national, international, global, mapping, avalation       V create an algorithm using instructions, cloure, Pain Study, Stations of the Coss         Paint Million Print Key vocabulary: influence, shape, impact       V create an algorithm using instructions, cloures, Pain Study, Stations of the Coss         V Discuss how the past has influenced the present and how the past (key vocabulary: influence, shape, impact       V create an algorithm, instructions, debug         V Disousingle contisions as		•	
<ul> <li>Compare and contrast the habitats inter-abitat, living, dead, neveralize, interdependence, flood dain, compare, contrast, same, separation and physical vocabulary: health, interdependence, flood dain, compare, contrast, same, separation and the servers here the servers and atlases to identify the U.K and its countries</li> <li>Use maps and atlases to identify the U.K and its countries</li> <li>Use maps and atlases to identify the U.K and its countries</li> <li>Use areal photographs to recognise landmarks</li> <li>Exports different culture's celebrations</li> <li>Exports different culture's celebrations</li> <li>Exports different culture's celebrations</li> <li>Exports different culture's celebrations of the Cross the Atlantic day to any to improve it they servers the vocabulary: celebrations, counter, scales, forest, maps and why they are important to Christianity and/or globaly. First fame along, linked product and think of a way to improve it they vocabulary: celebrations, culture, Spans undary, Ash we contributed to national and international achievements - Captain Cook and Amelia Earhart (link to geography - cosbration, maternational, global, materials, fabric Computer science - Agorithms</li> <li>V Identify the eius of significant individuals in the present will shape the future</li> <li>Versubary: celebrations, culture, Spane, impact</li> <li>Cause and effett</li> <li>V Dreak ingle conclusions as to the significance of these events performed in the you cabulary: finduced spanes and what is needed on a map exattly, unfairly far, screets, safety, ives, point fast culture is caling a compass works</li> <li>Petiet can algorithm using instructions of the curing a compass works</li> <li>V Deata and emotions; how do acts of kindness makes us feer is a map of the school and the surrounding area</li> <li>V Freetication and developing idages:</li> <li>V Create the map</li> <li>V Create the map</li> <li>V Deata the map</li> <li>V Cr</li></ul>		animals by using a simple food chain	
In features countries       the UK and Pakistan         Key physical vocabulary: beach, cliff, coast, forest, mountain, sea, alive, interdependence, food chain, compare, contrast, same, similar, clifferent, carnivores, herbivores and omnivores		✓ Compare and contrast the habitats of similar animals living in	
Ikey physical vocabulary: beach, cliff, coast, forest, mountain, sea, cean, city, town, village, office, port, harbour stills       Key vocabulary: healthy, habitat, ming, each, neur alwe, interdependence, food chain, compare, contrast, same, similar, different, carnivores, herbivores and onnivores       Design an item of clothing suitable for a particular culture.         V Use maps and atlases to identify the U.K and its countries       V       Use maps and atlases to identify the U.K and its countries       V       Design an item of clothing suitable for a particular culture.         History       Use maps and atlases to identify the U.K and its countries       V       Exercise       V       Use the divent of clothing suitable for a particular culture.         History       Chronology of events       V       Exercise       V       Use the divent of clothing suitable for a particular culture.         Chronology of events       V       Exercise on the finished product and think of a way to improve it the vents of Holy Week       V       Cust a range of shapes into the finished product and think of a way to improve it the vents and why the vents of Holy Week       V       Reflect on the finished product and think of a way to improve it the vents and why the vents and why they are important to Christians       V       Reflect on the finished product and think of a way to improve it the vents and why they are important to Christians         Key vocabulary: influence, shape, impact       Camputer and contrast the lase of shapes into the tabric as production.       V       Compater and othink of a way to improve it the		the UK and Pakistan	
ocean, city, town, village, office, port, harbour       alive, interdependence, food chain, compare, contrast, same, similar, compare, contrast, same, similar, carnivores <ul> <li>V Use areal photographs to recognise landmarks</li> <li>V Use aerial photographs to recognise landmarks</li> <li>V Use aerial photographs to recognise landmarks</li> <li>V Explore fulferent, carnivores, herbivores and omivores</li> <li>V Use the dye techniques to make an item of clothing suitable for a particular culture.</li> <li>V Use the dye techniques to make an item of clothing suitable for a particular culture.</li> <li>V Use the dye techniques to make an item of clothing suitable for a particular culture.</li> <li>V Use the dye techniques to make an item of clothing suitable for a particular culture.</li> <li>V Use the dye techniques to make an item of clothing suitable for a particular culture.</li> <li>V Use the dye techniques to make an item of clothing suitable for a particular culture.</li> <li>V Use the dye techniques to make an item of clothing suitable for a particular culture.</li> <li>V Use the dye techniques to make an item of clothing suitable for a particular culture.</li> <li>V Use the dye techniques to make an item of clothing suitable for a particular culture.</li> <li>V Use the dye techniques to make an item of clothing suitable for a particular culture.</li> <li>V Use stations, cultures, plans and whet is events of Hol Week</li> <li>V Create an algorithm using instructions (see orghy) - coastiles, mays, exploration, national, international, global, mapping, viaduant</li> <li>V Use the dynometers is a fullence of these events</li> <li>V Use stations of the significance of these events</li> <li>V Create an algorithm using ins</li></ul>		Key vocabulary: healthy, habitat, micro-habitat, living, dead, never	
skills       Similar, different, carnivores, herbivores and omnivores       Create:         Y       Use maps and atlases to identify the U.K and its countries       Y         History       Diversity of events       Y         Chronology of events       Y       Events beyond living memory that are significant nationally and/or globally – first female solo flight across the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversity is the lives of significant individuals is the Atlantic diversis diversity is the live		alive, interdependence, food chain, compare, contrast, same,	
V Use maps and atlases to identify the U.K and its countries     V Use aerial photographs to recognise landmarks     V Explore different culture's celebrations     V Explore how religions mark new years     V Corpare and contrast the lives of significant individuals in the     past who have contributed to national and international,     global, - First female solo flight across the Atlantic     V Compare and contrast the lives of significant individuals in the     past who have contributed to national and international,     global,     mapping, aviation     V Evaluate:     V create an algorithm using instructions     Computer Science - Create and debug     V Draw simple conclusions as to the significance of these events     Predict changes for the future based upon knowledge of the     past     V valuing Difference     Y Evaluate:     V Evaluate:     V Evaluate:     V Evaluate:     V Draw simple conclusions, show do acts of kindness makes us feel     Keeping Myself Safe     Y Understanding boundaries, when should I keep secrets?     Key vocabulary: enpathy, unfair/fair, secrets, safety, views,     pointom, acceptable touch     Y corability cellotion:     Y corase maining acompass outdoors     Y corability celloting (secrets)		similar, different, carnivores, herbivores and omnivores	
<ul> <li>✓ Use aerial photographs to recognise landmarks</li> <li>Humanism</li> <li>✓ Events beyond living memory that are significant nationally and/or globally – First female solo flight across the Atlantic</li> <li>✓ Events beyond living memory that are significant individuals in the past who have contributed to national and international achievements – Captain Cook and Amelia Earhart (link to geography – coastlines, maps, exploration)</li> <li>Key vocabulary: captain Cook and Amelia Earhart (link to geography – coastlines, maps, exploration)</li> <li>Key vocabulary: captain Cook and Amelia Earhart (link to geography – coastlines, maps, exploration)</li> <li>Key vocabulary: captain Cook and Amelia Earhart (link to geography – coastlines, maps, exploration)</li> <li>Key vocabulary: captain Cook and Amelia Earhart (link to geography – coastlines, maps, exploration)</li> <li>Key vocabulary: captain Cook and Amelia Earhart (link to geography – coastlines, maps, exploration)</li> <li>Key vocabulary: captain Cook and Amelia Earhart (link to geography – coastlines, maps, exploration)</li> <li>Key vocabulary: captain Cook and Amelia Earhart (link to geography – coastlines, maps, exploration)</li> <li>Key vocabulary: influence, shape, inpact</li> <li>Computer Science – Algorithms</li> <li>✓ Draw simple conclusions as to the significance of these events</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Y exerch maps and oth as and what is needed on a map</li> <li>✓ Research maps and oth as and what is needed on a map</li> <li>✓ Design a map of the school and the surrounding area</li> <li>✓ Practic using a compass works</li> <li>Design a map of the school and the surrounding area</li> <li>✓ Practer Leang and compass, works to improve the technique used</li> <li>✓ Practer Leang and compass, outh, asst, west, map, directions, key wocabulary: compass, north, south, east, west, map, directions, for wordo</li></ul>			
History <ul> <li>Explore different cuttre's celebrations</li> <li>Explore how religions mark new years</li> <li>Explore how religions mark new years</li> <li>Christianity</li> <li>A compare and contrast the lives of significant national and international and international and international achievements - Captain Cook and Amelia Earhart (link to geography - coastlines, maps, exploration)</li> <li>Key vocabulary: coloration, mational, international, global, mapping, aviation</li> <li>Change and continuity</li> <li>Discuss how the past has influenced the present and how the past simple conclusions as to the significance of these events</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>V and the school a</li></ul>			
Instanty        Explore how religions mark new years       fabrics.         Chronology of events       Chronology of events       fabrics.         V Events beyond living memory that are significant nationally and/or globally – First female solo flight across the Atlantic.       Christianity.       V       Reflect on the finished product and think of a way to improve it two past who have contributed to national and international achievements – Captain Cook and Amelia Earhart (link to geography – coastlines, maps, exploration).       V       Vewents of Holy Week       V       Reflect on the finished product and think of a way to improve it two pasts who have contributed to national and international achievements – Captain Cook and Amelia Earhart (link to geography – coastlines, maps, exploration).       Media: Clay       Media: Clay         Magnetiation:       Computer Science – Algorithms       Media: Clay         Magnetiation:       Computer Science – Algorithm using instructions       Computer Science – Create an algorithm using instructions.       Media: Clay         V Discuss how the past has influences the significance of these events       V       Create an algorithm using instructions, debug       V       To consider why a technique has been used to create a specific effect         V Draw simple conclusions as to the significance of these events       Predict changes for the future based upon knowledge of the past       Nesearch       V       Nesearch       V       Science - Create an algorithm instructions, debug       V       V       <		Explore different culture's celebrations	
Lincology of events <ul> <li>Events beyond living memory that are significant nationally and/or globally – First female solo flight across the Atlantic</li> <li>Compare and contrast the lives of significant individuals in the past who have contributed to national and international achievements – Captain Cook and Amelia Earhart (link to geography – coastlines, maps, exploration)</li> <li>Key vocabulary: exploration, national, international global, mapping, aviation</li> <li>Change and continuity</li> <li>Discuss how the past has influenced the present and how the present will shape the future</li> <li>Rey vocabulary: influence, shape, impact</li> <li>Cause and effect</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Verate based upon knowledge of the past</li> <li>Verate based upon knowledge of the past</li> <li>Veractive larger: technology, advancements</li> <li>Pesiet</li> <li>Valuing Difference</li> <li>Verate the map</li> <li>Inderstanding boundaries, when should I keep secrets?</li> <li>Key vocabulary: compasts, work hourd rike, secrets after, views, pointons, fow do acts of kindness makes us feel?</li> <li>Valuing Difference</li> <li>Valuing Difference</li> <li>Valuing Difference</li> <li>Verdict changes for the further based upon knowledge of the certait for a past, wets, map, directions; how do acts of kindness makes us feel?</li> <li>Create the map</li> <li>Inderstanding boundaries, when should I keep secrets?</li> <li>Key vocabulary: compasts, north, south, asst, west, map, directions, for the further bander of the past.</li> <li>Verate the map</li> <li>Inderstanding boundaries, when should I keep secrets?</li> <li>Key vocabulary: compasts, north, south, asst, west, map, directions, for the pas</li></ul>			fabrics.
<ul> <li>and/or globally — First female solo flight across the Atlantic</li> <li>Compare and contrast the lives of significant individuals in the reational and international achievements – Captain Cook and Amelia Earhart (link to geography – coastlines, maps, exploration)</li> <li>Key vocabulary: exploration, national, international, global, mapping, avlation</li> <li>Change and continuity</li> <li>Discuss how the past has influenced the present and how the future Science – Algorithm significance of these events</li> <li>Previous the future based upon knowledge of the past.</li> <li>Pravis the future based upon knowledge of the past.</li> <li>Pravis the future based upon knowledge of the past.</li> <li>Pravis the future based upon knowledge of the past.</li> <li>Previous the future based upon knowledge of the past.</li> <li>Previous the future based upon knowledge of the past.</li> <li>Previous the future based upon knowledge of the past.</li> <li>Previous the future based upon knowledge of the past.</li> <li>Previous the future based upon knowledge of the past.</li> <li>Previous the future and pattern using a compass outdoors</li> <li>Previous the future and pattern using a compass outdoors</li> <li>Practice using a compass outdoors</li> <li>Practice using a compass outdoors</li> <li>Create the map</li> <li>In pairs, give each ther instructions on how to navigate to a creating the map the undary: single-condination/Pass &amp; Receive/Control/Striking – Hockey</li> <li>Hand-Eye Coordination/Striking/Control – Tennis</li> </ul>			<ul> <li>Cut a range of shapes into the fabric as necessary.</li> </ul>
<ul> <li>Compare and contrast the lives of significant individuals in the past who have contributed to national and international achievements – Captain Cook and Amelia Earthant (link to geography – coastlines, maps, exploration)</li> <li>Key vocabulary: exploration, national, international, global, mapping, avaition</li> <li>Change and continuity</li> <li>Discuss how the past has influenced the present and how the present will shape the future present will shape the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Predict changes for the future based upon knowledge of the past</li> <li>Precising Mxself Safe</li> <li>Understanding boundaries, when should I keep secrets?</li> <li>Keey vocabulary: compass, north, south, east, west, map, directions, only, ast, west, map, directions, cubure of main item or location using only a compass</li> <li>Preseing Mxself Safe</li> <li>Understanding boundaries, when should I keep secrets?</li> <li>Key vocabulary: compass, north, south, east, west, map, directions, cubure of main item or location using only a compass</li> <li>Predict change be touch</li> <li>Predict change be cound be touch</li></ul>			
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Valuing Difference       ✓       Practice using a compass outdoors       Key vocabulary: Smoothing, pinch, manipulate, soften, roll, patterns, texture, patterns, tools         ✓       Feelings and emotions; how do acts of kindness makes us feel?       ✓       Practice using a compass outdoors       Key vocabulary: Smoothing, pinch, manipulate, soften, roll, patterns, texture, patterns, tools         ✓       Feelings and emotions; how do acts of kindness makes us feel?       ✓       Create the map       ✓       Create the map       ✓       Hand-Eye Coordination/Pass & Receive/Control/Striking – Hockey         ✓       Understanding boundaries, when should I keep secrets?       ✓       In pairs, give each other instructions on how to navigate to a certain item or location using only a compass       ✓       Hand-Eye Coordination/Pass & Receive/Control/Striking – Hockey       ✓         ✓       upprinted the compass outdoors       ✓       Hand-Eye Coordination/Pass & Receive/Control/Striking – Hockey       ✓         ✓       vocabulary: compass, north, south, east, west, map, directions, opinions, acceptable touch       ✓       Hand-Eye Coordination/Striking/Control – Tennis	Key vocabulary: technology, advancements		
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# Where in the world would we like to explore?



Science

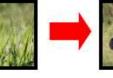
Living things and habitats

Habitats





Food chain





History Significant Individuals

#### Captain James Cook



British explorer, navigator and cartographer. He made 3 voyages to the Pacific Ocean and mapped many areas for the first time in the 18th century.

#### Amelia Earhart



Earhart was the first female aviator to fly solo across the Atlantic Ocean. She mysteriously disappeared while flying over the Pacific Ocean in 1937.

## Key Vocabulary

Equator (Geography) - an imaginary line that divides the Earth into the northern and southern hemispheres

North and South Poles (Geography) - the endpoints of the Earth that are the furthest away from the equator

Human feature (Geography) - ways in which humans have made changes to the land, e.g. a bridge, a castle

Physical feature (Geography) - natural formations or parts of the Earth's surface. e.g. a mountain a river, cliffs

Habitat (Science) - the natural conditions and environment in which a plant or animal lives

Carrivore (Science) - an animal that only eats meat

Herbivore (Science) - an animal that only eats plants

Omnivore (Science) - an animal that eats both meat and plants

Food chain (Science) - the feeding relationship which allows energy (food) to be passed from one living thing to another