



March 2023

# Newsletter

## Highwood Primary School Issue no.57

'Where Individuals Matter'

Dear Parents/Carers,

This Spring Term always seem to fly by, but we have still managed to fill the weeks with a huge amount of exciting learning. This issue is filled with examples of the fantastic opportunities that Highwood children receive.

### School Library:

We have been able to open our new library to children during this term!! There are still more books on order and some of our current books still to add onto the new library system, but we have been able to timetable all classes to access our brand new space. It has been amazing to see classes having stories read to them by their teachers and seeing the children's reactions every time



### Attendance

I updated you last term with our concerns around Attendance, in particular our Persistent Absenteeism. Last academic year, the National Averages for attendance was 95.4% and the Persistent Absenteeism was 12.1%.

In our February Newsletter, our attendance percentage was 93.5% and **Persistent Absenteeism level was 20.7%**. Our year to date figures have since dropped slightly with our attendance figure is at 93.0% but our **Persistent Absenteeism has continued to decrease and is now 19.6%**

Thank you for your continued help and support in improving these attendance figures, it is very much appreciated.

Have a restful break!

Thank you for your support

Matt Hickey  
Headteacher



School success starts  
with attendance



# Governing Body News

Dear Parent and Carers

So, what have the Governors have been up to:

## Governor Day – 20<sup>th</sup> March

Thank you to all the children and school team for welcoming the Governors whilst we were in school for the day. We enjoyed visiting the children and getting to know the staff better over lunch.

Here are some snippets from our report:

*Children in Year 5 were knowledgeable with their vocabulary during Whole Class Reading. I was fascinated about the words they looked up from their book, 'Letters From The Lighthouse' by Emma Carroll. The children used dictionaries to look up terms and wrote them down to stick on the English display. How many words do you know: "bewildered, retorted, precariously, withering, kosher and grogne"?*

*Lessons were interesting and teachers consistently checked understanding of instructions given to students.*

*The classroom displays for Maths were eye-catching and informative, and great to see the bar model, part whole model and an array. Loved the description of an array as a chocolate bar (which I had known that back in my university days).*

*Really enjoyed being in the Resource area learning the imperative (bossy) words for making a Jam sandwich. It made me hungry!*

*Pupils across the age groups were engaged in the activities and really seemed to be enjoying them. They were confident with their responses when asked questions about their activities and accurate with their explanations.*

*I came away with the feeling that our children are engaged with the lessons and this was evident by how many children, across all classes, were eager to put their hand up and contribute by attempting to answer the teacher's questions.*

*The art activity in Year 5 was thought provoking and extended the pupils' thinking skills. EYFS pupils were proud of their phonic books and eager to show them off. Also enjoyed talking to them about the seasons with their wonderful tree artwork.*

*Staff and students alike were very welcoming*

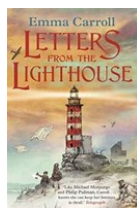
We're enthusiastic about our future visits and next year's Governor day!

Get in touch via email or using our contact form (also on the Governors section on the website):

<https://forms.office.com/r/n3L972NxxV>

Have a great Easter break!

Highwood Governors





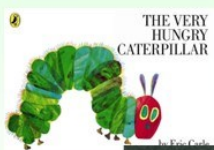


# Foundation 1 News

## Mrs Atkinson

Mrs Cooper, Mrs Vanka, Miss Mair, Miss Ryan, Miss Teader and Mrs Bailey

Welcome to our Foundation 1 News. We have had a jam-packed second half of the Spring Term in F1. We have continued to explore our topic which is 'Why do things change?' and crammed in our second school trip to Woodley library to celebrate World Book Day too! We enjoyed the walk and were really well behaved while we listened to the stories. The Very Hungry Caterpillar was our favourite as we'd been reading it at school.



We started off this half term learning about the changes in our bodies as we grow up. We learnt about the life cycle of flowers and planted sunflower seeds and cress.

Then we learnt all about the life cycle of a butterfly, turning from a caterpillar to a butterfly, learnt a new rhyme "There's a tiny caterpillar on a leaf." and retold the story of 'The Very Hungry Caterpillar.' We made butterflies and caterpillars galore!

The main event was learning about the life cycle of a chicken and hatching our own chicks. The children have been so excited to watch the eggs hatch and see how they change and grow. It was wonderful to see the children experience the changes first hand and handle the chicks so beautifully. We had some really good chick-whisperers who calmed the chicks down when they were holding them.



We have had lots of fun doing a variety of Easter activities to round off the term. We have made chocolate Easter nests, done a chick hunt, explored Easter sensory trays, made so many different Easter crafts and had an Easter egg hunt around the nursery setting.

Thank you to all the parents that have supported us during this half of term, helping with the trip and joining us for SPLAT. We look forward to welcoming the children back after the Easter break!

Don't forget to follow us on Twitter to see what we are up to each week! @HighwoodPrimFS1





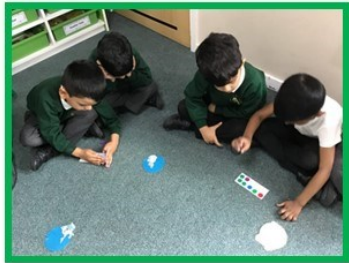
# Foundation 2 News

Miss Hargreaves & Mrs Parker

Mrs Newham, Mrs Alleyne, Miss Mair, Mrs Poulton, Miss Quelch

Welcome to our Foundation stage news. We have been really busy continuing to explore our termly topic 'How is the World filled with colour' which has allowed us to explore in more detail the world in which we live. Take a look!

We started the half term with **world book day** - where we focused on 'The Smeds and the Smoos' by Julia Donaldson. We had great fun bringing the story to life through lots of activities. The children enjoyed this cosy day in their pyjamas, getting cosy and reading stories.



In maths we have focused on **numbers to 10** and we have explored **number bonds to 10** - ask us to sing Farmer Pete has lost his sheep! The children are now excited to look at 'teen numbers' in the summer term.

We looked at **doubling numbers** using ladybird spots to help us understand that when we double we add the same amount.



We have been **revisiting phase 3 phonics**. It has been fantastic to see the growing **independence** and **confidence** within our reading and writing. The children really enjoy writing their own sentences during phonics, and we are currently using our love of writing to retell the story 'The Enormous turnip'!



We thoroughly enjoyed our **SPLAT** day this term, it was great having parents in so that we can showcase our **continual improvement** with our reading and writing! We hope that you enjoyed your visit and we look forward to our final SPLAT day in the summer term.

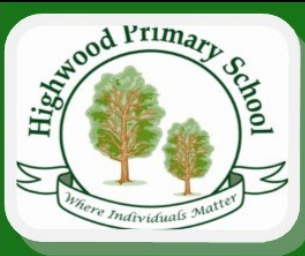


We would like to say a huge thank you for your generous donations on **red nose day**! We had such a fun day wearing our red clothes!



Thank you to all the parents who have continued to support us this half term and we look forward to seeing you after half term. Enjoy the holidays.

Find us on Twitter : @HighwoodPrimF2P, @HighwoodPrimF2H



## Year 1 News - Spring 2

Miss. Bolger, Mrs Garner, Miss Hughes  
Mrs Wheeler, Mrs Tiwari, Miss Robin, Miss  
Mubashar

### Will we play with the same toys when we are older?

#### Science, Geography and History



We have really enjoyed learning about Toys this term. We have done lots of investigations into different materials that are used to make

toys. We have compared old and new toys, talking about the similarities and differences. We have built on our knowledge of the UK by learning about where toys are made.

#### English



The children have worked so hard on their writing this term. We have been exploring non-fiction texts.

We have had lots of fun on our trip to Milestones Museum and we have learnt how to write a recount to tell someone all about it! We have also been looking at non-chronological reports and using questions to find out more about materials.

#### Maths

We have developed lots of different skills in Maths this term. We started off with expanding our place value knowledge to numbers to 50. We have used numicon, bead strings, cubes, counters and number lines to help represent our numbers and have become more independent at problem-solving too! We have also been working on measuring length and height and we were really good at it! We have created height charts and learnt how to use rulers to find the longest and shortest objects.

#### Computing and DT



We have enjoyed learning about building using LEGO and how to construct different features of a house. In computing, we have loved programming the Kubo robots and learning how algorithms work.



Check out our Twitter feeds at;  
[@HighWoodPrimIBG](#) (Miss Bolger/Mrs Garner)





## Year 2 News - Spring 2



Miss Hulme, Ms Sandhu

Mrs Butler, Miss Roberts, Miss Hayward

More fun has been had this half term continuing our topic of around the world! The children now have a brain full of key facts about the different continents - including human and physical Geography which we have been learning about in Topic lessons. The children showcased super creativity skills during Art lessons and have been working very hard!

### Where in the world would we like to explore?

#### English

Year 2 have been working hard to write their own information text about the continents of the world! The children have shown great teamwork skills to research facts about each of the seven continents and enjoyed using books, fact sheets and the iPad's to find their research. We have learnt how to use headings and subheadings to organise our information and also the importance of formal language. We are looking forward to being able to showcase our published book in the school library!



#### Maths

We have been very busy this half term in Maths. We started off by continuing our multiplication and division unit, and then focused on length and height and mass. We enjoyed using our comparison skills to compare different weights and objects using the bucket scales and even managed to line up in height order! We are very impressed with how hard the children have been working on their reasoning skills!

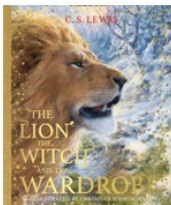


What mistake has Mo made?

#### Art



#### Whole Class Reading



We have been reading 'The Lion, the Witch and the Wardrobe' which is set in the wondrous land of Narnia. We have really enjoyed exploring this book and using our DEREK skills to investigate the text.

A clear highlight was designing and making our clay pots that were inspired by the artist Clarice Cliff. We used this opportunity to learn more about different techniques and styles, such as using shapes, lines and bright, bold colours.

Follow us on Twitter:

@HighwoodPrim2H @HighwoodPrim2S



## Year 3 News



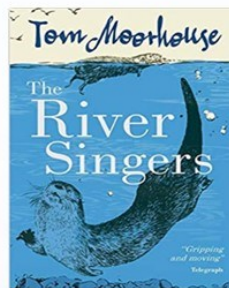
Miss Rumbold, Mrs Bolton and Dr Read

Mrs Traythorne, Mrs Moore, Mrs Aswal, Mrs Rudroju and Mrs Nandakumara

# How has water shaped our World?

## English

Year 3 have been working incredibly hard on their biography writing and have showcased the life and careers of footballer Beth Mead and snowboarder Chloe Kim. We learnt about the lives and achievements of these inspirational women. We also wrote some brilliant poetry focused on water. The children loved making acrostic and shape poetry! We used many poetic devices such as alliteration, onomatopoeia and triplets to engage the reader.



## Whole Class Reading

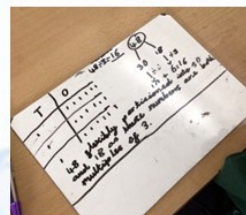
We have continued to enjoy reading *The River Singers* by Tom Moorhouse and have liked learning about the lives of the creatures who live near the water. It has been lovely to see the journey the characters have been on and how they have worked together and been resilient to overcome the challenges they have faced.



The children have also been very enthusiastic about using our lovely, new library!

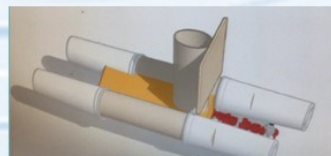
## Maths

We have been working incredibly hard in maths looking at division in a variety of ways. We have been dividing a 2-digit number by a 1-digit number through regrouping and flexible partitioning (with and without remainders). The children showed this in multiple ways using concrete, pictorial and written methods. The children have also continued to develop their mental maths through their daily learning of their 8 times tables.



## Topic

We have added to our learning loop with a lot more information. Our Design and Technology and Computing lessons have involved a focus on designing and creating boats. We thought carefully about the specifications and chose materials which would be able to float and be waterproof. In music we also listened to a song from the 60s called *Messin' About on the River* and realised that the lyrics described life on a river.



Follow us on Twitter;

@HighwoodPrim3B

@HighwoodPrim3RH





# Year 4 News - Spring 2

Miss Barrett, Miss Clarke, Mrs Strong, Mrs Chaurasia, Mrs Panahpoori and Mr Edwards

**Welcome to this edition of the Year 4 news! We have had a jam-packed term of learning, please read on to find out about the incredible knowledge the children have gained!**

## What did the Romans do for us?

This term year 4 have been learning all about the Romans and their invasion of the British Isles and what the Romans brought over to Britain. It was incredible to see how much enthusiasm the children had for this topic.

### Maths

We have been extremely busy in maths this term exploring multiplication and division, mastering perimeter and even Roman numbers which linked to our topic! The children have been fantastic at finding Roman numbers around the school and are able to tell us the value of them.

We have just recently started our new topic in maths, everyone's favourite topic, fractions! We have explored identifying fractions, fractions on a number line and mixed numbers. We look forward to continue our learning after the break.

We are still focussing on our times tables work every week and getting the children ready for the multiplication test in the summer term. If you could find some time at home to support with this as well it will make a huge difference to their knowledge.

### Writing

Over the past few weeks we have been working on our non-fiction skills and learning many facts about Romans. The children particularly enjoyed learning about Boudicca and her role in fighting for her country against the Romans. It was lovely to see the work produced when they could take these facts and create a biography on Boudicca! We have recently been putting our knowledge to the test by writing a speech. The children have turned into a Roman soldier who needs to convince the rest of Rome to go and invade Britain. We cannot wait to see their performances.

### Science

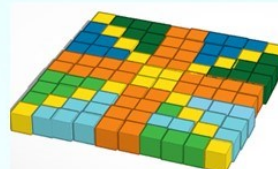
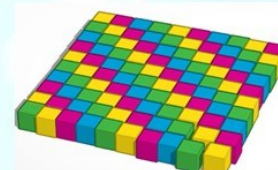
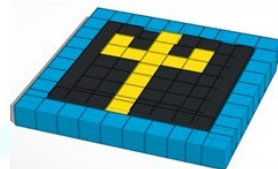
This term, in science, we started off by recapping our knowledge on what makes a solid, liquid and gas and what each of their particles would look like. The children became scientists and conducted an experiment to see what would happen



when we apply heat to an ice cube. They were able to link this to how the state of matter changed over the time - they were even able to describe the change to the candle too! We then linked this back to our previous learning and how the states of matter fit into the water cycle. It was lovely to see how many key words they could remember from their geography learning while adding in their new scientific language.



### Design and Technology and Art



As we have studied the Romans, the children have been able to put their creativity to the test to produce a Roman Mosaic. The children were able to experiment with some designs, create it on a software programme called TinkerCad and then finally produce it using tiles and grout. The patience, creativity and teamwork between them all was one to behold.

*Have a lovely Easter break and we look forward to continuing our learning in the new term.*



HighwoodPrim4a  
HighwoodPrim4b





## Year 5 News

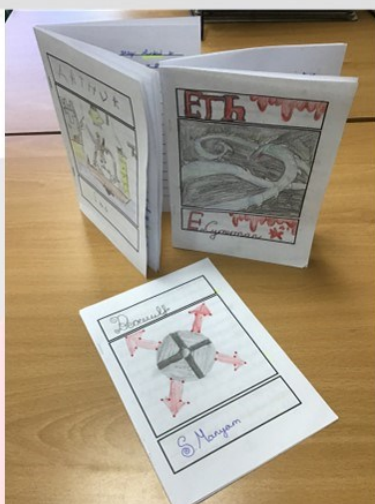
**Team: Miss Majer, Mrs Downes, Mrs Inwards, Mrs Mohammad, Mrs Laksmanan, Mrs Shahzadi**

### Is Invasion Ever Justified?

Welcome to the third edition of the Year 5 news! I am pleased to say that we've had lots of exciting opportunities and lots of new learning going on. Please read on to find out more!

#### English

We began the term by completing our full-length narrative of a Viking Saga based on our whole class reading book, 'Beowulf'.



We have spent the remainder of the term exploring the features of informal letter writing and, inspired by our current book, 'Letters from the Lighthouse' are writing letters as though are writing home as evacuees during WW2.

#### Maths

Our focus in maths this term has been formal written methods for multiplication and division. The children began with the 'area model' for multiplication and then progressed to long multiplication (or the column method). They also learnt alternative methods of multiplying such as using partitioning or factor pairs. Division is being taught using the 'bus stop' method. Starting with manipulatives such as counters on place value charts, has really helped with understanding of regrouping and remainders.

#### Key Question Lessons

Our key question this term has been 'Is Invasion ever Justified?' our learning has been around The Vikings and The Anglo-Saxons. After exploring Viking battle techniques and equipment, the children then designed a Viking shield and used a



3D computer programme, Tinkercad to bring it to life. They have also learnt about Viking gods and goddesses and written arguments 'for and against' our key question. We also started a new, exciting project in art where we were exploring Celtic knots and making



positive prints. During the series of lessons, we started by looking at what a Celtic knot was, linking it to artist Archibald Knox (who was a Liberty's designer!), before creating some of our own. Once we were confident with the features of the Celtic knot, we were able to make our own string prints to create positive prints of our knots!

*It has been a super start to the year 2023! We look forward to continuing this hard work after half term.*

Follow us on Twitter @HighwoodPrim5M & @HighwoodPrim5D

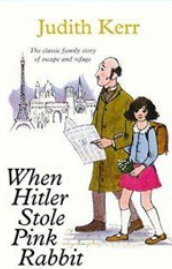




# Year 6 News

**Teachers: Mrs Partridge, Mr Robinson, Mrs Nice, Ms Yu, Mrs Nielsen and Mr Edwards**

This term has been a busy one with lots of hard work but also lots of fun. We have continued to address our key question, **'What would a world without war look like?'**



## English

Our whole class reading book this half term has been, 'When Hitler Stole Pink Rabbit' by Judith Kerr. The children have enjoyed getting to know Anna and Max (German Jewish siblings who become refugees during WW2). We used this and the introduction to

Carrie's War (by Nina Bawden) to inspire us in our writing of an evacuee story. We are now learning how to present one side of a balanced argument: "Were the actions of Hitler justified?" in order to address the question 'What would a world without war look like?'. The children are drawing upon their knowledge from history lessons to support their arguments.



## Maths

In maths, we have continued to focus on arithmetic and have enjoyed using SumDog to support us with this. We have also learnt about fractions, decimals and percentages, understanding how to find equivalents and compare them. We are moving on to recapping area and perimeter in slightly more depth.

## Art

As artists, we have evaluated the success of Propaganda posters during WW2. We have learnt how to create a stamp for printing using Styrofoam; evaluating what worked well when trying to create a clean print. We are excited to be creating our final pieces this week!



## History and Geography

The children have continued to show a real enthusiasm for learning about WW2. In Geography, we looked at Reading and compared it to Dusseldorf (the city in Germany that Reading is twinned with), to see how WW2 affected both places. In History, we learnt about what it was like to be a young person in Germany in the 1930s under Nazism.

## PSHE

In PSHE we have enjoyed our Growing and Changing topic thinking about how humans develop and also the influence that media has over us. The children have thought analytically about how things online are not always as they seem, especially in advertising.



## Computing

Our computing lessons have been a real highlight. We have used the programme Scratch to create algorithms that light up a traffic light. Everyone really enjoyed trying to fix the bugs in the sequence and work out how to get two traffic lights working in sync!

## PE

We have enjoyed playing Boccia and New Age Kurling during our indoor PE lessons. The children have used teamwork to out-play each other. With Mr Edwards, the children have taken part in fitness challenges and have enjoyed a spot of golf!



We hope you have a lovely Easter break, and look forward to seeing you in the summer term!

**Follow us on Twitter:**

**@HighwoodPrim6R & @HighwoodPrim6P**





# The Orchard Speech and Language Resource News

Mrs Godfrey, Mrs Payne, Mrs Khan, Mrs Pithiya

## Literacy: All Around the World and Writing Instructions

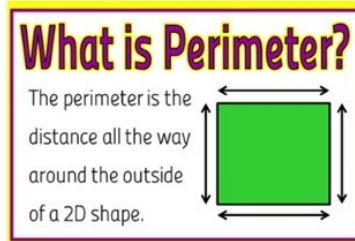
We started off this half term in literacy by making pancakes and writing down the instructions. Later on, we wrote instructions to make a jam sandwich and read them out to a partner. We have gained lots of skills in using 'bossy' imperative verbs to tell the reader what to do and used our knowledge of capital letters for headings and sub-headings from writing our continent reports.



## Maths: Addition and Subtraction within 20, Length, Height and Perimeter



2 x 1 =	2
2 x 2 =	4
2 x 3 =	6
2 x 4 =	8
2 x 5 =	10
2 x 6 =	12
2 x 7 =	14
2 x 8 =	16
2 x 9 =	18
2 x 10 =	20



Our maths groups have been working hard this half term to develop their skills in number and measure.

Now that the weather is a bit warmer, we have had fun learning in our fabulous outdoor area. Highlights have included a red nose egg and spoon race and making number bonds to 20 using 10 frames. The tulips are up and we are getting ready to sow our vegetable seeds!



Follow us on Twitter  
@HighwoodPrimR







# PE/Sports News

Mr Edwards

**Welcome** to the Spring 2 edition "PE & Sports News Page" of 2023.

## PE Lessons:

This half term we have had to be very creative with space due to the very changeable weather! Despite this, we have still managed to cover many of the curriculum skills within the sport specifics of Tennis & Tri-Golf. There has been a lot of hand-eye, spacial movement, striking, agility and target work. The children have also been playing "Inclusion Games" such as Boccia, New Age Kurling, blind goal ball and seated volleyball as their class teacher PE option. On top of that, Miss Coleman has also continued teaching dance, this time to class 1BG.

I am also delighted to say that we have continued swimming lessons, this half term with Year 4C. They have loved every minute of it with many nervous first time swimmers progressing so fast in the pool they are continuing it outside of school lessons. This makes me so happy as it is a life skill as well as a curriculum skill. We look forward to starting again with Year 4B after Easter.

## After School Clubs:

This half term, we ran KS1 multisports, KS2 Gymnastics, 4/5/6 Girls Football, 4/5/6 Tag Rugby. These clubs are very, very popular and have huge waiting lists. We continue to offer these free of charge and rely on the good nature of the staff to

run them. Obviously, we cannot guarantee a spot for every child on each of the clubs they would like to attend. I will be sending out an email at the end of the school year to gauge parents thoughts on "paid for clubs" This will enable us to hire in external providers to offer more choice.

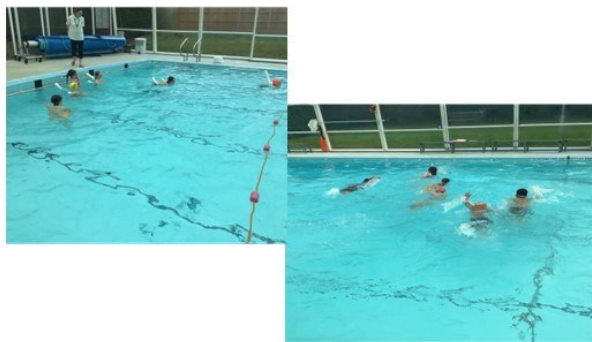






# PE/Sports News

## Mr Edwards - Page 2



### Spring Half Term Matches & Tournaments:

We are now starting to get back to some sort of normality within the inter school sports arena which has been such a relief. There have been quite a few competitions over the spring term but only one this half term. This was a new event called "Inclusion Festival". This was a fabulous opportunity for our children that ordinarily wouldn't take part in sporting events. Our team were absolutely fabulous and in a number of the activities, we scored higher than all of the other schools that attended.



I am also very pleased to see the return of house games. We have started with the 4/5/6 mixed Basketball competition of which the Falcons were victorious picking up 50 house points for their win.



### Next Half Term

#### PE Lessons:-

Outdoors - Athletics.

Indoors - Dance (KS2) Danish Longball/Footy Rounders

Swimming - Year 4B

**PE Kit required:-Summer Gear.** Shorts, Highwood PE T-Shirt, trainers, not plimsolls (Black Plain Tracksuit optional). **No Earrings!**

#### Achievements outside of school:

With many children attending sports clubs outside of school, I would again like to see pictures to add in this section of the newsletter of the fun physical or sporty things you get up to outside of school. These can even include you out on your bikes with families or walks, scooters etc. We like to see the Highwood children out taking part in some fun physical exercise. Email them into the office where they will be forwarded onto me.

I hope you all have a fun, relaxing and very chocolatey Easter Break.

**Mr Edwards.**

# SENCO & Parent Support Advisor

Dear Families,

We are finally in Spring! Although the weather may not always match the season, we now have lighter evenings to lighten our moods. Hopefully, sunny weather is also on the horizon.








There are plenty of things going on in the area over the next few weeks; please follow this link for ideas of activities and family days out:

[www.wokinghamrocks.co.uk/guides/whats-on-guides/easter-events-and-activities-in-wokingham/](http://www.wokinghamrocks.co.uk/guides/whats-on-guides/easter-events-and-activities-in-wokingham/)

We hope you have a restful and enjoyable Easter break.

**Mrs Sayer, Mrs Padbury and Mrs Hall**

Local SEND Support

 <p>Information, support &amp; what's on locally for SEND families. <a href="https://www.wokingham.gov.uk/local-offer-for-0-25-year-olds-with-additional-needs/">https://www.wokingham.gov.uk/local-offer-for-0-25-year-olds-with-additional-needs/</a></p>	 <p>Provide free, confidential, impartial SEND advice, guidance and support. <a href="http://www.sendiasswokingham.org.uk">www.sendiasswokingham.org.uk</a></p>	 <p>Specialist support for local Families who have Children &amp; Young People with Special Needs <a href="http://parentingspecialchildren.co.uk">parentingspecialchildren.co.uk</a></p>	 <p>ASSIST Team Autism Spectrum Service for Information Support and Training</p>
<b>Who we are:</b>			
	<b>Lucy Sayer – Family Support</b> I support the pupils in school and their families. This includes putting together a timetable of information events, training and social events that we can all, (current restrictions allowing!), enjoy as a school community. I'd also welcome any ideas you have about events, so please get in touch if there is anything you think would benefit the families of Highwood School.		
	<b>Mrs Padbury - Special Educational Needs Coordinator (SENCo)</b> A special educational need/ and or disability (SEND) can cause barriers to a child's learning. My role in school is to identify the children's strengths and manage any extra needs they may have. I liaise with teachers and teaching assistants to help support the pupil's needs and discuss appropriate actions that will help reduce any barriers to their learning. If you have any SEND concerns, please initially talk to your child's class teacher.		
	<b>Lisa Hall – Attendance Officer</b> I am here to support Highwood families with all matter around attendance and punctuality. At Highwood, we aim for a minimum 96% attendance across the school, and I will contact and work closely with families to help them achieve this. Please contact me if you have any attendance or punctuality concerns.		



# Reminders



## SCHOOL UNIFORM

School uniform can be purchased direct from our supplier Michael Hope at the following [link](#)

We now only have cardigans and a few larger size jumpers left and small size PE tops available to order via SCOPAY.



## School dinners

Children in Reception, Years 1 & 2 are entitled to universal free school meals, funded by the government. If your child would like a school dinner please let the class teacher know and this will be booked for them.

Children in Nursery, Years 3 to 6 are required to pay for dinners. The price of a school dinner is **£2.30 per day**. Payment should be made via SCOPAY in advance.

If you think your child may be eligible for benefits related free school meals please contact the school office for a form.

**Please note that we are a NUT-FREE school.**



## ABSENCE

Please contact the school office by 9.30am if your child is absent stating the reason for the absence. This can be done via the Arbor Portal/APP or by phone on 0118 9265493.

If your child is going to be late and requires a hot dinner this must be booked by 9.30am.

All requests for leave of absence must be made on the absence form available from the school office. Routine appointments should be made outside of school time.

Please see the latest Attendance Policy on the school website regarding Penalty Notices.

## EARRINGS

Please note that our school policy is for earrings to be removed for PE, for the health and safety of the children.



It is recommended that ear piercing is only done in the first week of the summer holidays to allow the time for them to settle.

Please ensure that your child has practised taking them out as well.

Only stud earrings are allowed in school.

# Diary Dates



Please see the proposed diary dates for next term. Please check the weekly bulletins for any changes to dates.

<b>Monday 3rd April to Friday 14th April 2023</b>	<b>Easter Holidays</b>
<b>Monday 17th April</b>	<b>Inset day - school closed</b>
Tuesday 18th April	Start of the Spring Term
Tuesday 18th April	Year 1 Phonics Screening Check parent workshop - 3.30 to 4.30pm
Thursday 20th April	Year 6 SATs parent workshop - 3.30 to 4.30pm
Thursday 27th April	Year 2 SATs parent workshop
<b>Monday 1st May</b>	<b>May Day Bank Holiday</b>
<b>Monday 8th May</b>	<b>Additional bank holiday for King Charles' Coronation</b>
Tuesday 9th - Friday 12th May	KS2 SATs week
Monday 15th - Friday 19th May	Walk to School Week
Monday 22nd - Friday 26th May	Woodley Schools Sports Week
Tuesday 23rd May	Year 6 PGL parents meeting - 3.15 to 4.15pm
Thursday 25th May	Parent Book Look - 3.15 to 3.45pm
<b>Monday 29th May - Friday 2nd June</b>	<b>Half term holiday - school closed</b>
Tuesday 6th June	Years 3 and 4 SPLAT - 1.30 to 3pm
Wednesday 7th June	F2 SPLAT - 1.30 to 3pm
Thursday 8th June	F1 SPLAT - 10.30 to 11.30am or 2pm to 3pm
Saturday 10th June	Woodley Carnival
Tuesday 13th - Tuesday 20th June	Travelling Book Fair in school
Tuesday 13th June	Years 5 and 6 SPLAT - 1.30pm to 3pm
Wednesday 14th June	School photographer - class photos and Year 6 Leavers
Thursday 15th June	Years 1 and 2 SPLAT - 1.30 to 3pm
Wednesday 21st June	F2 and KS1 sports day - am
Thursday 22nd June	KS2 sports day - am
Friday 23rd June	Year 4 Coding Challenge - am
Monday 3rd - Wednesday 5th July	Year 6 at PGL Residential
Monday 3rd July	Year 5 Fishbowl Day at Bulmershe School
Wednesday 5th July	F1 Sports Day - am
Wednesday 12th July	Year 6 production - PM
Thursday 13th July	Year 6 production - evening
Friday 14th July	Summer Picnic - 1.45pm to 4.15pm
Friday 14th July	One page reports out to parents
Monday 17th July	Moving Up morning
Wednesday 19th July	Parents Evening (for those who request to discuss report content)
Wednesday 19th July	Year 6 Leavers' Awards Celebration
Thursday 20th July	Year 6 Leavers' Assembly
Thursday 20th July	Last day of summer term - school closes at 1.30pm
<b>Friday 21st July</b>	<b>Inset day - school closed to pupils</b>
<b>Monday 24th July to Thursday 31st August</b>	<b>Summer Holidays</b>