

# Year 3 English Workshop



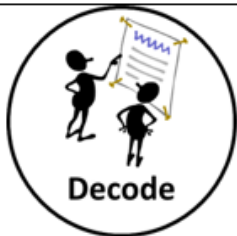
2023

# Aims:

## Reading and Writing

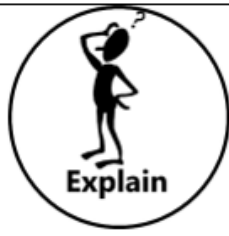
- ▶ To explore and understand the expected level of skills a pupil needs to work towards Reading and Writing by the end of Year 3, as well as the end of KS2.
- ▶ To understand how we teach reading, spelling and writing on a daily basis.
- ▶ To understand how to support your child at home

# Reading in Year 3



Decode

- Read aloud and understand words based on knowledge of root words, prefixes and suffixes
- Read further exception words, including those with unusual spelling/sound links
- Check that a text makes sense, including explaining the meaning of words in context



Explain

- Check that a text makes sense, including explaining the meaning of words in context
- Understand the meaning of words and phrases which capture the reader's interest
- Identify how structure, language and presentation contribute to meaning
- Identify themes and conventions in a range of books (context)
- Use age-appropriate dictionaries to check the meanings of words
  - Increasing familiarity with a wide range of books, including traditional tales, myths and legends
  - Recognise some different forms of poetry
  - Briefly Summarise what they have read



Retrieve

- Retrieve and record information from non-fiction texts
- Answer questions by finding the information in the text.
- Identify and summarise the main ideas drawn from more than one paragraph



Interpret

- Draw inferences such as inferring characters feelings, thoughts and motives from their actions and justify inferences with evidence.



Choice

- Discuss words and phrases which capture the reader's interest and why the author chose them.
- Understand the meaning of words and phrases which capture the reader's interest



PERFORM

- Perform plays and poetry aloud using intonation, tone, volume and action
- Retell some fairy tales or traditional tales orally

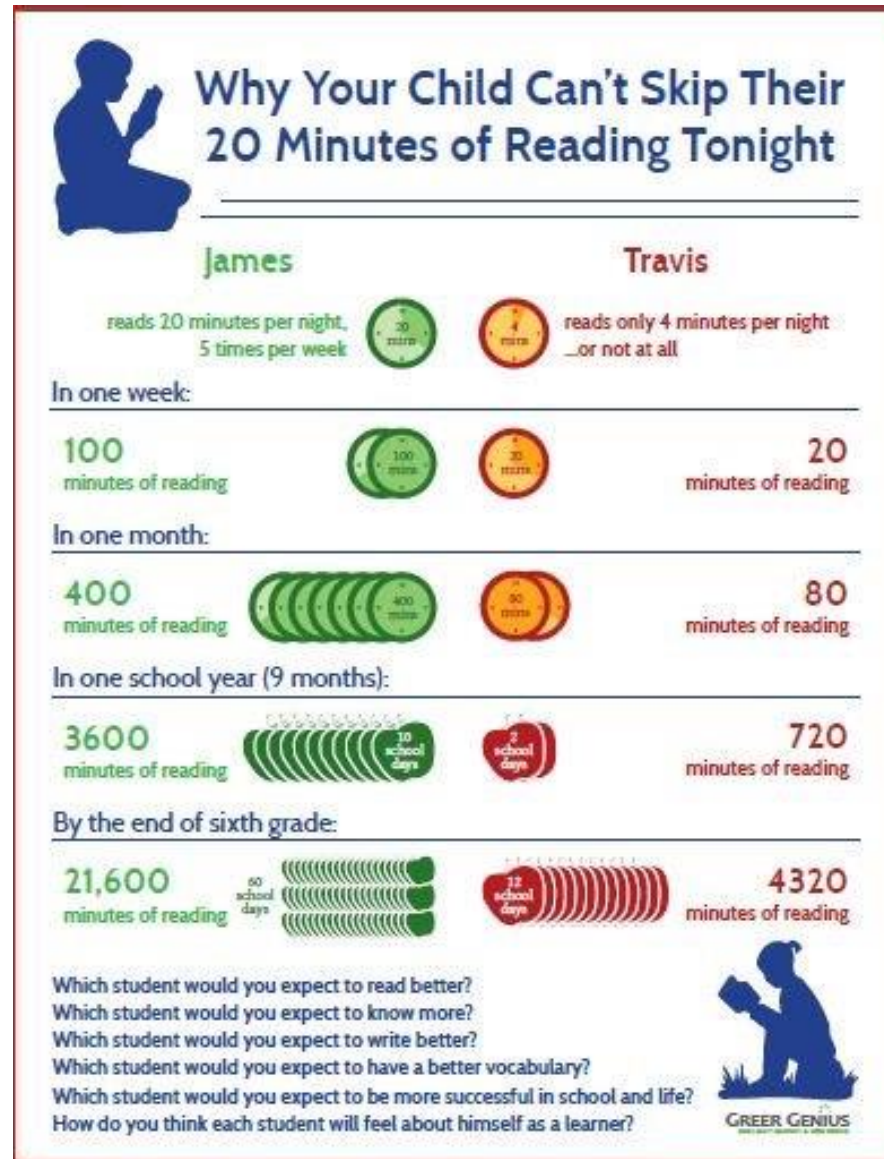
- Predicting what might happen from details stated and implied.
- Asking questions to improve their understanding of the text.

- Discuss choice of structure and format of text.
- Identify themes and conventions in a range of books (understanding the reason why for the choice made)

# Teaching of reading in Year 3

- ▶ Whole Class Reading (9-9.30 every day)
- ▶ Phonics
- ▶ Reading for pleasure
- ▶ 1:1 reading with an adult

# How to help at home



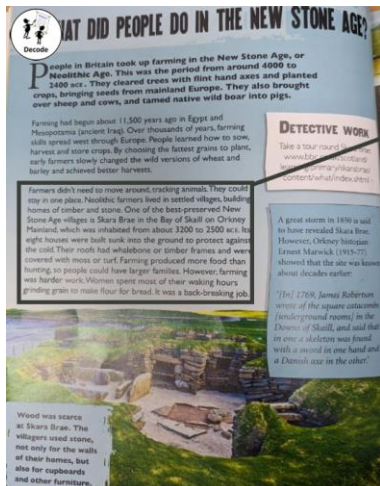
Monday 25th September

LO: To decode, explain and retrieve information from a text

This week we will be applying the following skills to find out more about a topic;



What do each of these skills mean?



Farmers didn't need to move around, **tracking** animals. They could stay in one place. Neolithic farmers lived in **settled** villages, building homes of timber and stone. One of the best-preserved New Stone Age villages is **Skara Brae** in the bay of **Skail** on **Orkney Mainland**, which was **inhabited** from about 3200 to 2500 BCE. Its eight houses were built sunk into the ground to protect against the cold. Their roofs had whalebone or timber frames and were covered with moss or **turf**. Farming produced more food than hunting, so people could have larger families. However, farming was harder work. Women spent most of their waking hours grinding grain to make flour for bread. It was back breaking work.



LO: To explain the meaning of unfamiliar words

Circle the word that is the closest match and explain why you have chosen that word

Tracking		
making marks	following	listening
I have chosen this because...		
Settled		
permanent	quiet	stone
I have chosen this because...		
Inhabited		
found	lived in	destroyed
I have chosen this because...		



LO: To retrieve information from a non-fiction text

1) What were homes made from in Skara Brae?

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2) What bay was Skara Brae found in?

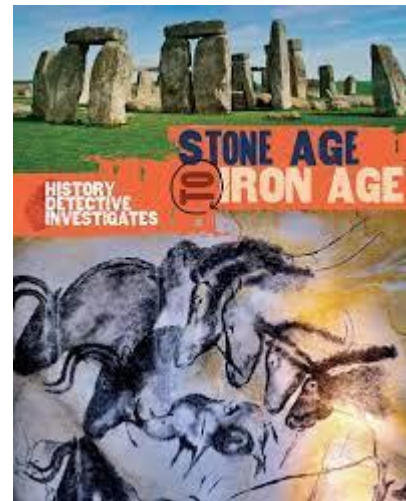
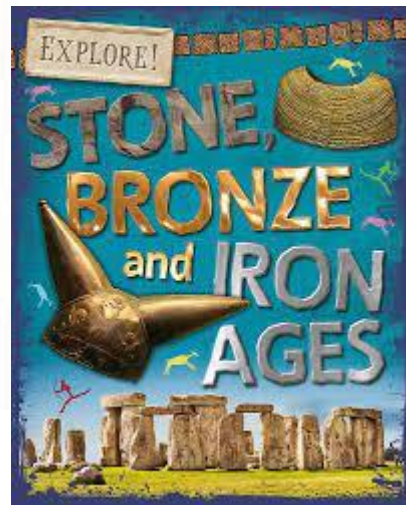
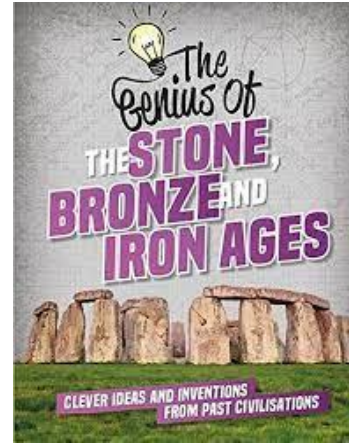
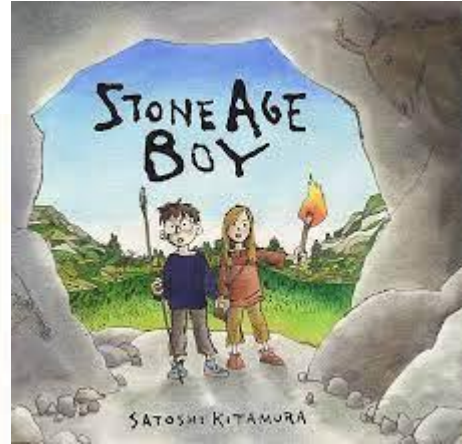
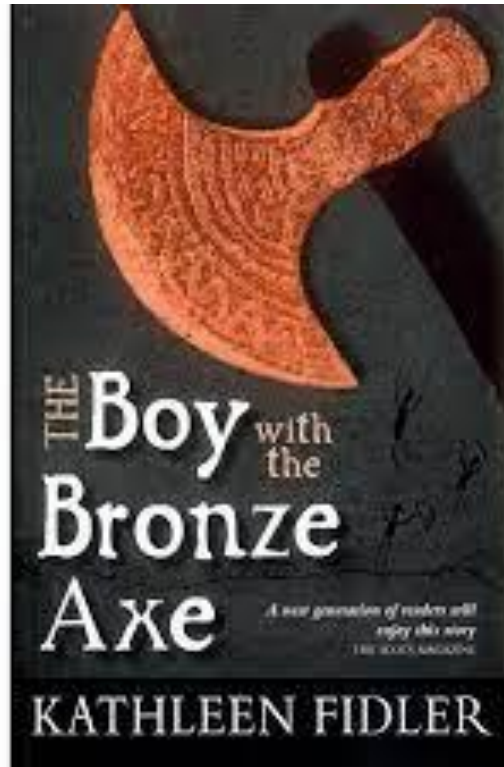
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3) List two materials used to make the roof?

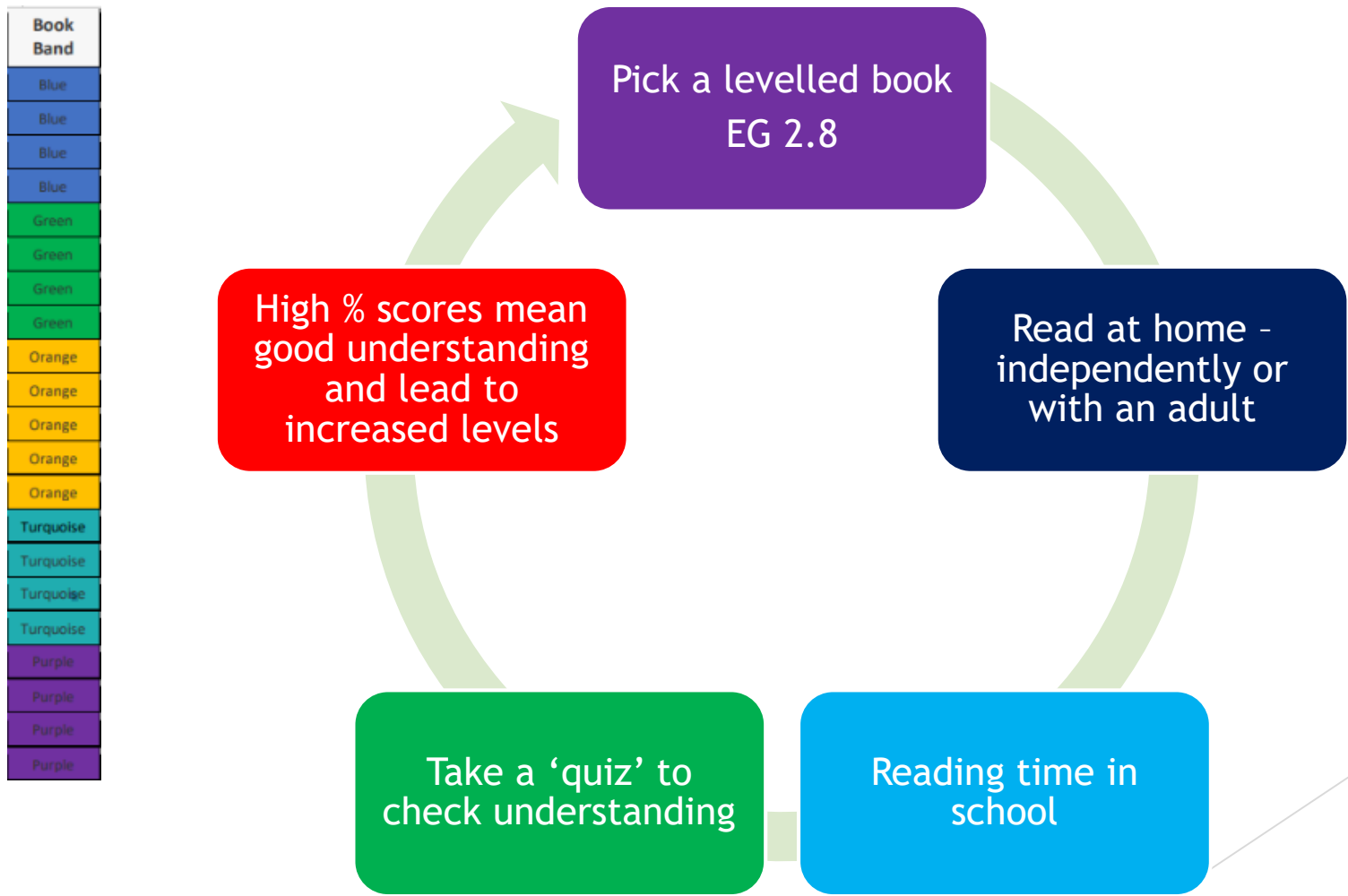
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# What is Whole Class Reading?

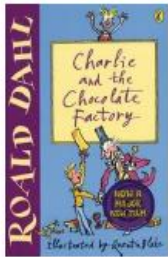


# Book bands and AR levels

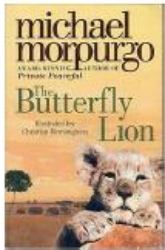




# But what is a Year 3 book?



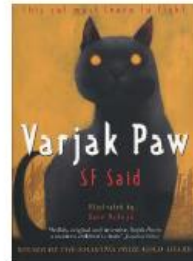
Charlie and the  
Chocolate Factory  
Roald Dahl



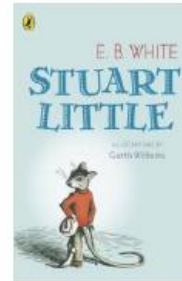
The Butterfly Lion  
Michael Morpurgo



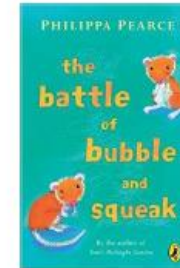
The Iron Man  
Ted Hughes



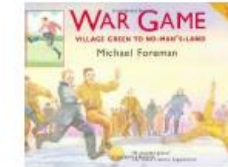
Varjak Paw  
S F Said



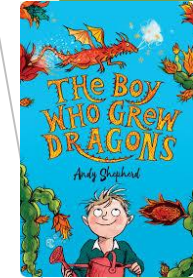
Stuart Little  
E B White



The Battle of Bubble and  
Squeak  
Phillips Pearce



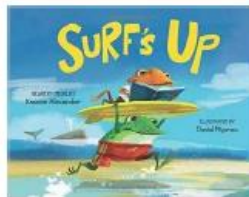
War Game  
Michael Foreman



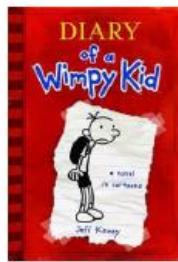
The boy who grew  
dragons  
Andy Shephard



The Last Castaways  
Harry Horse



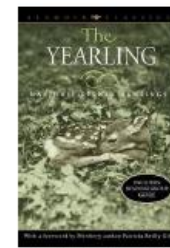
Surf's Up  
Kwame Alexander



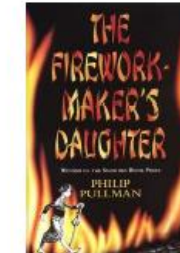
Diary Of A Wimp Kid  
Jeff Kinney



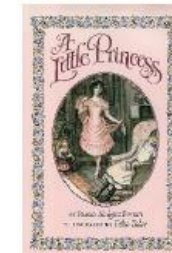
The Railway Children  
E Nesbit



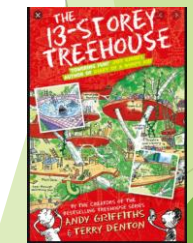
The Yearling  
Marjorie Kinnan  
Rawlings



The Firework-Maker's  
Daughter  
Phillip Pullman



A Little Princess  
Frances Hodgson  
Burnett

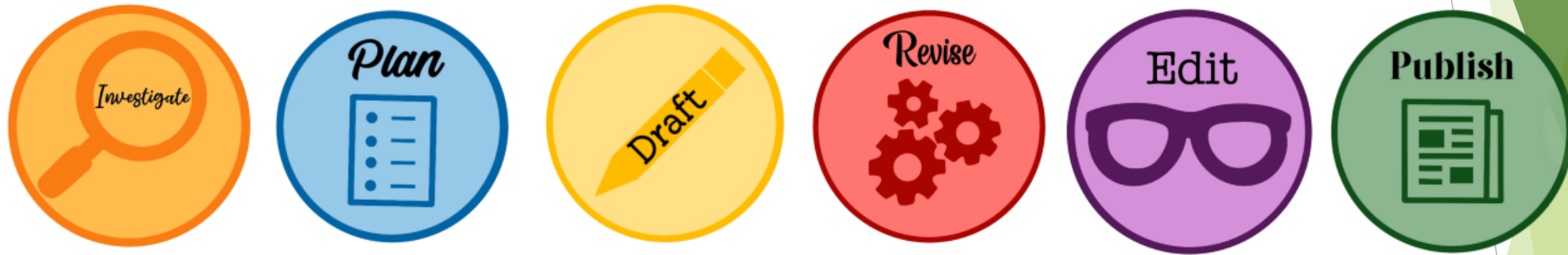


The 13<sup>th</sup> Storey  
Treehouse  
Andy Griffiths

<https://www.booksfortopics.com/booklists/recommended-reads/year-3/>

# Writing

## ► The Writing Process



- Used by authors – and can be seen in real life examples
- Part of making **our thinking known**
- **Audience and Purpose** – really relevant throughout.
- Having the end point in mind leads the process

# Handwriting

## Cursive Lower Case Letters



# Spellings - Year 1 and 2

the  
a  
do  
to  
today  
of  
said  
says  
your  
they  
be  
he  
me  
she  
we  
no

come  
some  
one  
once  
ask  
friend  
school  
put  
are  
were  
was  
is  
his  
has  
I  
you

go  
so  
by  
my  
here  
there  
where  
love  
push  
pull  
full  
house  
our  
door  
poor  
find

mind  
floor  
because  
kind  
behind  
whole  
any  
child  
wild  
most  
both  
children  
climb  
only  
old  
many

clothes  
cold  
gold  
hold  
told  
every  
great  
break  
steak  
busy  
people  
pretty  
beautiful  
after  
fast  
last

past  
father  
class  
water  
again  
grass  
pass  
plant  
path  
bath  
hour  
move  
prove  
half  
money  
improve

sugar  
could  
would  
sure  
eye  
should  
who  
Mr  
Mrs  
parents  
Christmas  
everybody  
even

# Spellings - Year 3 and 4

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	





Any questions,  
please email the  
Year 3 team at  
[year3@highwood.wokingham.sch.uk](mailto:year3@highwood.wokingham.sch.uk)