

Welcome to Year 2



Meet the Year 2 Team

Class 2A



Miss Anderson

Class 2H



Miss Hughes



Mrs Inwards
Tuesday Morning



Mr Edwards
PE



Miss Roberts



Miss Briggs



Miss Haywood



Mrs Moore

Learning Behaviours



Teamwork



Perseverance



Independence



Creativity



Curiosity



Reflection

Values

(The things we truly believe in for **everyone** involved with Highwood)

- Celebrating Diversity
- Continual Improvement
- Pride
- Happiness
- Trust
- Respect



Highwood VIPs (Values In Practice)

- For your child to be a Highwood VIP they need to regularly show:

Happiness

Respect

Continual improvement

Cultural diversity

Trust

Pride



GOLD



SILVER



BRONZE

- The children will have the opportunity to self-assess against the criteria with support from their teacher.
- Children will be taught how to demonstrate these values during our PSHE lessons.
- New – rolling programme, rather than termly. For example, if a child was awarded a Silver badge at the end of summer, they can work towards Gold this term.
- Children will retain their Gold badge when they have achieved it unless they no longer meet the criteria.
- Children not yet meeting the criteria will be supported to work towards those targets during the following term.

Criteria	Child:
1. Happiness	Are you aware of your own feelings? Do you make others happy? Do you have a positive attitude?
2. Respect	Do you listen to adults? Do you listen to your friends? Do you look after school property?
3. Continual Improvement	Do you always try your best? Do you share your ideas in class? Do you try to make changes to your work? Do you ask for help when you need it?
4. Cultural Diversity	Will you work with anybody in the class? Are <u>you</u> kind to everybody during your play? Do you speak positively about differences?
5. Trust	Are you responsible for your own belongings? Do you make the right choices? Do you look after your own things?
6. Pride	Do you take pride in your appearance? Do you take pride in your work? Do you feel proud to be a Highwood pupil?

Timetable

- 8.35am - Doors open
- 8.45 am - Registration
- 9am - Phonics
- 9.30 am – Handwriting and spelling
- 9.40am - English
- 10.30am - Break
- 10.45am – Mastery Maths
- 11.00am - Maths
- 12.00pm - Lunch
- 1pm – Registration and Whole Class Reading
- 1.30pm – Topic
- 2.30pm – Assembly (on Fridays)
- 3.15- Home time

Topics for the Year



Autumn

Was The
Great Fire of
London a
total disaster?



Spring

Where in the
world would
you like to
explore?



Summer

What would
you put in
your Great
British
Banquet?

Homework

- Reading
 - Listen to your child read every day and record it in their reading records
 - Read lots of stories to your child – fiction and non-fiction
 - Read the decodable books from our phonics scheme
- Homework grid
 - Complete at least 2 pieces of work every two weeks
 - Deadline – Wednesday – Exact deadline on homework grid.

Reading records MUST come to school every day

Termly Homework Grid

	Week 1 and 2	Week 3 and 4	Week 5 and 6	Week 7 and 8	Week 9 and 10	Week 11 and 12	Week 13 and 14
Deadline	Wed 20 th September	Wed 4 th October	Wed 18 th October	Wed 1 st November	Wed 15 th November	Wed 29 th November	Wed 13 th December
 Teamwork	 Talk about fire with an adult. What should you do in case of a fire?	With an adult take turns to roll a dice. Add what you roll to your total each time. After 10 rolls, see who has the greatest total.	Ask your adult questions about their childhood. What have you learnt about them? Create a poster to show the class.	FREE CHOICE! Complete a task of your choice showing this learning behaviour.	Work with an adult to <u>make</u> a model of a campfire. As far as possible, use junk modelling.	 Play a game of snakes and ladders with an adult at least 5 times in the 2 weeks. Tell them how many tens and units are in each number that you land on.	Do some exercise every day and record what you do. You could go for a bike ride, go for a walk or climb up and down the stairs!
 Perseverance	How could you describe the Great Fire of London? Create a word bank of adjectives. Can you put them into sentences?	Find an image of the Great Fire of London and copy it carefully into your homework book. Take your time. Do a little each day. What do you notice?	 Use the internet to find a song or poem about the Great Fire of London and learn it.	Find out about St Paul's Cathedral in London and write any facts that feature numbers. For example, how many people visit each year.	FREE CHOICE! Complete a task of your choice showing this learning behaviour.	Practise any spelling family from the sheet using the look, cover, write, check technique.	 Draw and label a map of your home. Don't forget to add a colourful map key.
 Independence	Count to 100 every day. Start from a different number each day. Can you count backwards?	Draw an image of a Tudor house. Find out which materials were used to make them.	What does independence look like? Take some photos to show how you can be independent and what it means to you. Write a sentence about what you are doing in each picture.	Choose 6 words from the tricky word mat to learn how to spell them without any help.	Create a way of remembering your 2, 5 or 10 x tables. You could do a dance, make a poem, etc. We would love you to share it with the class!	 Keep a daily diary. Write about and describe your day. What did you see? How are you feeling?	FREE CHOICE! Complete a task of your choice showing this learning behaviour.

Keeping in touch with progress

- Welcome any time
- SPLAT afternoons
- Mid year reports
- Parents Evening
- End of year report

Child's Name:

Class: Year 2W



Highwood
Primary School

Grading Key	A	Above Average / Above Expectation	
	B	Average / As Expected	
	C	Below Average / Below Expectation	
	I	Inconsistent	
Subject	Attainment	Progress	Effort
English – Reading	A	A	A
English – Writing	A	B	B
Maths	B	B	I
Science	B	B	A
Computing	B	B	B
Music	B	B	A
PE	B	B	A
Art	B	A	A
DT	B	B	B
RE	B	B	B
History	A	B	A
Geography	B	B	B

Next Steps:

Reading: To express her opinion about the author's choice of characters, language and setting.

Writing: To consistently and effectively use a variety of descriptive language to enhance her writing.

Maths: To show greater perseverance when answering higher order questions and ensure that she provides sufficient evidence to support her answers.

Teacher's Comment:

It has been such a pleasure teaching _____ is year. Her effervescent personality and wonderfully expressive nature spread positivity throughout the classroom. She thrives on being able to share her unique insights on all areas of the curriculum. _____ in incredibly supportive talk partner and it has been wonderful to watch her enable her partners to confidently tackle a task. This is testament to how Neiva embodies not only the teamwork learning behaviour, but the Highwood Values too.

Neiva, I am confident that you will continue to soar high in Year 3. I wish you all the best!

Signed: _____

Lunch times

- Three choices everyday – meat, vegetarian or jacket potato.
- Includes a drink and dessert.
- All of the pupils will need to be able tell an adult what they are having for lunch every morning.

PE kits

PE kits are to be brought into school **EVERY** Monday and will be sent home on Friday.

Please can we make sure that a winter PE kit is also provided as we will still do PE outside when the weather turns colder and damp.

PE kits to include; the green Highwood PE t-shirt, plain black shorts, jogging bottoms, sweatshirt and 2 pairs of trainers if possible. This is outlined in our school uniform policy.

There are to be NO earrings on PE days.

This half term our PE days are on a Tuesday and Thursday

Communication

- Every day
- Arrange a meeting
- Share anything with me or other adults you feel is important
- [Twitter @HighwoodPrim2A](#) coming soon
- School Website
- Arbour App
- Year 2 email address
year2@highwood.wokingham.sch.uk

Useful resources

- Here are some websites which you may find useful
 - <https://www.topmarks.co.uk/>
 - <https://www.phonicsplay.co.uk/>
 - <https://learn.sumdog.com/>