

Welcome to Year 4



Meet the Year 4 Team



Mr Williams



Mrs Trayhorne

Miss Harris

Miss Nasser

Meet the Year 4 Team



Mrs
Partridge



Mrs Mohammed



Mrs Strong

Learning Behaviours



Teamwork



Perseverance



Independence



Creativity



Curiosity



Reflection

Star of the week

Values

(The things we truly believe in for **everyone** involved with Highwood)

- Celebrating Diversity
- Continual Improvement
- Pride
- Happiness
- Trust
- Respect



Best seat in the house

Highwood **VIPs** (**V**alues **I**n **P**ractice)

- Last year we reinstated our VIP awards.
- For your child to be a Highwood VIP they need to regularly show:

Happiness

Respect

Continual improvement

Cultural diversity

Trust

Pride



GOLD



SILVER



BRONZE

- The children will have the opportunity to self-assess against the criteria with support from their teacher.
- Children will be taught how to demonstrate these values during our PSHE lessons.
- New – rolling programme, rather than termly. For example, if a child was awarded a Silver badge at the end of summer, they can work towards Gold this term.
- Children will retain their Gold badge when they have achieved it unless they no longer meet the criteria.
- Children not yet meeting the criteria will be supported to work towards those targets during the following term.

Highwood **VIPs** (**V**alues **I**n **P**ractice)

Criteria	Questions to Consider
1. Happiness	Are you aware of your own feelings? Do you make others happy? Do you have a positive attitude?
2. Respect	Do you listen to adults? Do you listen to your friends? Do you look after school property?
3. Continual Improvement	Do you always try your best? Do you share your ideas in class? Do you try to make changes to your work? Do you ask for help when you need it?
4. Cultural Diversity	Will you work with anybody in the class? Are <u>you</u> kind to everybody during your play? Do you speak positively about differences?
5. Trust	Are you responsible for your own belongings? Do you make the right choices? Do you look after your own things?
6. Pride	Do you take pride in your appearance? Do you take pride in your work? Do you feel proud to be a Highwood pupil?



GOLD



SILVER



BRONZE

Lunch time

- Three choices everyday – meat, vegetarian or jacket potato.
- Includes a dessert (cake/biscuit, fruit or yoghurt).
- All of children will order what they are having for lunch in the morning.
- Pack lunches are eaten in the small hall and Hot dinners in the main hall.

Year 4:

- ◉ 8:35 door opens
- ◉ 8:55 am Registration
- ◉ 9:00 am Whole class reading
- ◉ 9:30 am Spelling
- ◉ 9:40 am English
- ◉ 10:30 am Break
- ◉ 10:45 am Mental maths or MFL
- ◉ 11:10 am Maths
- ◉ 12:20 pm Lunch
- ◉ 1:20 pm Registration and reading
- ◉ 1:30 pm Big Question – Topic work
- ◉ 3:00 pm Individual or class reading
- ◉ 3:15 pm End of day

PE

- PE kit in school on a Monday – take home on a Friday
- Monday – indoor PE
- Wednesday – outdoor PE
- No earrings on PE days please
- Follow [@HighwoodPrimPE](#)

Topics for the Year



Autumn

What is more
precious: water or
gold?



Spring

What did the
Romans do for
me?














Summer

How have our
coasts made
Britain great?

Autumn Term Knowledge Organiser

What is more precious, water or gold?












History	Science	Key Vocabulary
 <p>Pyramids of Giza</p>  <p>Canopic Jar</p>  <p>Hieroglyphs</p> <p>Ra Isis</p>   <p>Gods and Goddesses</p> <p>Pharaohs</p>   <p>Afterlife</p>	<p>Animal Classification</p>  <p>Classification</p> <p>The organisation of animals into different categories based on observed similarities and species.</p>  	<p>Water Cycle (Geography) — The cyclical journey water takes through the worlds seas and oceans, the atmosphere and land.</p> <p>Pharaohs (History) — The Kings and Queens of ancient Egypt, believed to be half gods.</p> <p>Sarcophagus (History) — Stone coffins used to house the remains of important Ancient Egyptian Pharaohs.</p> <p>Hieroglyphics (History) — The script used by Ancient Egyptians for writing. They have been found written on Papyrus and carved into stone.</p> <p>Pyramids (History) — Tombs constructed from stone that were used to house the mummified remains of Ancient Egyptian Pharaohs.</p> <p>Mummification (History) — The process of embalming bodies of important people and animals.</p> <p>Vertebrates and invertebrates (Science) — animals that have a backbone inside their body (vertebrates) and those that do not (invertebrates).</p> <p>Ecology (Science) — The study of how organisms interact with each other and their environment.</p>
<p>Geography</p> <p>The River Nile</p> <p>The longest river in the world at 6,695km.</p> <p>The river flows from Lake Victoria to the Mediterranean sea.</p> <p>Floodplain</p> <p>An area of low lying land by the side of a river that is subject to regular flooding</p> 		

At the end of every term a new Knowledge Organiser will be given out.

How can you help at home?

- Reading
 - Listen to your child read every day (they should be reading for about 20mins each day)
 - Read lots of stories to your child – fiction and non-fiction
- Times tables
 - Practice every day
 - Times tables test in the Summer term for Year 4 (all times tables up to 12 x 12)
- Homework – Microsoft Teams
 - Complete 1 piece of work every two weeks
 - Deadline – Wednesday – Exact deadline on homework grid and Teams.
 - Submit on Teams
 - Paper copy of homework grid will be given out

Example Termly Homework Grid

	Week 1 and 2	Week 3 and 4	Week 5 and 6	Week 7 and 8	Week 9 and 10	Week 11 and 12
Deadline	Wed 28.09.22	Wed 12.10.22	Wed 02.11.22	Wed 16.11.22	Wed 30.11.22	Wed 14.12.22
 Teamwork	Go to your local library with a parent or guardian and read a book together that you have never read before! 	Create a smoothie for someone in your family, blindfold them and ask them to say what they think it tastes of, how could the taste be improved or what they liked about it.	Free Choice: Complete any activity you want using this learning behaviour. 	Work with someone else in the class to make a presentation about a body of water, e.g. an ocean or lake. Include interesting facts about what you might find there.	Write a rap with a friend about rivers. If you are adventurous you could use a musical instrument. You could record it if you are too shy to perform it in class.	Work with your family to create a healthy, balanced meal. 
 Perseverance	Make a note of 5 words you come across in your reading that you didn't understand. Look up what they mean and try to use them in your own sentences.	Pick a times table you are finding tricky, or the one you are slowest at. Practise it every day until you become an expert.	Your Choice: Pick a skill you would like to master. E.g. sewing, cooking or tennis. Practice your skill and show how you have improved over time.	 Make a presentation showing what animals live in or around major rivers across the globe.	Learn a new French word or phrase each day for two weeks. Can you use them in a sentence at end? 	Think of the trickiest thing you had to do this term. Explain how you used perseverance to help you succeed. 
 Independence	Investigate the Key Vocabulary on the Year 4 Knowledge Organiser. Can you find out what each word means and use it in a sentence?	One of the Highwood values is happiness. Without being asked, help other members your family or do something nice for them. Write about how you made other people happy with your actions.	Investigate a river that you have not studied yet – can you create a fact file all about it? 	Could you recommend me a good book? Write a book review about a book you have read and loved recently. Remember to include some details, but don't give away the plot.	Choose a topic of your choice and do some research on it. Present what you have found out in a report or poster.	 How is gold as an element created? Investigate this question and create a poster showing and explaining it.

Keeping in touch with progress

- ◉ Welcome any time
- ◉ SPLAT afternoons
- ◉ Mid year reports
- ◉ End of Year learning review
- ◉ Parent's Evening (October)

Communication

- Arrange a meeting
- Share anything with me or other adults you feel is important
- Twitter [@HighwoodPrim4P](#) [@HighwoodPrim4W](#)
- School Website
- Email – year4@highwood.wokingham.sch.uk
(This is not looked at everyday, if something is important please speak to me on the door or ring the office)
- It is important we always have your up-to-date contact information.

