



October 2023

# Newsletter

## Highwood Primary School Issue no.60

'Where Individuals Matter'

Dear Parents/Carers,

As the majority of you will be aware from previous communications and through my update at our Meet The Teacher evening in September, last year we made an application to convert to academy status and join the Orchard Learning Alliance.

Earlier this year our application was approved, and we have been issued with an Academy Order. We are one of 9 schools - 8 in Wokingham and one in Reading - which will be joining Waingels College in the Orchard Learning Alliance.



We share a common set of values – all focussed on excellence, and social justice through exceptional schools. Our belief is that there is greater strength and security in belonging to a family of schools and that together we will be able to secure the best outcomes for our children and a bright future for our schools in the service of our communities for many years to come. These are exciting times, and we are proud to be founding members.

Because the scale of our plans is so great, and following advice from the Department for Education, our growth as a trust will be in 3 phases. Phase 1 schools will join this academic year; phase 2 is planned for 2024/25 and we hope that phase 3, will follow later in 2025. All the schools have agreed a partnership arrangement, which means we will begin to operate like a Trust until each phase gets the green light to officially join.

Southlake / Hawkedon / Churchend are in the first phase of growth and will join the Trust this academic year, probably in the Spring term.

Highwood will be in either phase 2 or phase 3 which will happen towards the end of 2024 and in 2025. As soon as a decision has been taken about which phase we will be in, I will let you know.

In the meantime, and until our plans are fully implemented, we will continue to work closely with our partners, sharing best practice, collaborating on school improvement, and exploring ways of generating greater efficiencies through economies of scale.

Thank you for your support.

Matt Hickey

Head Teacher





# Governing Body News

Dear Parent and Carers

This is a short introduction (or refresher) to the Governors of Highwood Primary School.

## Governor Team

Mrs Wendy Sabaroche – Chair (Parent)	Mrs Kay Bridges – Vice Chair (Co-opted)
Dr Lois Beaver – QE Chair (Co-opted)	Mr Rehan Kamal – Resources Chair (Co-opted)
Mrs Zahida Younis (Co-opted)	Mrs Jen Ravindran (Parent)

## What do we do?

A school governing board has three primary duties:

1. To set the vision, ethos and strategic direction of the school.
2. To hold the head teacher to account for the educational performance of the school.
3. To oversee the financial performance and ensure that money is well spent.

We are not involved in the day-to-day management of the school.

Operational decision making is performed by the School Leadership Team (SLT) - Head Teacher, Deputy Head and senior leaders.

We are focused purely on the strategic and the longer-term objectives.

We are all volunteers and are dedicated to making Highwood a great school for pupils, parents, staff and the local community.

We have regular meetings every term, each with a specific focus to meeting our objectives:

Resources – To manage finances and school spending

Quality of Education (QE) – To review and analyse the school data and curriculum opportunities

Full Governing Board (FGB):

Monitoring the School Development Plan (SDP)

To set and review the whole school's strategy, aspirations and long-term goals

## Updates

Last academic year, the governors agreed to pursue moving Highwood to an academy with the Orchard Learning Alliance. This is being progressed and we will release more information in the next few months.

## Vacancies

We have some Governor slots available (1 x Parent, 1 x Co-opted and 1 x Local Authority).

Further information or questions? See school website or email the FGB Chair [wsabaroche@highwood.wokingham.sch.uk](mailto:wsabaroche@highwood.wokingham.sch.uk)

Enjoy the half term break!

Highwood Governors



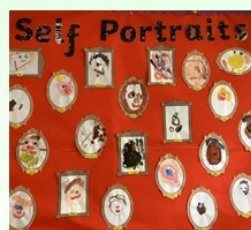
# Foundation 1 News

**Mrs Atkinson**

Mrs Vanka, Mrs Cooper, Mrs Bailey, Miss Mair, Mrs Hargreaves and Miss Wilkins

Welcome to our first Foundation 1 News this year. We have had a very busy start to the Autumn Term in F1. All the children have settled incredibly well and have begun making friends. We have begun exploring our termly topic **'What makes us special?'** which will allow us all to get to know each other and explore ourselves as individuals.

We started off this half term by learning all about each other and discovering how we are all different and unique. The children drew their own self-portraits, looking at their features in a mirror and were encouraged to speak about their families. We have been learning about our bodies and the different parts of it and learnt a new verse of Head Shoulders Knees and Toes.



We have been developing our self-confidence and communication skills by telling our friends about our families and interests through our All About Me boxes. We've talked about what makes us the same as our friends and what makes us different.

When continuing to explore our senses, the children learnt about using their senses in the Autumn time. We explored lots of Autumn objects such as pine cones, conkers and acorns while learning about the different things they can expect to see as the season changes. The children have become really good at noticing things by looking closely.

As we move into Autumn, we have been out in the woods exploring, building tents, digging in the mud looking for worms and making Autumn soup in the water tray.



We've also been learning about the different jobs people do as we've been getting better at helping each other with jobs in school. We know we can ask any grown-up in school for help and have loved our doctors' surgery and police station roleplay.

Throughout this half of term all the children have been trying very hard to develop their independence and do things for themselves. This includes washing and drying their own hands, putting on their own coats, feeding themselves at lunch time and taking off and putting on their own shoes.

We are so proud of how well they are doing and we've loved celebrating their success.



Thank you to all the parents that have supported us during the first half of this term and we look forward to welcoming the children back after half term!

Don't forget to follow us on Twitter to see what we are up to each week! @HighwoodPrimFS1





## Foundation 2 News

### Mrs Bolton, Mrs Parker and Miss Hargreaves

Welcome to our first F2 Newsletter! We have had a very busy first half of the term, ensuring that all our children settle into their new classrooms. We have also had some new F2 children start with us, so we have been very busy making new friends!



Our Topic this term is **Could dinosaurs live in Woodley?** We were all excited to go outside and discover some large claw marks in the outside area. The children came up with lots of theories, including that a giant T-rex had visited!

We received a very interesting letter from the institute of dinosaurs who gave us a dinosaur egg to care for. This sparked huge interest among the children which prompted them to make nests and search for food for the new born dinosaur. They are very disappointed that we cannot keep it!



The children have been enjoying phonics every day which supports them in learning to read. They have been very creative, practising their letters in sand, salt, with chalk and even with tooth brushes! Thank you for continuing to read at home with them to promote this learning.



In maths we have been learning to match, sort and compare different objects. We enjoyed exploring different sorting techniques and creating our own sorting rules. We have also been exploring patterns, recognising them in the environment and making our own.

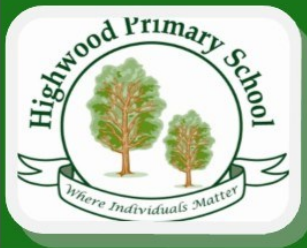


This term the children begun their PE sessions with Mr Edwards. They have been perfecting ball skills. Now that the weather is getting colder, please ensure your child has a **black tracksuit top, trousers and trainers** in their PE kit.  
Thank you.

Thank you to all the parents that have supported us and we look forward to another busy but enjoyable half-term in Foundation 2!

Follow us on Twitter: [@HighwoodPrimF2H](#) & [@HighwoodPrimF2BP](#)





# Year 1 News - Autumn 1

Miss Bolger, Miss Grainger,  
Dr Read and Mrs Garner

What a fantastic start to Year 1 we have had. We have seen the children grow so much in confidence and independence over the past few weeks and they have settled into the new routines of Year 1 really well.

## Where In The World Am I?

### Science

As part of our Key Question, in Science, we have been finding out about the body. We can name different parts of the body and some organs.



We did lots of activities to explore using our senses like a sound walk and trying to work out the flavour of crisps without tasting them!



We have also been learning about nocturnal and diurnal animals and why they might sleep at night. We focused on the animals that the children might see in Woodley.



### RE

We have been learning about the Christian story of Creation and thinking about why God wants Christians to look after our world.



### Maths

We have been working hard to represent numbers and number sentences using different resources as well as writing them down. We have moved on to comparing numbers, missing number problems and addition and subtraction. We have been using part-whole models to support our learning. We are persevering with explaining our thinking and proving our answers are correct.



### English

This term our story focus has been 'We're going on a bear hunt'. We loved reading the story and creating a story map, making up actions and retelling the story ourselves using story sack props. We have been so impressed with the stories that the children have written themselves based on The Bear Hunt. They chose their own animals and setting for their story. There was so much creativity in describing different places they might visit and a wide range of adjectives were showcased to describe their animal. The children are publishing their books to be able to share with each other.



Follow us on Twitter:

@HighwoodPrim1BG & @HighwoodPrim1G



## Year 2 News—Autumn 1



Miss Hughes, Miss Anderson,

Mrs Moore, Miss Haywood, Miss Briggs, Miss Roberts

Wow! We have made a fantastic start to Year 2! The children have loved learning about The Great Fire of London and are still keen for more. We have used this historical event to inspire our writing as well as many other areas of the curriculum.

### Was The Great Fire of London a total disaster?

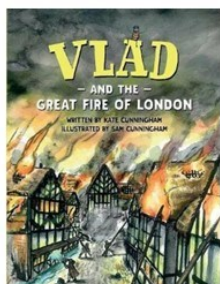
#### English



Everyone has thoroughly enjoyed reading and writing about the fire and it really shows in our writing. We have been doing lots of handwriting practice and trying to make sure we use our best handwriting in our writing. We have been writing lots of descriptions and challenging ourselves to use a wide range of adjectives in our expanded noun phrases. We have also been looking at rhyming and poetry, even giving creating a poem ourselves a go.

#### Whole Class Reading

We have really enjoyed the transition to Whole Class Reading, especially exploring our new book 'Vlad and the Great Fire of London'. We have been practising our retrieval skills as well as challenging ourselves to make inferences.



#### Maths

Our understanding of place value and our mental maths skills have helped us greatly when learning about larger numbers and calculation this half term. We can now count in multiples 2s, 5s and 10s! Not only that, we have persevered to solve a variety of addition problems, including learning how to exchange tens and ones when adding larger numbers together.



#### Art

We have thoroughly enjoyed learning how to weave this term. We have studied different weaving techniques and looked at which materials would be best for weaving. The finished paper weaving that we created has made us very proud of what we can do!



Follow us on Twitter:

@HighwoodPrim2A

@HighwoodPrim2H





## Year 3 News

Miss Rumbold and Miss Bernardes

### What did pre-historic people yabba dabba do?

#### Reading and Writing

We have really enjoyed rewriting the ending of 'Stone Age Boy' in English. The children have loved creating their own stone age characters and animals. We are working hard on neat handwriting and presentation and did very well when publishing our finished works! We have also enjoyed further understanding the Stone Age through Whole Class Reading where we read 'The First Drawing' which the children really enjoyed and developed many reading skills.

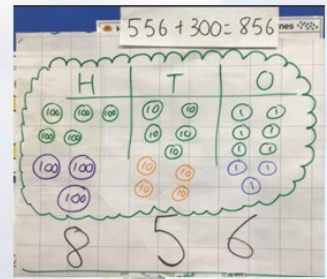


#### Topic

So, what did prehistoric people yabba dabba do? We began to answer this question by plotting some key events on a timeline (a loo roll timeline!). It helped some of us to realise how long ago this time period was! We have really enjoyed looking at the geography of Stone Age people too. We know that Stone Henge is located in Salisbury, and we learnt about Avebury and Maiden Castle - all very famous Stone Age sites. We also learned about Skara Brae which we will continue to learn about when reading 'The boy with the bronze axe' in Whole Class Reading. We even know about the different way land was used in Stone Age times compared to today!

#### Maths

We have really focused on place value this term and are confident working with 3-digit numbers. We've started looking at adding and subtracting and in mental maths have had a real focus on our 5 times table.



#### Science

Our science has also linked with our big question and the Stone Age. We can now sort rocks and soils into groups based on their properties and have tested their strength using different experiments. We've also learnt about how fossils are formed.



Follow us on Twitter;

@HighwoodPrim3R

@HighwoodPrim3B





# Year 4 News

**Mrs Partridge, Mr Williams, Mrs Mohammed, Mrs Strong, Mrs Traythorne, Miss Harris, Miss Nasser**

**Welcome to the first edition of the Year 4 news! We are pleased to say that we've had a fantastic start to the school year, with lots of exciting opportunities and lots of new learning going on. Please read on to find out more!**

## What is More Precious: Water or Gold?

Year 4 have been busy investigating the Ancient Egyptians and how their wealth and the river Nile were important to their success.

We have learned all about the Ancient Egyptian Gods and why they were important. Year 4 even had a go at creating their own Ancient Egyptian god and writing their name in hieroglyphics!



## Maths

In maths this term the children explored and concreted their understanding of numbers and place value. We have been using our place value skills to partition numbers in standard and non-standard ways. They also learned how to round numbers to the nearest 10, 100 and 1000. We have also begun to use the written column addition and subtraction method to help solve problems.

Our times table knowledge is coming along well, but any extra practise that could be done at home would really benefit your children.

## English

In our writing, we have learned how to write non-chronological reports and persuasive brochures.

Year 4 researched lots of interesting facts about the River Nile and then used their writing skills to engage the reader.



In persuasive writing, the children learned how to use imperative verbs and boastful language to make Egypt sound like the most exciting trip you could go on.

Year 4 have been reading 'Secrets of a Sun King' and the class seem to be thoroughly enjoying it. We have been exploring exciting new vocabulary and summarising the sections by deciding on the key events so far.

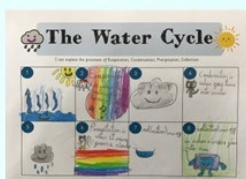
## Science

In Science, we have been looking at states of matter, with a really exciting experiment where we investigated melting points. This has really supported our learning in Geography where we have spent time learning about the water cycle. Playing Solids, Liquids, Gases was a real highlight for many people in 4P!



## Geography

In Geography we have explored the River Nile and its importance to the Ancient Egyptians. We then learnt the features of a river and how it travels from the source into mouth of seas and lakes. The children used their creativity to represent them using a range of materials.



**We hope you all have a fantastic half term break!**

*The year 4 team*

Follow us on Twitter:

@HighwoodPrim4P & @HighwoodPrim4W





## Year 5 News

**Mrs Downes and Mrs Hansford**

### Has our Earth finished evolving?

Welcome to the first edition of the Year 5 news! I am pleased to say that we've had a fantastic start to the school year, with lots of exciting opportunities and lots of new learning going on. Please read on to find out more!

#### English



We've spent a lot of time this term writing about volcanoes! As a stimulus, we used 'Escape from Pompeii' to write some brilliant setting descriptions, using a range of descriptive vocabulary

and painted some very vivid pictures for the reader of a volcano exploding! In guided reading we have been reading 'Holes', which we've been thoroughly enjoying, before using what we've read to re-write one of the Holes Chapters! We used our setting description knowledge to help set the scene, before causing a big raucous with Mr

Sir!

#### Maths



This half term we have focused on place value of numbers up to a million, as well as decimals. Through this journey we look at Gravity and why it differs on different planets. We used Newton meters to establish a link between the mass of an object and the force of gravity exerted upon it. This led on to addition and subtraction at force of gravity. We've also done lots of discussions about friction and air resistance and problem solving and reasoning around the unit a DT project building parachutes.

#### Science



Our Science topic this term has been all about properties of materials. To begin with, we learnt the scientific language to group different materials and then did a series of experiments, including how to separate materials and looking at what might be soluble or insoluble!

#### Key Question lessons



Finally, all our topic lessons this term have been around our key question: Has our Earth finished evolving. Highlights have included: learning about the Ring of Fire, using biscuits to learn about tectonic

*It has been a super start to the year. We look forward to continuing this hard work after half term*





# Year 6 News

**Teachers: Mr Robinson, Miss Bicheno, Mrs Nice, Mr Edwards, Miss Yu and Mrs Shahzadi**

Welcome to the first newsletter for Year 6. Although we have only been back in school a matter of weeks, we have already achieved a lot. Our topic this term is, '**Does Change Always Lead to Progress?**', and we have been thinking about this through English, History and Geography.

## English

This half-term, we have immersed ourselves in poetry. We have read a variety of poems and then written our own poems inspired by Robert MacFarland's Red Fox.



In whole class reading, we have thoroughly enjoyed our reading book 'Cogheart' by Peter Bunzl. It is an exciting adventure story that includes themes such as, what it means to be human; trust and betrayal; friendship and kindness.

In writing, we have used Cogheart as inspiration to answer the question: Should mechanicals be treated like humans?

## Maths

So far in maths, we have been securing our understanding of place value. We have been learning how to read, write and compare large numbers (up to 10,000,000). We have been investigating negative numbers and rounding. We have been working hard on improving the speed and accuracy of our arithmetic. We have now moved on to understanding the core skills of addition, subtraction, multiplication and division.

## Science and Computing

In Science, we have thought about how living things are classified. We have learnt about how to create a classification key (or branching diagram), using characteristics of different living organisms. This has then linked into our Computing where we have been learning about databases.

What is the Linnaean System of Classification?

Animal	Goat	Animal	Tarantula
Domain	Eukaryote	Domain	Eukaryote
Kingdom	Animal	Kingdom	Animal
Phylum	Chordata	Phylum	Arthropod
Class	Mammal	Class	Arachnid
Order	Artiodactyla	Order	Araneae
Family	Bovidae	Family	Theraphosidae
Genus	Capra	Genus	Theraphosidae
Species	Hircus	Species	Theraphosidae
Scientific name	Capra degagus hircus	Scientific name	Theraphosidae

## History

We have been studying the Industrial Revolution and the changes that occurred between 1750 and 1900. So far we have concentrated on looking at population growth, urbanisation and technological changes. We have found out about the process of making cotton and really enjoyed creating a double-page spread to show our learning.



## PE

In PE we have been improving our fitness through indoor athletics. We've focussed on the skills of throwing, jumping and sprinting. We may even have some future long-jumpers or triple jumpers amongst us!

## Swimming

This term 6R have been swimming at Blue Coats Secondary School where they have been learning water confidence and how to swim using the correct techniques. Whatever their ability, the progress over a short period of time has been great to see. After half-term, 6P will get the chance to improve and impress.

**Follow us on Twitter:**

**@HighwoodPrim6R**

**@HighwoodPrim6B**

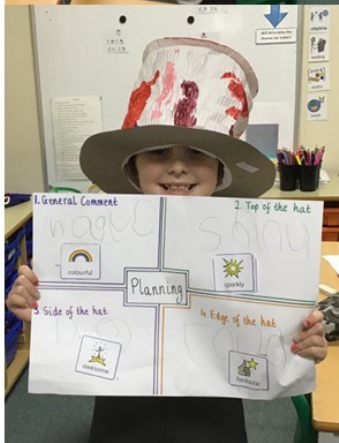




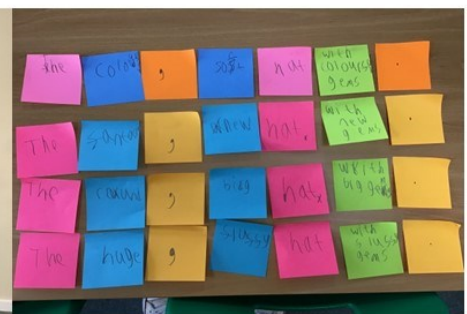
# The Grove Speech and Language Resource News

Miss Barrett, Mrs Payne, Mrs Gale, Mrs Pithiya, Mrs Harris

## Literacy: This Is Not My Hat

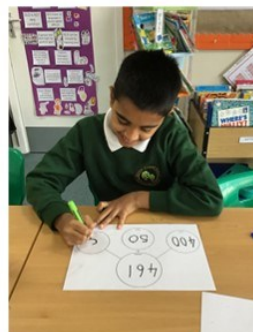


It has been a wonderful half term getting to know the children in resource! We have had so much fun diving into the sea learning about a sneaky little fish stealing a magnificent big fish's hat. We designed a new hat for the fish and used some brilliant descriptive adjectives to describe it - I was blown away with their writing. As the children enjoyed the book so much we have also been acting out the story. We have learnt our lines, created props and even a back drop. The teamwork has been incredible. We cannot wait to show you the production at coffee morning!



## Maths: Place Value and Measuring

There have been two different maths lessons going on in resource. One side completing place value and have thoroughly enjoyed writing on the tables. The other side, using lots of different resources to describe longer and shorter. We have had a blast.



*We can't wait to show you our work at coffee morning!*

Follow us on Twitter @HighwoodPrimR



# SENCO

Nationally accredited by Elklan and OCN London



September 2023 - September 2026

Dear Families,

It has been another busy term at Highwood! It has been great seeing the pupils settling into their new classes and to see them developing their knowledge and skills.

All Highwood primary school staff received ELKLAN communication Friendly Setting Training last academic year and up levelled our practices to support all pupils in Highwood, especially those with speech and language needs. Our ELKLAN assessor fed back to us "I am so impressed and encouraged by all that you and your staff are doing to ensure that everything that is said and done in your school is accessible to all. " We are proud to have been awarded the Communication Friendly Setting Accreditation in September 2023.

I hope you all have a great half term break.

Lindsay Padbury SENCO



Lindsay Padbury - Special Educational Needs Coordinator (SENCo) A special educational need/ and or disability (SEND) can cause barriers to a child's learning. My role in school is to identify the children's strengths and manage any extra needs they may have. I liaise with teachers and teaching assistants to help support the pupil's needs and discuss appropriate actions that will help reduce any barriers to their learning. If you have any SEND concerns, please initially talk to your child's class teacher.

Here are some services you can access for additional SEND support.

### **Speech and Language support**

[Home - Afasic](#)

[Words for Life | National Literacy Trust | Words for Life](#)

Early Years Speech and Language Therapy Team Talks:

Communication Foundations— [Microsoft Virtual Events Powered by Teams](#)

Communication Building Blocks [Microsoft Virtual Events Powered by Teams](#) or [Microsoft Virtual Events Powered by Teams](#)

Scaffolding Communication [Microsoft Virtual Events Powered by Teams](#) or [Microsoft Virtual Events Powered by Teams](#)

[Learning to talk 3 to 5 years - NHS \(www.nhs.uk\)](#)

### **Sensory Processing**

[What is Sensory Processing? - YouTube](#)

[Sensory Processing: The Tactile \(touch\) System - YouTube](#)

[Sensory processing: Body awareness \(proprioception\) - YouTube](#)

[Sensory processing: movement and balance \(the vestibular system\) - YouTube](#)

[Sensory Processing: Alertness Levels - YouTube](#)





# SENCO

## **Local SEND Support**

[Local Offer for 0 - 25 year olds with additional needs - Wokingham Borough Council](#)

[Homepage \(sendiasswokingham.org.uk\)](http://sendiasswokingham.org.uk) free, confidential, impartial advice, guidance and support for children and young people with Special Educational Needs and Disabilities.

[Children with additional needs \(CAN\) network - Wokingham Borough Council](#)

[Home Page - PSC \(parentingspecialchildren.co.uk\)](http://parentingspecialchildren.co.uk)

[Home | Camp Mohawk](#) a multi-functional day centre for children with special needs and their families, set in 5 acres of beautiful countryside, just outside Wargrave, Berkshire.

## **Family and adult Support**

[Wokingham Borough Council family support](#)

[Young Sibs](#) for siblings

[Talking Therapies](#) self-refer for support with emotional and mental health (17years and above)

[Samaritans are available 24/7](#) to listen, even if you just need someone to listen whilst you offload, they don't have to provide advice unless you ask for it, they also have an app SAM, which can provide you with some tools to help you.

[Parenting and mental health – the Mental Health Foundation](#)

## **Sleep Issues, Anxiety and Behaviour Support**

FIRST [Wokingham Directory | Family Intervention Resources & Support Team \(FIRST\) - supporting families with sleep and behavioural issues](#)

First Video: [Supporting children with disabilities - YouTube](#)

## **Autism Support**

[Centre for Autism - University of Reading Centre for Autism](#)

ASSIST Team [Wokingham Directory | ASSIST Team \(Autism Spectrum Service for Information Support and Training\)](#)

Assist video [Supporting autistic children and their families - YouTube](#)



[www.neurodiversityhub.org](http://www.neurodiversityhub.org)

[Autism Berkshire Reading - Autism Berkshire](#)

[Neurodiversity News September 2023 \(newsweaver.com\)](#)

## **Fine Motor Skills**

[Fine Motor Skills | Children Young People and Families Online Resource \(berkshirehealthcare.nhs.uk\)](#)

# Household Support Fund

## **Money to help residents this winter**

A new round of the [Household Support Fund](#) is now open for residents needing help paying for food and energy. The fund helps residents struggling to pay for food, bills, energy and other essentials.

Higher amounts are being paid to households this winter which are likely to spend more money on daily essentials like food and energy.

This is being distributed for Wokingham Borough Council by Age UK Berkshire, Citizens Advice Wokingham, First Days Children's Charity and Wokingham United Charities.

Any household which received a grant from Age UK Berkshire or Citizens Advice Wokingham between April and September 2023 can now apply again.

### **If you have a child who receives means-tested free school meals**

- You can get £20 per week, per child, during school holidays from First Days Children's Charity

### **Pensioners, carers, disabled people and/or households with four or more people**

- You can get a grant of £240 from Age UK Berkshire or Citizens Advice Wokingham

### **All other households**

- You can get a grant of £120 from Age UK Berkshire or Citizens Advice Wokingham

Find out [how to apply to the Household Support Fund](#) on the council's website.

Other useful cost of living links:

- [Cost of living help hub](#)
- [Cost of living guide for people with children](#)
- [Help with food](#)
- [Contact Citizens Advice Wokingham](#) for help with your situation



# Reminders

## SCHOOL UNIFORM

School uniform can be purchased direct from our supplier Michael Hope at the following [link](#)

Please note that free delivery to school is only available up to October Half Term. Otherwise there is a delivery charge of £4.50 to home up until Easter.



## School dinners

Children in Reception, Years 1 & 2 are entitled to universal free school meals, funded by the government. If your child would like a school dinner please let the class teacher know and this will be booked for them.

Children in Nursery, Years 3 to 6 are required to pay for dinners. The price of a school dinner is **£2.53 per day**. Payment should be made via SCOPAY in advance.

If you think your child may be eligible for benefits related free school meals please contact the school office for a form.

**Please note that we are a NUT-FREE school.**



## ABSENCE

Please contact the school office by 9.30am if your child is absent stating the reason for the absence. This can be done via the Arbor Portal/APP or by phone on 0118 9265493.

If your child is going to be late and requires a hot dinner this must be booked by 9.30am.

All requests for leave of absence must be made on the absence form available from the school office. Routine appointments should be made outside of school time.

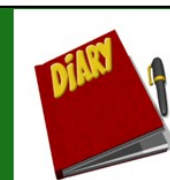
Please see the latest Attendance Policy on the school website regarding Penalty Notices.

## EARRINGS

Please note that our school policy is for earrings to be removed for PE, for the health and safety of the children.

It is recommended that ear piercing is only done in the first week of the summer holidays to allow the time for them to settle.

# Diary Dates



Please find a list of forthcoming dates.

Mon 23rd - Fri 27th October 2023	Half term
Monday 30th October	Year 4 Maths SPLAT - 1.30pm to 3pm
Tuesday 31st October	Louis Taylor Road Safety show - all classes to visit
Tuesday 31st October	Year 2 Maths SPLAT - 1.30pm to 3pm
Wednesday 1st November	F1 Maths SPLAT - 10.30 to 11.30am & 2pm to 3pm
Thursday 2nd November	School Photographer to take individual photos
Thursday 2nd November	Year 6 Maths SPLAT - 1.30pm to 3pm
Friday 3rd November	Non-uniform day for donations for the winter Fair
Tuesday 7th November	Prospective new parent tours - 9.30am, 1.30pm & 6pm
Thursday 9th November	Prospective new parent tours - 9.30am, 1.30pm & 6pm
Friday 10th November	Remembrance Event at Woodley Memorial
Monday 13th to Friday 17th November	Anti-bullying week
Thursday 16th November	FOH Autumn Discos - F2 3.20-4.20pm, Years 1-3 4.30-5.30pm, Years 4-6 5.45-6.45pm
Friday 17th November	Children in Need Day
Friday 1st December	Non-uniform day for bottle & chocolate donations for FOH Winter Fair
Friday 1st December	Maths Workshops - recordings to be emailed to parents
Monday 4th December	New to Nursery parents meeting for January starters - 1.30pm to 2.30pm
Tuesday 5th December	FS Nativity (morning) - 9.30am to 10am
Tuesday 5th December	KS1 Nativity (morning) - 10.10am to 10.55am
Wednesday 6th December	KS1 and KS2 Christmas Party Day
Wednesday 6th December	Christmas Jumper Fundraising Day
Thursday 7th December	FS Nativity (afternoon) - 1.40pm - 2.10pm
Thursday 7th December	KS1 Nativity (afternoon) - 2.15pm to 3pm
Friday 8th December	FS Nativity (morning) - 9.30am to 10am
Friday 8th December	KS1 Nativity (morning) - 10.10am to 10.55am
Saturday 9th December	Winter Fair - 11am to 2pm
Thursday 14th December	Parent Book Look in classrooms - 3.15pm to 3.45pm
Thursday 14th December	F1 and F2 Christmas Party
Friday 15th December	Last day of term - school finishes at 1.30pm
Monday 18th to Friday 29th December	Christmas Holidays
Monday 1st January 2024	Bank Holiday
Tuesday 2nd January 2024	Inset Day - School closed for staff training
Wednesday 3rd January 2024	School starts for all children