

# Year 4 Summer Homework.

## The Senses.

Bring back with you in September.

Name \_\_\_\_\_



# Hear

We use our ears to **hear**.

Write down some of the places you visit during the holidays in the box below, sit for ten minutes and listen to what you can hear. It might be in your garden, at the park, beach, Zoo.

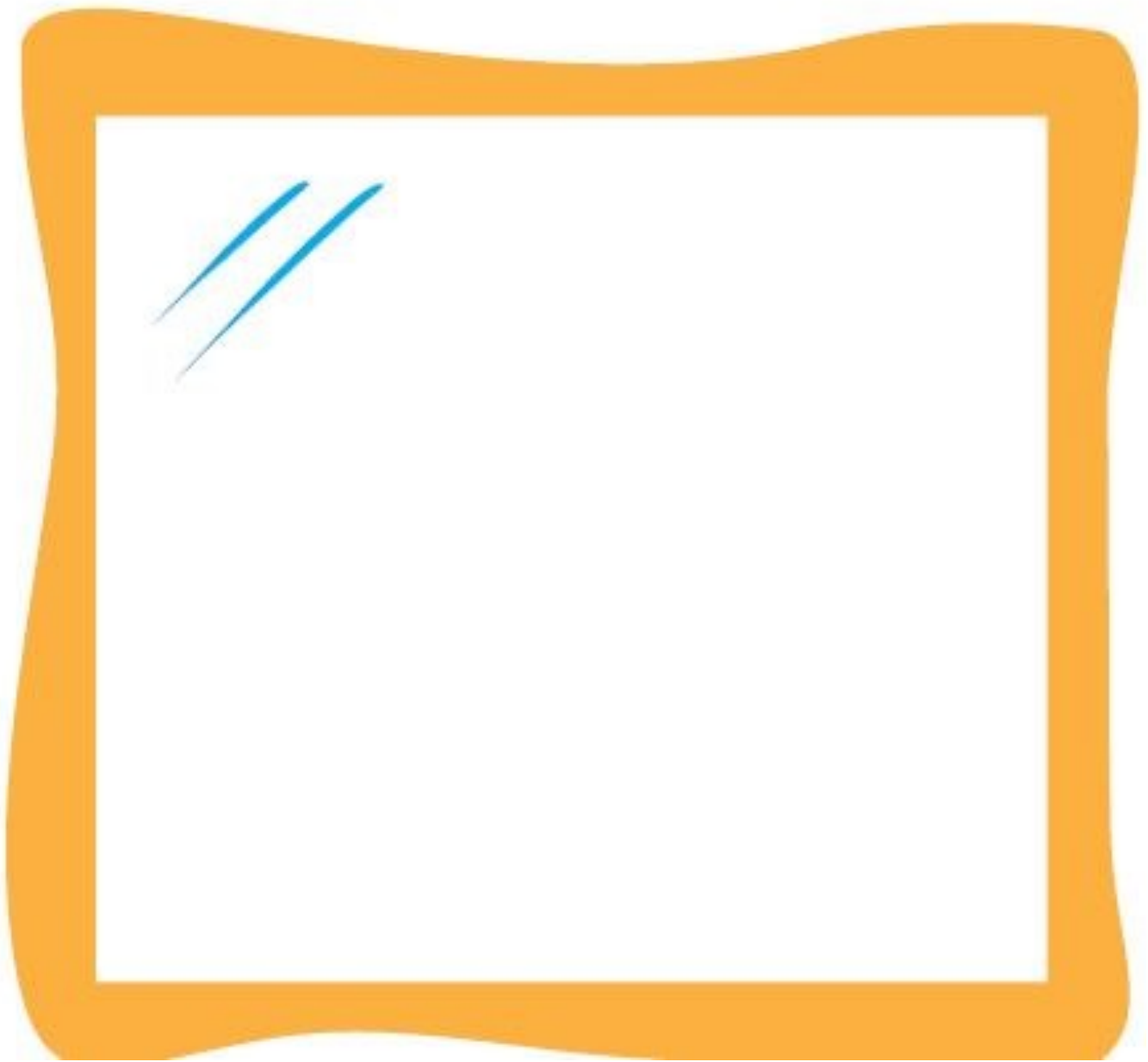


# See

We use our eyes to **see**.

Look in the mirror:

Draw what you **see** in the mirror.



# Smell

We use our nose to **smell**.

Take 10 minutes and sit somewhere outside, it could be in your garden or somewhere new you visit whilst on holiday. What can you smell, what do you think is making the smell?

Is it a smell you like or dislike, why?



# Touch

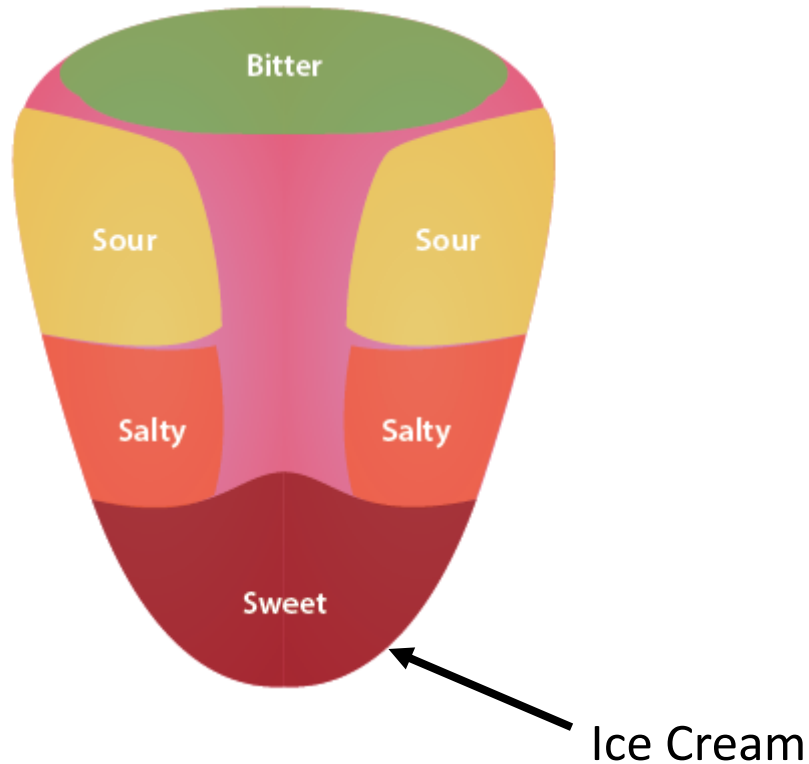
We use our hands to **touch**.

During the holidays think about things you might touch. Close your eyes and think about what it feels like, is it smooth, rough, cold, warm. It might be somewhere you visit like the beach for example. Check with your parents/carers if it is ok to touch first. Write down below what you thought.



## Sense of Taste

*Human beings (like you!) have five ways of sensing the world around them: hearing, sight, taste, touch, and smell. Complete the activity below to learn about your sense of taste.*



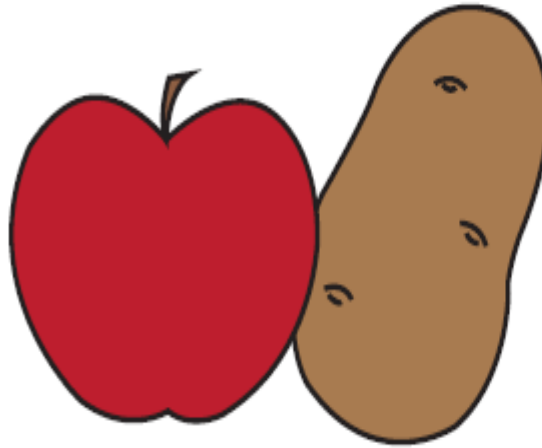
Write down some of the foods you eat during the holidays. Your tongue senses whether the food is sweet, salty, sour or bitter. Match the foods you eat to the area of the tongue you think the food is.

Example - Ice cream = Sweet

# A Tasty Experiment

## What You Will Need:

- Slices of potato
- Slices of apple



## What You Will Do:

1. Taste the potato.
2. Now pinch your nose and taste the potato again.
3. Taste the apple.
4. Now pinch your nose and taste the apple again.
5. Try this tasty experiment with other foods!

**Is there a difference in taste when you pinch your nose?**

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Put the correct words beside the right picture.



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pretty  
stinky  
sour  
smooth  
horns

rough  
bells  
sweet  
ugly  
fresh

fragrant  
prickly  
buzzers  
beautiful  
bitter

scary  
tart  
soft  
thunder  
aroma

fragrant  
scenic  
sticky  
salty  
drums



# Sensational Senses

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Note any three things that you can touch, see, smell, taste, and hear.



*See*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



*Smell*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



*Hear*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



*Taste*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



*Touch*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Read and reread the poem:

*I see a ripe apple in my apple tree,  
I hear a little bird singing with glee,  
I feel a drop of dew on my head,  
I taste a can of apple marmalade,*



*Can you write your own poem  
using some of the senses.*

*Look and read the example above  
to help you.*

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