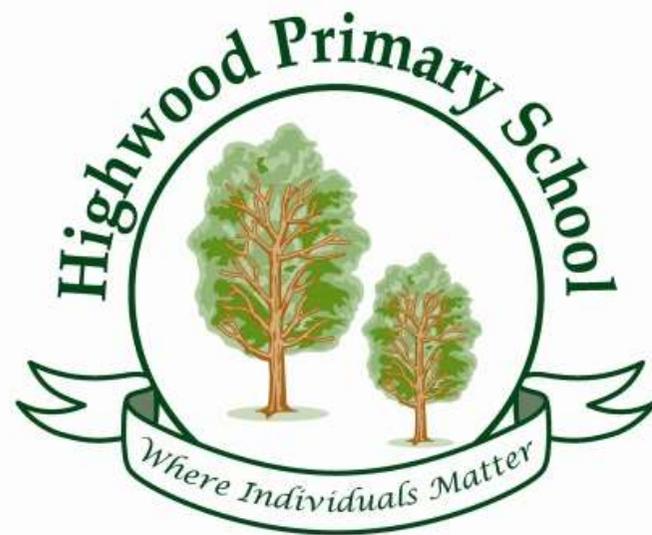


Welcome  
to 2H



# Meet the Year 2 Team



Miss Hughes



Miss Anderson



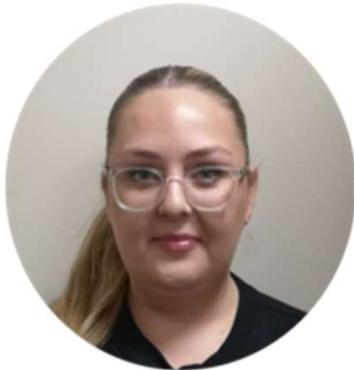
Mrs Inwards  
Tuesday AM



Mr Edwards  
PE Tuesday AM



Mrs Moore



Miss White



Mrs Aswal



Mrs Rodrujo

# Learning Behaviours (Star of the Week)



Teamwork



Perseverance



Independence



Creativity



Curiosity



Reflection

# Values

(Best Seat in the House – chosen by children)

(The things we truly believe in for **everyone** involved with Highwood)

- Celebrating Diversity
- Continual Improvement
- Pride
- Happiness
- Trust
- Respect



# Year 2:

- 8.35am - Doors open
- 8.45 am – School starts
- 9am - Phonics
- 9.30 am – Handwriting and spelling
- 9.40am - English
- 10.30am - Break
- 10.45am – Timetables
- 11.00am - Maths
- 12.00pm - Lunch
- 1pm – Registration
- 1.05pm – Topic
- 2.30pm – Reading, Assembly (on Fridays )
- 3.15- Home time

# Topics for the Year



Autumn

Was The  
Great Fire of  
London a  
total disaster?



Spring

Where in the  
world would  
you like to  
explore?



Summer

What would  
you put in  
your Great  
British  
Banquet?

# Homework

- Reading
  - Listen to your child read every day and record it in their reading records
  - Read lots of stories to your child – fiction and non-fiction
  - Read the decodable books from our phonics scheme
- Homework grid
  - Complete at least 2 pieces of work every two weeks
  - Deadline – Wednesday – Exact deadline on homework grid.

Reading records MUST come to school every day

## Example Termly Homework Grid

Year 1 Autumn Term Homework 2020-2021

*Where in the world am I?*

	Week 1 and 2	Week 3 and 4	Week 5 and 6	Week 7 and 8	Week 9 and 10	Week 11 and 12	Week 13 and 14			
Deadline	Wed 16 <sup>th</sup> Sept	Wed 30 <sup>th</sup> Sept	Wed 14 <sup>th</sup> Oct	Wed 4 <sup>th</sup> Nov	Wed 18 <sup>th</sup> Nov	Wed 2 <sup>nd</sup> Dec	Wed 16 <sup>th</sup> Dec			
	Practice your listening skills by playing Simon says with a family member or friend. Have a go at leading!	Play the game snakes and ladders or something similar. Practice counting out loud while playing. Take a photo or write a sentence to say who won!	Read a traditional tale with a friend or family member. Discuss and write about who your favourite character was and why.	<b>FREE CHOICE:</b> Complete a task of your choice showing this learning behaviour.	Let practice our cooking skills! Help your parents to make something. You could bake, cook dinner or make a packed lunch!	Work with a member of your family to find out where other people in your family live. Show on a map if you can.	Work as a team to create a Christmas decoration or decorate a room in your house.			
	Practice writing your first name and surname in cursive handwriting. Keep persevering until you think it's the best you can do!	Practice the days of the week with a friend or family member. Learn some songs to help you and write the days in your homework book.	Practice counting to 100 forwards and backwards. You can write the numbers down in order or sing along to some Jack Hartman videos on youtube.	Practice finding one more and one less from different numbers. You can count on or back in your head or represent number objects on them away you	<b>FREE CHOICE!</b> Complete a task of your choice showing	Practice the spelling groups that you are	Use your cutting skills to make a Christmas			
	Practice writing your numbers from 0 to 20. See if you can count out objects for each number. For example the number 3 would need 3 objects.	Practice a new skill this week! This can be trying your showpieces, packing your own PE bag or skipping with a skipping rope.	Make a poster of the things that you can do on your own. For example making your bed or slipping up your coat.	Do some s every do read wh do. You do for a bike r for a walk t up and do stait	 <b>FREE CHOICE:</b> Find a new story to read with an adult. Before reading the story, draw a picture of something you think might happen in the story. Take a read and see if you were right!	Make a weather table showing the different weather you have seen. Write a sentence in your book predicting what the weather might be like next week.	Make a piece of art using torn paper. You can make anything you want to be creative. Think about the different textures you can make for example you can tear, scrunch or fold paper.	Make a percussion instrument out of things you have in your house. Bring it into school to play along with our singing!	Use your knowledge of animals and habitats to create a den for an animal. Take a picture to show us!	Create a Christmas story using anything you can find in your house - Lego, puppets, toys. Tell it to your family.
	Let's learn some new words! Think of 3 words that you don't know the meaning of. With an adult help research the meaning and write it in your book.	With an adult read a non-fiction book about any topic you like! Write down 3 facts that you learnt from the book.	We are looking into how Woodley has changed. Use the internet (with an adult) or a family member to help you find out about 2 things that have changed in Woodley.	Practice writing all the tricky words we have learnt so far (see sheet). Use your look, cover, write, check technique to help you as phonics doesn't work with tricky words!	You have done lots of practice at counting up in 1's. Let's count up in 10's and 2's! Is there a pattern? Write down what you find in your book.	<b>FREE CHOICE:</b> Complete a task of your choice showing this learning behaviour.	Can you find a set of Christmas objects for each number 1-10 e.g. 1 cracker, 2 baubles etc....			
	Take a walk around your local area. What did you see? Draw pictures or write about any animals or plants that you saw on your walk.	<b>FREE CHOICE:</b> Complete a task of your choice showing this learning behaviour.	Visit 2 different places. What did you see that was the same? What did you see that was different? Write a list 3 similarities and 3 differences.	Reflect on our road safety lessons. Draw a poster on how you can keep safe on your journey to school.	Tell a friend or family member 3 things you have learnt this week. Can you teach them too?	Draw a picture of your family. Write a sentence about how they help you every day.	Reflect on your learning this term. What was your favourite part? Why? What would you like to do next term?			

To help further your learning, we would like you to complete at least 1 piece of homework every 2 weeks. Across the term, you should cover at least one task from each learning behaviour. Your homework should be completed to your highest standard, demonstrating the Highwood values of pride and continual improvement.

# Phonics and Reading

- This year we are introducing a new Phonics scheme called Little Wandle. It also covers reading too.
- Children will still have daily phonics lessons in class.
- The scheme includes sets of reading books that we will use when listening to children read in small groups. We will not write in their reading record books.
- Children will still be bringing home books to read at home. Please try to read with them every day and write in their reading record books.
- There will be more information to follow about Little Wandle.

# Keeping in touch with progress

- Welcome any time
- SPLAT afternoons
- Mid year reports
- Parents Evening
- End of year report

Child's Name: \_\_\_\_\_

Class: Year 2W



**Highwood Primary School**

Grading Key	A	Above Average / Above Expectation	
	B	Average / As Expected	
	C	Below Average / Below Expectation	
	I	Inconsistent	
Subject	Attainment	Progress	Effort
English – Reading	A	A	A
English – Writing	A	B	B
Maths	B	B	I
Science	B	B	A
Computing	B	B	B
Music	B	B	A
PE	B	B	A
Art	B	A	A
DT	B	B	B
RE	B	B	B
History	A	B	A
Geography	B	B	B

**Next Steps:**  
**Reading:** To express her opinion about the author's choice of characters, language and setting.  
**Writing:** To consistently and effectively use a variety of descriptive language to enhance her writing.  
**Maths:** To show greater perseverance when answering higher order questions and ensure that she provides sufficient evidence to support her answers.

**Teacher's Comment:**  
 It has been such a pleasure teaching \_\_\_\_\_ is year. Her effervescent personality and wonderfully expressive nature spread positivity throughout the classroom. She thrives on being able to share her unique insights on all areas of the curriculum. \_\_\_\_\_ an incredibly supportive talk partner and it has been wonderful to watch her enable her partners to confidently tackle a task. This is testament to how Neiva embodies not only the teamwork learning behaviour, but the Highwood Values too.  
 Neiva, I am confident that you will continue to soar high in Year 3. I wish you all the best!  
 Signed: \_\_\_\_\_

# Lunch time

- Three choices everyday – meat, vegetarian or jacket potato.
- Includes a dessert.
- All of the pupils will need to be able tell an adult what they are having for lunch every morning.
- Packed lunches and hot dinners are all eaten in the main hall.
- Please encourage independence and speed!

# PE kits

PE kits are to be brought into school EVERY Monday and will be sent home on Friday. **PE Days are Tuesday and Thursday.**

Please can we make sure that a winter PE kit is also provided as we will still do PE outside when the weather turns colder and damp.

PE kits to include; the green Highwood PE t-shirt, plain black shorts, jogging bottoms, sweatshirt and 2 pairs of trainers if possible. This is outlined in our school uniform policy.

There are to be NO earrings on PE days.

# Communication

- Every day
- Arrange a meeting
- Share anything with me or other adults you feel is important
- Twitter: @HighwoodPrim2H or @HighwoodPrim2A
- School Website
- Arbor App
- Email – [year2@highwood.wokingham.sch.uk](mailto:year2@highwood.wokingham.sch.uk)
- It is important we always have your update to contact information.