

Welcome to Year 5



Meet the Team



Mrs Hind
Teacher



Mrs Kamath
LSA



Mrs Downes
Teacher



Mrs Lakshmanan
HLTA

Learning Behaviours



Teamwork



Perseverance



Independence



Creativity



Curiosity



Reflection

Values

(The things we truly believe in for **everyone** involved with Highwood)

- Celebrating Diversity
- Continual Improvement
- Pride
- Happiness
- Trust
- Respect



Year 5:

- 8.35am door opens – Morning task
- 8.45am School starts
- 9.00am Whole Class Reading
- 9.30am Spelling
- 9.40am English
- 10.30am Break
- 10.45am Mental Maths (Weds- French)
- 11.15am Maths
- 12.20pm Lunch
- 1.20pm Registration, reading, handwriting
- 1.45pm Key Question(includes Geography, History, Science, Art, DT), RE, PSHE, Music or PE
- 3.15pm end of the day

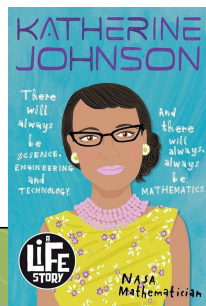
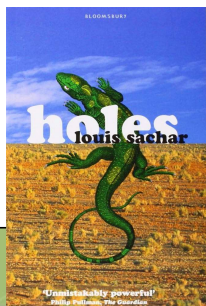
Topics for the Year



Autumn

Has our Earth finished evolving?

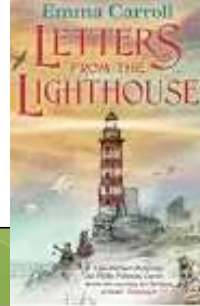
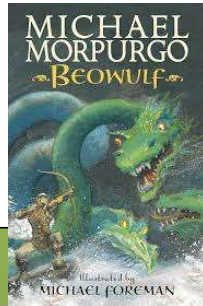
Trip: Planetarium to school (tbc)



Spring

Is invasion ever justified?

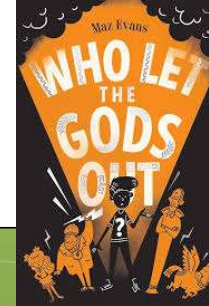
Trip: Ufton Court Viking Experience



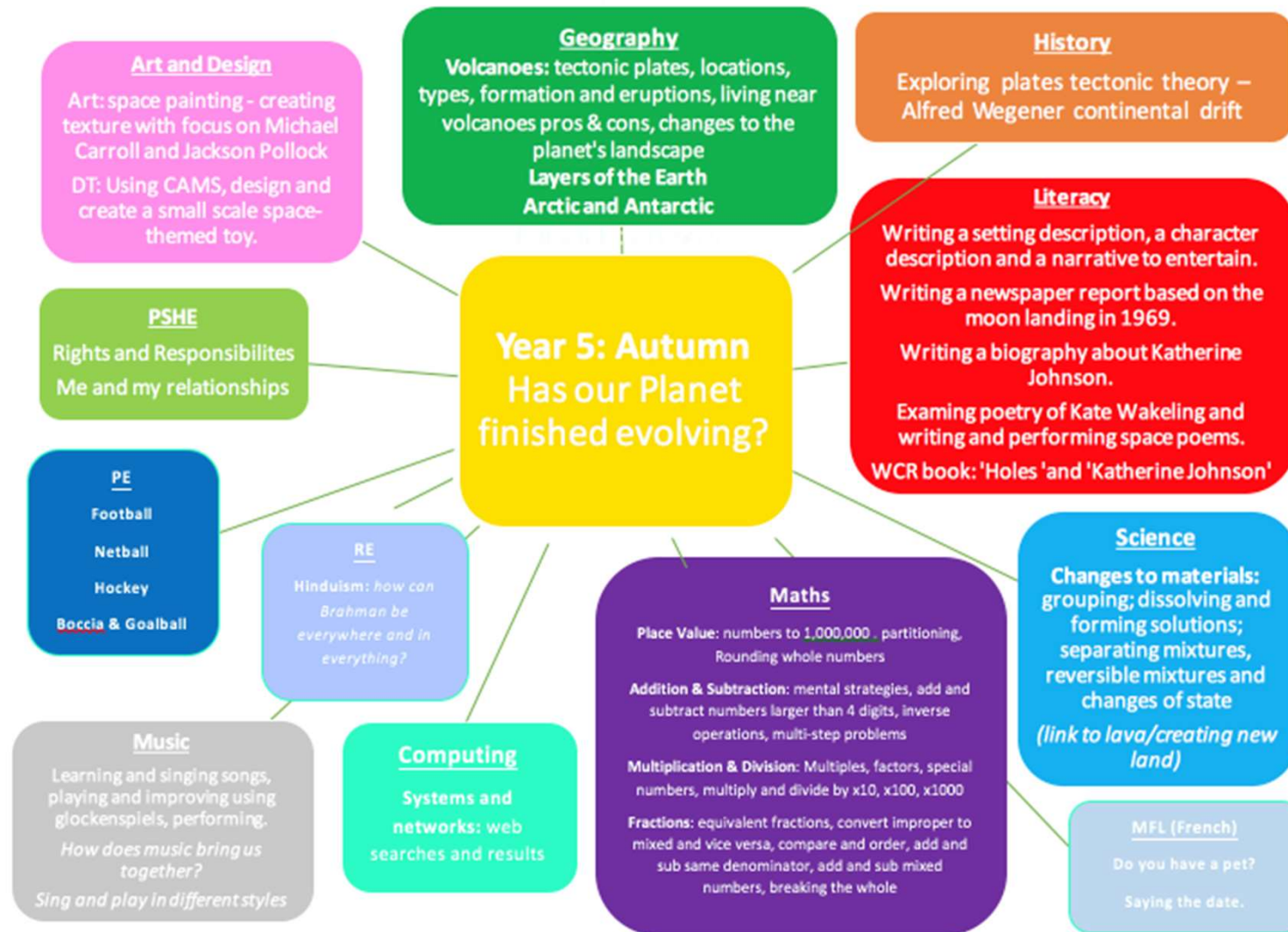
Summer

How do you build an Empire?

Trip: local (tba)



Autumn Term Mind Map



At the end of every term a new curriculum mind map will be given out.

Keeping in touch with progress

- Maths **SPLAT** - Monday 11th November, 1.30 - 3.00pm (English SPLAT will be in Spring term and Science SPLAT in Summer term)
- **Parents' meetings** –
Wed 23rd October (5.00-8.00pm) and Thur 24th October (3.30-6.00pm).
(There will be further parent meetings scheduled in Spring term.)
- **Book Look** – 19th December 3.15pm (there will be a book look scheduled every term)
- Y5 Literacy and Maths **Workshops** – *will be available as recordings rather than meetings. They will explain how we teach reading, writing and maths skills in Year 5. Dates tbc.*
- *We are also available at the **classroom door** at pick up times for quick chats or to arrange a meeting. Please also **email** your messages or queries via the Main office or year5@highwood.wokingham.sch.uk.*

Lunch time

- Three choices everyday – meat, vegetarian or jacket potato. Includes dessert and water is available.
- Packed lunches and hot school lunches are eaten in the main hall. The children sit with their year group and are expected to show respect and good manners, including correct use of cutlery.
- Children need to be ready to give their lunch choice as part of register time.

PE

- PE kit in school on a Monday
- Tuesday – PE (with Mr Edwards)
- Wednesday – PE (with class teacher)
- No earrings on PE days please (unless children can take them out themselves)
- Follow [@HighwoodPrimPE](#)
- *(There will be swimming lessons at Blue Coats School later in the year, dates for Year 5 tbc)*

Changing Books

- library slot: Monday afternoons
Children can take two books at a time from the school library.
- *Children can also change books on Tuesdays, Thursdays and Fridays between 8.45 and 9.00.*

How can you help at home?

○ **Reading**

- Listen to your child read every day and ask them questions about what they have read. Record your reading session in your child's reading diary.
- Read to your child (fiction and non-fiction)

○ **Times tables**




- Practice every day – TTRS, Sumdog, or timestables.co.uk or orally rehearse by chanting or asking questions.

○ **Homework grid**

- All children have their own homework folder which includes the homework grid for that term and a checklist/feedback sheet.
- Complete 1 piece of work every two weeks. Try to vary your choice of learning style e.g. teamwork or creativity or perseverance etc.
- Deadline – Wednesday – Exact deadline on homework grid.
- To be handed in person (homework file) or via email.
- We have a 'homework exhibition' in class on the Friday after the homework deadline and award house points.
- All children are expected to complete the homework. Please ask if you need some resources (paper, pens etc.) in order to complete it.

Example Termly Homework Grid

Year 5 Homework Projects Autumn term – Has our Earth finished evolving?

	Week 1 and 2	Week 3 and 4	Week 5 and 6	Week 7 and 8	Week 9 and 10	Week 11 and 12	Week 13 and 14
Return Dates	Wed 18 th Sep	Wed 2 nd Oct	Wed 16 th Oct	Wed 6 th Nov	Wed 20 th Nov	Wed 4 th Dec	Wed 18 th Dec
	Work with another class member or someone at home to create a 3D model of a volcano.	Create a board game inspired by our topic. Play the game with someone at home.	Make and then play a Volcano themed set of Top Trump cards. Ideas – height, dormant for..., longest eruption.	Create cards for a 'Planets' memory card game. Play with a friend or family member.	Bake your own space themed cookies or biscuits. Write the recipe so other people can make them.	Get someone to help you demonstrate how the Earth, sun and moon move in the solar system. Draw a picture, make a video or take a photo to show your work!	FREE CHOICE
	Make a fact book about volcanoes with a front cover, contents page, information on at least 3 topics in your own words, pictures and a glossary.	FREE CHOICE!	Prepare a test for someone about how a volcano is formed. Teach someone and then have them answer your test questions!	Challenge: Find out and record 30 facts about space!	Keep a <i>sky at night journal</i> for a whole week. Write about everything you can see in the sky. You could draw a picture of the moon every night. Does it change over the course of the week?	Draw a detailed map of the Moon's surface. You could find out the names of the bigger seas and lakes, as well as the names of the craters.	Create a presentation to show all the things you've learnt about in space. Extra challenge: create a quiz at the end!
	Write a diary from the point of view of someone who has escaped from a volcano eruption. Use effective vocabulary to describe their feelings.	Write an A-Z list of adjectives (or other words) you could use to describe a volcano.	Create a times table game to help you learn your times tables. If you want to be even more creative, you could include division.	Make acrostic poems for the planets. Present your poems in an interesting way.	NASA are recruiting for their next space mission. Write a letter of application for a job to NASA justifying why you should be chosen as a Space Scientist.	Write a short story about a child that gets picked to be the first human to land on the Moon. (Remember to use DASH?)	Has the Earth finished growing? Using everything you have learned this term, write a report, make a poster or presentation to show your own answer to this question.

Communication

- Share anything with us you feel is important – a quick chat on the door or arrange a meeting
- Twitter [@HighwoodPrim5D](#) and [@HighwoodPrim5H](#)
- School Website
- Email – year5@highwood.wokingham.sch.uk
- Please make sure we have your up to date contact information.

Questions?

- Ask away – others may also be wondering the same thing!
- Or stay and talk one-to-one if you'd prefer.
- Or if you remember something later you wish you'd asked, send an email to year5@highwood.wokingham.sch.uk
- Or talk to us anytime.
- **Thank you for coming!**