

Welcome to
Year 6



Meet the Year 6 Team



Miss Bicheno



Mr Robinson



Mr Edwards



Ms Yu



Mrs Panahpoori

Mrs Shahzadi

Meet the Year 6 Team



Mrs Inwards



Mr Edwards

Learning Behaviours



Teamwork



Perseverance



Independence



Creativity



Curiosity



Reflection

Values

(The things we truly believe in for **everyone** involved with Highwood)

- Celebrating Diversity
- Continual Improvement
- Pride
- Happiness
- Trust
- Respect



Uniform

- Green school jumper or cardigan embroidered with the school logo* (no hoodies)
- White shirt, polo shirt or blouse
- Grey or black school skirt, dress or trousers (leggings are permitted under skirts/dresses and are not a substitute for trousers; no fashion trousers or jeans)
- Black leather-looking shoes (**no trainers** or heels)
- Optional green and white checked dresses for summer
- Black or grey **smart shorts** for summer (**no cycling/sports shorts** unless worn under a skirt)

PE kit consists of;

- Green Highwood T-shirt*
- Plain black shorts
- Trainers/Plimsolls
- Plain Black tracksuit for colder weather

*Needs to be bought from our uniform suppliers

<https://www.michaelhope.co.uk/products/school-shops/highwood-primary-school/highwood-primary-school>

Uniform

- No items of jewellery should be worn in school with the exception of small stud earrings and watches. These must be removed for PE.
- No make-up or nail varnish should be worn in school.
- No extreme hairstyles should be worn, and long hair must be tied up for PE. Hair accessories are to be minimal i.e. no large hair bows. Any accessories should be in **school colours** of green, black or white.
- Hijabs are to be in school colours of green, black or white.
- Long hair to be tied back during the school day.
- **Mobile phones must be handed in to the school office if prior permission is granted to have one in school.**

Year 6:

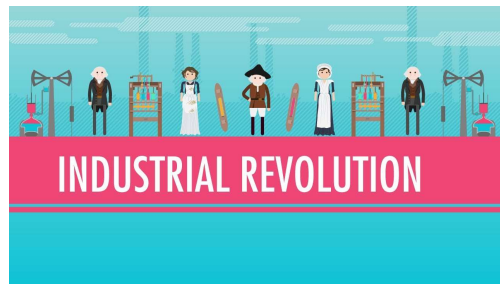
- 8.35am Door opens (Early morning tasks)
- 8.45am School starts
- 9.00am Whole Class Reading
- 9.30am Writing
- 10.30am Break
- 10.45am Times tables & arithmetic (Wed – French)
- 11.15am Maths
- 12.20pm Lunch
- 1.20pm Registration and independent reading
- 1.30pm Foundation subjects e.g. History, Geography, Science, Religious Education, PSHE
- 3.00pm Class reading
- 3.15pm Home

Lunch time & Snacks

- Three choices everyday – meat, vegetarian or jacket potato.
- Includes a drink and dessert.
- All of the pupils will need to be able tell an adult what they are having for lunch every morning.
- Children are allowed to bring in fruit to eat during break.

Topics for the Year

Year 6 – Investigating Change



Autumn
“Does change
always lead to
progress?”






Spring
“What would a
world without war
look like?”





Summer
“What is the secret
to success?”

Example Termly Homework Grid

	Week 1 and 2	Week 3 and 4	Week 5 and 6	Week 7 and 8	Week 9 and 10	Week 11 and 12	Week 13 and 14
Deadline	Wed 20 th Sept	Wed 4 th Oct	Wed 18 th Oct	Wed 1 st Nov	Wed 15 th Nov	Wed 29 th Nov	Wed 13 th Dec
	It is just over 15 years since the invention of the iPhone! Interview an adult about how technology has changed in their lifetime. Write notes or record their answers.	Read a story together. Share a book with someone in your family. You could read to someone or have someone read to you.	Your choice! Pick an activity to do with someone in your family. Explain how you had to work together in order to achieve it.	Take a trip on a train. Take photos and write a recount of your journey. Where did you go? How long did it take? How do you think your journey compared with the first railway journeys?	Play Hit the Button throughout the week and see if you can beat your score each time.	Bake some cakes or biscuits with a Victorian theme or using a Victorian recipe. Maybe a Victoria Sandwich Cake...	Login to the pupil area on Language Angels and play some of the School games with someone at home. Username and password are: 6Bhighwood or 6Rhighwood
	Play Sumdog for 30 minutes.	Your Choice! Pick a skill you would like to master. Eg. sewing, cooking or tennis. Practise your skill and show how you have improved over time.	Find a picture of an important building or invention from the Victorian era. Copy the picture. Then, improve your drawing and draw another version.	Maths - Make a maths poster to show all the vocabulary and the methods you have learnt for: addition, subtraction, multiplication or division.	Learn a new French word each day for two weeks, write them in a book and learn them.	Create a presentation to show all the things you've learnt about the industrial revolution. Extra challenge: Create a quiz at the end!	Run or walk 2km. Time how long it takes you.
	Write a list of questions about the industrial revolution that you would like to find the answer to. Use the internet and reference books to carry out your own research.	Choose and read a book with a Victorian theme. It could be a book written in the Victorian era, or a book set in the Victorian times. Write a review.	Login to the pupil area on Language Angels and play some of the Tea Room games to practise your learning. Username and password are: 6Bhighwood or 6Rhighwood	Find as many different tree leaves as you can. How many different species can you identify? Sort them into groups according to their size and shape.	Create your own piece of machine music. Perform it, record it and bring it in to school. Think about using household objects to mimic the sound of machines.	Play Sumdog for 30 minutes.	Your choice! Choose a piece of homework from the grid that you did not do but would have liked to have done.

Example Termly Homework Grid

	<p>Your choice!</p> <p>Produce something creative related to your summer holidays. It could be a picture, model, song, dance etc</p>	<p>Draw a poster or make an advert (like on the TV) to persuade someone to buy a product from the industrial revolution.</p>	<p>Use the skills of observational drawing to draw a picture of a natural object.</p>	<p>Victorians used to enjoy telling and reading ghost stories. Write your own ghost story.</p>	<p>Make a 3D model of an invention from the industrial revolution.</p>	<p>Find a creative way to show off your highlights from the term. It could be a huge poster, a model, a song, or a power point!</p>	<p>Design a Christmas card in the style of a Victorian Christmas card.</p>
	<p>Find out about an important inventor or industrialist in the industrial revolution. Draw a comic strip or write a biography of their life.</p>	<p>Find out about a British bird. Write an information report on it. How has it adapted to its environment? Include information about its habitat, life-cycle, diet and behaviour.</p>	<p>Choose an invention (e.g. car, telephone etc). Look at the history of it. Create a timeline to show how it has progressed from an early invention to today.</p>	<p>Choose an invention from the industrial revolution and find out how it worked. Write an explanation with labelled diagrams.</p>	<p>During the industrial revolution, most children had to work. Find out about the sorts of jobs that children did in factories.</p>	<p>Your choice!</p> <p>Choose a topic to investigate. Start with a probing question and then display your findings in an interesting way.</p>	<p>Many of the Christmas traditions we are familiar with today, originated during the Victorian times. Find out about these traditions and present them in a creative way.</p>
	<p>Begin a reading journal (look at Miss Bicheno's for inspiration). You can add to this throughout the term.</p>	<p>Imagine that you were lucky enough to have a ride on the first steam train. Write a diary entry that captures the sights, smells, sounds and excitement of the day.</p>	<p>Create a poster about an animal that has gone extinct. Explain why the animal went extinct.</p>	<p>Which of the inventions of the industrial revolution do you think was the most important? Think about how it changed the way people lived then. Is it still an important invention today?</p>	<p>Your choice!</p> <p>Reflect on all the homework you didn't want to do this term and see if there is one that you would now like to attempt.</p>	<p>Does change always lead to progress? Create a mind map with all of the things this question makes you think of.</p>	<p>Watch a Christmas advert on TV. What message does it portray and how does this fit with the spirit of Christmas.</p>

To help further your learning, we would like you to complete at least 1 piece of homework every 2 weeks. Across the term, you should cover at least one task from each learning behaviour. Your homework should be completed to your highest standard, demonstrating the Highwood values of pride and continual improvement.

How can you help at home?

- Reading and Writing
 - Encourage your child to read every day – 15-20 minutes (or more!)
 - Ask your child about what they are reading
 - Model reading for pleasure
- Maths
 - Times tables (Times table rockstars)
- Homework Grid
 - Weekly arithmetic homework. Set on Monday due on Friday.
 - Complete 1 piece of work every two weeks

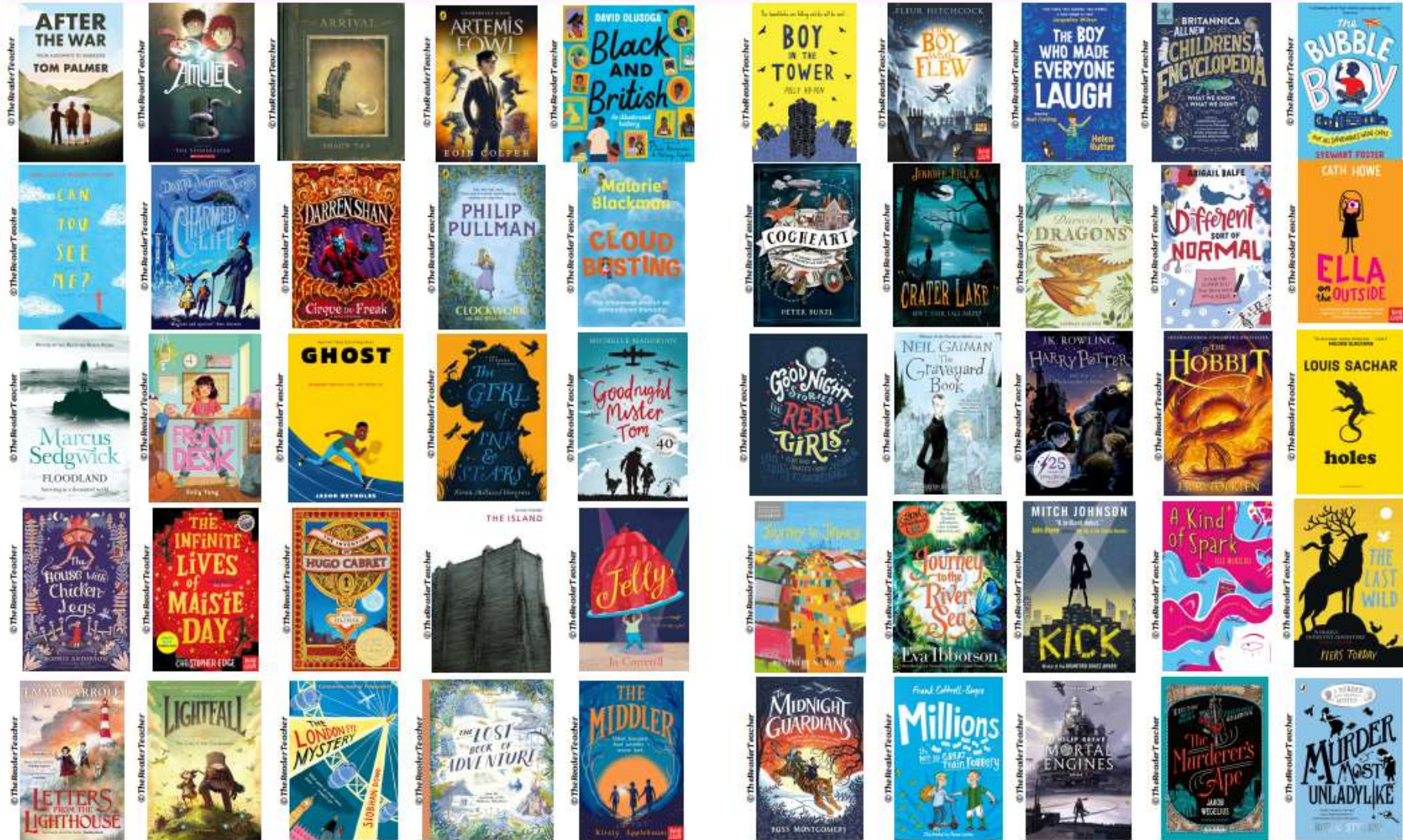
The Reader Teacher

www.TheReaderTeacher.com/Year6

Top 100 Recommended Reads for Year 6

for ages 10-11+

Poster



Scan this QR code to purchase the pack through Reading Rocks!



For more primary school recommended reads booklists, visit TheReaderTeacher.com

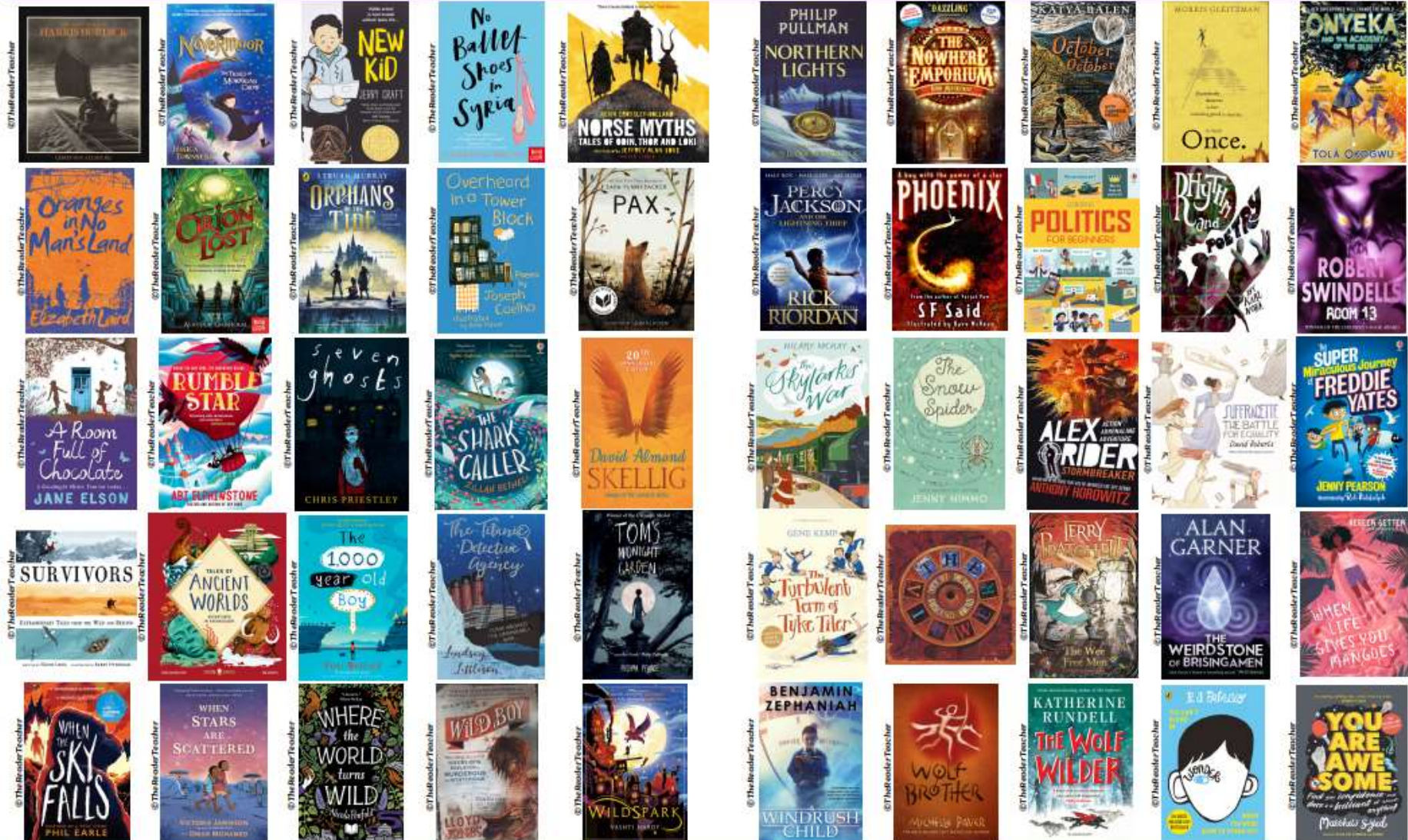
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Secondary School Applications

- Deadline: 31st October 2024 – you will be less likely to be offered a place at your chosen schools if you miss this deadline
- You will have the opportunity to list various schools with a space for a top choice. Please list ALL of the schools you are happy for your child to go to. If you only put one choice down your child may not receive a place at that school and you will be offered another school where there is space for your child. This could be the other side of Reading.
- School offer day is 1st March 2025

SATs

- They take place in May
- We will have a meeting closer to the time.
- Your child does not need to do any SATs practice outside of school – we cover what we need to in school.
- The most helpful thing you can do at home is encourage your child to read.

Residential Trip

- Manor Adventure – Culmington Manor
- 9th – 13th June
- We will having a meeting closer to the time.

UK LOCATION



**Culmington
Manor**

[Outdoor Adventure School Courses in Shropshire
\(manoradventure.com\)](http://manoradventure.com)









Reading Museum Trip

- Thursday 10th October
- Reading Museum – Victorian Schoolroom and Huntley & Palmer's
- Travel by train
- Children will need a packed lunch
- Letter to follow ASAP

Keeping in touch

- Welcome any time
- Parents Evening
- 23rd October 5-8pm & 24th October 3.30-6pm
- Mid-year reports
- End of Year learning review

Communication

- Every day after school
- Arrange a meeting after school
- Share anything with myself or other adults that you feel is important
- Twitter [@HighwoodPrim6R](#) or [@HighwoodPrim6B](#)
- School Website
- Email **Year6@highwood.wokingham.sch.uk**
- It is important we always have your up-to-date contact information.