

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming- Introduced extra 1:1 specialist SEND swimming teacher.	To give access to all children and the opportunity to learn a vital and fun life skill.	
After School Clubs/competitions restart (post covid restrictions)	More children signing up to after school clubs and extra curricular activities to improve overall physical and mental wellbeing.	
Continuation of a broad choice of sports across the school and local partnerships and signposting.	This has led to a huge increase in participation levels of children within local clubs outside of school i.e swimming, football, dance and gymnastics clubs.	Previous highest number was 27 pupils. This is now 224 pupils.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Increase staff's skills base, knowledge and confidence to plan and deliver outstanding PE lessons linking PE to topic. Ensure they are able to individualise activities to small groups within the lesson and cover all abilities. CPD is delivered to all new teachers and further training for existing teachers can be requested if required. "The Big Idea Of PE" support documentation, curriculum schemes of work, knowledge trees, lesson plans and other resources</i></p>	<p><i>All class teachers.</i></p>	<p><i>'Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Increase and maintain confidence of teachers to deliver outstanding PE lessons linked to topic covering a variety of sports and activities, and being inclusive of all abilities. Increased motivation encourages children's participation and therefore increases their fitness.</i></p>	<p><i>£3800 ½ day a week</i></p>

<p><i>Every pupil takes part in two hours of timetabled PE lessons per week to ensure regular physical activity and assessment of their progress. PE is timetabled for each class.</i></p> <p><i>Provision of extracurricular sports clubs to encourage additional physical activity outside of the curriculum timetable.</i></p> <p><i>Focus on the children that do not currently participate in any physical activity outside of their curriculum lessons in order to increase physical activity in all children.</i></p>	<p><i>Curriculum PE is regularly assessed and every pupils' attainment, effort and progress is recorded. PE progress is reported to parents as part of the biannual written reports and at parents' evening meetings.</i></p> <p><i>All children from Years 1-6</i></p> <p><i>Pupils that do not currently take part in physical activities outside of their PE lessons and identify the issues. Liaise with them to find physical activities that will appeal to them, and determine how to deliver these at an appropriate time.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>PE will continue to be a vital part of the school curriculum and be timetabled and promoted as such</i></p> <p><i>Extracurricular sports clubs are very popular, building on the skills learnt in class, encouraging greater activity and promoting opportunities to represent the school in competitions.</i></p> <p><i>Identify those children who do not participate in extracurricular clubs. Investigate options that may interest them. Regularly review options and pupils involved.</i></p>	<p><i>£7600 (after school clubs)</i></p>
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<p><i>Provide the opportunity for KS2 pupils to learn to swim, or to improve their swimming abilities, in addition to their timetables PE lessons.</i></p>	<p><i>All pupils from year 4-6</i></p>		<p><i>Continue and strengthen our partnership with Reading Blue Coat School to enable us to have use of their swimming pool and training sessions and transport for our pupils. Identify additional Highwood staff to undergo MIDAS training to drive the minibus.</i></p>	<p><i>£6080+ £480 for specialist 1:1 swimming support</i></p>
<p><i>Lunchtime visits from Reading Blue Coat School students who arrange physical games and activities for Highwood pupils once a week</i></p>	<p><i>All pupils in Highwood Primary from Years 1-6</i></p>		<p><i>More children will be involved in physical activities at lunch. Decrease in the number of negative behavior incidents at lunch. Relationship between Highwood and RBCS is strong, with regular communication and continual review of the benefit of activities.</i></p>	

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<p><i>Communicate sporting participation and achievements in school through noticeboards and the weekly Celebration Assembly.</i></p> <p><i>Communicate to the wider school community through the weekly Head's Bulletins, half termly newsletter, Twitter and the school website.</i></p> <p><i>Increase participation in sporting events and activities through regular and perceptible communication throughout school and to parents.</i></p>	<p><i>All Pupils from FS2-Year 6</i></p>	<p><i>Key indicator 3 – The profile of PE & Sport is raised across the school as a tool for the whole school improvement</i></p>	<p><i>Regularly update the noticeboards and office presentation highlighting sporting participation and achievements. Recognising sporting achievements are an integral part of school Celebration Assembly, PE Twitter updates and parent Bulletins. Recognise the part played by parents in supporting their children and enabling them to participate in sporting.</i></p> <p><i>Increase in children's confidence as their achievements and willingness to participate are recorded and celebrated. Increased number of pupils taking part as are encouraged by the regular celebration of</i></p>	<p><i>£1375</i></p>
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<p><i>Have a wide variety of sports and activities available in school so all children have the opportunity to take part in different sports including team games and individual sports, and covering different curriculum skills in the process.</i></p> <p><i>Continue to offer the twenty different</i></p>	<p><i>All Pupils from Foundation stage to Year 6.</i></p>	<p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>achievement and participation. Increased atmosphere of pride and community from promoting and celebrating those willing to represent their school. Increased parental interest in the school's sporting achievements as they share their children's' pride in representing the school.</i></p> <p><i>Increased engagement of pupils not usually interested in sports due to variety of activities on offer. Greater progress achieved in PE as more pupils encouraged by the variety of sports taught.</i></p>	
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<p><i>sports currently available at school, covering a wide variety of skills and abilities. Investigate other sports opportunities regularly.</i></p> <p><i>Increase in the variety of clubs offered in school to encourage pupils who do not usually take part to join a physical exercise club. Identify which pupils do not currently take part in physical activities outside of their PE lessons and investigate why. Try to find physical activities that will appeal to them.</i></p>			<p><i>Participation in extra-curricular physical activities by those children not currently engaged. Identify those children who do not participate in extracurricular clubs. Investigate options that may interest them. Regularly review options and pupils involved.</i></p>	
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<p><i>Hold House Games in many different activities, and include as many pupils as possible. Ensure House Games are played in as many sports as possible. Encourage all pupils to take part and represent their House. Hold the games at lunchtime to ensure they are accessible to all pupils.</i></p> <p><i>Take part in all School Games opportunities and external leagues as well as friendly competitions organised between local schools. Ensure sign up in a timely manner to all Schools Games opportunities. Continue membership of external leagues (e.g. cricket, football</i></p>	<p><i>All children from Years 1-6</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Increase in House Games competitions and greater participation from a wider range of pupils. House Games promote teamwork and pride and are a fundamental part of the school ethos.</i></p> <p><i>Numerous opportunities for pupils to take part in competition within our local area and further afield. More pupils have the opportunity to take part as a variety of ability level competitions can be organised. More pupils</i></p>	<p><i>£6308</i></p>
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<p><i>and tag rugby). Continue to develop the relationship with PE leads in local schools to ensure plenty of friendly competition opportunities, covering a variety of ability levels. Maintain the Highwood minibus to ensure transport is not a barrier to the school taking part in away events and competitions.</i></p> <p><i>Take part in wider sporting events such as the Woodley Sports Week and Carnival Football and Netball competitions. Sign up for these events and investigate any others. Promote them within school as opportunities to</i></p>			<p><i>with the opportunity to take part as parental transport need not be a deciding factor.</i></p> <p><i>More pupils are encouraged to take part by the regular and celebrated participation in external sporting events.</i></p>	
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*represent school in
the community.*

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Swimming</p> <p>Increase in variety of clubs offered in school to encourage pupils who do not usually take part to joining a physical activity club. Identify pupils who do not take part in physical activities outside of PE lessons and investigate why. Try and find physical activities which appeal to them.</p> <p>Continue to offer a wide variety of 20+ sports increasing both team and individual participation</p> <p>Continue to take part and promote SEND children at specialist events</p>	<p>56% of year 6 children now able to swim 25meters improvement of 22% on last year</p> <p>Much improved participation in external clubs now 227 children who do take part in physical activity clubs outside of school due to investigation and signposting. This culminated in a win at the SMASH Badminton event of Wokingham school games due to 4 children participating regularly in an external Badminton club.</p> <p>Regular participation for SEND children in specialist events organised by National School Games</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	34%	<i>We are seeing a greater number of children join swimming clubs which has resulted in improved data from last year</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	<i>Due to the increased number of children swimming, we are seeing a great improvement in range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>54%</p>	<p><i>This is a new area that we have covered in this years lessons. Due to increased participation, ability and confidence, all of our grade 4 and above were able to perform this challenge.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We have provided lessons to all pupils from year 4-6 and enlisted extra swimming teachers including a specialist 1:1 teacher for our SEND children.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Subject Leader attended and passed the “Swim England” national Curriculum Swim Teacher Qualification.</p>

Signed off by:

Head Teacher:	<i>Matt Hickey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alan Edwards</i>
Governor:	<i>Wendy Sabaroche</i>
Date:	