

Welcome
to Year 2



Meet the Year 2 Team

2A



Miss Anderson

Miss Mair



Mrs Hillier



Mr Edwards



2R



Miss Rumbold

Mrs Yu



Miss Mair



Mrs Hillier



Learning Behaviours (Star of the Week)



Teamwork



Perseverance



Independence



Creativity



Curiosity



Reflection

Values

(The things we truly believe in for **everyone** involved with Highwood)

- Celebrating Diversity
- Continual Improvement
- Pride
- Happiness
- Trust
- Respect



Year 2:

- 8.35am - Doors open
- 8.45 am - Registration
- 9am - Phonics
- 9.30 am – English
- 10.30am - Break
- 10.45am –Handwriting/ Timetables
- 11.00am - Maths
- 12.00pm - Lunch
- 1pm – Registration
- 1:05pm- Reading Fluency and Class Story
- 1.30pm – Topic/ Science/ PE
- 2.45pm –Assembly(on Monday and Fridays)
- 3.15- Home time

Topics for the Year



Autumn

Was The
Great Fire of
London a
total disaster?



Spring

Where in the
world would
you like to
explore?



Summer

Is there
really a
climate
crisis?

Homework

Reading records
MUST come to
school every day

- Reading
 - Listen to your child read every day and record it in their reading records
 - Read lots of stories to your child – fiction and non-fiction
- Homework grid
- Complete 1 piece of work every two weeks (you are welcome to do more)
- Deadline – Wednesday – Exact deadline on homework grid.
- Homework to be returned and marked on the Friday.

Example

| | Week 1 and 2 | Week 3 and 4 | Week 5 and 6 | Week 7 and 8 | Week 9 and 10 | Week 11 and 12 | Extra activities: |
|---|---|--|--|--|---|--|--|
| Deadline | Wednesday 24.9.25 | Wednesday 15.10.25 | Wednesday 5.11.25 | Wednesday 19.11.25 | Wednesday 3.12.25 | Wednesday 17.12.17 | |
|  Teamwork | Talk about fire with an adult. What should you do in case of a fire?  | With an adult take turns to roll a dice. Add what you roll to your total each time. After 10 rolls, see who has the greatest total. | Ask your adult questions about their childhood. What have you learnt about them? Create a poster to show the class. | FREE CHOICE! Complete a task of your choice showing this learning behaviour. | Work with an adult to make a model of a campfire. As far as possible, use junk modelling. |  Play a game of snakes and ladders with an adult at least 5 times in the 2 weeks. Tell them how many tens and units are in each number that you land on. | Do some exercise every day and record what you do. You could go for a bike ride, go for a walk or climb up and down the stairs! |
|  Perseverance | How could you describe the Great Fire of London? Create a word bank of adjectives. Can you put them into sentences? | Find an image of the Great Fire of London and copy it carefully into your homework book. Take your time. Do a little each day. What do you notice? | Use the internet to find a song or poem about the Great Fire of London and learn it.  | Find out about St Paul's Cathedral in London and write any facts that feature numbers. For example, how many people visit each year. | FREE CHOICE! Complete a task of your choice showing this learning behaviour. | Practise any spelling family from the sheet using the look, cover, write, check technique. | Draw and label a map of your home. Don't forget to add a colourful map key.  |
|  Independence | Count to 100 every day. Start from a different number each day. Can you count backwards? | Draw an image of a Tudor house. Find out which materials were used to make them. | What does independence look like? Take some photos to show how you can be independent and what it means to you. Write a sentence about what you are doing in each picture. | Choose 6 words from the tricky word mat to learn how to spell them without any help. | Create a way of remembering your 2, 5 or 10 x tables. You could do a dance, make a poem, etc. We would love you to share it with the class! | Keep a daily diary. Write about and describe your day. What did you see? How are you feeling?  | FREE CHOICE! Complete a task of your choice showing this learning behaviour. |

| | | | | | | | |
|---|--|---|--|---|---|--|--|
|  Creativity | Research London - write a poem about what you find interesting about London. Can you challenge yourself and make your poem rhyme?  | Imagine that you have your own country. Design a flag to represent your country. Write a couple of sentences to say what it would be like in your country. | FREE CHOICE! Complete a task of your choice showing this learning behaviour. | Create a question mark and exclamation mark for our class display. Use any materials you can find.  | Make a model or drawing to show how you would have redesigned the city following the Great Fire.  | With some adult support, create a water squirt using any materials you can find. | Create a Great Fire of London emoji-themed maths codebreaking challenge. (See sheet for example). |
|  Curiosity | Which materials can you find around your home? Keep a journal of materials you find and describe the properties of each one. What could you use them for? | Use the internet to find out the national flowers of England, Scotland, Wales, and Northern Ireland.  | How many 1p, 2p and 10p coins are in your adult's purse/wallet? Count them carefully once in week 5 and once in week 6. Can you work out the difference between each week? | Use the internet and books to research the Great Fire of London and make an informative poster about it.  | If you could meet a person from the year 1666, what questions would you ask him/her? Create a question using each question word: what, who, why, when, where, how. | FREE CHOICE! Complete a task of your choice showing this learning behaviour. | Use the internet and books to research London. Design and make a poster about it. What is it famous for? Are there any interesting attractions or landmarks? |
|  Reflection | Go on a journey around your local area. Write about what you saw or did. Use capital letters and full stops. | FREE CHOICE! Complete a task of your choice showing this learning behaviour. | What was your favourite thing that you did at home this week? Write a few sentences each day to tell me about what you have done at home each day. | Were you a good learner this week? Draw around your hand and write or draw 5 ways that show you were a good learner. | Tell a friend or family member 3 things you have learnt this week. Can you teach them too?  | Draw a picture of your family. Write a sentence about how they help you every day. | Reflect on your learning this term. What was your favourite part? Why? What would you like to do next term? |

Keeping in touch with progress

- Year 2 Literacy Workshop – *will be available as a recording rather than a meeting.*
- Year 2 Maths workshop to be available as a recording
- **Year 2 SPLAT –Thursday 6th November –1.30 - 3.00pm**
- Parents' meetings –
Wed 22nd October (5.00-8.00pm) and Thur 23rd
October (3.30-6.00pm)

PE kits

PE kits are to be brought into school EVERY Monday and will be sent home on Friday. **PE Days are Monday and Tuesday.**

Please can we make sure that a winter PE kit is also provided as we will still do PE outside when the weather turns colder and damp.

PE kits to include; **the green Highwood PE t-shirt, plain black shorts, jogging bottoms, sweatshirt and 2 pairs of trainers if possible. This is outlined in our school uniform policy.**

There are to be NO earrings on PE days. If your child wears earrings and cannot remove them they will be unable to participate in PE for their own safety. We cannot remove earrings for children but they can ask friend.

Communication

- Every day
- Arrange a meeting
- Share anything with me or other adults you feel is important
- School Website
- Arbor App
- Email – year2@highwood.wokingham.sch.uk
- It is important we always have your up-to-date contact information.
- Weekly Headteacher's Bulletin