

## Statutory Assessment Data 2024 - 2025

### Headline Overview

| Key Results - 2024-2025               |                                                   |        |               |                     |                 |                        |
|---------------------------------------|---------------------------------------------------|--------|---------------|---------------------|-----------------|------------------------|
| Assessment                            | Statistic                                         | Cohort | School Result | National Comparison | National Result | School Percentile Rank |
| KS2 Reading, Writing & Maths combined | % of pupils achieving the expected standard       | 62     | 69%           | ● At or above       | 62%             | 68th                   |
| KS2 Reading, Writing & Maths combined | % of pupils achieving the higher standard         | 62     | 15%           | ● At or above       | 8%              | 86th                   |
| Multiplication Tables Check (MTC)     | % of pupils scoring full marks (25/25)            | 62     | 32%           | ● Below             | ~ 38%           | 44th                   |
| Phonics Screening Check               | % of pupils passing in Year 1                     | 59     | 83%           | ● At or above       | ~ 80%           | 55th                   |
| Early Years Foundation Stage          | % of pupils achieving a Good Level of Development | 53     | 68%           | ● Below             | ~ 69%           | 44th                   |

### **Key Results 2024–2025**

This year’s results show many strengths across the school, as well as a few areas we will continue to work on:

- KS2 Reading, Writing & Maths (combined):**  
 69% of pupils met the expected standard, which is above the national average of 62%.  
 15% achieved the higher standard, which is also well above the national average of 8%.
- Multiplication Tables Check (Year 4):**  
 32% of children scored full marks. This is slightly below the national average (38%), so we will keep focusing on building fluency in times tables.
- Phonics Screening Check (Year 1):**  
 83% of children passed, which is above the national figure (80%).
- Early Years Foundation Stage (Reception):**  
 68% achieved a “Good Level of Development.” This is just under the national average (69%), and we will continue to support strong early progress in literacy and numeracy.

### End of KS2 Data

| Key Stage 2                       |                                             |           |          |           |          |           |          |           |         |          |
|-----------------------------------|---------------------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|---------|----------|
| Subject                           | Statistic                                   | 2021-2022 |          | 2022-2023 |          | 2023-2024 |          | 2024-2025 |         |          |
|                                   |                                             | School    | National | School    | National | School    | National | Cohort    | School  | National |
| Reading, Writing & Maths combined | % of pupils achieving the expected standard | 45% ■     | 59%      | 56% ■     | 60%      | 55% ■     | 61%      | 62        | 69% ●   | 62%      |
| Reading, Writing & Maths combined | % of pupils achieving the higher standard   | 5% ■      | 7%       | 8% ●      | 8%       | 12% ●     | 8%       | 62        | 15% ●   | 8%       |
| Reading                           | % of pupils achieving the expected standard | 68% ■     | 74%      | 79% ●     | 73%      | 81% ●     | 74%      | 62        | 87% ●   | 75%      |
| Reading                           | % of pupils achieving the higher standard   | 29% ●     | 28%      | 30% ●     | 29%      | 28% ■     | 29%      | 62        | 60% ●   | 33%      |
| Reading                           | Average scaled score                        | 104.3 ■   | 105.0    | 105.7 ●   | 105.0    | 105.9 ●   | 105.0    | 58        | 109.7 ● | 106.0    |
| Writing                           | % of pupils achieving the expected standard | 48% ■     | 69%      | 62% ■     | 71%      | 67% ■     | 72%      | 62        | 71% ■   | 72%      |
| Writing                           | % of pupils working at greater depth        | 10% ■     | 13%      | 8% ■      | 13%      | 16% ●     | 13%      | 62        | 16% ●   | 13%      |
| Maths                             | % of pupils achieving the expected standard | 69% ■     | 71%      | 70% ■     | 73%      | 69% ■     | 73%      | 62        | 84% ●   | 74%      |
| Maths                             | % of pupils achieving the higher standard   | 26% ●     | 22%      | 33% ●     | 24%      | 26% ●     | 24%      | 62        | 40% ●   | 26%      |
| Maths                             | Average scaled score                        | 103.2 ■   | 104.0    | 104.4 ●   | 104.0    | 103.7 ■   | 104.0    | 59        | 107.6 ● | 105.0    |
| GPS                               | % of pupils achieving the expected standard | 65% ■     | 72%      | 70% ■     | 72%      | 72% ●     | 72%      | 62        | 84% ●   | 73%      |
| GPS                               | % of pupils achieving the higher standard   | 24% ■     | 28%      | 26% ■     | 30%      | 31% ■     | 32%      | 62        | 42% ●   | 30%      |
| GPS                               | Average scaled score                        | 102.9 ■   | 105.0    | 104.6 ■   | 105.0    | 105.8 ●   | 105.0    | 58        | 108.2 ● | 105.0    |
| Science                           | % of pupils achieving the expected standard | -         | 79%      | -         | 80%      | 83% ●     | 81%      | 62        | 84% ●   | 82%      |

### **Key Stage 2 Results 2024–2025**

Our KS2 results show a very strong and improving picture over the past few years, with this year’s outcomes placing our pupils above or well above national averages in most areas.

- Reading, Writing & Maths (combined):**  
 69% of children met the expected standard, compared to just 45% in 2022. This is a 24%-point improvement in three years, now above the national figure (62%).  
 15% achieved the higher standard – nearly double the national average (8%) and a sharp rise from only 5% in 2022.
- Reading:**  
 87% achieved the expected standard (national 75%), up from 68% in 2022.  
 60% reached the higher standard, compared with 33% nationally – showing that our strongest readers are excelling.  
 Average scaled scores also continue to rise (109.7 vs 106 nationally).
- Writing:**  
 71% achieved the expected standard, now in line with the national figure (72%), up from 48% in 2022.  
 16% are working at greater depth, above the national rate (13%) and significantly improved since 2022.
- Maths:**  
 84% achieved the expected standard, up from 69% in 2022 and above the national (74%).  
 40% achieved the higher standard, well above the national (26%).  
 Average scaled score (107.6) is also higher than the national (105).
- Grammar, Punctuation & Spelling (GPS):**  
 84% achieved the expected standard (national 73%), and 42% reached the higher standard (national 30%).  
 Scaled scores continue to strengthen (108.2 vs 105 nationally).
- Science:**  
 84% met the expected standard, above the national average (82%).

**In summary:**

Over the last three years, KS2 outcomes have shown a clear upward trajectory. From a below-average starting point in 2022, the school now outperforms national averages across almost all subjects. The most striking improvements are in combined Reading, Writing & Maths, which has risen by 24 percentage points, and in the higher standard across reading, maths and GPS, where our children are excelling well above national levels.

**Multiplication Times Table Check (Taken in Year 4)**

| Multiplication Tables Check (MTC)      |           |          |           |          |           |          |           |        |          |
|----------------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
| Statistic                              | 2021-2022 |          | 2022-2023 |          | 2023-2024 |          | 2024-2025 |        |          |
|                                        | School    | National | School    | National | School    | National | Cohort    | School | National |
| % of pupils scoring full marks (25/25) | 22%       | 27%      | 56%       | 29%      | 43%       | 34%      | 62        | 32%    | ~38%     |
| Average score (out of 25)              | 19.5      | 19.8     | 23.4      | 20.2     | 21.8      | 20.6     | 58        | 20.9   | ~21.1    |

**Multiplication Tables Check (MTC) 2024–2025**

- % scoring full marks (25/25):**  
 32% of pupils achieved full marks this year, compared with ~38% nationally. While this is a dip from last year (43%), it is still a notable improvement from 2022, when only 22% achieved full marks.
- Average score (out of 25):**  
 Pupils scored an average of 20.9, just below the national average of 21.1. This shows children are answering most questions correctly, and performance is broadly in line with pupils nationally.

**Trend and trajectory:**

- Results rose sharply in 2023 (with 56% full marks) and have since dipped, but remain well above the starting point in 2022.
- The overall picture shows that children are becoming increasingly confident with multiplication facts, although securing more pupils at full fluency remains a key focus.

## Phonics Screener Assessment

| Phonics Screening Check                    |           |          |           |          |           |          |           |        |          |
|--------------------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
| Statistic                                  | 2021-2022 |          | 2022-2023 |          | 2023-2024 |          | 2024-2025 |        |          |
|                                            | School    | National | School    | National | School    | National | Cohort    | School | National |
| % of pupils passing in Year 1              | 65%       | 75%      | 78%       | 79%      | 79%       | 80%      | 59        | 83%    | ~ 80%    |
| % of pupils passing check by end of Year 2 | 93%       | 87%      | 75%       | 89%      | 80%       | 89%      | 62        | 82%    | ~ 91%    |

### Phonics Screening Check 2024–2025

- Year 1 Phonics:**  
 83% of children passed the screening in Year 1, which is above the national average of 80%. This shows a strong improvement over time, rising steadily from 65% in 2022 to above national this year.
- By the end of Year 2:**  
 82% of pupils passed, which is below the national average (~91%). This is an area we are continuing to strengthen, ensuring that children who do not meet the standard in Year 1 are fully supported to catch up in Year 2.

### Trend and trajectory:

- Year 1 outcomes have shown a clear upward trend, with results improving year on year and now above national.
- By Year 2, outcomes dipped compared to previous years, but the majority of children are still successful in reaching the standard.

### In summary:

Our Year 1 phonics teaching is now a real strength, with more pupils than ever meeting the standard. We are focusing next on ensuring all children who need extra support in Year 2 make the final step to success.

## EYFS – Good Level of Development

| Early Years Foundation Stage                                           |           |          |           |          |           |          |           |        |          |
|------------------------------------------------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
| Statistic                                                              | 2021-2022 |          | 2022-2023 |          | 2023-2024 |          | 2024-2025 |        |          |
|                                                                        | School    | National | School    | National | School    | National | Cohort    | School | National |
| % of pupils achieving a Good Level of Development                      | 78%       | 65%      | 84%       | 67%      | 72%       | 68%      | 53        | 68%    | ~ 69%    |
| % of pupils at the expected level across all early learning goals      | 78%       | 63%      | 84%       | 66%      | 72%       | 66%      | 53        | 68%    | ~ 67%    |
| Average number of early learning goals at the expected level per pupil | 15.7      | 14.1     | 15.3      | 14.1     | 14.3      | 14.1     | 53        | 13.7   | ~ 14.2   |

### Early Years Foundation Stage 2024–2025

- Good Level of Development (GLD):**  
 68% of pupils achieved a GLD this year, in line with the national figure (~69%). This is a dip from the higher outcomes in 2022 and 2023 but remains broadly in line with the national trend.
- Across all Early Learning Goals:**  
 68% of children reached the expected level across all goals, which is slightly above the national figure (~67%).
- Average number of goals met per pupil:**  
 Pupils met an average of 13.7 goals, just below the national (14.2).

### Trend and trajectory:

- Outcomes were very strong in 2022 and 2023, well above national levels.
- This year shows a small dip, but overall results remain in line with or slightly above national averages.
- The picture highlights a secure foundation for children's learning, with most children leaving Reception ready for Year 1.

**In summary:**

Our Early Years children continue to perform in line with national standards, giving them a strong start to their education. While results dipped slightly this year compared to earlier cohorts, the majority of children are achieving a Good Level of Development, and we are focused on ensuring even more pupils reach their full potential in the year ahead.