






























Assembly













  
 On Mondays and Fridays, I go to assembly with my class.





  
 We walk together to the hall.






  
 I walk in a line and keep my hands and feet to myself.





  
 This keeps everyone safe.






  
 I sit down, crossed legged facing forwards.



















  
 I keep my hands in my lap.





  
 I use my good listening.










  
 This means my eyes are looking, my ears are listening, and my

    
mouth is quiet.

If I am asked to join in, I can sing or answer.

If it is not my turn, I wait quietly.

If I feel wriggly, I can take a deep breath and sit still

   
again.

If I feel fidgety, I can play with my fidget.

When assembly finishes, I stand up and walk back with my class.

My teachers and friends feel happy when I use good assembly

    
    
behaviour.