

F1 Meet the Teacher Evening



Our Learning Behaviours...



Curiosity



Creativity



Independence



Reflection



Perseverance



Teamwork

Your children are much more than pupils at our school. They are unique individuals who have been entrusted to our care for a precious part of their journey. We are honoured to work alongside you to help them learn, grow, and develop the values, confidence, and skills that will support them throughout their lives.

Our Values...



Meet the F1 team...



Mrs Alleyne
Nursery Teacher



Mrs Cooper



Miss Teader
Lunchtime helper

Key Groups...



Ladybirds

All day children

Mrs Alleyne and
Mrs Cooper



Butterflies

Afternoon children

Mrs Alleyne and
Mrs Cooper



Bees

Morning children

Mrs Alleyne and
Mrs Cooper

Your child's key person will...

- ▶ Help and support your child with the transition into F1
- ▶ Keep up to date records on your child's learning and development
- ▶ Talk to you about your child's progress
- ▶ Use your child's interests when planning for their learning
- ▶ Be on hand for the sharing of information

Curriculum...



Topics...

We combine the children's interests with engaging topics to help the children develop in all areas of the curriculum.

This year our topics are:

- ▶ **Autumn term:** What makes us special?
- ▶ **Spring term:** Why do things change?
- ▶ **Summer term:** How are all animals different?

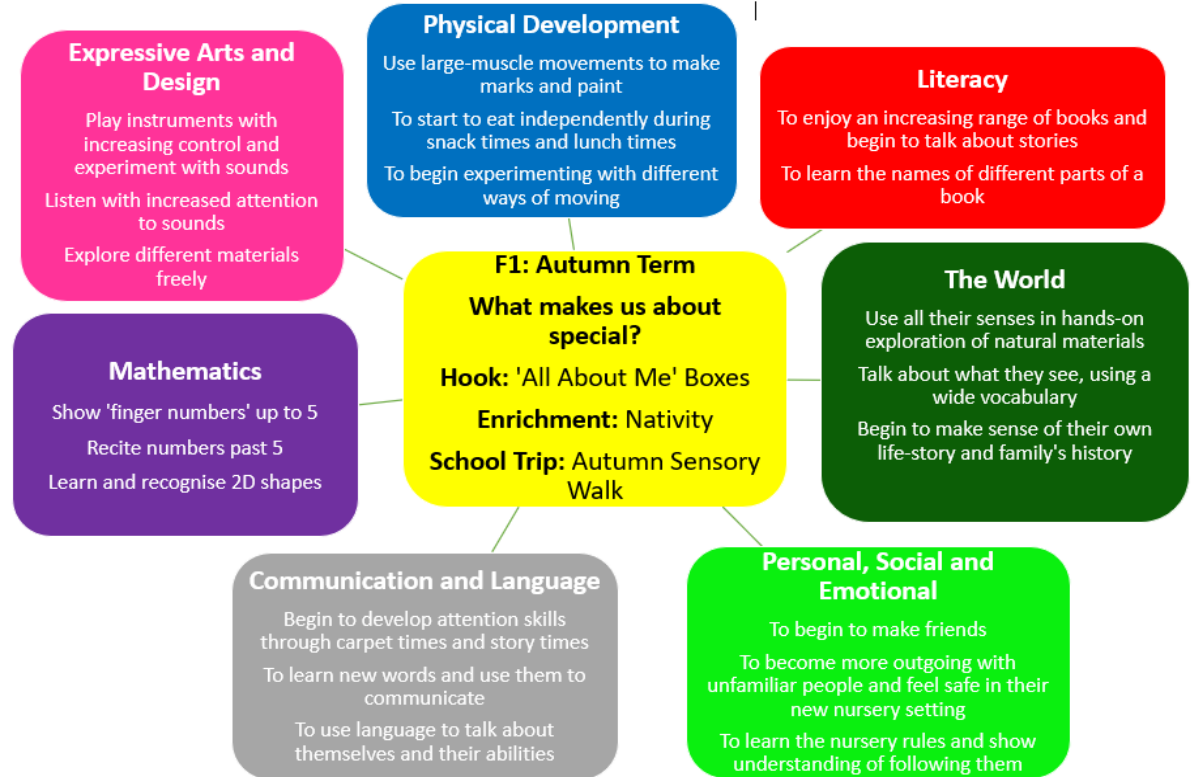
What are we learning about?



What makes us special?



Personal, Social and Emotional Development	Physical Development Learning about our bodies	Key Vocabulary
Building Relationships Making Friends  Who are in my family? 	SIGHT TOUCH TASTE SMELL HEARING Using our senses to explore the world around us. Expressive Arts and Design Exploring textures and using our senses wrinkly lumpy shiny gritty hard bumpy fuzzy smooth rough soft prickly rubbery What does it feel like? Can we create different textures?	Senses: 5 ways to understand and explore our surroundings. Texture: How something feels when it is touched. Friends: People who are friends talk to each other and spend time together. Family: A group of people that may be made up of children, parents, aunts, uncles, cousins and grandparents. Different: Not the same. Like: Something we enjoy. Dislike: Something we do not enjoy. Create: To make something. Home: The place where we live.



What does our day look like?

8:45- 11:45 (Morning Session)	In this time the children will have a mixture of adult-led and child-led activities. We have learning zone which is our 'free play' time and carpet times which are led by an adult for the children to participate with.
11:45- 12:15 (Lunch Time)	Children who are here for lunch will access the lunch club with familiar nursery adults. They will also get a play time after they have eaten.
12:15- 3:15 (Afternoon Session)	Similar to the morning, the children will have a mixture of adult-led and child-led activities. We have learning zone which is our 'free play' time and carpet times which are led by an adult for the children to participate with.

P.E (Physical Education)

- ▶ Wednesday afternoons and Friday mornings.
- ▶ All children will need a P.E. Kit (green Highwood P.E top, dark colour bottoms - shorts and joggers and appropriate sports footwear).
- ▶ Mixture of indoor and outdoor activities.



Reading books...

- ▶ Taken in on Thursday to change for Friday.
- ▶ Read each day with your child at home
- ▶ One book with no words and one library book
- ▶ Complete reading record so books can be changed each week!



Keeping in touch...

- ▶ We have an open door policy!
- ▶ SPLAT sessions
- ▶ Wow moments on Seesaw
- ▶ Parents Evening in the Autumn term
- ▶ Reports for children moving into F2
- ▶ Online parent workshops



Communication...

- ▶ Regular updates on Seesaw - individual and whole class
- ▶ Every day at the door
- ▶ Arrange a meeting/ telephone call
- ▶ Class email: F1@highwood.Wokingham.sch.uk



Your child's early years are the foundation for a lifelong love of learning. As they prepare for Reception, we are committed to providing a nurturing and stimulating environment where they can develop confidence, independence, and new skills. By working closely together, parents and teachers can give every child the best possible start, making their journey into school a positive, exciting, and memorable one.

Thank you for coming!



Questions...?