



Highwood Primary School

Welcome to F2
and Year 1
Hedgehogs and
Foxes



Learning Behaviours



Teamwork



Perseverance



Independence



Creativity



Curiosity



Reflection

Values

(The things we truly believe in for **everyone** involved with Highwood)

- Celebrating Diversity
- Continual Improvement
- Pride
- Happiness
- Trust
- Respect



Meet The Team



Mrs Parker –
Assistant Head teacher
and class teacher
Hedgehogs



Mrs Ahmed – Class teacher
Hedgehogs



Miss Rapley –
EYP
Hedgehogs



Miss Craker
LSA



Miss Rees – Class teacher
Foxes



Mrs Vanka EYP
Foxes



The school day

- School starts at 8.45am (8:35 soft start)
- Lunch time starts at 12:00 pm and finishes at 1.00pm.
- School finishes at 3.15pm. If another adult is collecting your child, please inform us in the morning. We are unable to release children unless we have verbal or written permission directly from a parent.



The school day

- 8:45 – 9:00 registration and quiet reading
 - 9:00 – phonics, then reading groups
 - 9:45 – 10:30 learning zone **year 1 English**
 - 10:30 – 11:00 – snack, story, singing, wake-up shake-up, **year 1 outside play**
 - 11:00 – 11:45 maths **F2 and yr1 taught seperately**
 - 12:00 – 1:00 lunch
 - 1:00 registration
 - 1:00-1:30 topic – taught together
 - 1:30 – 2:45 learning zone **year 1 foundation subjects**
 - 2:45 – 3:15 handwriting/library, story, singing, home
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- Tuesday PE
 - Friday Assembly
 - Friday – show and tell (one key group per week)

The school day



- Starts off with lots of time for child-initiated opportunities.
- We slowly build up to some adult directed time.
- We focus heavily on building relationships, trust and ensuring that children are happy before moving onto more academic learning.
- Our intention is to teach them to read, write and understand number by the end of the year. Some children might require support, which we can provide within the setting.
- Lots of play

Topics for the Year



Autumn

Where in the World
am I?

Trip: Local
environment walk

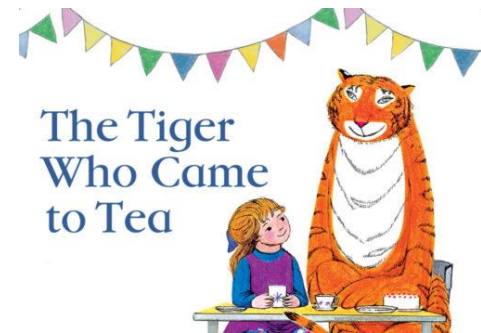
Community
Project: The Birches



Spring

Will we play with
the same toys
when we are
older?

Trip: Milestones
Museum



Summer

Which animal
would we invite to
tea?

Trip: Visit a
Farm/Pet
Day/Animal
workshop

Community
Project: The Birches



Highwood
Primary School

Seesaw

- If you haven't received an email from Seesaw, please let us know.
- We post photos, videos and add comments so that you can get a snapshot of what they do.
- You can like a post, add a comment or upload your own photo/video. We love to see them.
- We will send home QR codes which enable you to post.



Phonics

- Little Wandle letters and sounds
- [For parents | Letters and Sounds](#)
- We teach one phoneme a day.
- Once the children have learnt a few sounds we teach them to blend sounds together to read words
- We will read three times a week with the children in a group.
- We see fantastic progress throughout the year.
- [Little Wandle at Home First Phonics Flashcards for Reception : Wandle Learning Trust and Little Sutton Primary School: Amazon.co.uk: Books](#)
- Year 1 will have a Phonics Screener in June. The pass mark is usually 32 out of 40. Another opportunity in year 2 if needed.



Maths

- Very practical, not worksheet based
- Lots of sorting and matching, then leading on to recognising and understanding number.
- Numberblocks helps children to visualise numbers
- Year ones are being taught the year 1 curriculum. Lots of support with practical resources.



Writing

- Started name writing
- We do lots of fine motor to build strength
- We will be doing handwriting sessions when they are ready
- Once they have learnt some sounds, we start to write words, then when confident we learn to write sentences.
- Important to hold pencils using the correct pencil grip and form letters correctly.
- Year ones are being taught how to write simple sentences independently.



How can you help at home?

- Reading
 - Listen to your child read **every day**
 - They should use their phonics to sound out words
 - Practice blending to read, c-a-t
 - Read lots of stories to your child – fiction and non-fiction
 - Decodable books which match phonics learnt in school
- Number
 - play number games
 - Practice recognising and matching numbers to 10.
- Writing
 - Writing their name on greetings cards, postcards etc
 - Strengthen their hands by using play dough, threading, colouring, using scissors

How can you help?

- **Bags**

Unfortunately, we don't have space for back packs – please bring a school green reading bag and a draw-string PE bag. Changes of clothes can be kept in PE bags

- **Hair**

- Please can all hair below shoulder length be tied up with plain hair accessories.

- **Water bottles**

We are a healthy school and promote drinking water to stay hydrated. Please make sure it's pure water, not flavoured or squash/juice.

- **Reading**

- We will send reading books home at the end of next week.
- We will give two decodable books and one choosing book (not expected to be able to read it) to last the week.
- Books changed weekly
- Children do a group read in school 3 x a week



How can you help?

- **Snacks**

We provide a healthy snack every day. Usually an apple, banana, orange, pear, carrot rota. If you would prefer to provide your own, it needs to be a fruit or vegetable.

- **Lunch boxes**

Nuts or nut-based products are not permitted in school due to children having severe nut allergies. We encourage healthy eating, e.g a sandwich or pasta, a yoghurt, a piece of fruit, some cut up veggies, maybe a packet of crisps or something sweet as a treat.

- **Lunch**

We will let you know if your child hasn't eaten a lot of food that day. The lunch time controllers keep an eye on the children and let us know.



LunchBOX

PLANNER

Lunchbox 1

Bagel with tuna,
sweetcorn and
low-fat mayo

Water

Fresh fruit
chopped into
yogurt



Lunchbox 2

Soda bread pizza with
tomato and cheese

Vegetable sticks with
hummus

Fruit smoothie (max 150ml)

Lunchbox 6

Ham salad pitta
bread

Banana

Yogurt

Water



Lunchbox 7

Chicken, lettuce,
tomato, onion and low-fat
mayo wrap

Water

Pot of low sugar mustard
and grapes

Lunchbox 3

Roast beef, lettuce,
tomato roll

Fruit salad

Yogurt

Water



Lunchbox 8

Egg and onion sandwich

Carrot sticks

Fruit pot
Milk



Lunchbox 4

Rice salad with salmon and
vegetables

Milk

Handful
of raisins

Kiwi fruit



Lunchbox 5

Crackers and small tub of hummus

Yogurt

A pear

Cherry tomatoes

Small carton of pure fruit juice
(150ml carton)

Lunchbox 9

Vegetable soup and
wheaten bread

Peeled boiled egg

Apple

Milk

Lunchbox 10

pasta with cherry
tomatoes, mozzarella
and vegetables

Grapes

Yogurt

Fruit smoothie



For more ideas, check out:

www.safefood.net/Healthy-Eating/Children/School-lunchboxes

www.youtube.com/watch?v=JN8YFPjGnGs

www.pha-site/healthy-eating

PE kits

PE kits are brought into school EVERY Monday and will be sent home on Friday.

Please can we make sure that a winter PE kit is also provided as we will still do PE outside when the weather turns colder and damp.

PE kits to include; the green Highwood PE t-shirt, plain black shorts, jogging bottoms, sweatshirt and a pair of trainers, velcro straps if possible. This is outlined in our school uniform policy.

Everything named!

There are to be NO earrings on PE days.

We teach the children to dress independently, so as much practise at home as possible would help.

Keeping in touch with progress

- Welcome any time
- SPLAT afternoons
- Book look
- Mid-year reports
- Seesaw
- Parents appointments. First one in November

Child's Name: Neiva Hickey

Class: Year 2W



Highwood
Primary School

Grading Key	A	Above Average / Above Expectation	
	B	Average / As Expected	
	C	Below Average / Below Expectation	
	I	Inconsistent	
Subject	Attainment	Progress	Effort
English – Reading	A	A	A
English – Writing	A	B	B
Maths	B	B	I
Science	B	B	A
Computing	B	B	B
Music	B	B	A
PE	B	B	A
Art	B	A	A
DT	B	B	B
RE	B	B	B
History	A	B	A
Geography	B	B	B

Next Steps:

Reading: To express her opinion about the author's choice of characters, language and setting.

Writing: To consistently and effectively use a variety of descriptive language to enhance her writing.

Maths: To show greater perseverance when answering higher order questions and ensure that she provides sufficient evidence to support her answers.

Teacher's Comment:

It has been such a pleasure teaching Neiva this year. Her effervescent personality and wonderfully expressive nature spread positivity throughout the classroom. She thrives on being able to share her unique insights on all areas of the curriculum. Neiva is an incredibly supportive talk partner and it has been wonderful to watch her enable her partners to confidently tackle a task. This is testament to how Neiva embodies not only the teamwork learning behaviour, but the Highwood Values too.

Neiva, I am confident that you will continue to soar high in Year 3. I wish you all the best!

Signed: _____



Highwood
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Communication

- Every day
- Arrange a meeting
- Share anything with us or other adults you feel is important
- School Website
- Arbour
- Email: f2@highwood.wokingham.sch.uk
- It is important we always have your up-to-date contact information and details of who is collecting your children.

Thank you for coming!



Questions...?