

Welcome to Year1 Squirrels



Meet the Year 1 Team



Miss Hughes
Mon- Wed



Miss Bolger
Thursday-Friday



Mrs Wheeler LSA



Mr Edwards - PE
Tuesday am /Thursday pm

Learning Behaviours (Star of the Week)



Teamwork



Perseverance



Independence



Creativity



Curiosity



Reflection

Values

(Best Seat in the House – chosen by children)

(The things we truly believe in for **everyone** involved with Highwood)

- Celebrating Diversity
- Continual Improvement
- Pride
- Happiness
- Trust
- Respect



Year 1:

- ◉ 8.35 door opens
- ◉ 8.45 am School Starts
- ◉ 9.00 am Phonics
- ◉ 9.30 am Handwriting then English and Learning Zone
- ◉ 10.30am BREAK
- ◉ 10.45am Maths then Learning Zone
- ◉ 12.00 pm LUNCH
- ◉ 1.00 pm Story
- ◉ 1.20 pm Topic/Science/Music/PSHE/PE/Art
- ◉ 2.45pm Reading/Assembly
- ◉ 3.15pm Home time

Transition into Year 1:

- There is not a big change to begin with so please don't worry!
- English and Maths lessons are very similar to F2 where children can access a variety of activities and adults work with small groups.
- Afternoons will also include a combination of Continuous provision and more structured sessions.
- We gradually start moving to a 'more formal' style of learning.

Lunch time

- If your child is going to have a school dinner, please make sure you order it at home.
- Please tell the children in the morning what they are having so it isn't a surprise!
- Please encourage independence and speed!

Topics for the Year



Autumn

Where in the World
am I?

Trip: Local
environment walk

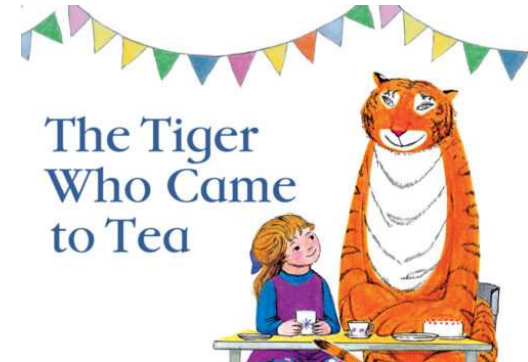
Community
Project: The Birches



Spring

Will we play with
the same toys
when we are
older?

Trip: Milestones
Museum



Summer

Which animal
would we invite to
tea?

Trip: Visit a
Farm/Pet
Day/Animal
workshop

Community
Project: The Birches

Phonics and Reading

- This year we are continuing with the Phonics scheme called Little Wandle. It also covers reading too.
- Children will still have daily phonics lessons in class.
- The scheme includes sets of reading books that we will use when listening to children read in small groups. We will not write in their reading record books.
- Children will still be bringing home books to read at home. Please try to read with them every day and write in their reading record books.

How can you help at home?

○ Reading

- Listen to your child read every day and write in their reading record
- Read lots of stories to your child – fiction and non-fiction
- Practice reading the words in the reading record books. They are put in each half term
- For parents | Letters and Sounds

Year 1 Autumn 1 week 1

Graphemes

ee	oo	or	ow
igh	ar	oo	ear

Spellings

feel	food	sort	down
right	hard	took	hear

Tricky words

go	my	into	out

How can you help at home?

- Maths

- Numbots (logins to be sent out in due course)

[Numbots Game](#)



- Homework

- No homework sheets. The priority is to focus on reading three times a week.
- Phonics based homework will begin in the Summer Term.

Keeping in touch with progress

- Welcome any time
- Books– open afternoons.
- SPLAT afternoons
- Mid year reports
- End of Year learning review
- Parents evening
- Dates on website/newsletter


Highwood Primary School – Foundation Two
Report 2015-2016
 Class: F2
 Name:

 Children's comment:

	Brooke is a naturally thoughtful and curious pupil. She enjoys learning about our environment and the world we live in and always asks well considered questions. Brooke understands that there are similarities and differences between herself and others and among families, communities and traditions. She confidently asks why things happen or asks for further clarification, especially when tackling mathematical concepts. Brooke has a love of maths and this can be seen in the way she approaches tasks. She especially enjoys solving number problems and during self-chosen time can often be found in the maths area quietly working through mathematical concepts; these include solving adding, subtracting, doubling and halving questions and number sentences.
	Brooke has fantastic perseverance. She tackles old and new concepts with the same determination and hard work. She never wavers on her conviction that she can complete the task. She has worked exceptionally hard this year in all areas of the curriculum but especially in mathematics. At the beginning of the year she needed small amounts of reassurance about whether she was following the mathematical steps correctly. As her confidence has grown she is able to work through complex mathematical number problems and discuss her reasoning afterwards. She enjoys working with the Numicon and always turns to this resource and many others if she comes across a problem she is not sure how to solve.
	Brooke is very independent. During learning zone she loves independently reading in the book corner or writing in the writing area. She has worked extremely hard in phonics and is able to independently apply her phonic knowledge to her reading and writing. Brooke enjoys writing her own stories and sentences and likes to challenge herself by reading story books. She shows great independence in knowing where all the resources are that she might need to help her. At the beginning of the year Brooke found cursive handwriting a challenge. Every day she would independently decide to practice her letter formation until she remembered how to write each letter. Now she confidently forms every letter in the alphabet and is working on writing each letter with more control.
	Brooke is an excellent team player. She has a lovely friendship group who always work together during learning zone. Like all friends they sometimes differ in their ideas and opinions. Brooke is excellent at compromise and finding a solution to their problems. She will talk to her friends about what options they have and will continue to discuss the conflict until they have agreed a plan of action. Brooke is confident to share her ideas with everyone in the class and listens carefully to other people's ideas. Although she listens to their ideas she does not always take their ideas on board and build on them. For example when Brooke and her partner were set the task to build a pirate ship, they talked to each other and listened and then set off gathering the resources and equipment they needed. However, they ended up working quite independently as they had not managed to combine their ideas into one.
	Brooke enjoys being creative. She uses a variety of different media including construction materials, paints, pencils, junk modelling, play dough, clay, music and musical instruments to create pieces of art work. However her clear strength is her imagination and role play. During learning zones she loves to act out her favourite traditional tales with her friends. These include Little Red Riding Hood, The Three Little Pigs and The Ginger Bread Man. She takes turns to act out different roles. She changes her voice and uses her body to portray the character and performs the stories to her peers and the adults in the setting. It is a joy to watch and I hope her imagination continues to grow!
	Brooke has worked hard to develop her reflective skills. She works really hard on completing the task she has been set or that she sets herself and finds it hard to look at the work subjectively afterwards. With adult support and questioning she is able to think about what she has done well and what she could do better next time. Recently she has started to identify what she has done really well and enjoys sharing her achievements with the class. She thrives on praise and loves being put on the star. However, a key skill for Brooke to develop is to look at her work and identify what she could do a bit better next time. This will mean that she continues to develop her work and is able self-correct her work with less adult intervention.

PE kits

PE kits are to be brought into school EVERY Monday and will be sent home on Friday. PE Days are Tuesday and Thursday.

Please can we make sure that a winter PE kit is also provided as we will still do PE outside when the weather turns colder and damp.

PE kits to include; the green Highwood PE t-shirt, plain black shorts, jogging bottoms, sweatshirt and 2 pairs of trainers if possible. This is outlined in our school uniform policy.

There are to be NO earrings on PE days.

Communication

- Every day
- Arrange a meeting
- Share anything with me or other adults you feel is important
- School Website
- Arbor App
- Email – year1@highwood.wokingham.sch.uk
- It is important we always have your up-to-date contact information.