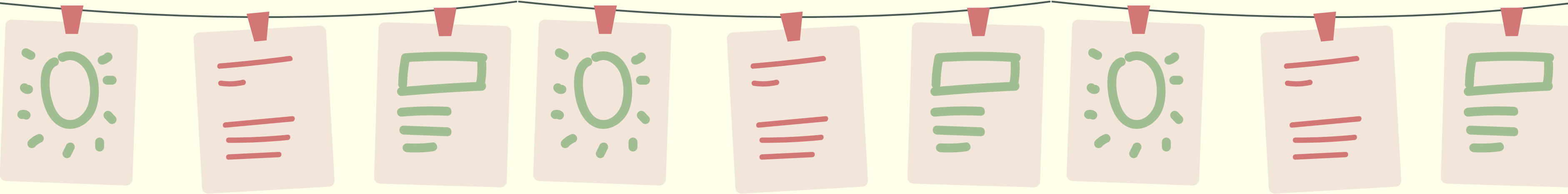


YEAR 3

MEET THE TEACHER

1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27



* **MEET THE YEAR 3 TEAM** *



Miss Rumbold
3R



Mrs Kearney
3K



Mrs Rudroju
(LSA for both classes)



Mr Edwards
(PE teacher on Wednesday)



Mrs Lakshmanan
(HLTA for both classes)

LEARNING BEHAVIORS



Reflection



Independence



Perseverance



Creativity



Curiosity



Teamwork

These link to the Star of the Week certificate.



VALUES

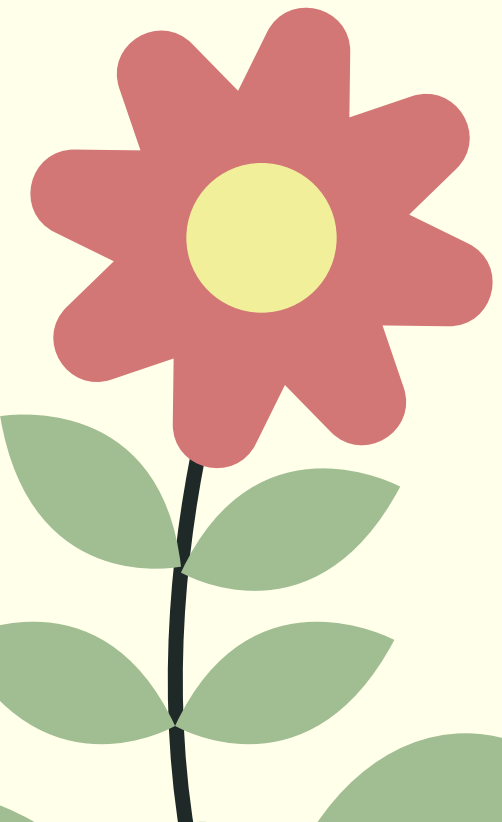
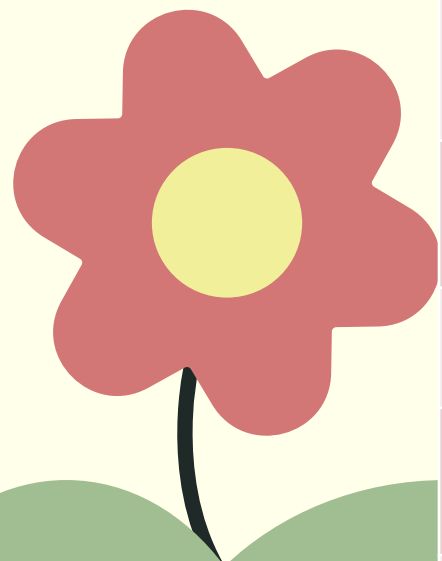
- Celebrating Diversity
- Continual Improvement
- Pride
- Happiness
- Trust
- Respect

CLASS REQUIREMENTS
CLASS RULES
CLASS SCHEDULE



These link to the Best Seat in the House certificate.

TIMETABLE OF THE DAY



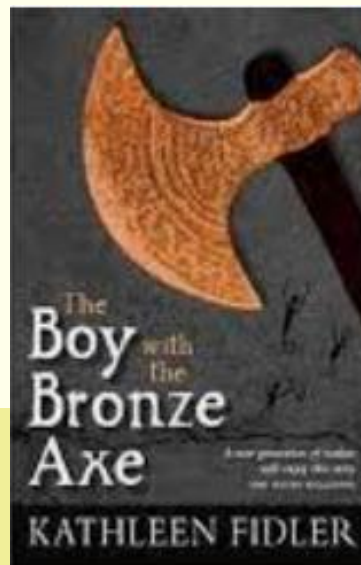
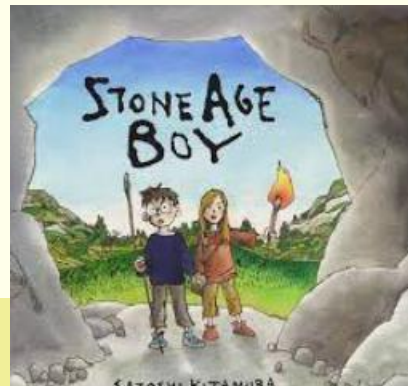
Time	Activity
8.35am	Door opens (morning task)
8.45am	School starts
9.00am	Whole Class Reading / Fluency
9.30am	English
10.30am	Break
10.45am	Mental Maths (TTRS booklets)
11:00	Maths
12.00pm	Lunch
1.00pm	Spellings
1.30	Art/PSHE/Computing/RE/French/Topic/Science/PE
3.00	Class story
3.15pm	Dismissal

* TOPICS ACROSS THE YEAR *

Autumn



How could I survive
in Prehistoric times?

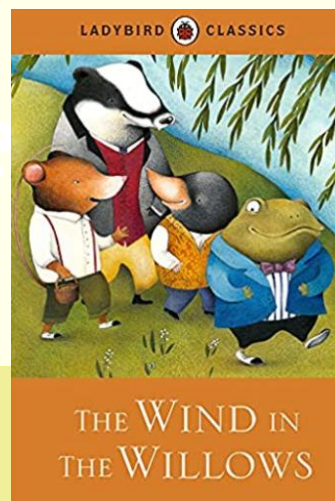


Spring



How has water
shaped our world?

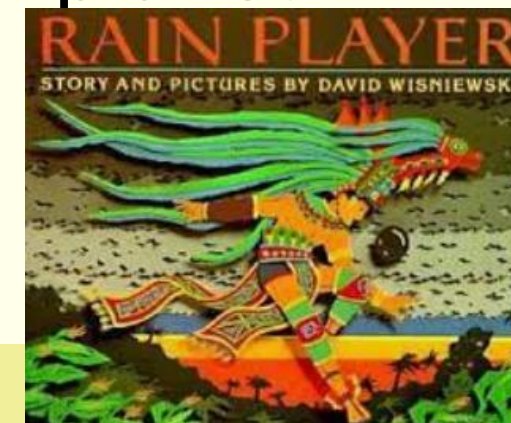
Ke...se i...d!



Summer



How can we help
protect our
planet?





ACCELERATED READER



- Children are given a **ZPD reading range** based on a reading quiz completed at the start of each half term.
- Reading levels can be found in your child's **Reading Record under the notes page**
- Children can choose from a wide range of books in the school library within their level
- Please ensure your child brings their book to school **every day**.
- Once a book has been read **twice at home**, children complete a quiz at school to check understanding.
- If they pass, they can choose a new book. If not, they may re-read the book at home or select one at a lower level.



Accelerated
Reader

How you can help at home:

- Listen to your child read regularly.
- Ask questions about what they have read.
- Encourage them to retell the story and explain what has happened so far.

Question 1 of 10

Why did Tim's dad book him on an adventure holiday?

- ☐ A. A friend of Tim's was already booked.
- ☐ B. Tim was excellent at sports.
- ☐ C. He thought it would be good for Tim.
- ☐ D. Tim's mum thought Tim would have fun.

You Did Not Pass



20%

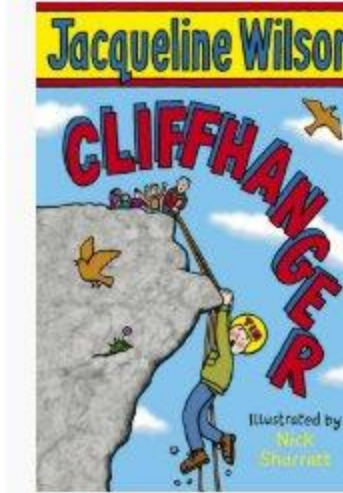
2 of 10 Correct



**Ask your teacher what you
should read next**

Cliffhanger

By Jacqueline Wilson



My Rating:

★★★★★ One of the Best

ATOS Book Level: **3.3**

Lexile Book Level: **490L**

Points: **1**

Interest Level: **MY**

Quiz Number: **204539 EN**

Question 5 of 10

When Tim was abseiling, what did he do wrong?

- ☐ A. He kept his legs at right angles to the cliff.
- ☐ B. He let go of the rope.
- ☐ C. He looked down.
- ☐ D. He stuck his bottom out.

These are some examples of what
a quiz looks like for you child.



HOMEWORK



- **Read at home 3 times a week** (including weekends). House points are awarded for regular reading.
- Reading records and **Accelerated Reader quizzes** are checked regularly. House points are awarded for completed quizzes.
- Homework is sent home **every Friday** and includes:
 - Spelling/SPaG worksheet
 - Times Tables worksheet
- Homework is marked in class the following Friday.
- Children can also practise times tables on **TTRS** using the login details in their Reading Record.

EYFS	Year 1	Year 2	LKS2	UKS2
Reading 3 x a week	Reading 3 x a week	Reading 3 x a week	Reading 3 x a week	Reading 3 x a week
	Phonics words (summer only)	Phonics/spellings	Spelling rules/SPAG starters	SPAG
			Times tables	Maths





KEEPING IN TOUCH WITH PROGRESS



- KS1 & KS2 Literacy – *will be available as a recording rather than a meeting on Friday 2nd October.*
- Maths Workshop - *will be available as a recording rather than a meeting on Friday 4th December*

Parents' meetings –

Wednesday 11th November (3:30pm-7:00pm)

Thursday 12th November (3:30pm-6:00pm)

- Parent Book Look in classrooms - Thursday 17th December
- SPLAT –Thursday 19th November
- We are doing our class assemblies in the Summer term

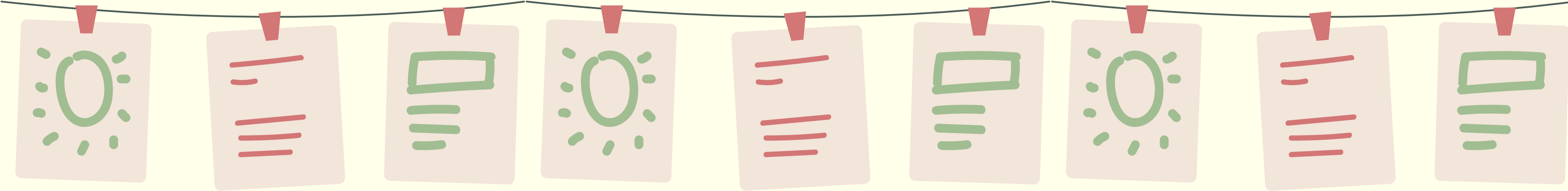


PE



- PE kit in school on a Monday
- Wednesday – PE (with Mr Edwards)
- Tuesday– PE (with class teacher)
- No earrings on PE days please (unless they can take them out themselves)

We will get changed at school into our PE kits in class.



EQUIPMENT AT SCHOOL



- Pencil cases are welcome but may be put away if they become a distraction.
- Bring PE kit to school on **Monday** and take it home on **Friday**.
- Bring your **book bag and reading record every day**.
- Bring a **named water bottle**.
- Please use a **book bag rather than a rucksack** where possible, as rucksacks do not fit in trays and can create trip hazards as they fall off the pegs at the back of the classroom.
- Please bring a coat if it is raining as sometimes we go outside!
- LABEL EVERYTHING.
- No toys allowed- if they need a fidget we will provide one.

COMMUNICATION



Arrange a meeting via email or speaking to us at the end of the day



Share anything with us you feel is important via email or quickly at the door. We are more free to talk after school – the mornings can be quite busy!

Year 3 Email – Year3@highwood.wokingham.sch.uk

School Website - www.highwood.wokingham.sch.uk

THANK YOU!

