



Highwood Primary School's Non Resource Performance Data 2014 - 2015

% achieving level 4 or above in Reading, Writing and Maths			% achieving level 4B or above in Reading and Maths and a level 4 in Writing TA	% making expected progress		
2015	2014	2013		Reading	Writing	Maths
85%			85%	79%	100%	100%

Data strand	Highwood Data	Wokingham Data	Highwood compared to Wokingham School's Data	National Data	Highwood compared to National School's Data
% Level 4 in Reading, Writing and Maths	85%	85%	=	80%	+5%
% of children making expected progress in Reading	79%	93%	-14%	91%	-12%
% of children making expected progress in Writing	100%	93%	+7%	91%	+9%
% of children making expected progress in Maths	100%	90%	+10%	90%	+10%
KS1 – KS1 VA- All	101.3				
KS1 – KS1 VA - Reading	100.3				
KS1 – KS1 VA - Writing	102.2				
KS1 – KS1 VA – Maths	101.2				

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Data strand	Highwood Data	Wokingham Data	Highwood compared to Wokingham School's Data	National Data	Highwood compared to National School's Data
% of disadvantaged children achieving level 4 in Reading Writing and Maths	78% (7/9)	62%	+16%	70%	+8%
% of boys achieving level 4 in Reading Writing and Maths	90% (9/10)	82%	+8%	77%	+13%
% of girls achieving level 4 in Reading Writing and Maths	80% (8/10)	88%	-8%	83%	-3%
% of EAL children achieving level 4 in Reading Writing and Maths	100% (10/10)	85%	+15%	77%	+23%
% of boys achieving expected progress in Reading	90% (9/10)	92%	-2%	90%	=
% of girls achieving expected progress in Reading	67% (6/9)	94%	-27%	92%	-25%
% of EAL children achieving expected progress in Reading	90% (9/10)	94%	-4%	91%	-1%

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Data strand	Highwood Data	Wokingham Data	Highwood compared to Wokingham School's Data	National Data	Highwood compared to National School's Data
% of boys achieving expected progress in Writing	100% (10/10)	93%	+7%	93%	+7%
% of girls achieving expected progress in Writing	100% (9/9)	97%	+3%	95%	+5%
% of EAL children achieving expected progress in Writing	100% (10/10)	95%	+5%	94%	+6%
% of boys achieving expected progress in Maths	100% (10/10)	91%	+9%	90%	+10%
% of girls achieving expected progress in Maths	100% (9/9)	90%	+10%	89%	+11%
% of EAL children achieving expected progress in Maths	100% (10/10)	93%	+7%	91%	+8%