



Highwood Primary School's Whole School Performance Data 2014 - 2015

% achieving level 4 or above in Reading, Writing and Maths			% achieving level 4B or above in Reading and Maths and a level 4 in Writing TA	% making expected progress		
2015	2014	2013		Reading	Writing	Maths
74%	81%	56%	74%	77%	100%	100%

Data strand	Highwood Data	Wokingham Data	Highwood compared to Wokingham School's Data	National Data	Highwood compared to National School's Data
% Level 4 in Reading, Writing and Maths	74%	85%	-11%	80%	-6%
% of children making expected progress in Reading	77%	93%	-16%	91%	-14%
% of children making expected progress in Writing	100%	93%	+7%	91%	+9%
% of children making expected progress in Maths	100%	90%	+10%	90%	+10%
KS1 – KS1 VA- All	101.2				
KS1 – KS1 VA - Reading	99.8				
KS1 – KS1 VA - Writing	101.7				
KS1 – KS1 VA – Maths	101.5				

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Data strand	Highwood Data	Wokingham Data	Highwood compared to Wokingham School's Data	National Data	Highwood compared to National School's Data
% of disadvantaged children achieving level 4 in Reading Writing and Maths	70%	62%	+8%	70%	=
% of boys achieving level 4 in Reading Writing and Maths	69%	82%	-13%	77%	-8%
% of girls achieving level 4 in Reading Writing and Maths	80%	88%	-8%	83%	-3%
% of EAL children achieving level 4 in Reading Writing and Maths	83%	85%	-2%	77%	+6%
% of boys achieving expected progress in Reading	77%	92%	-15%	90%	=
% of girls achieving expected progress in Reading	67%	94%	-27%	92%	-25%
% of EAL children achieving expected progress in Reading	83%	94%	-11%	91%	-8%

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Data strand	Highwood Data	Wokingham Data	Highwood compared to Wokingham School's Data	National Data	Highwood compared to National School's Data
% of boys achieving expected progress in Writing	100%	93%	+7%	93%	+7%
% of girls achieving expected progress in Writing	100%	97%	+3%	95%	+5%
% of EAL children achieving expected progress in Writing	100%	95%	+5%	94%	+6%
% of boys achieving expected progress in Maths	100%	91%	+9%	90%	+10%
% of girls achieving expected progress in Maths	100%	90%	+10%	89%	+11%
% of EAL children achieving expected progress in Maths	100%	93%	+7%	91%	+8%