|  | Reading |  | Writing |  | Maths |  | RWM Combined |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | National <br> Average | School | National <br> Average | School | National <br> Average | School | National <br> Average |
| Expected Standard | $60 \%$ | $66 \%$ | $50 \%$ | $72 \%$ | $43 \%$ | $70 \%$ | $33 \%$ | $53 \%$ |
| Average Progress | 0.9 | 0 | -4.3 | 0 | -1.2 | 0 |  |  |
| Average Scaled Score | 102 | 103 |  |  | 101 | 103 |  | $5 \%$ |
| High level of attainment | $20 \%$ | $19 \%$ | $7 \%$ | $15 \%$ | $10 \%$ | $17 \%$ | $7 \%$ | $5 \%$ |


| Is my school be | low | floo | $r ?$ |  | No |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Please note: if below attainment threshold and just 1 progress floor, the loAttainment |  |  |  |  |  |  |
| Attainment |  |  |  |  |  |  |
|  |  |  | \%EXS RWM |  | Floor | Below floor? |
| \% achieving expcted standard RWM |  |  | 33\% |  | 65\% | Yes |
| Progress |  |  |  |  |  |  |
|  | Score | $\begin{gathered} \text { Lower } \\ \mathrm{Cl} \end{gathered}$ | $\begin{gathered} \text { Upper } \\ \mathrm{Cl} \end{gathered}$ | Sig | Floor | Below floor? |
| Progress score in reading | 0.9 | -1.6 | 3.4 | in line | -5 | No |
| Progress score in writing | -4.3 | -6.8 | -1.8 | Sig- | -7 | No |
| Progress score in maths | -1.2 | -3.3 | 0.9 | in line | -5 | No |
| Number of progress measures below floor standards |  |  |  |  | 0 |  |

